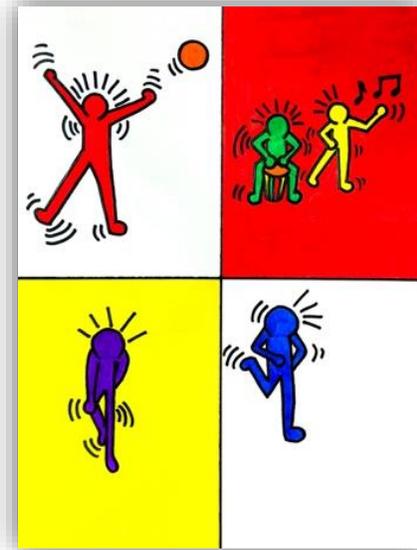


4th Grade LWSD Art Docent Project: Gesture Drawing

Element of Art: Color

Objective: to practice gesture drawing and combine it with bright colors for a vivid and vibrant result.

Artistic Influence: the art of Keith Haring



Elements of Art:
Color

Materials:

- 90# white Sulphite drawing paper – 9” x 12” (or similar)
- Regular graphite drawing pencil with an eraser
- Fine black Sharpie
- Colored markers, especially in primary, secondary and other vivid colors

Instructions and notes:

1. Read this document and the lesson slides before you prepare the lesson.
2. It is helpful to have some extra sheets of paper, in case students accidentally tear a sheet or two.
3. When you reach **Step 1** of the project (slide 11), allow students to draw step by step as you go through the lesson slides slowly.
4. Please remind children not to lose time erasing. If they sketch lightly, they will have an opportunity to erase any stray lines they don't like later in the lesson in **Step 8** (slide 18).
5. Continue pausing at each slide and explaining each step until you reach **Step 11** (slide 21) when children will choose their colors.
6. Show the students **Step 11** and **Step 12** and then have them color their figures and backgrounds.
7. Distribute parent information page for students to take home, and print an extra page to post on your bulletin board with the finished art. See following page.
8. Please complete the brief [LWSD Art Docent Program Feedback Survey](#) for this lesson.
9. Thank you for supporting our elementary students' visual arts education.

LWSD Art Docent Project: Gesture Drawing

The goal of this 4th grade lesson was to practice gesture drawing and combine it with bright colors for a vivid and vibrant result.



Dance, 1987, Keith Haring

WA State Visual Arts Standard

Analyze components in visual imagery that convey messages. (VA: Re7.2.4)

In this art lesson taught by volunteer art docents, students learned used a combination of color and gesture drawing to create vibrant art full of life and movement. The materials used were pencil, Sharpie markers, and colored markers.

Our inspiration for this project was the graffiti-inspired art of American artist, muralist, sculptor, and fashion designer, Keith Haring who lived from 1958 until 1990. While some of Haring's work addressed challenging political and societal themes, much of his work is appropriate for children. There is even a website called <http://www.haringkids.com> where parents and teachers can share lesson plans inspired by Haring's iconic style.

The development of this Lake Washington School District art docent lesson was made possible by a grant from the Lake Washington Schools Foundation.