

COLLEGE & CAREER READINESS TASK FORCE

Ground rules

- Start/end on time
- Silence and put away cell phones during table activities and discussions
- Ask questions of each other for the purposes of gaining clarity and understanding
- Express yourself in terms of your personal needs and interests and the outcomes you wish to achieve
- Listen respectfully, and sincerely try to understand the other person's needs and interests
- Come with curiosity and willingness to learn

Agenda

- 1) Review Task Force Revised “Interests”
- 2) Review Task Force Decision-Making Process
- 3) Review schedule models/options from January
 - a) Review information provided by Technical Advisory team in order to help prioritize options
 - b) Prioritize Options
- 4) Develop “straw design” for top 3 prioritized options that will be used in listening sessions with stakeholder groups – students, staff, parents
- 5) Review Listening Session process and schedule for stakeholder sessions – students, parents, students



Revised Interests

Revised Interests

- 1) Ensure every student graduates with 24 required credits, prepared for a post-secondary pathway.
- 2) Ensure flexibility and student choice in the exploration of their interests and pathways.
- 3) Ensure that all students can access the educational opportunities that meet their needs.
- 4) Provide flexible time to meet the needs of individual students and the school community.
- 5) Structure the school day to ensure efficient and effective use of student and teacher time.

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Task Force Decision-Making Process

Consensus

- Defined:
 - ▣ General Agreement. Group solidarity of belief or sentiment
 - ▣ Agreement in the judgment or opinion reached by a group as a whole
 - ▣ Latin: To feel together
- We will use 'Near Consensus' for decision-making

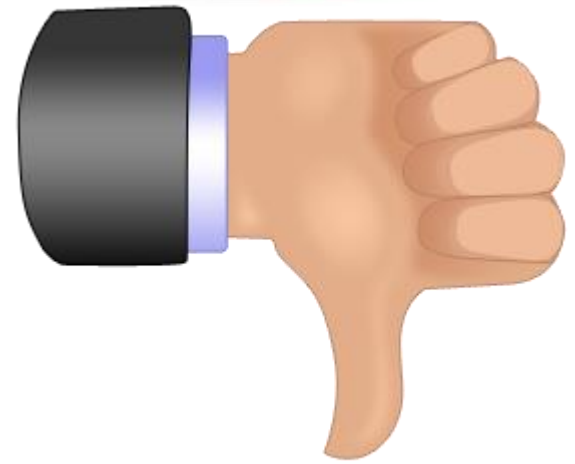
Voting



Support



Support with
reservations

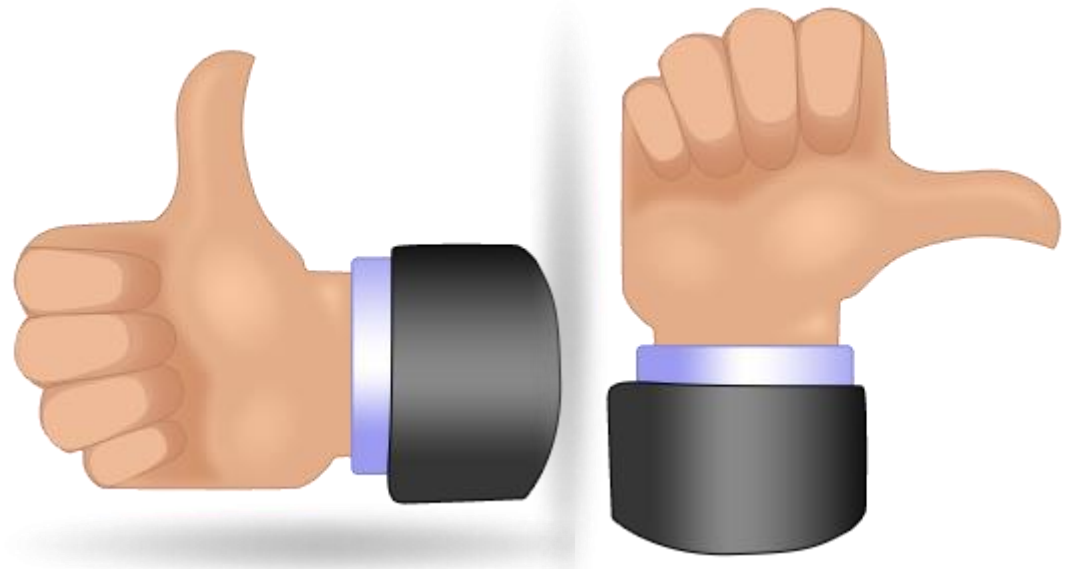


Not in Support

Near Consensus

□ 40 Voting Participants

%	Votes
100%	40
90%	39
80%	32
70%	28



80% is considered
Near consensus



Prioritize Options

Problem-Solving Approach

- Define the Task
- Identify Interests
- Generate Options
- **Evaluate Options**
- Develop Straw Design Proposal
- Reach Agreement

