

**College and Career Readiness Task Force  
Instructional Hours Pros and Cons  
April 13, 2016**

Group: Robert Johnson, Lindsay Roger, Laura Sokoloff, Leslie Levado, Heather Frazier, Sharon Curry	
<b>Pros</b>	<b>Cons</b>
<ul style="list-style-type: none"> <li>• Return teacher collaboration and learning time by returning LEAP day               <ul style="list-style-type: none"> <li>○ IEP prep, SBA, EOC, new teacher teams, plan for next year</li> </ul> </li> <li>• More time in a content area could benefit student learning</li> <li>• LEAP day offers longer blocks of time for deeper learning</li> <li>• Impact on transportation</li> </ul>	<ul style="list-style-type: none"> <li>• 5 minutes in one day does not equate to increased instruction for students (passing time)</li> <li>• Spring LEAP is not well scheduled, or could move it “No traction”</li> <li>• Change bus and bell schedule</li> <li>• Impact on transportation</li> </ul>
<b>Questions</b>	
<ul style="list-style-type: none"> <li>• Can we differentiate for elementary/middle school with current bargaining agreement?</li> <li>• Could we move LEAP all day?</li> <li>• Could we increase Wednesday by 15 minutes?</li> </ul>	

Group: Michelle Bainter, Myra Arnone, Kelly Pease, Annette Wolf	
<b>Pros</b>	<b>Cons</b>
<ul style="list-style-type: none"> <li>• Loose instructional increase of 10 minutes</li> <li>• Busing implications for both: public transportation, traffic patterns?</li> </ul>	<ul style="list-style-type: none"> <li>• LEAP day is valuable for staff to plan and recalibrate – elementary level especially</li> <li>• 14 hours of tech time – a lot of tech over the course of 2 days. Is it better to differentiate over multiple days?</li> <li>• Busing implications for both: public transportation, traffic patterns?</li> <li>• Cost of additional 10 minutes? Staff? Differences in pay for secondary vs. elem staff level?</li> <li>• Athletics?</li> </ul>
<b>Questions</b>	
<ul style="list-style-type: none"> <li>• Is there value in the LEAP day?</li> <li>• What are the real impacts of a fraction of an hour?</li> </ul>	

Group: Nalini, Emma, Jennifer, Jane, Elana, Debbie	
<b>Pros</b>	<b>Cons</b>
<ul style="list-style-type: none"> <li>• Teacher collaboration important</li> <li>• Allows for special groups to meet like librarians</li> </ul>	<ul style="list-style-type: none"> <li>• Contract problems if K-8 different than 9-12 we think</li> </ul>

	<ul style="list-style-type: none"> <li>• Meaningful time to be added, 5 minutes not meaningful</li> </ul>
<b>Questions</b>	

Group: Elizabeth Sirjani, Christina Thomas, Cindy Duenas, Valerie Horrath, Carol McG	
<b>Pros</b>	<b>Cons</b>
<ul style="list-style-type: none"> <li>• More instructional time for curriculum and learning</li> <li>• More options to accommodate an increase in credits</li> <li>• Ability to offer credit retrieval, passion classes, internships, college readiness, school-community...</li> <li>• Especially valuable for HS (please differentiate from K-8)</li> </ul>	<ul style="list-style-type: none"> <li>• Kids are in class a long time (esp K-8)</li> <li>• Costs</li> <li>• Athletics impacted, extra curriculars as well (jobs)</li> <li>• Contract issues</li> <li>• Impact on larger community (child care, babysitter)</li> <li>• Kids do not want extra class time (stressful)</li> </ul>
<b>Questions</b>	
<ul style="list-style-type: none"> <li>• Number of classes per day?</li> <li>• How much does 1 LEAP day or 5-10 minutes actually result in positive outcomes?</li> </ul>	

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