



# **Budget Summary**

---

2007-2008

**Lake Washington School District**

---

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

# Introduction

This budget summary guides you to the 2007-2008 General Fund Budget of Lake Washington School District, a continuing effort to provide meaningful financial and budgetary information to the general public. It is our sincere intent to provide an effective tool for greater citizen involvement in the district's budget process.

The revenue estimates and spending plans summarized are shown in much greater detail in the formal budget, OSPI form F-195. Since this summary is intended as a citizen's aid to a better understanding of how public schools are operated, this document presents simplified financial information.

This budget summary contains displays of enrollments, revenues and expenditures. If you would like additional information, please call Lake Washington School District's Public Information Office at (425) 702-3300.

We welcome your comments and suggestions.

# Contents

Introduction.....	2
Budget Relationship to Board's Ends Policies.....	4
What is a Budget? .....	5
Budget Summary.....	6
Where does the money come from? .....	8
Where does the money go? .....	9
Revenue Budget.....	10
Expenditure Budget.....	12
Property Taxes.....	15

# Budget Relationship to Board's Ends Policies

The Board of Directors established a set of Ends Policies that describe the desired outcomes for Lake Washington School District students. The areas covered include:

- Literacy and the Arts & Sciences
- Global Awareness
- Communication and Learning Skills
- Career Development and Employment Skills
- Personal Attributes and Ethics

The Ends monitoring process evaluates progress toward meeting these student learning goals. In the 2007-08 Budget, resources have been assigned to support better student performance in these areas. More detail is provided below.

## **Budget Resources allocated to accomplish Board Ends Policies**

- Refining curriculum power standards and grade level guides in mathematics, as well as professional development in instructional practices, and end of unit assessments
- Development and implementation of curriculum power standards in Literacy focused on writing at the elementary level and reading at the secondary level.
- Helping staff work with parents so they are more able to help their children in math and science
- Training staff in Literacy and Science.
- Support of teacher leaders in Literacy, Math, Science and Technology.
- Improving Literacy through continued efforts including smaller class size in grades K-1, research and implementation of best practices in early literacy, Targeted Assistance for students needing extra support, as well as redoubling efforts to improve student performance in writing through piloting curriculum and instructional strategies. Also includes expansion of WAVE II to more buildings.
- Continuing implementation of inquiry-based science materials.
- Building the collaborative skills of teachers and administrators focused on improving student performance.
- Continuing increases in Targeted Assistance resources for students not meeting standard on WASL in Reading, Writing, and Math.
- Continuing development and implementation of Performance-Based Graduation Requirements more closely aligned to district Ends. Specifically in the area of culture and citizenship.
- Incorporating 21st Century skills in performance graduation requirements.
- Continuing development of data collection to monitor student performance related to Ends Policies.
- Working with Principals on the Ends found in Personal Attributes and Ethics as well as 21st Century Skills.
- Piloting a data warehouse to produce data for Ends monitoring that can also be used for school improvement planning.
- Improving services for student with special needs. Initiation of two regional K-1 self-contained programs for student's diagnosed with autism. Including specific and intensive staff training in instructional practices and methodologies for work with students diagnosed on the spectrum.
- Continuing support of enhanced certificated staffing for schools with high needs special education student populations.
- Continuing staff development in the area of autism to enhance teacher's ability to improve student outcomes both academically and socially.

# What is a Budget?

A budget is the instrument which sets forth a financial plan for the achievement of the goals and objectives of the school district for the upcoming year. It is also the community's educational plan expressed in dollars. It is required to be formally adopted by the Board of Directors each year and a copy submitted to the state. The budget covers the school fiscal year which is September 1st through August 31st of the following calendar year. It establishes maximum expenditure amounts for each fund and provides a means of measuring and guiding performance. The budget consists of five separate funds:

## **General Fund**

Accounts for the day-to-day operation of the school district. Included are all the normal and recurring financial activities of the school district that are not accounted for in other funds. Expenditures include salaries and benefit costs, and non-salary costs, such as supplies and materials, books and other instructional materials, utilities, purchased services and equipment. Revenues for the General Fund include state funds, special maintenance and operations levy funds, federal funds, and other funds.

