

# Kindergarten | Music Power Standards

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## **CREATING Anchor Standard: Generate and conceptualize artistic ideas and work.**

*Enduring understanding: The creative ideas, concepts, and feelings that influence musicians work emerge from a variety of sources.*

1. With guidance, explore and experience music concepts (such as beat and melodic contour). (MU: Cr1.1.K)

## **PERFORMING Anchor Standard: Select, analyze, and interpret artistic work for presentation**

*Enduring Understanding: Analyzing creators' context and how they manipulate elements of music provides insight into their intent and informs performance.*

2. With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance. (MU: Pr4.2.K)

## **RESPONDING Anchor Standard: Interpret intent and meaning in artistic work.**

*Enduring Understanding: Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.*

3. With guidance, demonstrate awareness of expressive qualities (such as dynamics and tempo) that reflect creators'/performers' expressive intent. (MU: Re.8.1.K)

## **CONNECTING Anchor Standard: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.**

*Enduring Understanding: Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding.*

4. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. (MU: Cn11.0.K)

