

LAKE WASHINGTON SCHOOL DISTRICT EQUITY TEAM

APRIL 30, 2018

6-8PM

Goals:

1. Learn more from students in the District.
2. Review themes from last meeting of the District Equity plan—School Support
3. Provide feedback on HR, Teaching and Learning, Professional Learning, Communications & Community Engagement, and additional thoughts on School Support

Time	Activity
5:30-6:00 30 min	Dinner and Connections <i>Eat and share an experience you've had in the Lake Washington School District related to equity.</i>
6:00-6:10 10 min	Opening <ul style="list-style-type: none">• Welcome!• Overview of goals for tonight—We will focus on development of components of the District Equity Plan in the areas prioritized from your voting.• Responding to feedback forms from our last meeting
6:10-6:30 20 min	Education: Video of Students at LWSD Board Meeting <ul style="list-style-type: none">• Table discussion—What did you hear and what was the impact of the students sharing their experiences? How can we keep student voices central to the conversation?
6:30-7:50 80 min	Provide Feedback in Multiple Areas <ul style="list-style-type: none">• Purpose: Collect the stories of your experiences and insights into prioritized areas.• Review themes from Equity Team discussion<ul style="list-style-type: none">○ Variety of ideas○ This will be one area where more stories and ideas will be collected• Process (see handout): Serial Testimony will allow each person the opportunity to speak their truth about one area. These stories will be collected and discussed by each department. The results of the discussions will be shared back with this group. This might include immediate changes in policy or practice, thoughts on using the feedback in the future, more information share, etc.<ul style="list-style-type: none">○ Each person has 3 minutes to speak their truth in response to the question posed.○ 1 person will be the timekeeper and will interrupt the speaker○ 1 person will be the note taker○ Don't build on or respond to someone else's comments○ As much as possible, divide yourselves evenly between the 5 groups.

	<ul style="list-style-type: none"> ○ Your comments are only from your own perspective and experience. You don't have to be an "expert". You may decide to pose questions to consider during your time—what you are wondering is valuable feedback. ○ Take three minutes to write notes on what you want to share • Questions/Statements to discuss in each area: <ul style="list-style-type: none"> ○ <u>Equity Teams</u> <ul style="list-style-type: none"> ▪ Share your experience, positive or negative, with how a school has engaged families in school improvement efforts. ▪ Share your experience in working with a school team to resolve an individual or system issue/concern. ○ <u>Human Resources</u> <ul style="list-style-type: none"> ▪ What experiences have contributed to your understanding of the importance of diversity in the teacher workforce? ▪ What strategies have you seen that have had a positive impact on hiring a diverse workforce? ○ <u>Teaching and Learning</u> <ul style="list-style-type: none"> ▪ Please describe an experience, positive or negative, you or your child has had with curriculum. ○ <u>Professional Learning</u> <ul style="list-style-type: none"> ▪ Think of a time when you participated in a powerful professional learning experience that impacted and/or deepened your recognition of implicit bias in yourself and the role of race in our culture. What was that learning experience and how did it impact you? ○ <u>Communications & Community Engagement</u> <ul style="list-style-type: none"> ▪ How have you experienced school districts or other educational institutions effectively engaging all of their stakeholders? ▪ How can Lake Washington School District and its schools ensure parents of all cultures and backgrounds feel welcomed and included? • Large group discussion: What did you notice in this process?
7:50-8:00 10 min	Closing <ul style="list-style-type: none"> • Next steps • Complete feedback forms