

- Juanita High School Rebuild & Enlarge Design Development
- Peter Kirk Elementary School Schematic Design
- Margaret Mead Elementary School Schematic Design

Juanita High School Design Development

Attendees:

- Committee: Eric Campbell, Jay Halleran, Lee Kilcup, Gid Palmer, Dale Cote
- LWSD Staff: Forrest Miller, Pat Sprague
- Architect: Rebecca Baibak
- General Contractor: Bryan Gormley

Agenda:

Project Overview
Site Considerations
Review Schematic Design Options
Obtain Committee Feedback

Outcomes:

- Courtyard between new/fieldhouse entry points (theater) and program placement throughout
- Kitchen moved to first phase to support students/commons/utilities

Action items for the Lake Washington School District. The Advisory Committee requested that LWSD:

- Given budget pressure, develop a priority list of items for each project to include if aspects need to be deleted or amended; and a priority list of add backs.

Committee discussion, observations and comments:

- By completing science rooms early, we save – don't have to invest in as much infrastructure in temporary portables.
- Look at glazing standards, may be able to save
- 80 to 100 geothermal wells are planned – is this the most cost effective approach for current day and considering the life of the building?
- Watch cost exposure – requirements from traffic planning in Kirkland
- Look at offsite parking options (loss of 50% of parking spaces is a big challenge) = possibly combine with shuttle
- Steel: Could we save money if we have larger spans (across the theater area)?
- Cheapest solution is sheer walls; limit masonry
- First phase of demolition and first phase of portables.
- Hybrid geothermal
- Tennis courts and ball fields:
- Safety plan for students between classes. Safety of staging. Access to dropoff loop.
- Lessen impact to students

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- Schedule: Will construction begin during the school year? Yes.
- Existing structure: Haul or grind. Look at both options to determine cost, noise, dust.
- Challenge of working on an occupied site requires close coordination with contractor.
- Phasing reduces quantity of portables
- North parking lot: 80-100 geothermal wells
- Interior plaza is simplified, results reduce complexity of glazing systems.

Peter Kirk Elementary Rebuild & Enlarge Schematic Design

Attendees:

- Committee: Eric Campbell, Jay Halleran, Lee Kilcup, Gid Palmer, Dale Cote
- LWSD Staff: Forrest Miller, Steve Murakami, Jon Shepherd
- Architect: Dennis Erwood

Agenda:

Project Overview
Site Considerations
Review Schematic Design Options
Obtain Committee Feedback

Outcomes:

- Continued need for work on placement of the building on site in relation to critical areas (ex. wetlands)

Action items for the Lake Washington School District. The Advisory Committee requested that LWSD:

- Look at options for location of parking and field.

Committee discussion, observations and comments:

- There is a full sidewalk on 12th; 14th doesn't need to be widened a great deal
- Set a timeline for decisions on any cuts that need to be made
- What will be used for backfill? (Using fill from knoll to save costs)
- What does value engineering show on the civil side?

Margaret Mead Elementary Rebuild & Enlarge Schematic Design

Attendees:

- Committee: Eric Campbell, Jay Halleran, Lee Kilcup, Gid Palmer, Dale Cote
- LWSD Staff: Forrest Miller, Steve Murakami, Jon Shepherd
- Architect: Lee Fenton

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Agenda:

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Outcomes:

- Discussion on school placement and three-story solution. Also storm water pond and existing parking area.

Action items for the Lake Washington School District. The Advisory Committee requested that LWSD:

- Put landscape around detention ponds.
- Make details on building as simple and consistent as possible. For example, custom-cut windows are more expensive.
- What is the cost of trying to make the building “look like one building”?
- Move elevator over to save money.
- Try to reduce the volume of the building.
- Floor to floor – look at lowering floor to under deck span.

Committee discussion, observations and comments:

- Storm water
- Tree ordinance
- Site articulation
- Considerations while working on existing campus
- Three-story elementary school
- Potential for contractor off site parking in adjacent city park