

COLLEGE & CAREER READINESS TASK FORCE

Topics

- Purpose, Process, and Timeline
- Decision-making process
- Constituent feedback
- Implementation planning

3

Purpose, Process, and Timeline

Task Force Purpose

- Study, analyze and make recommendations regarding impacts of the new state 24 credit requirement and the potential for a 7 period day for grades 9-12 or other creative ways to expand options for 9-12; study and analyze school schedule and start time implications.

Task force Key Interests

- 1) Ensure every student graduates with 24 required credits, prepared for a post-secondary pathway.
- 2) Ensure flexibility and student choice in the exploration of their interests and pathways.
- 3) Ensure that all students can access the educational opportunities that meet their needs.
- 4) Provide flexible time to meet the needs of individual students and the school community during the school day.
- 5) Structure the school day to ensure efficient and effective use of student and teacher time.

Additional Constituent Interests

6

- Two key interests expressed:
 - 1) Provide adequate instructional hours per credit to ensure sufficient time for teachers to teach and students to learn the content/curriculum; and,
 - 2) Schedule classes to ensure continuity of learning and retention of content across the school year

From Focus group feedback on 4x4 and 4x8 schedules, expand 0 & 7 offerings, and survey feedback on Trimester

Process and Timeline

7

Feb 27	<ul style="list-style-type: none">• K-12 Staff survey closed
Feb 28- March 27	<ul style="list-style-type: none">• Analysis of K-12 Staff survey results including verbatim themes• Completed by outside contractor
March 5	<ul style="list-style-type: none">• K-12 Parent and 8-12 Student survey closes
March 6- March 27	<ul style="list-style-type: none">• Analysis of K-12 Parent and 8-12 Student survey results including verbatim themes• Completed by Hanover Research
March 14- March 28	<ul style="list-style-type: none">• CLT (Matt, Janene, Jon, Barbara) works with Jeff Miles to review survey data for start time preferences to identify next steps to help Task Force move forward
March 30	<ul style="list-style-type: none">• Task Force meeting: Initial analysis of survey results & discussion
April 13	<ul style="list-style-type: none">• Task Force meeting: Continued analysis of survey results, discussion and recommendation of preferred high school schedule option
April-June	<ul style="list-style-type: none">• School start time options next steps work
2017-18	<ul style="list-style-type: none">• High School Schedule Implementation planning



Decision-Making Process

Decision points

9

- 1) High School Schedule
- 2) School Start and Dismissal times

Our Task

10

- 1) Make a recommendation for a high school schedule model – April 13th meeting
- 2) Make a recommendation for school start and dismissal times

Consensus

Everyone in the group can support and live with the decision.

Consensus decision-making requires us to be tough-minded and tenacious – to the process, the vision, the interests, and the community, not to our positions.

-William Ouchi

Task force strategies for Decision-making

12

- Strategies used:
 - ▣ Identify and discuss pros and cons
 - ▣ Prioritize by “Value voting” (using stickers)
 - ▣ Prioritize by using electronic survey tool (K1 2 Insight)
 - ▣ Show thumbs to indicate level of support

