

COLLEGE & CAREER READINESS TASK FORCE

Agenda

- Process and Timeline Moving Forward
- Discussion of Viable Options
 - ▣ Small group and large group discussion of pros/cons
 - ▣ Prioritization of Options: Top 3
- Next Steps

Ground rules

- Start/end on time
- Silence and put away cell phones during table activities and discussions
- Ask questions of each other for the purposes of gaining clarity and understanding
- Express yourself in terms of your personal needs and interests and the outcomes you wish to achieve
- Listen respectfully, and sincerely try to understand the other person's needs and interests
- Come with curiosity and willingness to learn

Meeting Purpose

- By the end of this meeting, we will have a rank-ordered list of 3 viable, preferred schedule options
- In February, these 3 schedule options will move forward for constituent feedback

Process and Timeline

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Jan 31	<ul style="list-style-type: none">• Presentation for District Leadership Team
Feb 1	<ul style="list-style-type: none">• E-mail to K-12 administrators and staff: Part I video: Why are we doing this?
Feb 8	<ul style="list-style-type: none">• Presentation for high school staff: Part II video: What are the 3 schedule options?
Feb 9	<ul style="list-style-type: none">• E-mail to K-8 administrators & staff: Part II video: What are the 3 schedule options? along with online survey for feedback on options• E-mail to K-12 parents & 8-12 students: Part I video: Why are we doing this?
Feb 15	<ul style="list-style-type: none">• 9-12 staff complete online survey: prioritization/rank order 3 options• K-8 online survey for administrators & staff closes
Feb 21	<ul style="list-style-type: none">• E-mail to K-12 parents & 8-12 students: Part II video: What are the 3 schedule options?• Online survey for K-12 parents & 8-12 students launches: feedback on options
Feb 23	<ul style="list-style-type: none">• Task force meeting cancelled
March 3	<ul style="list-style-type: none">• Online parent and student survey closes
March 30	<ul style="list-style-type: none">• Rescheduled March Task Force meeting: Analysis of survey results & initial discussion
April 13	<ul style="list-style-type: none">• Task Force meeting: Recommendation of preferred schedule option

Task Force Purpose

- In March, 2015, we convened a College and Career Readiness Task Force, composed of teachers, principals, parents, and administrators. The purpose of the Task Force is to:
 - ▣ Study, analyze and make recommendations regarding impacts of the new state 24 credit requirement and the potential for a 7 period day for grades 9-12 or other creative ways to expand options for 9-12;
 - ▣ Study and analyze school schedule and start time implications.

Task Force Tasks

- Review the impacts of the new state 24 credit graduation requirement policies that start with the Class of 2019 and beyond
- Review neighboring school districts' high school schedules and their work done to date on this topic
- Analyze the pros and cons for a 7 period day by researching districts that have implemented a 7 period day
- Review and analyze other ways to expand options for grades 9-12
- Study and analyze school schedule and start time implications
- Conduct community engagement processes to inform the group's work and to ensure an understanding of the larger community's desires and priorities
- Develop options, solicit feedback and refine options

Schedule Options: Refinement

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- Using a combination of Task Force interests, parameters, and the interests expressed by constituents in meetings and online surveys, district staff provided the Task force with an adjusted list of all the schedule models under consideration using three criteria to make them viable for us to continue considering further

December 8 Task force meeting

3 Criteria Provided to Task Force

- 1) Adequate instructional hours per credit: Our current range is between 143-150 hours per credit. To be a viable model, we used the criteria that the model needed to provide at least 130 hours per credit. This represents about a 10% reduction in our current instructional hour range.
- 2) Time for homeroom/tutorial: This has been a consistent and important feature expressed in our Task force meetings, and was also present in the report feedback. Except for TESLA STEM High school, the current range is between 105-140 minutes per week for homeroom/tutorial. Though not required to offer 100 minutes/week, we built this time allocation into each of the adjusted schedule models, which provides a common way to compare models.
- 3) Financial viability: As discussed throughout our Task Force meetings, estimating what our general fund can sustain is challenging in large part to many budget unknowns. Among other things, we have yet to know the impact of the McCleary decision on our district budget. To help us move forward, we determined that the cost of a schedule model should be targeted not to exceed \$7 million.

