

Task Force Timeline: Phase I – 24 credits

March 2015 – June 2016	
Review Changes in State Law	<ul style="list-style-type: none"> • State Instructional Hours Requirement • 24 Credit Graduation Requirements
Develop Common “Interests”	<ul style="list-style-type: none"> • Underlying Motivations, Values
Review of the Research	<ul style="list-style-type: none"> • Various articles: Expanding School Time • Neighbor Districts’ High School Schedules • LWSD High School Current Schedules & Strategies • High School Scheduling Models (Hanover) • Flexible High School Schedule Options besides 7 period day (Hanover)
Develop & Prioritize “Options”	<ul style="list-style-type: none"> • Options that meet interests, parameters, and reflect what was learned from the research
Use engagement strategies	<ul style="list-style-type: none"> • Conduct listening sessions with stakeholder groups • Conduct surveys
Develop recommendations	<ul style="list-style-type: none"> • Based on feedback from engagement strategies

Task Force Timeline: Phase II – School Start Time

September - December 2016	
Review of the Research	<ul style="list-style-type: none"> • Benchmarking High School Start Times (Hanover) • School Start Times for Adolescents (American Academy of Pediatrics) • Examining the Impact of Later High School Start Times on the Health & Academic Performance of High School Students (Wahlstrom report) • School Start Time Change: An In-Depth Examination of School Districts in the United States • Neighbor Districts’ High Start time work
Develop & Prioritize “Options”	<ul style="list-style-type: none"> • Options that meet interests, parameters, and reflect what was learned from the research
Use engagement strategies	<ul style="list-style-type: none"> • Conduct listening sessions with stakeholder groups • Conduct surveys
Develop recommendations	<ul style="list-style-type: none"> • Based on feedback from engagement strategies

College and Career Readiness Taskforce
Timeline: February – June, 2016

Phase I: 24 Credits

February 17, 2016	Task Force Meeting: <ul style="list-style-type: none">• Discuss options and prioritize
March 16, 2016	Task Force Meeting: <ul style="list-style-type: none">• Continue to discuss options and prioritize in preparation for Listening Sessions
March 22-24	Stakeholder engagement of Phase I Options– School Schedules and 24 credits <ul style="list-style-type: none">• Conduct Listening sessions with students, staff, parents
April 13, 2016	Task Force Meeting: <ul style="list-style-type: none">• Refine Options based on Listening Session feedback• Develop “straw designs” for Options Phase I: School Schedules and 24 credits
April 25-May 6	Stakeholder engagement of Phase I Options – School Schedules and 24 credits <ul style="list-style-type: none">• Online survey for 8-12 students and parents; 9-12 staff and administrators
May 18, 2016	Task Force Meeting: <ul style="list-style-type: none">• Review Options based on survey feedback• Develop Recommendations for Phase I: School Schedules and 24 credits
June TBD	Task Force Meeting: TBD