

COLLEGE & CAREER READINESS TASK FORCE

Agenda



- Welcome/Overview
- State & District Instructional Hours Requirements
- High School Schedules
- Summary of Research Articles
- Identify Questions for clarification at next meeting
- Summary/Close

Task Force Purpose

**College and Career Readiness Task Force: Review of Our Purpose
June, 2015 Meeting**

What is the purpose of this task force?

Group 1:

- Given our resource level and the new 24 credit requirement, our task is to evaluate and develop a schedule for grades 9-12 that will promote the best education possible taking into consideration potential impacts.

Group 2:

- To make informed recommendations that will best serve all students in light of the new state 24-credit requirement that is representative of our students', families, and community interest.

Group 3:

- To recommend a solution for supporting students to meet the 24-credit graduation requirement from among a variety of evaluated options.

Group 4:

- Create a student schedule – considering both credit & time – that considers the academic, mental and social health of the student.

Group 5:

- Make practical recommendations for structures that enable all LWSD students to graduate college and career ready while satisfying state requirements.

Group 6:

- Propose a system in which all students have flexibility to achieve the 24-credit graduation requirement.

Questions we need to answer (with value vote #):

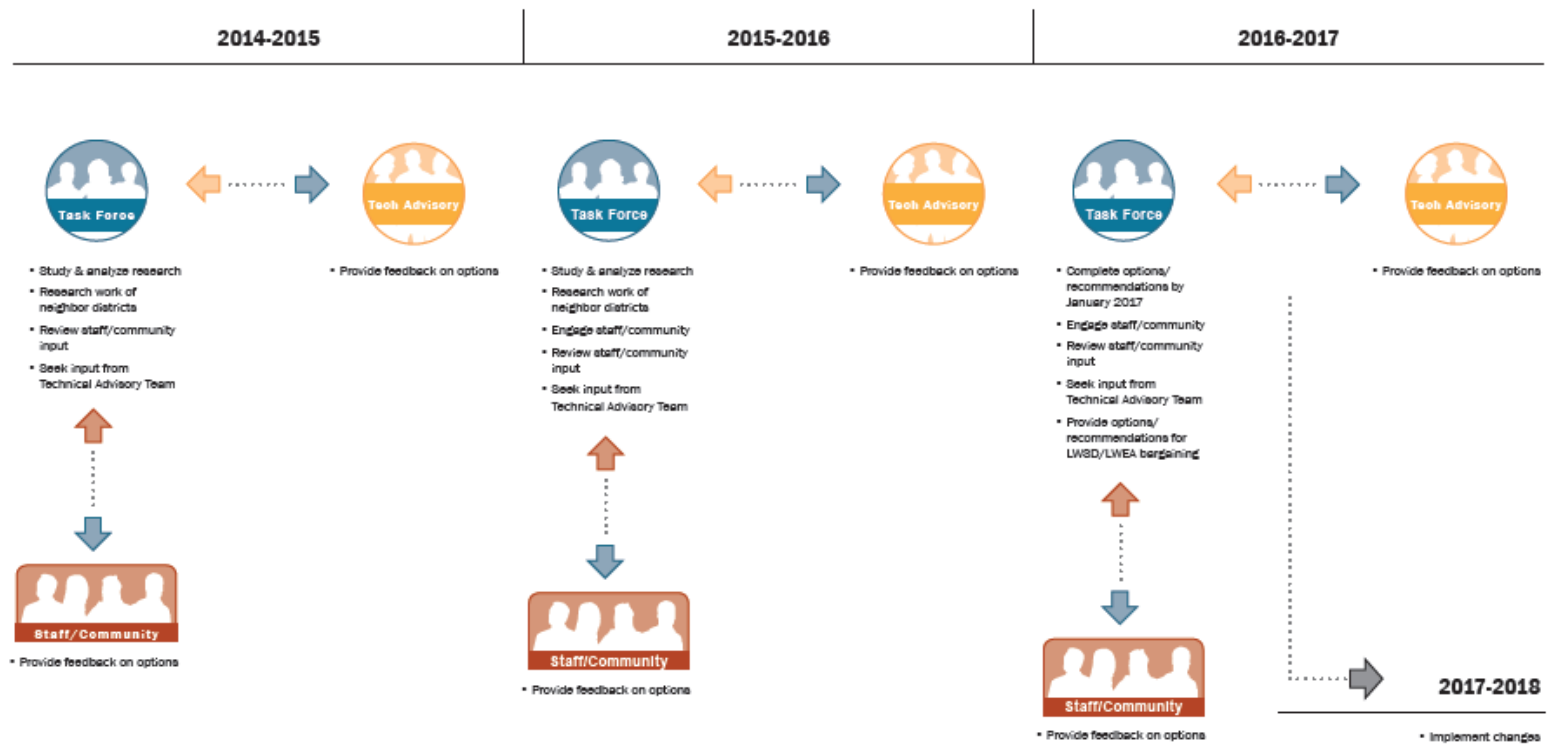
Top 5 Questions:

- What does success look like? How will we measure it? (20)
- How do we build in flexibility for schools? (18)
- Are there other options besides a 7-period day? (15)
- What solution(s) will our stakeholders support? (14)
- How does a student retrieve credit if they fail? (12)

Task Force Process



College & Career Readiness Task Force Process



Ground rules

- Start/end on time
- Silence and put away cell phones during table activities and discussions
- Ask questions of each other for the purposes of gaining clarity and understanding
- Express yourself in terms of your personal needs and interests and the outcomes you wish to achieve
- Listen respectfully, and sincerely try to understand the other person's needs and interests
- Come with curiosity and willingness to learn



State & District Instructional Hours Requirements



High School Schedules



Summary of Research Articles

Questions for clarification at next meeting



Summary/Close

Prep – For the November meeting



- Hanover Benchmarking Report