## **Associated Student Body Fund (ASB)**

Accounts for the student extracurricular activities in each school. Each school student body organization prepares and submits, for Board approval, a revenue and expenditure plan of ASB activities for the school year.

## **Debt Service Fund (DSF)**

Provides for the redemption and payment of interest on voted and non-voted bonds. Each year an amount is levied which provides for redemption of bonds currently due, interest payments on bonds outstanding and related costs.

## **Capital Projects Fund (CPF)**

Accounts for the financing and expenditures of capital projects. It includes modernization, new construction, equipping of new facilities, site purchases and improvements, major renovations, and technology system upgrades. Revenues for the Capital Projects Fund include state matching funds, investment earnings, site sales, impact/mitigation fees, bonds, and levies.

## **Transportation Vehicle Fund (TVF)**

Accounts for the purchase and major repairs of pupil transportation vehicles. Revenue for this fund includes state depreciation funds and investment income.

# Budget Summary

## All Funds

	<b>General</b>	<b>Associated Student Body</b>	<b>Debt Service</b>	<b>Capital Projects</b>	<b>Transportation Vehicle</b>
	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008
<b>Beginning Fund Balance</b>					
Reserve for Inventory	950,000				
Other Reserves	1,175,000			95,285,004	
Unreserved	7,926,071	1,033,222	9,060,606	1,159,475	1,868,175
<b>Total Beginning Fund Balance</b>	<b>10,051,071</b>	<b>1,033,222</b>	<b>9,060,606</b>	<b>96,444,479</b>	<b>1,868,175</b>
<b>Revenues</b>	<b>202,039,282</b>	<b>3,465,000</b>	<b>29,815,985</b>	<b>119,989,463</b>	<b>718,428</b>
<b>Total Resources Available</b>	<b>212,090,353</b>	<b>4,498,222</b>	<b>38,876,591</b>	<b>216,433,942</b>	<b>2,586,603</b>
<b>Expenditures</b>	<b>201,060,865</b>	<b>3,746,568</b>	<b>33,221,506</b>	<b>72,605,767</b>	<b>588,214</b>
Other Financing Uses					
<b>Total Use of Resources</b>	<b>201,060,865</b>	<b>3,746,568</b>	<b>33,221,506</b>	<b>72,605,767</b>	<b>588,214</b>
<b>Ending Fund Balance</b>					
Reserve for Inventory	950,000				
Other Reserves	900,000			142,910,802	
Unreserved	9,179,488	751,654	5,655,085	917,373	1,998,389
<b>Total Ending Fund Balance</b>	<b>\$11,029,488</b>	<b>\$751,654</b>	<b>\$5,655,085</b>	<b>\$143,828,175</b>	<b>\$1,998,389</b>

