

**Rubric to Evaluate High School Schedule Options**  
**Schedule Model: \_\_\_\_\_**

<b>Criteria &amp; Features</b>	<b>Pros</b>	<b>Cons</b>
<p><b>Student Equity</b></p> <ul style="list-style-type: none"> <li>• Ensure that all students can access the educational opportunities that meet their needs (Interest #3)</li> <li>• Increase program access for all students (Parameter #3)</li> <li>• Benefit all students, including students with special needs on IEPs and 504s, ELLs, and high achieving students</li> </ul>		
<p><b>College &amp; Career Readiness</b></p> <ul style="list-style-type: none"> <li>• Ensure that all students earn credits needed to graduate on time (Parameter #2)</li> <li>• Ensure every student graduates with 24 or more required credits, prepared for a post-secondary pathway (Interest #1)</li> <li>• Ensure flexibility and student choice in the exploration of their interests and pathways (Interest #2)</li> <li>• Provide student access to other programs – Running Start, WANIC, etc.</li> <li>• Support student success for post-graduation pathways via planning and opportunities (career interest, electives, internships)</li> </ul>		
<p><b>Instructional Day: Teachers</b></p> <ul style="list-style-type: none"> <li>• Structure the school day to ensure efficient and effective use of student and teacher time (Interest #5)</li> <li>• Balance length of class periods with number of times per week a class meets</li> <li>• Ensure enough time in a period for meaningful learning, student processing, and reflection</li> <li>• Align with effective teaching practices that optimize learning: retaining learning from class to class, year to year, ex: Math, WL, or AP classes</li> <li>• Provide adequate planning time, preps, daily student load</li> </ul>		

**Instructional Day: Students**

- Ensure flexibility and student choice in the exploration of their interests and pathways (Interest #2)
- Provide more than 24 credit opportunities to explore interests
- Promote positive well-being for students
- Provide opportunities for students to seek and receive help, support, and enrichment during the school day
- Provide opportunities for students to participate in extra-curricular activities

**Flexibility**

- Provide flexible time to meet the needs of individual students and the school community during the school day (Interest #4)
- Provide opportunities for intervention, credit retrieval during the school day
- Provide for after school extra-curricular activities, sports, clubs, jobs, etc.

**Operational Systems**

- Ensure feasibility with district operations and systems:
  - Budget
  - Transportation
  - Support staff
  - Data systems
  - Technology