

# COLLEGE & CAREER READINESS TASK FORCE

# Topics

---

- Purpose, Process, and Timeline
- Decision-making process
- Constituent feedback
- Implementation planning

3

# Purpose, Process, and Timeline

# Task Force Purpose

- Study, analyze and make recommendations regarding impacts of the new state 24 credit requirement and the potential for a 7 period day for grades 9-12 or other creative ways to expand options for 9-12; study and analyze school schedule and start time implications.

# Task force Key Interests

- 1) Ensure every student graduates with 24 required credits, prepared for a post-secondary pathway.
- 2) Ensure flexibility and student choice in the exploration of their interests and pathways.
- 3) Ensure that all students can access the educational opportunities that meet their needs.
- 4) Provide flexible time to meet the needs of individual students and the school community during the school day.
- 5) Structure the school day to ensure efficient and effective use of student and teacher time.

# Additional Constituent Interests

6

- Two key interests expressed:
  - 1) Provide adequate instructional hours per credit to ensure sufficient time for teachers to teach and students to learn the content/curriculum; and,
  - 2) Schedule classes to ensure continuity of learning and retention of content across the school year

From Focus group feedback on 4x4 and 4x8 schedules, expand 0 & 7 offerings, and survey feedback on Trimester

# Process and Timeline

7

Feb 27	<ul style="list-style-type: none"><li>• K-12 Staff survey closed</li></ul>
Feb 28- March 27	<ul style="list-style-type: none"><li>• Analysis of K-12 Staff survey results including verbatim themes</li><li>• Completed by outside contractor</li></ul>
March 5	<ul style="list-style-type: none"><li>• K-12 Parent and 8-12 Student survey closes</li></ul>
March 6- March 27	<ul style="list-style-type: none"><li>• Analysis of K-12 Parent and 8-12 Student survey results including verbatim themes</li><li>• Completed by Hanover Research</li></ul>
March 14- March 28	<ul style="list-style-type: none"><li>• CLT (Matt, Janene, Jon, Barbara) works with Jeff Miles to review survey data for start time preferences to identify next steps to help Task Force move forward</li></ul>
March 30	<ul style="list-style-type: none"><li>• Task Force meeting: Initial analysis of survey results &amp; discussion</li></ul>
April 13	<ul style="list-style-type: none"><li>• Task Force meeting: Continued analysis of survey results, discussion and recommendation of preferred high school schedule option</li></ul>
April-June	<ul style="list-style-type: none"><li>• School start time options next steps work</li><li>• Begin High School Schedule Implementation planning</li></ul>
2017-18	<ul style="list-style-type: none"><li>• Continue High School Schedule Implementation planning</li></ul>
2018-19	<ul style="list-style-type: none"><li>• Earliest that implementation of a new High School Schedule could occur</li></ul>



# Decision-Making Process



# Decision points

9

- 1) High School Schedule
- 2) School Start and Dismissal times

# Our Task

10

- 1) Make a recommendation for a high school schedule model – April 13<sup>th</sup> meeting
- 2) Make a recommendation for school start and dismissal times

# Consensus

*Everyone in the group can support and live with the decision.*

*Consensus decision-making requires us to be tough-minded and tenacious – to the process, the vision, the interests, and the community, not to our positions.*

-William Ouchi

# Task force strategies for Decision-making

12

- Strategies used:
  - ▣ Identify and discuss pros and cons
  - ▣ Prioritize by “Value voting” (using stickers)
  - ▣ Prioritize by using electronic survey tool (K1 2 Insight)
  - ▣ Show thumbs to indicate level of support

