
Grade 4 LWSD Art Docent Project: Cubism

Element of Art: Shape

Objective: To become familiar and demonstrate their knowledge of Cubist abstract art and to demonstrate proper care and use of watercolors and scissors

Artistic Influence: Pablo Picasso



Element of Art:
Shape

Materials:

- Found object preferably from home or can be from the classroom
- Paper towels
- Watercolor sets
- Watercolor paper
- Black Sharpies
- Pencils
- Large tag board
- Scissors
- Glue (glue stick or liquid)

Definition(s):

- Shape is a closed space made when a line connects to itself.
- Cubism emphasizes the separation of the subject into cubes and other geometric forms, which are depicted from multiple viewpoints.

Instructions and notes:

1. Study the paintings in the PowerPoint beforehand so you can bring some of your own insights and questions about them. It is always a good idea to do a sample of the lesson so you have experienced the process of the project yourself.
2. Briefly explain what cubism and the artistic element of **shape** that will be discussed in this lesson.
3. Go through the steps in the PowerPoint slide deck.
4. Remind the students to make the object large and to paint all of the object and background.
5. Distribute parent information page for students to take home, and print an extra page to post on your bulletin board with the finished art. See following page.
6. Please complete the brief [LWSD Art Docent Program Feedback Survey](#) for this lesson.
7. Thank you for supporting our elementary students' visual arts education.

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The goal of this 4th grade lesson was to demonstrate their knowledge of cubism.



Three Musicians, 1921, Picasso

WA State Visual Arts Standard

When making works of art, utilize care for materials, tools, and equipment in a manner that prevents danger to oneself and others. (VA: Cr2.2.4)

In this art lesson taught by volunteer art docents, students learned about the Art Element, **shape**, which is a closed space made when a line connects to itself.

Pablo Picasso's art, which often portrays the cubist style, was the inspiration for this project. Cubism emphasizes the separation of the subject into cubes and other geometric forms, which are depicted from multiple viewpoints.

The students drew a chosen object and then used watercolor paints. After the painting was dry, each student then cut the painting into different geometric pieces and rearranged them onto another paper.

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