Evaluate Options - Process

- 1) **Review New Information:**
 - a) Review list of 8 options framed at a global level developed from January meeting brainstormed options
 - b) Review potential costs associated with each option
- 2) **Conduct Initial Prioritization:**
 - a) Prioritize options based on Interests & Parameters – individual rank order
 - b) Have a table discussion of how you prioritized the options
- 3) **Conduct Post-table discussion Prioritization:**
 - a) Individually prioritize the options using an electronic survey tool
 - b) See the whole group's results of prioritization

Parameters

- Meets the minimum basic education requirements for instructional hours/year
- Increases instructional time/flexibility within the 24-credit College and Career Ready Framework
- Increases program access for students
- Ensures that students earn credits needed to graduate on time (includes dropout prevention, credit retrieval)
- Provides for a consistent staff work length/day at all levels, K-12
- Incorporates input from all constituent groups into development of options/recommendations
- **Ensures compatibility/feasibility with district operations and systems (transportation, budget, technology, etc.)**

Parameters - Costs

- Each of these options, with the exception of Option #7, will require a re-prioritization of how we are currently spending our budget
- The impact on the budget will vary depending on the option
- \$\$\$\$\$ = most costly option/impact

Options – Summary of Options

College & Career Readiness Task Force
Phase I: Instructional Hours & 24 Credits - Options

Options	Instructional Hours	Credit Hours	Student Day	Teacher Day	Credits	Implications	Potential New Costs
Option #1 Expand school day by 60 minutes/day, creating a 7 th period at 6-12	142 – 7 hr. days 36 – 5.6 hr. days 2 – 3 hr. days Total: 1201.6 hours	1 credit = 155 hours	7 hours	8 hours	28	<ul style="list-style-type: none"> Cost to add 60 minutes to school day, K-12 Need to hire additional teachers 	\$5555
Option #2 Expand school day by 30 minutes/day, creating a 7 th period at 6-12	142 – 6.5 hr. days 36 – 5.1 hr. days 2 – 3 hr. days Total: 1112.6 hours	1 credit = 144 hours	6.5 hours	7.5 hours	28	<ul style="list-style-type: none"> Cost to add 30 minutes to school day, K-12 Need to hire additional teachers 	\$555
Option #3 Expand High School day by 30 minutes/day, creating a 7 th period for high school only	142 – 6.5 hr. days 36 – 5.1 hr. days 2 – 3 hr. days Total: 1112.6 hours	1 credit = 144 hours	6.5 hours	7.5 hours	28	<ul style="list-style-type: none"> Cost to add 30 minutes to school day, 9-12 only Need to hire additional teachers 	\$55
Option #4 Expand school day by 15 minutes/day, and have a 6.5 period high school day (HS = add 15 minutes and divide day into 6.5 periods)	142 – 6.25 hr. days 36 – 4.85 hr. days Total: 1068.1 hours	1 credit = 147 hours	6.25 hours	7.25 hours	24-28	<ul style="list-style-type: none"> Cost to add 15 minutes to school day, K-12 Need to hire additional teachers Provide academic bus for transportation 	\$5
Option #5 Maintain length of school day, shorten current class periods to have 7 periods/day (for 6-12 only)	143 – 6 hr. days 36 – 4.6 hr. days 2 – 3 hr. days Total: 1027 hours	1 credit = 133 hours	6 hours	7 hours	28	<ul style="list-style-type: none"> Need to hire additional teachers Provide academic bus for transportation 	\$
Option #6 Maintain length of school day and expand 0 and 7 th period options at high school, with transportation provided	143 – 6 hr. days 36 – 4.6 hr. days 2 – 3 hr. days Total: 1027 hours	1 credit = 155 hours	6 hours	7 hours	24-28	<ul style="list-style-type: none"> Need to hire additional teachers Provide academic bus for transportation 	\$
Option #7 – Status Quo Maintain length of school day and offer 0 and 7 th period options as currently exists	143 – 6 hr. days 36 – 4.6 hr. days 2 – 3 hr. days Total: 1027 hours	1 credit = 155 hours	6 hours	7 hours	24-28	<ul style="list-style-type: none"> Maintain current costs for additional teachers needed for 0 and 7 periods 	Current budgeted costs
Option #8 Maintain length of school day, implement 4 x 4 block schedule (for 9-12 only)	143 – 6 hr. days 36 – 4.6 hr. days 2 – 3 hr. days Total: 1027 hours	1 credit = 120 hours	6 hours	7 hours	32	<ul style="list-style-type: none"> Need to hire additional teachers Significant reduction in instructional hours per credit earned 	\$5

