

Multi-Tiered System of Supports: Planning and Leadership Team Meeting



November 9, 2017

Tonight's Outcomes

- ▶ Understand the purpose of our leadership team and the roles of members
- ▶ Begin to develop a common understanding of a district-wide Multi-Tiered System of Supports (MTSS)
- ▶ Review work plan for the year that will allow us to make short and long-term recommendations



Shared and Individual Interests and Hopes

1. Please take a few minutes to individually reflect on the following question:

What interest(s), hope(s) or question(s) do you have personally or professionally in the work of the MTSS Planning and Leadership team this year?

2. Record your thoughts and be ready to share with your table group.





Our Mission and Vision

Mission

- ▶ Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society

Vision

- ▶ Every Student Future Ready:
 - ▶ *Prepared for College*
 - ▶ *Prepared for the Global Workplace*
 - ▶ *Prepared for Personal Success*



Group Expectations / NORMS



- ▶ **An open attitude/willingness to learn:**
 - ▶ Being open to learning about curriculum, instruction, and assessment

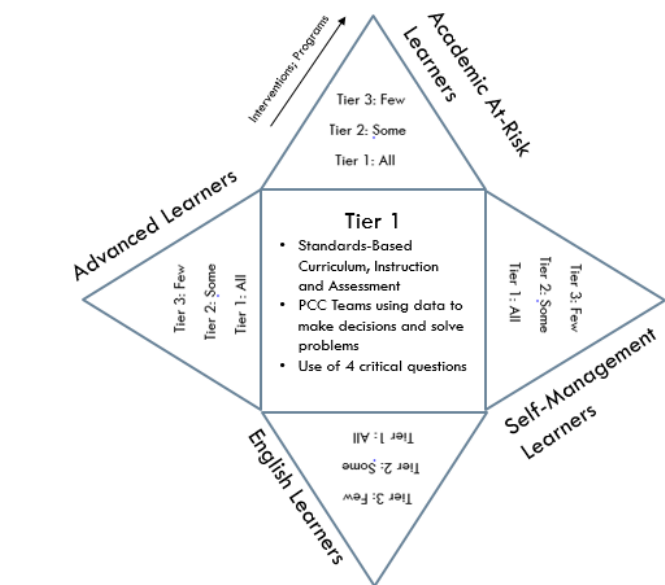
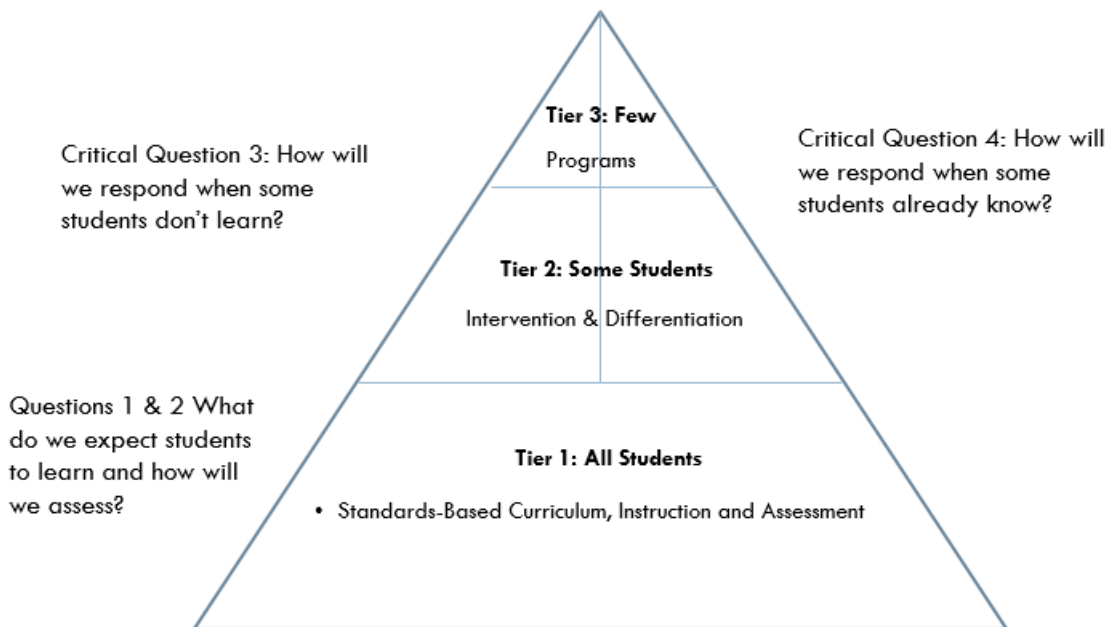
- ▶ **A professional work ethic that includes:**
 - ▶ Following through on the commitment to this work (monthly meetings, three year process)
 - ▶ Speaking with respect and working collaboratively with colleagues
 - ▶ Expressing opinions openly, honestly, and kindly
 - ▶ Being solution-oriented
 - ▶ Supports reasoning with evidence

- ▶ **Engaging fully in every meeting:**
 - ▶ Staying focused by not engaging in side conversations, email, or other work during meetings
 - ▶ Following and helping monitor group norms



Multi-Tiered System of Supports

MTSS is defined as "the practice of providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying child response data to important educational decisions." (Batsche et al., 2005).



Purpose of Leadership Team

To make recommendations for a district-supported Multi-Tiered System of Supports Framework that increases the achievement of students and reduces achievement and opportunity gaps.