Option Refinement & Prioritization

College & Career Readiness Task Force
 Option Refinement & Prioritization – Options Adjusted for Viability
 December, 2016

Options	Cost not to exceed 7 million	At least 130 hours per credit	Total Credits	Add Time	Homeroom/Tutorial	Transportation viability	Impact on Start time
Option #1B: 7 th period Expand 9-12 school day by 60 minutes/day, creating a 7 th period at 9-12; Teachers teach periods 1-6 or 2-7, flex	\$5.2	150	28	60 min/day	100 min/week	?	?
Option #3A: 7 th period Expand 9-12 High School day by 30 minutes/day, creating a 7 th period for high school only	\$6.9	135	28	25 min/day	100 min/week	?	?
Option #5B: 7 th period Expand 9-12 school day by 15 minutes/day, and have a 6 period block schedule and 7 th period at end of day	\$6.3	130	26	15 min/day (9-12 only)	100 min/week	?	?
Option #6: Expand 0 and 7 periods w/transp. Maintain length of school day and expand 0 and 7 th period options at high school, with transportation provided	\$1.6	143-150	24-28	No	100 min/week	Yes	?
Option #8: 4 x 8 Maintain length of school day, implement 4 x 8 block schedule (for 9-12 only) (8 classes/year, alternating days schedule)	\$6.8	130	32	45 min/day (9-12 only)	100 min/week	?	?

December 8 Task force meeting

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Work done after December Task force meeting

Further Viability Analysis

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- District staff evaluated the rank-ordered schedule options from December Task force meeting for:
 - Transportation system viability and costs
 - Start and dismissal time implications
 - Under current model

	Elementary	Middle	High
Start Time	8:30 – 9:00 a.m.	7:40 – 8:15 a.m.	7:30 – 7:50 a.m. (8:00 LWHS on Metro)
Dismiss Time	3:00 – 3:30 p.m.	2:10 – 2:45 p.m.	2:00 – 2:20 p.m.

- Under later high school start model

Later High School Start Times: Neighbor District Comparisons

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District		Elementary	Middle	High School
Bellevue (2016-17)	Start Time	8:05 – 9:05 a.m.	7:45 – 8:38 a.m.	8:30 a.m.
	Dismiss Time	2:30 -3:30 p.m.	2:35 – 3:30 p.m.	3:30 p.m. (all Metro)
Issaquah (2017-18)	Start Time	8:55 - 9:10 a.m.	8:10 a.m.	8:00 a.m.
	Dismiss Time	3:20 - 3:35 p.m.	2:35 p.m.	2:52 p.m.
Northshore (2017-18)	Start Time	9:00 – 9:35 a.m.	8:25 a.m.	7:45 – 8:00 a.m.
	Dismiss Time	3:25 – 4:05 p.m.	3:00 p.m.	2:20 – 2:30 p.m.

Further Viability Analysis

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- District staff evaluated the rank-ordered schedule options from December Task force meeting for:
 - Transportation system viability and costs
 - Start and dismissal time implications
 - Under current model

	Elementary	Middle	High
Start Time	8:30 – 9:00 a.m.	7:40 – 8:15 a.m.	7:30 – 7:50 a.m. • (8:00 LWHS on Metro)
Dismiss Time	3:00 – 3:30 p.m.	2:10 – 2:45 p.m.	2:00 – 2:20 p.m.

- Under later high school start model
 - High school start time no earlier than 7:45
 - High school dismissal time no later than 3:00 p.m.
 - Elementary dismissal no later than 4:00 p.m.

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Schedules under current consideration

Schedule Option 3A: 7th period

Add 25 minutes to High School Day

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- Schedule Benefits/Opportunities
 - ▣ Creates a 7th period
 - ▣ Provides students the chance to earn 28 total credits over 4 years
 - ▣ Provides for 135 instructional hours per credit
 - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