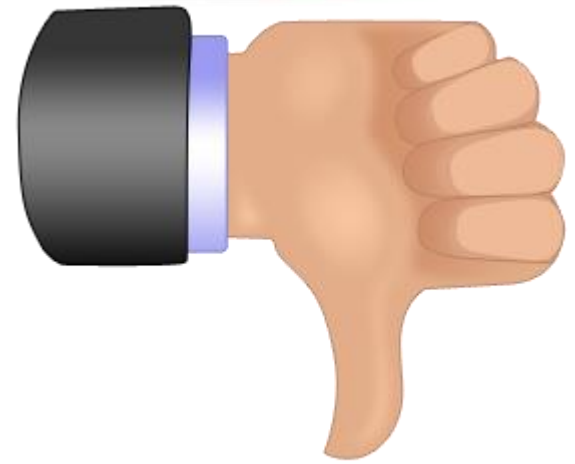
Consensus: Show thumbs



Support



Support with
reservations

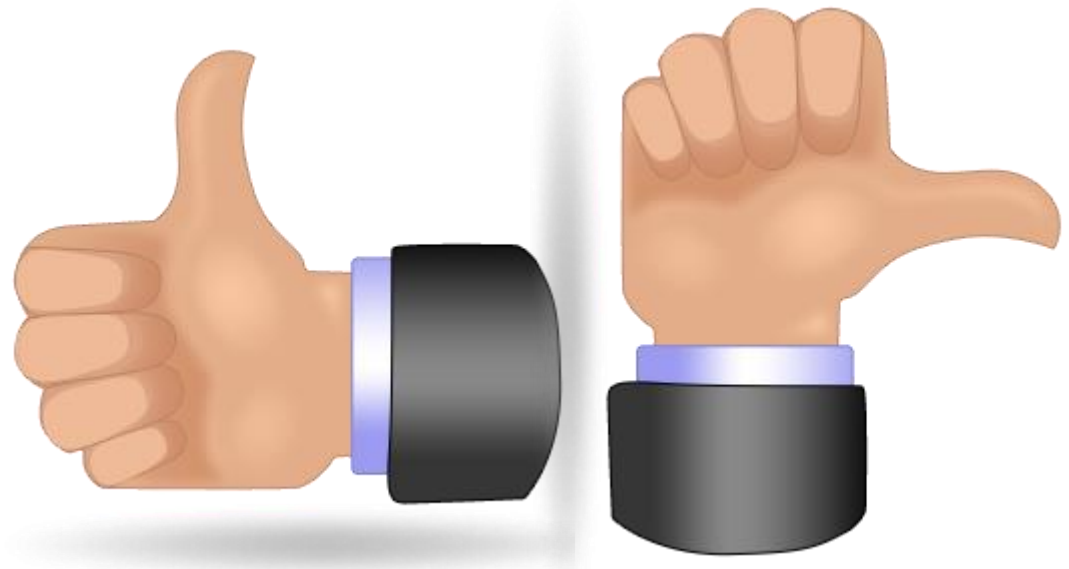


Not in Support

Fallback: Near Consensus Decision

□ 40 Voting Participants

%	Votes
100%	30
90%	27
80%	24



80% is considered
Near consensus

15

Constituent Feedback

College & Career Readiness Task Force Process

2014-2015

2015-2016

2016-2017



- Provide feedback on options

- Study & analyze research
- Research work of neighbor districts
- Review staff/community input
- Seek input from Technical Advisory Team



- Provide feedback on options



- Provide feedback on options

- Study & analyze research
- Research work of neighbor districts
- Engage staff/community
- Review staff/community input
- Seek input from Technical Advisory Team



- Provide feedback on options



- Provide feedback on options

- Complete options/recommendations by January 2017
- Engage staff/community
- Review staff/community input
- Seek input from Technical Advisory Team
- Provide options/recommendations for LWSD/LWEA bargaining



- Provide feedback on options



2017-2018

- Implement changes

Schedule Option 1: 7th period

Add 25 minutes to High School Day

17

- Schedule Benefits/Opportunities
 - ▣ Adds 25 minutes to the high school day
 - ▣ Creates a 7th period
 - ▣ Provides students the chance to earn 7 credits per year, with 28 total credits over 4 years
 - ▣ Provides for 135 hours of instruction per credit
 - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

Schedule Option 2: 7th period

Add 15 minutes to High School Day

18

- Schedule Benefits/Opportunities
 - ▣ Adds 15 minutes to the high school day
 - ▣ Creates a 7th period
 - ▣ Provides students the chance to earn 7 credits per year, with 28 credits over 4 years
 - ▣ Provides for 130 hours of instruction per credit
 - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

Schedule Option 3: 3x5 trimester

Add 30 minutes to High School Day

19

- **Schedule Benefits/Opportunities**
 - ▣ Adds 30 minutes to the high school day
 - ▣ School year divided into 3 trimesters
 - ▣ Provides for 5 classes per trimester
 - ▣ Provides students the chance to earn 7.5 credits per year, with 30 credits over 4 years
 - ▣ Provides for 130 instructional hours per credit
 - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

Staff Survey

20

Participants	Number	Percent
Elementary Staff	633	44%
Middle School Staff	266	19%
High School Staff	492	34%
Non-School Settings	43	3%

Schedule Options Prioritization

21

Options	Rank 1	Rank 2	Rank 3	Weighted Rank (Score)
7 th period, add 25 minutes to HS day	184	196	37	1 (981)
7 th period, add 15 minutes to HS day	176	196	45	2 (965)
3 x 5 trimester, add 30 minutes to HS day	57	25	335	3 (556)

Only HS staff prioritized options
Total HS respondents: 417

22

Reviewing the Survey Feedback

Today's Activity

23

- **Gather evidence** to support a high school schedule model for our Task force recommendation that we will make on April 13th

What is the World Café?



As a **conversational process**, the World Café is an innovative yet simple methodology for **hosting conversations** about questions that matter. These conversations **link and build on each other** as people **move between groups**, cross-pollinate ideas, and discover **new insights** into the questions or issues that are most important in their life, work, or community. As a process, the World Café can evoke and make visible the **collective intelligence** of any group, thus increasing people's capacity for effective action in **pursuit of common aims**.