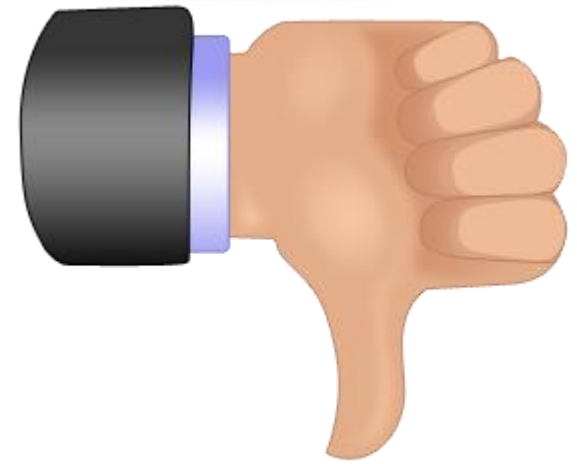
# Consensus: Show thumbs



Support



Support with  
reservations

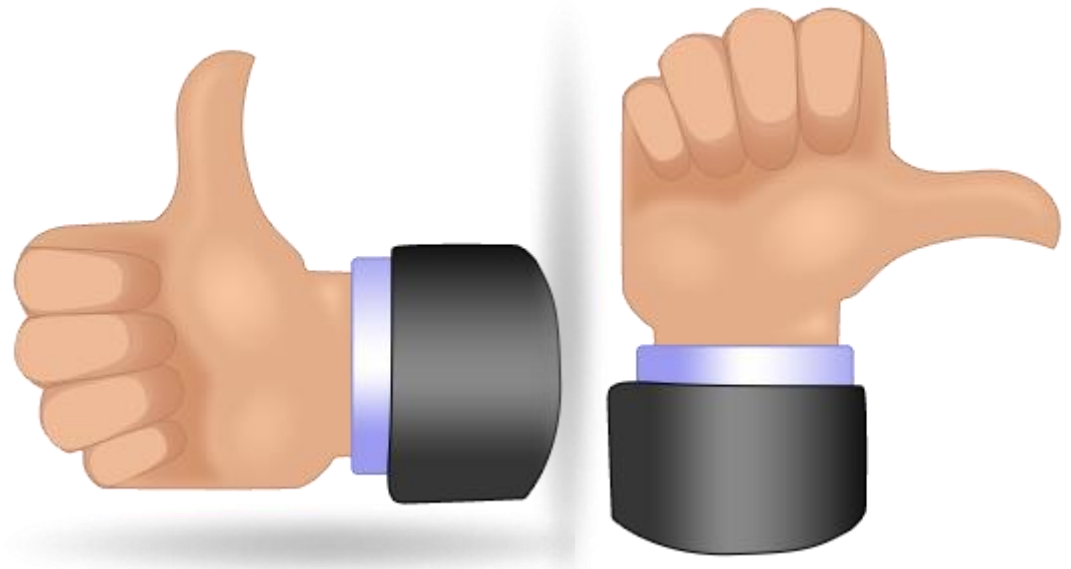


Not in Support

# Fallback: Near Consensus Decision

## □ 40 Voting Participants

%	Votes
100%	30
90%	27
<b>80%</b>	24



80% is considered  
Near consensus

15

# Constituent Feedback

# College & Career Readiness Task Force Process

2014-2015

2015-2016

2016-2017



- Provide feedback on options

- Study & analyze research
- Research work of neighbor districts
- Review staff/community input
- Seek input from Technical Advisory Team



- Provide feedback on options



- Provide feedback on options

- Study & analyze research
- Research work of neighbor districts
- Engage staff/community
- Review staff/community input
- Seek input from Technical Advisory Team



- Provide feedback on options



- Provide feedback on options

- Complete options/recommendations by January 2017
- Engage staff/community
- Review staff/community input
- Seek input from Technical Advisory Team
- Provide options/recommendations for LWSD/LWEA bargaining



- Provide feedback on options



2017-2018

- Implement changes



# Schedule Option 1: 7<sup>th</sup> period

## Add 25 minutes to High School Day

17

- Schedule Benefits/Opportunities
  - ▣ Adds 25 minutes to the high school day
  - ▣ Creates a 7<sup>th</sup> period
  - ▣ Provides students the chance to earn 7 credits per year, with 28 total credits over 4 years
  - ▣ Provides for 135 hours of instruction per credit
  - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

# Schedule Option 2: 7<sup>th</sup> period

## Add 15 minutes to High School Day

18

- Schedule Benefits/Opportunities
  - ▣ Adds 15 minutes to the high school day
  - ▣ Creates a 7<sup>th</sup> period
  - ▣ Provides students the chance to earn 7 credits per year, with 28 credits over 4 years
  - ▣ Provides for 130 hours of instruction per credit
  - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

# Schedule Option 3: 3x5 trimester

## Add 30 minutes to High School Day

19

- **Schedule Benefits/Opportunities**
  - ▣ Adds 30 minutes to the high school day
  - ▣ School year divided into 3 trimesters
  - ▣ Provides for 5 classes per trimester
  - ▣ Provides students the chance to earn 7.5 credits per year, with 30 credits over 4 years
  - ▣ Provides for 130 instructional hours per credit
  - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

# Staff Survey

20

<b>Participants</b>	<b>Number</b>	<b>Percent</b>
Elementary Staff	633	44%
Middle School Staff	266	19%
High School Staff	492	34%
Non-School Settings	43	3%

# Schedule Options Prioritization

21

Options	Rank 1	Rank 2	Rank 3	Weighted Rank (Score)
7 <sup>th</sup> period, add 25 minutes to HS day	184	196	37	1 (981)
7 <sup>th</sup> period, add 15 minutes to HS day	176	196	45	2 (965)
3 x 5 trimester, add 30 minutes to HS day	57	25	335	3 (556)

Only HS staff prioritized options  
Total HS respondents: 417

22

# Reviewing the Survey Feedback

23

# Start and Dismiss times

# Current Start and Dismiss times

24

	<b>Elementary</b>	<b>Middle</b>	<b>High</b>
Start Time	8:30 – 9:00 a.m.	7:40 – 8:15 a.m.	7:30 – 7:50 a.m. (8:00 LWHS on Metro)
Dismiss Time	3:00 – 3:30 p.m.	2:10 – 2:45 p.m.	2:00 – 2:20 p.m.