Schedule Option 3A: 7th period

Add 25 minutes to High School Day

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		Impact of adding 25 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start dismiss	9:00 am – 9:30 am 3:30 pm – 4:00 pm	8:15 am – 9:30 am 2:45 pm – 4:00 pm	8:30 am – 9:45 am 3:00 pm – 4:15 pm
Middle	start dismiss	8:10 am – 8:45 am 2:40 pm – 3:15 pm	8:45 am 3:15 pm	9:00 am 3:30 pm
High School	start dismiss	7:30 am – 7:50 am 2:25 pm – 2:45 pm	7:45 am 2:40 pm	8:00 am 2:55 pm

Impact of adding 25 minutes to high school:

- Elementary schools start and end between 0-60 minutes later than currently
- Middle schools start and end between 30-65 minutes later than currently

Impact applying 7:45 high school start time

- Elementary schools start and end between 15-45 minutes earlier or 30-60 minutes later
- Middle schools start and end between 30-65 minutes later than currently

Impact applying 8:00 high school start time

- Elementary schools start and end between 0-75 minutes later than currently
- Middle schools start and end between 45-80 minutes later than currently
- No major transportation costs

Schedule Option 5B: 7th period Block

Add 15 minutes to High School Day

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- Schedule Benefits/Opportunities
 - Creates a 7th period
 - Provides students the chance to earn 28 total credits over 4 years
 - Provides for 130 instructional hours per credit
 - Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule
 - Requires a block schedule configuration to meet instructional hour parameter

Schedule Option 5B: 7th period Block

Add 15 minutes to High School Day

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		Impact of adding 15 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start	8:45 am – 9:15 am	9:00 am – 9:30 am	9:15 am – 9:45 am
	dismiss	3:15 pm – 3:45 pm	3:30 pm – 4:00 pm	3:45 pm – 4:15 pm
Middle	start	7:55 am – 8:30 am	8:10 am – 8:45 am	8:25 am – 9:00 am
	dismiss	2:25 pm – 3:00 pm	2:40 pm – 3:15 pm	2:55 pm – 3:30 pm
High School	start	7:30 am – 7:50 am	7:45 am	8:00 am – 2:45 pm
	dismiss	2:15 pm – 2:35 pm	2:30 pm	

With current high school start time

- Elementary schools start and end between 15-45 minutes later than currently

Impact applying 7:45 high school start time

- Elementary schools start and end between 0-60 minutes later than currently
- Middle schools start and end between 5-65 minutes later than currently

Impact applying 8:00 high school start time

- Elementary schools start and end between 15-75 minutes later than currently
- Middle schools start and end between 10-80 minutes later than currently
- No major transportation costs

Schedule Option 6: Expand 7th period courses and provide transportation, add 0 minutes to High School Day

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- **Schedule Benefits/Opportunities**
 - ▣ Provides for a baseline 6 period day
 - ▣ Expands 7 period course options for all interested students
 - ▣ Provides an activity bus for students taking a 7th period
 - ▣ Provides students the chance to earn 28 total credits over 4 years
 - ▣ Provides for 143-150 instructional hours per credit
 - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

Schedule Option 6: Expand 7th period courses and provide transportation, add 0 minutes to High School Day

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		Impact of adding 0 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start	8:30 am – 9:00 am	8:45 am – 9:15 am	9:00 am – 9:30 am
	dismiss	3:00 pm – 3:30 pm	3:15 pm – 3:45 pm	3:30 am – 4:00 pm
Middle	start	7:40 am – 8:15 am	7:55 am – 8:30 am	8:10 am – 8:45 am
	dismiss	2:10 pm – 2:45 pm	2:25 pm – 3:00 pm	2:40 pm – 3:15 pm
High School	start	7:30 am – 7:50 am	7:45 am	8:00 am
	dismiss	2:00 pm – 2:20 pm	2:15 pm	2:30 pm

With current high school start time

- Elementary and middle school start and end times are the same as currently

Impact applying 7:45 high school start time

- Elementary schools start and end between 15-45 minutes later than currently
- Middle schools start and end between 15-50 minutes later than currently

Impact applying 8:00 high school start time

- Elementary schools start and end between 0-60 minutes later than currently
- Middle schools start and end between 5-65 minutes later than currently
- Minor transportation costs

Schedule Option 9: 3x5 trimester

Add 30 minutes to High School Day

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- Schedule Benefits/Opportunities
 - ▣ Provides for 5 classes per trimester
 - ▣ Provides students the chance to earn 30 total credits over 4 years
 - ▣ Provides for 130 instructional hours per credit
 - ▣ Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