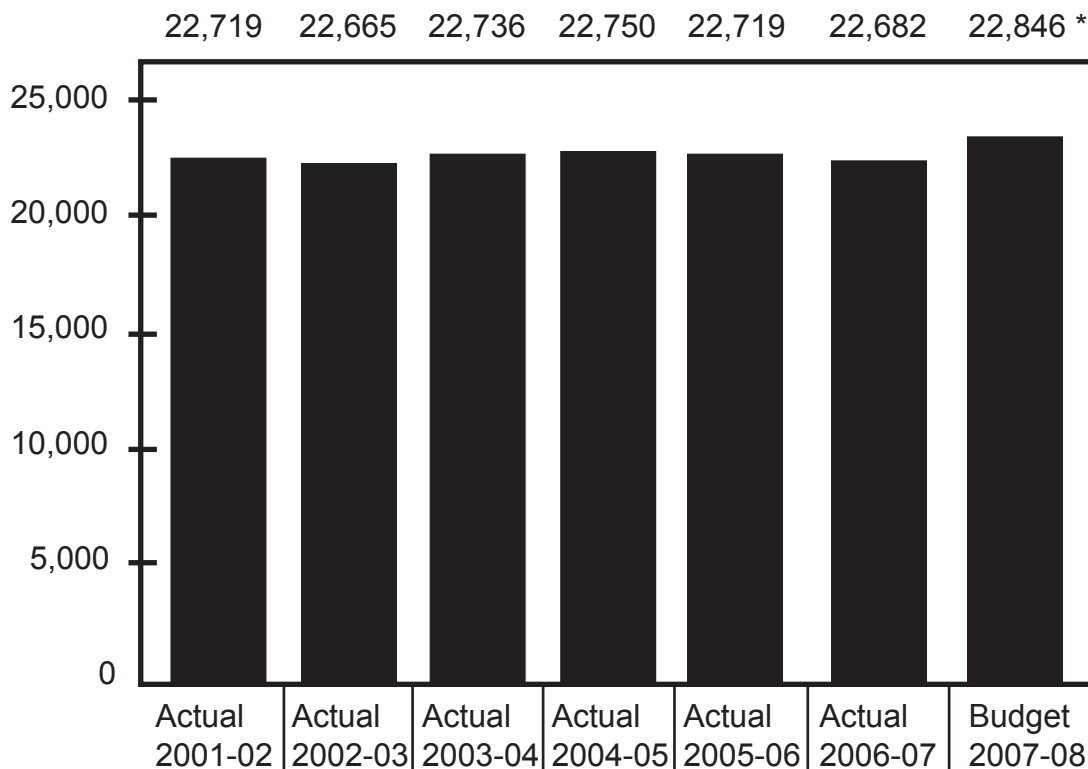
# Budget Summary

## General Fund Budget

	<b>Actual</b> 2005-06	<b>Budget</b> 2006-07	<b>Budget</b> 2007-08
<b>Beginning Fund Balance</b>			
Reserve for Other Items	2,794,899	675,760	1,175,000
Reserve for Inventory	950,000	950,000	950,000
Unreserved Fund Balance	12,041,723	8,655,687	7,926,071
<b>Total Beginning Fund Balance</b>	<b>\$15,786,622</b>	<b>\$10,281,447</b>	<b>\$10,051,071</b>
<b>Revenues</b>	<b>\$175,949,847</b>	<b>\$190,714,127</b>	<b>\$202,039,282</b>
<b>Expenditures</b>	<b>\$179,180,270</b>	<b>\$190,822,605</b>	<b>\$201,060,865</b>
<b>Ending Fund Balance</b>			
Reserve for Other Items	2,237,081	616,444	900,000
Reserve for Inventory	950,000	950,000	950,000
Unreserved Fund Balance	9,369,118	8,606,525	9,179,488
<b>Total Ending Fund Balance</b>	<b>\$12,556,199</b>	<b>\$10,172,969</b>	<b>\$11,029,488</b>

## Enrollment Comparison

### Average Annual Full-Time Equivalent Students



\* 07-08 Budget includes 400 student enrollment contingency

# Where does the money come from?

## State Apportionment

Provides the largest portion, 55.4 percent, of Lake Washington School District's general fund revenue. Apportionment is otherwise known as state general purpose funding. The amount is determined by the number of students attending our schools and a series of formula factors including legislatively set base salaries, employee benefits and non-labor allocations, as well as the collective education and experience of our teachers.

## Levy

Provides 18.4 percent of budgeted revenues. Levy amounts are capped by the legislature and must be approved by Lake Washington District voters at a special election.

## State Categorical

Provides 14.5 percent of budgeted revenues. These are categorical funds that come from the state for programs such as special education, pupil transportation, English Language Learners education, learning assistance, student achievement and education enhancements. Most of these revenues are given for a specific program and are not available for other purposes.

