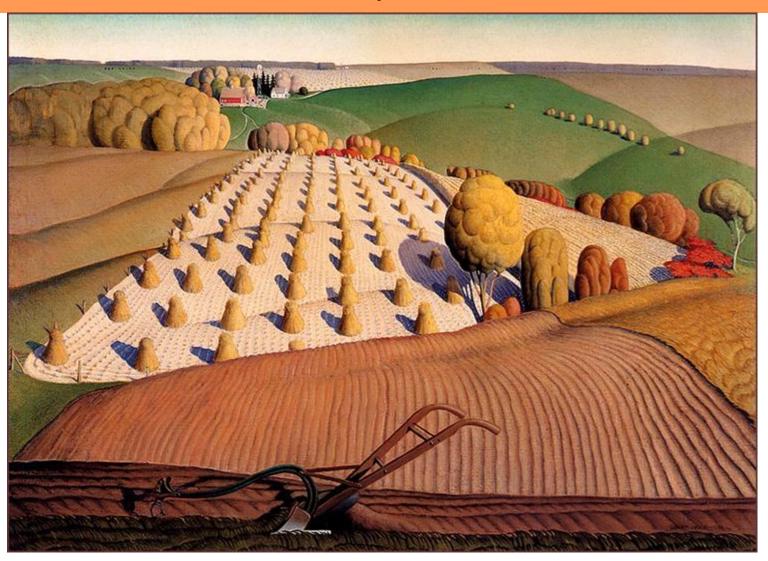
# Grade 1 – Farm Landscape



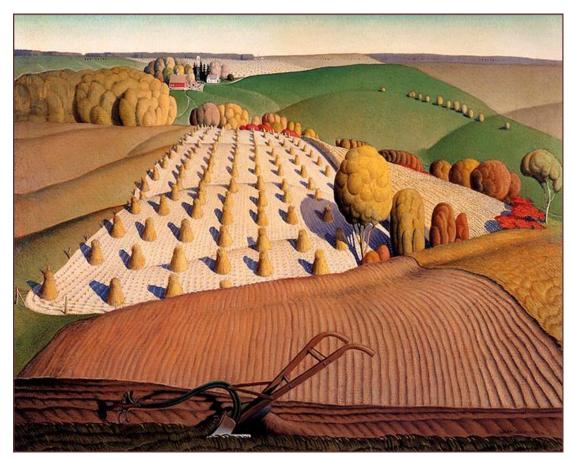
Line

# What do you see?



Fall Plowing, 1931, Grant Wood

#### **Artistic Focus: Line**



Fall Plowing, 1931, Grant Wood

control the viewer's eye movement; a thin mark made by a pencil, pen, or brush.

#### Today's objective:

- 1. To observe the use of line within a landscape painting.
- To create a landscape using a variety of line types.

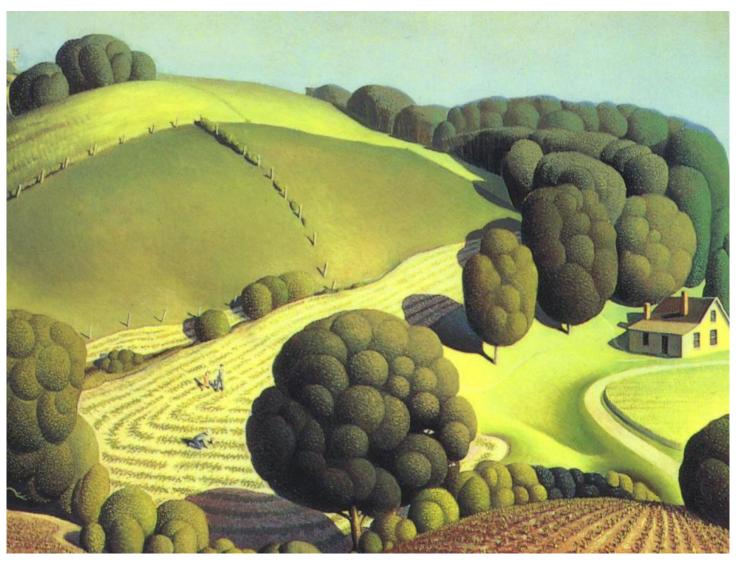
WA State Visual Arts Standard Compare images that represent the same subject. (VA:Re7.2.1)

#### **Grant Wood**

- Lived in Iowa from 1891-1942.
- He said he got all his best ideas for painting while milking a cow.
- Focused his work on American farm and historical scenes.