Schedule Option 9: 3x5 trimester

Add 30 minutes to High School Day

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		Impact of adding 30 minutes to high school	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start	9:00 am – 9:30 am	8:15 am – 9:30 am	8:30 am – 9:45 am
	dismiss	3:30 pm – 4:00 pm	2:45 pm – 4:00 pm	3:00 pm – 4:15 pm
Middle	start	8:10 am – 8:45 am	8:45 am	9:00 am
	dismiss	2:40 pm – 3:15 pm	3:15 pm	3:30 pm
High School	start	7:30 am – 7:50 am	7:45 am	8:00 am
	dismiss	2:30 pm – 2:50 pm	2:45 pm	3:00 pm

With current high school start time

- Elementary schools start and end between 0-60 minutes later than currently
- Middle schools start and end between 30-65 minutes later than currently

Impact applying 7:45 high school start time

- Elementary schools start and end between 15-60 minutes later than currently
- Middle schools start and end between 30-65 minutes later than currently

Impact applying 8:00 high school start time

- Elementary schools start and end between 0-75 minutes later than currently
- Middle schools start and end between 45-80 minutes later than currently
- No major transportation costs

Schedule Option 4: 6.5 period day

Add 15 minutes to K-12 School Day

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- **Schedule Benefits/Opportunities**
 - Provides an additional 15 minutes per day at all levels, K-12
 - Provides for 6 periods and an additional .5 period per day
 - Provides students the chance to earn 26 total credits over 4 years (.5 additional each year)
 - Provides for 139 instructional hours per credit
 - Provides schools with the flexibility to include up to 100 minutes of homeroom/tutorial time in the weekly schedule

Schedule Option 4: 6.5 period day

Add 15 minutes to K-12 School Day

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		Impact of adding 15 minutes K-12	Impact applying 7:45 High school start time	Impact applying 8:00 High school start time
Elementary	start	8:30 am – 9:00 am	8:45 am – 9:15 am	9:00 am – 9:30 am
	dismiss	3:15 pm – 3:45 pm	3:30 pm – 4:00 pm	3:45 pm – 4:15 pm
Middle	start	7:40 am – 8:15 am	7:55 am – 8:30 am	8:10 am – 8:45 am
	dismiss	2:25 pm – 3:00 pm	2:40 pm – 3:15 pm	2:55 pm – 3:30 pm
High School	start	7:30 am – 7:50 am	7:45 am	8:00 am
	dismiss	2:15 pm – 2:35 pm	2:30 pm	2:45 pm

With current high school start time

- Elementary schools start and end between 0-45 minutes later than currently
- Middle schools start and end between 15-50 minutes later than currently

Impact applying 7:45 high school start time

- Elementary schools start and end between 15-45 minutes later than currently
- Middle schools start and end between 15-40 minutes later than currently

Impact applying 8:00 high school start time

- Elementary schools start between 0-60 minutes later and 15-75 minutes later
- Middle schools start between 5-65 minutes later and 45-80 minutes later
- No major transportation costs

Schedule Option 1 B: 7th period

Add 60 minutes to High School Day

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- Schedule Barriers:
 - In order to meet the later high school start time model, it would require 30 additional busses and operating expenses totaling approximately \$5.3 million
 - With transportation costs, exceeds the financial viability criteria
- Not viable

Schedule Option 8: 4x8 Block

Add 45 minutes to High School Day

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- Schedule Barriers:
 - ▣ In order to meet the later high school start time model, it would require 30 additional busses and operating expenses totaling approximately \$5.3 million
 - ▣ With transportation costs, exceeds the financial viability criteria
- To Become Viable:
 - ▣ Reduce addition of time to 25 minutes and eliminate homeroom

Schedule Option 8A: 4x4 Block

Add 45 minutes to High School Day

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- Schedule Barriers:
 - ▣ In order to meet the later high school start time model, it would require 30 additional busses and operating expenses totaling approximately \$5.3 million
 - ▣ With transportation costs, exceeds the financial viability criteria
- To Become Viable:
 - ▣ Reduce addition of time to 25 minutes and eliminate homeroom

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Next Steps