

**College & Career Readiness Task Force
December 9, 2015**

Task Force Purpose	Ground Rules
<ul style="list-style-type: none"> • Study, analyze and make recommendations regarding impacts of the new state 24 credit requirement and the potential for a 7 period day for grades 9-12 or other creative ways to expand options for 9-12 • Study and analyze school schedule and start time implications 	<ul style="list-style-type: none"> • Start/end on time • Silence and put away cell phones during table activities and discussions • Ask questions of each other for the purposes of gaining clarity and understanding • Express yourself in terms of your personal needs and interests and the outcomes you wish to achieve • Listen respectfully, and sincerely try to understand the other person's needs and interests • Come with curiosity and willingness to learn

Task Force Tasks:

- Review the impacts of the new state 24 credit graduation requirement policies that start with the Class of 2019 and beyond
- Review neighboring school districts' high school schedules and their work done to date on this topic
- Analyze the pros and cons for a 7 period day by researching districts that have implemented a 7 period day
- Review and analyze other ways to expand options for grades 9-12
- Study and analyze school schedule and start time implications
- Conduct community engagement processes to inform the group's work and to ensure an understanding of the larger community's desires and priorities
- Develop options, solicit feedback and refine options
- Identify options to be used in bargaining new LWSD/LWEA contract

Parameters for Options/Recommendations

- 1) Meets the minimum basic education requirements for instructional hours/year
- 2) Increases instructional time/flexibility within the 24-credit College and Career Ready Framework
- 3) Increases program access for students
- 4) Ensures that students earn credits needed to graduate on time (includes dropout prevention, credit retrieval)
- 5) Provides for a consistent staff work length/day at all levels, K-12
- 6) Incorporates input from all constituent groups into development of options/recommendations
- 7) Ensures compatibility/feasibility with district operations and systems (transportation, budget, technology, etc.)

Task Force Timeline

Timeline: Phase I – 24 credits

December, 2015	<ul style="list-style-type: none"> • Key communication in Focus, Connections, LWSD website
January, 2016	<ul style="list-style-type: none"> • Survey of 8th & 9th grade students, parents, and high school staff
February, 2016	<ul style="list-style-type: none"> • Board Study Session
March, 2016	<ul style="list-style-type: none"> • Stakeholder engagement of options
April, 2016	<ul style="list-style-type: none"> • Key communication in Focus, Connections, LWSD website • Recommendations for 24 credits

Timeline: Phase II – School Start times

May, 2016	<ul style="list-style-type: none"> • Key communication in Focus, Connections, LWSD website • Survey of K-9 students, parents, and staff
September, 2016	<ul style="list-style-type: none"> • Key communication in Focus, Connections, LWSD website
October, 2016	<ul style="list-style-type: none"> • Board Study Session
November, 2016	<ul style="list-style-type: none"> • Stakeholder engagement of options
December, 2016	<ul style="list-style-type: none"> • Key communication in Focus, Connections, LWSD website • Recommendations for school start times

Table Discussion Groups

Table 1	Table 2	Table 3
Monica Garcia Valerie Horvath Leslie Levad Emma Morris Brenda Quayle Stacey McCrath	Heather Frazier Nalini Iyer Tim Hudson Kelly Pease Elizabeth Sirjani Brenda Dean	Chris Bede Lara Sokoloff Colleen Broughton Matt Livingston Jamie Walton Kathryn Reith Dawn Goetter

Table 4	Table 5	Table 6
Gary Moed Joe Joss Elana Aberge Sharon Curry Michelle Bainter Barbara Posthumus	Christina Thomas Debbie Ohman Annette Wolf Jennifer Macchiarella Lindsay Roger	Jane Todd Robert Johnson Carol McGuigan Andrew Dimitriou Jessica Cuillier Myra Arnone