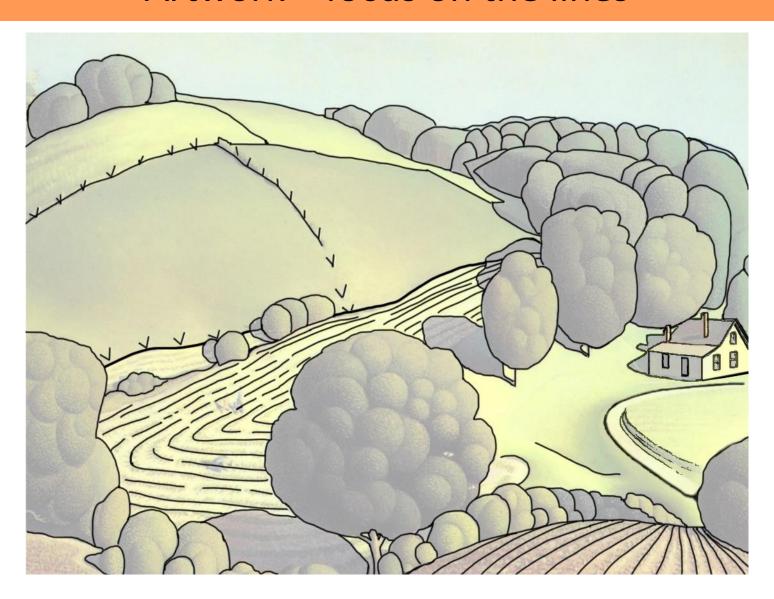


### Artwork



Young Corn, 1931, Grant Wood

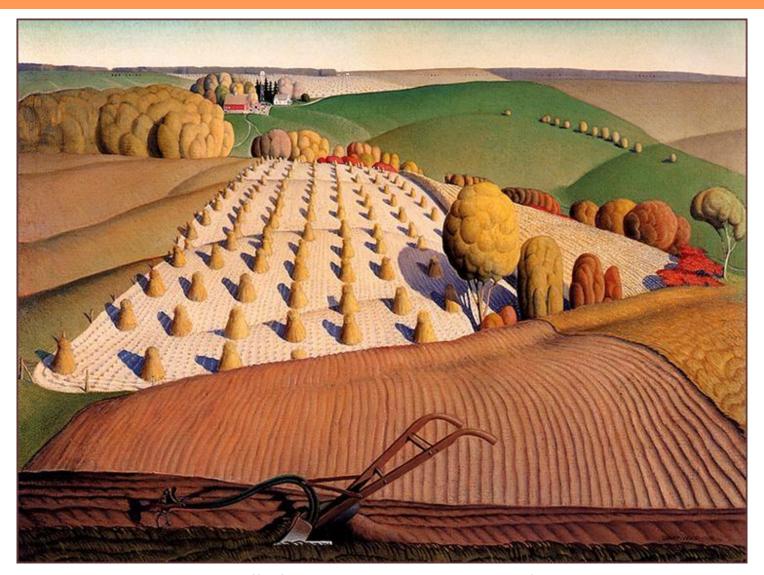
### Artwork – focus on the lines



# Artwork – just the lines



#### Artwork



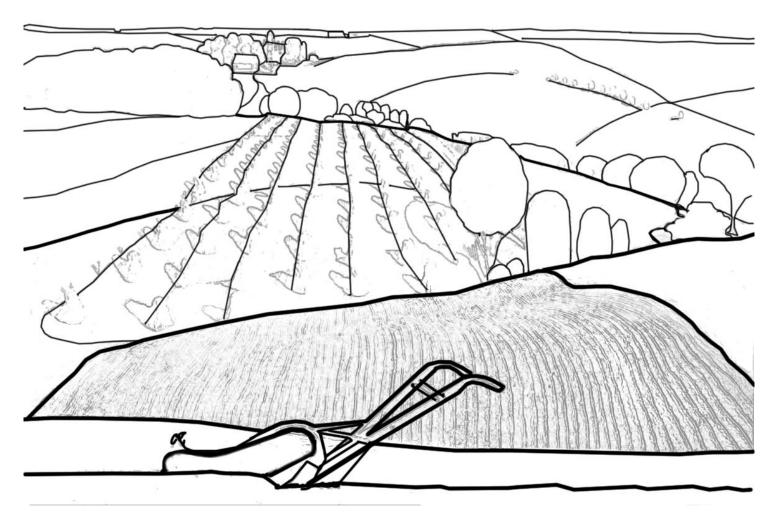
Fall Plowing, 1931, Grant Wood

#### Artwork – focus on the lines



Fall Plowing, 1931, Grant Wood

# Artwork – just the lines



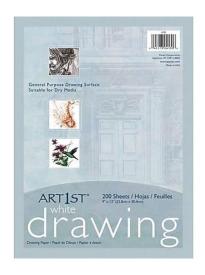
Fall Plowing, 1931, Grant Wood

# Example of Today's Project



#### **Materials**

9x12 white paper



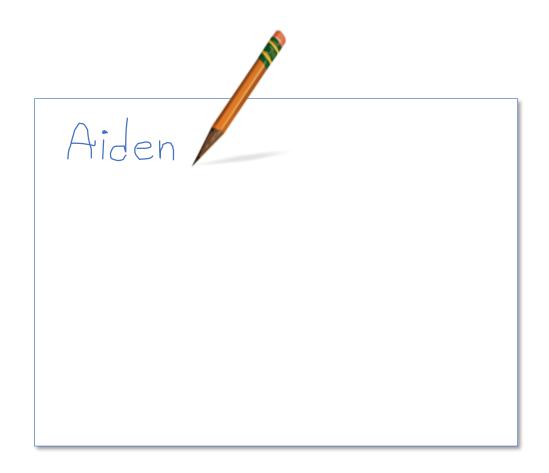
Markers



Pencil

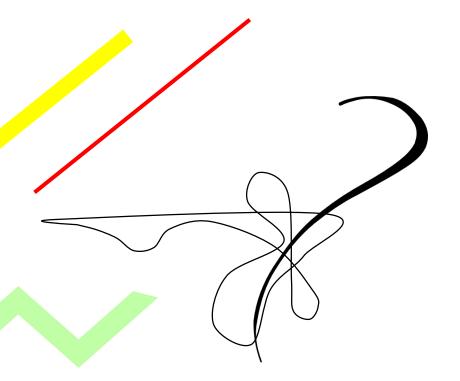
### Before You Begin

- 1. Write your name in pencil on the back of the paper.
- 2. Flip your paper over.
- 3. Roll up your sleeves!



#### **About Lines**

- Lines are important elements of art.
- Lines are everywhere in our environment, both natural and man-made.
- Lines have direction.
- They can be precise or blurred.
- They can be straight.
- They can curve.
- Lines can be thick or fine.
- They can zigzag.



- With your paper facing you in a landscape (horizontal) position, use a marker to draw one slightly wavy line all the way across the middle of your paper.
- Be sure to keep the line near the middle of the page. This horizon line is where the earth meets the sky.



- Pick a corner to draw a barn with bushes.
- Use straight lines to draw the barn.
- Use curved lines to draw the bushes.
- Draw the barn and bushes sitting on the horizon line.



- On the other side of the page, draw curved lines for a sun.
- Add straight lines coming from the sun to look like rays.



- Draw straight lines from the horizon line to the bottom of the paper to divide the field into different crop spaces.
- Fill in the crop spaces with a different kinds of lines to look like rows of different crops.



- If you have time, you can add a different kind of line on top of your crop rows to make them look more interesting.
- If you'd like, you can add more color to the sun and more lines for rays of light.
- You can also add more lines to the barn, as on the roof below.



#### Reflection

- What types of lines did you use?
- What was your favorite part of our project today?



#### Credits

- 1. <u>Based off a lesson from: http://beyondroygbiv.blogspot.com/2014/04/free-lesson-plan-5-farm-at-sunrise.html</u>
- 2. Original LWSD sample, used with permission.



The development of this Lake Washington School District art docent lesson was made possible by a grant from the Lake Washington Schools Foundation.