## Federal Funds

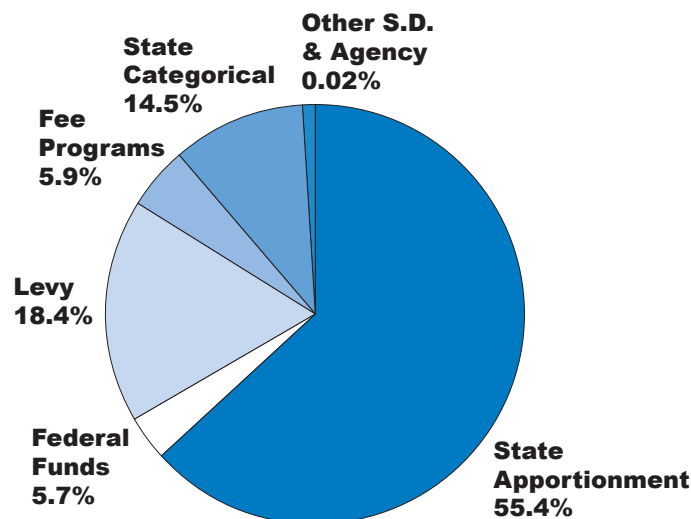
Comprises 5.7 percent of our revenues. These monies fund programs such as Title I and Head Start. They also provide supplemental funding for special education programs and support free and reduced lunches in the food service program. These revenues may only be used for their specific program purpose.

## Fee Programs

Generates 5.9 percent of local non-tax funds for programs such as sales of school lunches, extended day care and all-day kindergarten. Also included are investment interest earnings.

## Other School District & Agencies

Payments from other districts for participation in joint programs and grants from other non-state agencies accounts for 0.02 percent of budgeted revenues.





# Where does the money go?

## Direct Classroom Support

Draws 80.3 percent of the district's budget. This includes: teachers, instructional assistants; teaching supplies, materials and textbooks; counselors and librarians; special education and related services; staff development/curriculum development; and the costs of maintaining, cleaning, insuring, and providing technology support to school buildings.

## Indirect Classroom Support

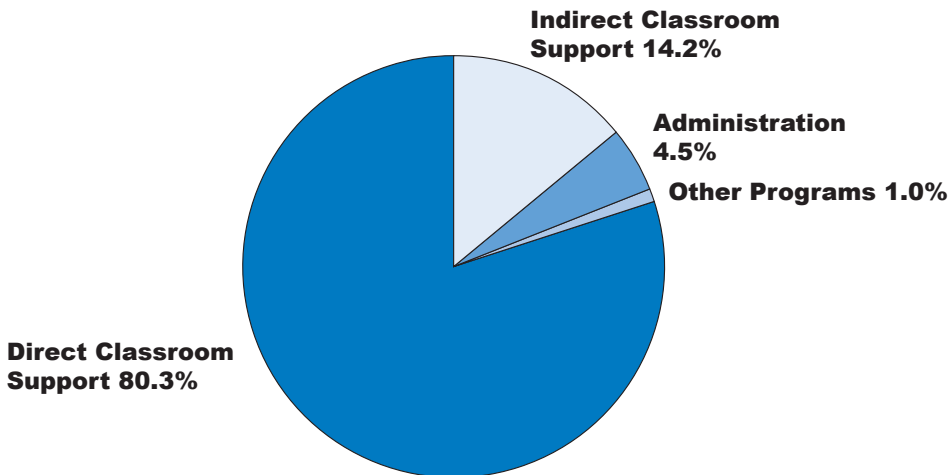
Represents 14.2 percent of the district's budget. This includes: building administrators, school support costs (secretaries, office supplies), transportation, food services, student activities and athletics.

## Administration

Comprises 4.5 percent of the district's budget. This includes: superintendent and central office; business and human resources; administrative buildings' utilities, maintenance and technology support.