# Schedule Option 1: 7<sup>th</sup> period

## Add 25 minutes to High School Day

25

		Impact of adding 25 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start dismiss	9:00 am – 9:30 am 3:30 pm – 4:00 pm	8:15 am – 9:30 am 2:45 pm – 4:00 pm	8:30 am – 9:45 am 3:00 pm – 4:15 pm
Middle	start dismiss	8:10 am – 8:45 am 2:40 pm – 3:15 pm	8:45 am 3:15 pm	9:00 am 3:30 pm
High School	start dismiss	7:30 am – 7:50 am 2:25 pm – 2:45 pm	7:45 am 2:40 pm	8:00 am 2:55 pm

Survey	Percent	Percent	Percent
Elementary staff	24%	<b>46%</b>	24%
Middle staff	<b>43%</b>	25%	26%
High School staff	33%	25%	<b>41%</b>

# Schedule Option 2: 7<sup>th</sup> period

## Add 15 minutes to High School Day

26

		Impact of adding 15 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start dismiss	8:45 am – 9:15 am 3:15 pm – 3:45 pm	9:00 am – 9:30 am 3:30 pm – 4:00 pm	9:15 am – 9:45 am 3:45 pm – 4:15 pm
Middle	start dismiss	7:55 am – 8:30 am 2:25 pm – 3:00 pm	8:10 am – 8:45 am 2:40 pm – 3:15 pm	8:25 am – 9:00 am 2:55 pm – 3:30 pm
High School	start dismiss	7:30 am – 7:50 am 2:15 pm – 2:35 pm	7:45 am 2:30 pm	8:00 am 2:45 pm

Survey	Percent	Percent	Percent
Elementary staff	<b>53%</b>	24%	16%
Middle staff	<b>41%</b>	28%	26%
High School staff	31%	24%	<b>43%</b>

# Schedule Option 3: 3x5 trimester

## Add 30 minutes to High School Day

27

		Impact of adding 30 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start dismiss	9:00 am – 9:30 am 3:30 pm – 4:00 pm	8:15 am – 9:30 am 2:45 pm – 4:00 pm	8:30 am – 9:45 am 3:00 pm – 4:15 pm
Middle	start dismiss	8:10 am – 8:45 am 2:40 pm – 3:15 pm	8:45 am 3:15 pm	9:00 am 3:30 pm
High School	start dismiss	7:30 am – 7:50 am 2:30 pm – 2:50 pm	7:45 am 2:45 pm	8:00 am 3:00 pm

Survey	Percent	Percent	Percent
Elementary staff	24%	<b>47%</b>	22%
Middle staff	<b>46%</b>	23%	24%
High School staff	34%	20%	<b>41%</b>

# Start/Dismiss Highlights

- In all 3 schedule examples, high school staff prefer starting school no earlier than 8:00.
- Elementary and middle school staff prefer the HS start option impact which has them starting and dismissing earlier under all 3 schedule conditions.

29

# Implementation planning

# Process and Timeline

30

Feb 27	<ul style="list-style-type: none"><li>• K-12 Staff survey closed</li></ul>
Feb 28- March 27	<ul style="list-style-type: none"><li>• Analysis of K-12 Staff survey results including verbatim themes</li><li>• Completed by outside contractor</li></ul>
March 5	<ul style="list-style-type: none"><li>• K-12 Parent and 8-12 Student survey closes</li></ul>
March 6- March 27	<ul style="list-style-type: none"><li>• Analysis of K-12 Parent and 8-12 Student survey results including verbatim themes</li><li>• Completed by Hanover Research</li></ul>
March 14- March 28	<ul style="list-style-type: none"><li>• CLT (Matt, Janene, Jon, Barbara) works with Jeff Miles to review survey data for start time preferences to identify next steps to help Task Force move forward</li></ul>
March 30	<ul style="list-style-type: none"><li>• Task Force meeting: Initial analysis of survey results &amp; discussion</li></ul>
April 13	<ul style="list-style-type: none"><li>• Task Force meeting: Continued analysis of survey results, discussion and recommendation of preferred high school schedule option</li></ul>
April-June	<ul style="list-style-type: none"><li>• School start time options next steps work</li><li>• Begin High School Schedule Implementation planning</li></ul>
2017-18	<ul style="list-style-type: none"><li>• Continue High School Schedule Implementation planning</li></ul>
2018-19	<ul style="list-style-type: none"><li>• Earliest that implementation of a new High School Schedule could occur</li></ul>

# Implementation planning

31

- Earliest timeline for implementation of a new high school schedule is the 2018-19 school year.
- This timeline is in place to ensure adequate time is allocated to plan for implementation.
- A team of central office and school staff will develop plans to proactively address the implementation of a new high school schedule.

# District-coordinated Implementation Planning

32

- Develop communication strategy for new high school schedule implementation planning
- Establish number of credits required for graduation
- Review established district process for developing and adding courses per state guidelines
- Provide support and resources for planning and development of new elective courses
- Provide professional learning to support effective instructional strategies for 7<sup>th</sup> period schedules