
Kindergarten LWSD Art Docent Project: Rollercoasters

Element of Art: Form

Objectives: Describe how to create a 3-D and create a paper rollercoaster form using folded and rolled paper strips.

Artistic Influence: Yulia Brodskaya



Element of Art: Form

Materials:

- Pencil
- Glue sticks
- Various colors of construction paper
- Various colors of construction paper strips (1-inch by 11 inch strips)

Instructions and notes:

1. Study the artwork in the PowerPoint beforehand so you can bring some of your own insights and questions about them. It is always a good idea to do a sample of the lesson so you have experienced the process of the project yourself.
2. Slide 2: Have this slide up while students are transitioning and getting ready to begin art.
3. Slide 3: Briefly explain the artistic element of **form**. Ask students to explain in their own words, what is a form.
4. Go through the steps in the PowerPoint slide deck.
5. Slides 9 and 10: On a table, place primary and secondary colored construction paper and precut paper strips. Have students think of what color they want for their base and raise their hands when the color is called. Have them go to the table and select their bases and about 5 paper strips at the same time. Mention that they can get more strips later when they complete the strips they have.
6. Slides 13-17: Model folding and wrapping the paper strips for each step. Remember to try making these strips before hand. The wavy curve technique is a little difficult.
7. Distribute parent information page for students to take home, emailed or posted to class site. You may also print an extra page to post on your bulletin board with the finished art. See following page.
8. Please complete the brief [LWSD Art Docent Program Feedback Survey](#) for this lesson.
9. Thank you for supporting our elementary students' visual arts education.

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The goal of this Kindergarten lesson was to create a 3-D form by folding and rolling paper strips using various quilling techniques.



Party Lion 2015, Brodskaya

WA State Visual Arts Standard

Through experimentation, build skills in various media and approaches to art-making.
(VA: Cr2.1.K)

In this art lesson taught by volunteer art docents, students learned that form is a three-dimensional object that has height, length, width, and depth.

The students used flat paper strips to create 3-D forms. They experimented with making zigzags, spirals, loops, curls and curved forms to construct their paper rollercoasters.

The inspiration for this project was Yulia Brodskaya's art, which uses paper and the art of quilling to form extravagant paper illustrations. Brodskaya describes her works as "drawing with paper instead of on it."

The development of this Lake Washington School District art docent lesson was made possible by a grant from the Lake Washington Schools Foundation.