## Other Programs

Makes up 1.0 percent of the district's budget. These include our community services programs.



# Revenues

Revenue Category	Actual 2005-06	Budget 2006-07	Budget 2007-08
<b>Local Taxes</b>			
Local Property Tax	33,778,554	35,292,963	37,267,095
Sale of Tax Title Property	11	100	100
Timber Excise Tax	219	221	212
<b>Total Local Taxes</b>	<b>\$33,778,784</b>	<b>\$35,293,284</b>	<b>\$37,267,407</b>
<b>Local Nontax</b>			
Tuition and Fees	2,204,968	2,522,367	2,754,955
Traffic Safety	216,495	216,600	0
Summer School	148,691	169,658	171,712
Day Care	556,325	577,891	632,219
Sale of Goods, Supplies, and Services	852,685	776,800	776,800
Other Community Services	627,359	696,490	663,396
Food Services	4,105,824	4,323,931	4,436,017
School Bus Revenue	33,829	0	0
Investment Earnings	1,348,067	1,265,000	1,465,000
Gifts and Donations	756,405	300,000	300,000
Fines and Damages	50,487	35,000	35,000
Rentals and Leases	860,157	638,150	644,550
Insurance Recoveries	8,699	0	0
Local Nontax Unassigned	79,611	70,000	70,000
E-Rate	(1,514)	0	0
<b>Total Local Nontax</b>	<b>\$11,848,448</b>	<b>\$11,591,887</b>	<b>\$11,949,649</b>
<b>State, General Purpose</b>			
Apportionment	98,913,966	108,424,456	109,430,309
Special Education General Apportionment	0	0	2,488,636
<b>Total State, General Purpose</b>	<b>\$98,913,966</b>	<b>\$108,424,456</b>	<b>\$111,918,945</b>
<b>State, Special Purpose</b>			
Special Purpose Unassigned	4,037	0	0
Special Education	9,887,521	10,274,510	12,001,273
Learning Assistance	670,203	670,211	670,211
Special and Pilot Programs	325,004	199,345	592,216
Promoting Academic Success	41,474	275,306	312,795
Transitional Bilingual	743,532	777,481	816,062
Student Achievement	6,855,276	8,580,000	10,206,000
Highly Capable	160,853	169,911	203,432
School Food Services	61,133	68,824	86,498
Transportation Operations	3,960,694	4,002,595	4,470,408
Day Care	35,324	20,000	20,000
<b>Total State, Special Purpose</b>	<b>\$22,745,051</b>	<b>\$25,038,183</b>	<b>\$29,378,895</b>

# Revenues

<b>Revenue Category</b>	<b>Actual 2005-06</b>	<b>Budget 2006-07</b>	<b>Budget 2007-08</b>
<b>Federal, General Purpose</b>			
Federal Forests	86,725	86,715	87,000
<b>Total Federal, General Purpose</b>	<b>\$86,725</b>	<b>\$86,715</b>	<b>\$87,000</b>
<b>Federal, Special Purpose</b>			
Special Purpose Unassigned	0	2,000,000	3,000,000
Special Education Medicaid Reimbursement	18,091	17,000	17,000
Special Education Supplemental	4,547,899	3,926,050	3,969,162
Secondary Vocational Education	118,056	112,056	115,957
ESEA Title I	864,280	1,314,559	1,321,445
ESEA No Child Left Behind	661,730	672,976	722,411
Limited English Proficiency	106,231	110,204	102,163
School Food Services	1,214,146	1,172,389	1,225,147
Head Start	568,085	559,948	568,347
Native American Education	42,733	43,430	44,685
Federal Grants - Unassigned	29,430	28,430	28,430
USDA Commodities	211,791	280,000	284,200
<b>Total Federal, Special Purpose</b>	<b>\$8,382,472</b>	<b>\$10,237,042</b>	<b>\$11,398,947</b>
<b>Revenues From Other School Districts</b>			
Program Participation - Native American Edu.	6,293	5,203	4,945
Transportation	0	0	0
<b>Total Revenues From Other School Districts</b>	<b>\$6,293</b>	<b>\$5,203</b>	<b>\$4,945</b>
<b>Revenues From Other Agencies and Associations</b>			
Agencies and Associations Grants	\$75,593	\$37,357	\$33,494
<b>Other Financing Sources</b>			
Sale of Equipment	5,653	0	0
Compensating Loss of Cap Assets	106,862	0	0
<b>Total Other Financing Sources</b>	<b>\$112,515</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Revenues/Other Financing Sources</b>	<b>\$175,949,847</b>	<b>\$190,714,127</b>	<b>\$202,039,282</b>