Potential New Costs Key: \$5555 = most costly option/impact on district

Evaluate Options & Prioritize

College & Career Readiness Task Force Phase I: Instructional Hours & 24 Credits – Prioritization of Options

Options	Interests					Parameters					Priority Rank Order 1-8	
	Ensure every student graduates with 24 required credits, prepared for a post-secondary pathway.	Ensure flexibility and student choice in the exploration of their interests and pathways.	Ensure that all students can access the educational opportunities that meet their needs.	Provide flexible time to meet the needs of individual students and the school community.	Structure the school day to ensure efficient and effective use of student and teacher time.	Meets the minimum basic education requirements for instructional hours/year	Increases instructional time/flexibility within the 24-credit College and Career Ready Framework	Increases program access for students	Ensures that students earn credits needed to graduate on time (includes dropout prevention, credit retrieval)	Provides for a consistent staff work length/day at all levels, K-12		Ensures compatibility/feasibility with district operations and systems (transportation, budget, technology, etc.)
Option #1 Expand school day by 60 minutes/day, creating a 7 th period at 6-12												
Option #2 Expand school day by 30 minutes/day, creating a 7 th period at 6-12												
Option #3 Expand High School day by 30 minutes/day, creating a 7 th period for high school only												
Option #4 Expand school day by 15 minutes/day, and have a 6.5 period high school day (HS = add 15 minutes and divide day into 6.5 periods)												
Option #5 Maintain length of school day, shorten current class periods to have 7 periods/day (for 6-12 only)												
Option #6 Maintain length of school day and expand 0 and 7 th period options at high school, with transportation provided												
Option #7 – Status Quo Maintain length of school day and offer 0 and 7 th period options as currently exists												
Option #8 Maintain length of school day, implement 4 x 4 block schedule (for 9-12 only)												

Interest/Parameter Met +
Interest/Parameter Not Met -



Develop Straw Designs

Straw Designs

- Top 3 prioritized options
- Used in listening sessions with stakeholder groups – students, staff, parents



Listening Sessions

Listening Sessions

HS Principals nominate participants and e-mail Lori Griffen with names and e-mail addresses by Feb. 24.

**College & Career Readiness Task Force
Phase I: Instructional Hours and 24 Credits
Listening Sessions**

Date	Time	Session Participants	Location	Invitees
March 8 Tuesday	8:00 – 9:30	Students	JHS	15 students – mixed grades
March 8 Tuesday	10:30 - noon	Students	EHS	15 students – mixed grades
March 9 Wednesday	4:00 – 5:30	Staff	LWHS	21 staff total 6 – LWHS 6 – JHS 3 – ICS 3- Futures 3 – Emerson
March 9 Wednesday	6:30 – 8:00	Parents	LWHS	21 parents total 6 – LWHS 6 - JHS 3 – ICS 3 - Futures 3 – Emerson
March 10 Thursday	4:00 – 5:30	Staff	RHS	20 staff total 8 – RHS 8 - EHS 4 – TESLA
March 10 Thursday	6:30 – 8:00	Parents	RHS	20 parents total 8 – RHS 8 - EHS 4 – TESLA

Listening Session Protocol

- Format:
 - ▣ 60 minute session
 - ▣ Start with Participant Introductions
 - ▣ Provide brief overview of the purpose of the Task Force
- Facilitated Discussion – 3 questions:
 - 1) Starting with Class of 2019, students are required to graduate with 24 credits. What helps students to stay on track to graduate on time?
 - 2) We have 3 options we are considering. What do you see as the pros and cons for each option?
 - 3) What advice would you give the Task Force?

Listening Sessions

- Interested in being a listener/recorder?
- E-mail Matt Manobianco by February 22
- Training session: March 1, 4:00 – 5:00, Resource Center



Summary/Next Steps

Next Meeting

- March 16, 4:00 – 6:00