The Framework includes:

- ❑ Evidence-based, curriculum, instruction and assessment in every classroom
 - ❑ Valid and reliable measures of student performance
 - ❑ Data-driven decision-making processes to improve student performance
 - ❑ Evidence-based differentiation and intervention strategies and resources
 - ❑ Increasingly more intense levels of instruction and intervention for students who do not make progress
 - ❑ Structures and supports for school-based leadership teams
 - ❑ Plans for professional development and program evaluation
 - ❑ Community resources to support students and families
 - ❑ Roles and responsibilities
-



MTSS Framework: Guide

Written guidelines for a district-wide multi-tiered system of supports in the Lake Washington School District

- ▶ Defines MTSS
- ▶ Provides guidance for supports at the classroom, school, and district-level
- ▶ Identifies levels of responsibility

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Assessment Guidelines for High School Reading and Writing

Tier One	Tier Two	Tier Three
<p>80% of all students are reading at or above grade level.</p> <p>Appropriately challenging content, process and products for all learners.</p>	<p>Small group with additional students targeted for support.</p> <p>Appropriately challenging content, process and products for all learners.</p>	<p>Small group with additional students targeted for support.</p> <p>Appropriately challenging content, process and products for all learners.</p>
<p>Students, English Learners, and students with differentiated needs are assessed every other day.</p>	<p>Small group with additional students targeted for support.</p> <p>Appropriately challenging content, process and products for all learners.</p>	<p>Small group with additional students targeted for support.</p> <p>Appropriately challenging content, process and products for all learners.</p>
<p>It is recommended that assessments be given to all students every other day.</p>	<p>Small group with additional students targeted for support.</p> <p>Appropriately challenging content, process and products for all learners.</p>	<p>Small group with additional students targeted for support.</p> <p>Appropriately challenging content, process and products for all learners.</p>
<p>Classroom Teacher</p>	<p>Classroom Teacher</p>	<p>Classroom Teacher</p>



MTSS Framework: Potential Recommendations

1. **Core Curriculum, Instruction and Interventions/Supports for Academics and Behavior**
 - Materials
 - Community Partnerships

2. **Assessments for Academics and Behavior**
 - Universal screeners
 - Progress monitoring
 - Data tracking tools

3. **School Leadership Teams**
 - Number, schools, levels
 - Composition/structure
 - Decision-making protocols
 - Areas and levels of focus for 2018-19

4. **Other**

Leadership and Level of Responsibility

Resources and Systems

Professional Learning



Roles of Team Members

1. Use experience and expertise to contribute to the development of recommendations
2. Develop a deeper understanding of components of MTSS to contribute to the development of recommendations
3. Pilot interventions and/or school-based leadership teams



Why MTSS?

- ▶ There are persistent achievement and opportunity gaps for:
 - ▶ Students receiving special education services
 - ▶ Students who are not yet proficient in English
 - ▶ Students from low-income households
 - ▶ Black/African American, and Hispanic/Latino students
- ▶ Students entering schools or grade levels already at or above standard
- ▶ Programs and services often exist in silos
- ▶ Academic and behavioral interventions are typically applied independently





MTSS Overview

What is MTSS?



What is MTSS?



Research Brief:
Multi-tier System of Supports (MTSS)

1. Individually read the research brief
 - *Record characteristics or qualities of MTSS*
 2. When finished, have each member of your group share characteristics or qualities, until you've captured each
 - *Have a note-taker record on poster-paper*
 3. Individually, use your group's record, to develop a working summary of MTSS. Also, identify what you want/need to learn more about MTSS?
 4. Share summary with a partner
-





Supports for Academic and Social Emotional Learning in the LWSD

Departments and Programs Providing Academic and SEL Supports

1. Intervention Services
2. Special Education Services
3. Student Services
4. Teaching and Learning
5. School Support
6. Accelerated Programs





Draft Plan and Timeline

DRAFT Timeline for Our Work: 2017-18

	Tasks
Fall	<ul style="list-style-type: none">• Learning about MTSS• Identifying success indicators for an effective MTSS• Identify community partnerships
Winter	<ul style="list-style-type: none">• Gap analysis using indicators and data• Identifying and reviewing universal screeners and progress monitoring tools; interventions• Developing guidelines for school leadership teams• Develop community partnerships• Communicating progress and gathering feedback
Spring	<ul style="list-style-type: none">• Drafting MTSS Framework• Identifying pilot sites• Communicating progress• Initial recommendations for 2018-19



Potential Recommendations

1. Assessments for Academics and Behavior

- Universal screeners
- Progress monitoring
- Data tracking tools

2. Core Curriculum, Instruction and Interventions/Supports for Academics and Behavior

- Materials
- Community Partnerships

3. School Leadership Teams

- Number, schools, levels
- Composition/structure
- Decision-making protocols
- Areas and levels of focus for 2018-19

4. Other

Leadership and Level of Responsibility

Resources and Systems

Professional Learning



Technical Assistance



SWIFT is a national technical assistance center that builds whole system—state, district, school, and community—capacity to provide academic and behavioral support to improve outcomes for all students.





Closure and Next Steps

Tonight's Outcomes

- ▶ Understand the purpose of our leadership team and the roles of members
- ▶ Begin to develop a common understanding of MTSS
- ▶ Review work plan for the year that will allow us to make short and long-term recommendations



Looking Ahead

At our next meeting we will...

- Identifying success indicators for an effective Multi-Tiered System of Supports
- Begin to identify community partnerships



Reflecting on Our Learning



- ▶ On a blank piece of paper, please reflect on your learning throughout the day:
 - ▶ *Key learning*
 - ▶ *Questions you have*
 - ▶ *Other*



Announcements

- ▶ **Clock hours/credit forms**
 - ▶ Collect a half-sheet at each meeting
 - ▶ Submit at the end of the year for up to 30 hours or 3 credits



Key Messages

- ▶ These are the messages that we'll share with schools and the community.