# Expenditure Budget

General Fund expenditures are categorized in several ways in the budget. These categories are defined through the state's accounting system to maintain consistency among the many school districts. The school district prepares its expenditure budget on a program basis. Program budgeting allows the district to examine the costs of individual instructional programs. The major General Fund programs are:

## Regular Education

Covers the direct cost of basic education as defined in RCW 28A.58.750. Program expenditures include the salary and benefit costs of basic education teachers, principals, counselors, librarians, nurses and school secretaries. It also includes direct costs of instruction such as textbooks, supplies and materials, classroom equipment, and those materials such as library books which provide support to the classroom.

## Special Education

Reflects the excess costs of educating students with disabilities. Teachers and certificated support staff (Psychologists, Speech Therapists) and classified support staff (Instructional Assistants, Para-educators) supplies, materials and classroom equipment.

## Vocational Instruction

Covers expenditures for work skills programs that have been approved by the Superintendent of Public Instruction. Many programs such as business, marketing, trades, family and consumer science, and technology are a part of Vocational Education.

## Compensatory Education

### ESEA Title I

Provides federal remedial assistance to children who are struggling to meet standards in the areas of reading, language arts and mathematics.

### ESEA No Child Left Behind

Provides for class size reduction, professional development, and safe and drug free schools.

### Learning Assistance Program (LAP)

Provides state remedial assistance to children who are struggling to meet standards in the areas of reading, language arts and mathematics.

### Special and Pilot Programs

Records expenditures for various state grants including: teacher assistance, national board certification, math and science professional development, and internship programs.

### Head Start/Ready Start

Provides preschool programs to children of low income families.

# Expenditure Budget

## **Compensatory Education (continued)**

### **Promoting Academic Success**

Provides funds to help high school students who have not met standard on WASL assessments.

### **Title III & English Language Learners**

Provides programs for students that are learning to speak English.

### **Student Achievement**

Voters approved Initiative 728 in November 2000, which provides additional funds for reducing class size, extended learning opportunities, professional development, and early childhood education.

## **Other Instructional Programs**

### **Highly Capable (Quest)**

Provides supplemental education services for students enrolled in our gifted program.

### **Community Services**

Includes expenditures for our extended day program, stadiums, performing arts centers, and other miscellaneous reimbursable programs.

## **Support Services**

### **General Support Services**

Records expenditures to provide support for all programs of the district both instructional and non-instructional. Included within the program are expenditures for the Superintendent's Office, Board of Directors, Business Services, Human Resources, Information Services, Facilities and Maintenance, Utilities and Insurance.

### **Food Services**

Records the costs of operating the district lunch and breakfast program. It is the intent of the district that the costs of this program do not exceed the revenues generated by local sales and state and federal support.

### **Transportation**

Reflects the costs of the district's pupil transportation program.