World Café Conversational Process

Café Design Principles



Café Etiquette

- **Focus** on what matters
- **Contribute** your thinking
- **Speak** your mind and heart
- **Listen** to understand
- **Link and connect** ideas
- **Listen together** for insights
- **Record the evidence**

Protocol

- Round 1: Table Group Discussion (10 minutes)
 - ▣ At the end of Round 1, High School principals serve as table “hosts” and stay at the table
 - ▣ The rest of the group members move to different tables
- Round 2 (10 minutes)
 - ▣ High School principals welcome new table members, briefly share evidence already noted from Round 1
- Round 3 (10 minutes)
 - ▣ High School principals welcome new table members, briefly share evidence already noted from Rounds 1 & 2
- Round 4 (10 minutes)
 - ▣ Original table group convenes and reviews evidence/notes

World Café Protocol



29

Start and Dismiss times

Current Start and Dismiss times

30

	Elementary	Middle	High
Start Time	8:30 – 9:00 a.m.	7:40 – 8:15 a.m.	7:30 – 7:50 a.m. (8:00 LWHS on Metro)
Dismiss Time	3:00 – 3:30 p.m.	2:10 – 2:45 p.m.	2:00 – 2:20 p.m.

Schedule Option 1: 7th period

Add 25 minutes to High School Day

31

		Impact of adding 25 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start dismiss	9:00 am – 9:30 am 3:30 pm – 4:00 pm	8:15 am – 9:30 am 2:45 pm – 4:00 pm	8:30 am – 9:45 am 3:00 pm – 4:15 pm
Middle	start dismiss	8:10 am – 8:45 am 2:40 pm – 3:15 pm	8:45 am 3:15 pm	9:00 am 3:30 pm
High School	start dismiss	7:30 am – 7:50 am 2:25 pm – 2:45 pm	7:45 am 2:40 pm	8:00 am 2:55 pm

Survey	Percent	Percent	Percent
Elementary staff	24%	46%	24%
Middle staff	43%	25%	26%
High School staff	33%	25%	41%

Schedule Option 2: 7th period

Add 15 minutes to High School Day

32

		Impact of adding 15 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start dismiss	8:45 am – 9:15 am 3:15 pm – 3:45 pm	9:00 am – 9:30 am 3:30 pm – 4:00 pm	9:15 am – 9:45 am 3:45 pm – 4:15 pm
Middle	start dismiss	7:55 am – 8:30 am 2:25 pm – 3:00 pm	8:10 am – 8:45 am 2:40 pm – 3:15 pm	8:25 am – 9:00 am 2:55 pm – 3:30 pm
High School	start dismiss	7:30 am – 7:50 am 2:15 pm – 2:35 pm	7:45 am 2:30 pm	8:00 am 2:45 pm

Survey	Percent	Percent	Percent
Elementary staff	53%	24%	16%
Middle staff	41%	28%	26%
High School staff	31%	24%	43%

Schedule Option 3: 3x5 trimester

Add 30 minutes to High School Day

33

		Impact of adding 30 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start dismiss	9:00 am – 9:30 am 3:30 pm – 4:00 pm	8:15 am – 9:30 am 2:45 pm – 4:00 pm	8:30 am – 9:45 am 3:00 pm – 4:15 pm
Middle	start dismiss	8:10 am – 8:45 am 2:40 pm – 3:15 pm	8:45 am 3:15 pm	9:00 am 3:30 pm
High School	start dismiss	7:30 am – 7:50 am 2:30 pm – 2:50 pm	7:45 am 2:45 pm	8:00 am 3:00 pm

Survey	Percent	Percent	Percent
Elementary staff	24%	47%	22%
Middle staff	46%	23%	24%
High School staff	34%	20%	41%

Start/Dismiss Highlights

34

- In all 3 schedule examples, high school staff prefer starting school no earlier than 8:00.
- Elementary and middle school staff prefer the HS start option impact which has them starting and dismissing earlier under all 3 schedule conditions.

35

Implementation planning

Implementation planning

36

- Earliest timeline for implementation of a new high school schedule is the 2018-19 school year.
- This timeline is in place to ensure adequate time is allocated to plan for implementation.
- A team of central office and school staff will develop plans to proactively address the implementation of a new high school schedule.

District-coordinated Implementation Planning

37

- Develop communication strategy for new high school schedule implementation planning
- Establish number of credits required for graduation
- Review established district process for developing and adding courses per state guidelines
- Provide support and resources for planning and development of new elective courses
- Provide professional learning to support effective instructional strategies for 7th period schedules