

**College & Career Readiness Task Force
November 4, 2015**

Task Force Purpose	Ground Rules
<ul style="list-style-type: none"> • Study, analyze and make recommendations regarding impacts of the new state 24 credit requirement and the potential for a 7 period day for grades 9-12 or other creative ways to expand options for 9-12 • Study and analyze school schedule and start time implications 	<ul style="list-style-type: none"> • Start/end on time • Silence and put away cell phones during table activities and discussions • Ask questions of each other for the purposes of gaining clarity and understanding • Express yourself in terms of your personal needs and interests and the outcomes you wish to achieve • Listen respectfully, and sincerely try to understand the other person's needs and interests • Come with curiosity and willingness to learn

Parameters for Options/Recommendations

- 1) Meets the minimum basic education requirements for instructional hours/year
- 2) Increases instructional time/flexibility within the 24-credit College and Career Ready Framework
- 3) Increases program access for students
- 4) Ensures that students earn credits needed to graduate on time (includes dropout prevention, credit retrieval)
- 5) Provides for a consistent staff work length/day at all levels, K-12
- 6) Incorporates input from all constituent groups into development of options/recommendations
- 7) Ensures compatibility/feasibility with district operations and systems (transportation, budget, technology, etc.)

Table Discussion Groups

Table 1	Table 2	Table 3
Monica Garcia Valerie Horvath Leslie Levad Emma Morris Brenda Quayle Stacey McCrath	Heather Frazier Nalini Iyer Tim Hudson Kelly Pease Elizabeth Sirjani Brenda Dean	Chris Bede Lara Sokoloff Colleen Broughton Matt Livingston Jamie Walton Kathryn Reith Dawn Goetter

Table 4	Table 5	Table 6
Gary Moed Joe Joss Elana Aberge Sharon Curry Michelle Bainter Barbara Posthumus	Christina Thomas Debbie Ohman Annette Wolf Jennifer Macchiarella Lindsay Roger	Jane Todd Robert Johnson Carol McGuigan Andrew Dimitriou Jessica Cuillier

Task Force Timeline

2014-15	2015-16	2016-17	2017-18
<ul style="list-style-type: none"> • Study & Analyze Research 	<ul style="list-style-type: none"> • Study & Analyze Research 	<ul style="list-style-type: none"> • Complete Options/ recommendations by January 2017 	<ul style="list-style-type: none"> • Implement changes
<ul style="list-style-type: none"> • Research work of neighbor districts 	<ul style="list-style-type: none"> • Research work of neighbor districts 		
	<ul style="list-style-type: none"> • Engage staff/community 	<ul style="list-style-type: none"> • Engage staff/community 	
<ul style="list-style-type: none"> • Review Staff/Community Input 	<ul style="list-style-type: none"> • Review Staff/Community Input 	<ul style="list-style-type: none"> • Review Staff/Community Input 	
<ul style="list-style-type: none"> • Seek input from Technical Advisory Team 	<ul style="list-style-type: none"> • Seek input from Technical Advisory Team 	<ul style="list-style-type: none"> • Seek input from Technical Advisory Team 	
		<ul style="list-style-type: none"> • Provide options/recommendations for LWSD/LWEA Bargaining 	

Beyond Our Scope

- Recommendations subject to contractual negotiations between LWSD/LWEA