# General Fund

## Expenditure by Program

Program Description	Actual 2005-06	Budget 2006-07	Budget 2007-08	% Change
Regular Education	108,983,786	115,298,814	117,359,363	1.79
Special Education	12,456,358	12,541,861	16,988,661	35.46
Federal Special Education	4,428,516	3,826,559	3,876,073	1.29
Vocational Programs	3,788,141	4,009,435	3,958,419	(1.27)
ESEA Title I	820,702	1,281,247	1,290,474	0.72
ESEA No Child Left Behind	644,312	657,469	707,029	7.54
Learning Assistance	618,911	653,227	654,506	0.20
Special and Pilot Programs	241,406	199,345	592,216	197.08
Head Start Preschool	590,506	559,948	568,347	1.50
Promoting Academic Success	12,577	268,330	305,463	13.84
Title III - Limited English Proficiency	104,148	108,043	100,160	(7.30)
English Language Learners	1,513,694	1,673,032	1,556,871	(6.94)
Student Achievement	6,861,545	8,989,316	10,206,000	13.53
Native American Consortium	51,149	52,675	54,231	2.95
Ready Start Preschool	196,795	200,000	0	(100.00)
Traffic Safety Education	186,866	216,600	0	(100.00)
Summer School	157,070	169,658	171,712	1.21
Highly Capable	336,186	292,022	281,689	(3.54)
Other Grants/Donations	868,193	2,065,787	3,061,924	48.22
All Day Kindergarten	1,285,982	1,608,079	1,671,507	3.94
Community Services	1,995,821	2,039,820	2,089,347	2.43
Support Services	21,226,787	21,415,231	22,439,872	4.78
Food Services	5,595,579	5,845,144	6,031,862	3.19
Transportation	6,215,240	6,850,963	7,095,141	3.56
<b>Total Expenditures</b>	<b>\$179,180,270</b>	<b>\$190,822,605</b>	<b>\$201,060,865</b>	<b>5.37</b>

# Property Taxes

The school fiscal year runs September through August. Property taxes are levied and collected on a calendar year basis (January - December). The 2007-08 fiscal year budget reflects \$37.3 million dollars in levy funds. Property tax revenues provide approximately 18.4 percent of the total revenues available to the district for the 2007-08 school year.

The School Board has final authority in determining how levy dollars will be expended. However, in creating a levy expenditure plan, the Board followed a process that involved community and staff input collected from several public meetings.

These are the property tax rates per thousand dollars of assessed value for calendar year 2007 and the anticipated rates for calendar year 2008.

<b>Year</b>	<b>Maintenance and Operation</b>	<b>Capital Projects</b>	<b>Debt Service</b>	<b>Total</b>
2007	\$1.17	\$.48	\$.91	\$2.56
2008	\$1.16	\$.48	\$.92	\$2.56

The district may not collect more taxes than the amount approved by voters. The assessed valuation of taxable property in Lake Washington School District for 2007 totals approximately \$31 billion dollars. The tax rate is determined by the approved levy amount divided by the assessed valuation.

We anticipate that the owner of a home valued at \$500,000 for the purpose of tax assessment will pay \$1,280 in property taxes in 2007 that will go directly to Lake Washington School District. Property tax statements also list a "State Property Tax." This money is collected by the state and contributes to the state general fund of which approximately 43% is used for K-12 education as determined by the legislature.

# We Welcome Your Opinions

The Board of Directors encourages the community to attend all Board meetings. Copies of the agenda for each Board meeting and schedules are available at the Superintendent's office.

An opportunity to address the Board is welcomed during the "Audience" portion of the Board Meeting agenda. Visitors are encouraged to comment on other specific agenda items as well.

We encourage you to take advantage of these opportunities to communicate with your elected representatives.

---

## Lake Washington School District Resource Center

16250 NE 74th Street  
P.O. Box 97039  
Redmond, WA 98073  
[www.lwsd.org](http://www.lwsd.org)

---

### Board of Directors

Nancy Bernard  
Douglas Eglington  
Matthew Gregory  
Jackie Pendergrass  
Ravi Shahani

### Administration

Chip Kimball - Superintendent  
Janene Fogard - Deputy Superintendent

For further information, contact the Public Information Office at (425) 702-3300.

Printed by the Printing & Mailing Services at Lake Washington School District

Lake Washington School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender or disability.