



Lake Washington School District
Study Session of the Board of Directors

Date: December 5, 2016

Topic: Boundary Process Update

Background

During the 2014-15 school year the district went through the process of changing attendance boundaries at the elementary level in all learning communities as part of a short-term plan to accommodate continuing growth. A Long-term Facility Planning Task Force spent 14 months developing recommendations in a variety of areas. Part of the recommendation was to build more schools and to replace/expand schools that no longer met the district’s educational specifications. LWSD Board of Directors placed a bond measure on the April 2016 ballot which proposed the following projects that would require school attendance boundaries to be updated:

- New elementary school in North Redmond – New Elementary – North Redmond
- New elementary school in Redmond Ridge – New Elementary – Redmond Ridge East
- New middle school in Redmond Ridge – New Middle School – Redmond Ridge

2017 Boundary Information:

New schools draw enrollment from other existing schools and may impact students feeding into the next level. In January 2017, a boundary committee will begin the process to determine the attendance boundaries for the following schools:

Elementary	Middle School
Alcott Elementary	Redmond Middle School
Dickinson Elementary	Evergreen Middle School
Einstein Elementary	New Middle School – Redmond Ridge
Mann Elementary	
Redmond Elementary	High School
Rockwell Elementary	Eastlake High School
Rosa Parks Elementary	Redmond High School
Wilder Elementary	
New Elementary – North Redmond	
New Elementary – Redmond Ridge East	

Boundary Committee Task:

The task of the boundary committee is to analyze the attendance areas of the schools possibly affected by new schools and current/potential overcrowding.

Boundary Committee Product Goal:

The goal of the committee is to develop a final recommendation that provides necessary changes to school attendance areas in order to:

- Redistribute students to existing schools
- Draw attendance boundaries for new schools
- Place district programs and choice schools

Boundary Committee Process Goal:

To ensure a clear and transparent process is used the committee’s process goal will be to:

- Ensure authentic community engagement opportunities are provided throughout the process
- Develop ongoing communication strategy to keep community and staff informed about the process and opportunities for engagement

Staff Working Committee:

The following LWSA administrators will act as the staff working committee:

2017 Boundary Committee Members: Principals		District Leadership Administrators	
Redmond Middle School	Kelly Clapp	Associate Superintendent*	Dr. Jon Holmen
Evergreen Middle School	Robert Johnson	Assistant Superintendent	Barbara Posthumus
Redmond Elementary	Jen Jarta	Director, School Support, Eastlake	Dr. Matt Livingston
Mann Elementary	Megan Spaulding	Director, School Support, Redmond	Sue Anne Sullivan
Rockwell Elementary	Kirsten Gometz	Director, Communications	Kathryn Reith
Einstein Elementary	Robin Imai	Director, Support Services	Forrest Miller
Wilder Elementary	Steve Roetcisoender	Director, Special Services	Paul Vine
Rosa Parks Elementary	Kim Bilanko	Manager, Transportation	Jeff Miles
Dickinson Elementary	Karen Barker		
Alcott Elementary	Jon Hedin		

Boundary Process Timeline:

The timeline for the boundary committee process and parent engagement opportunities:

January-March:

- Receive community feedback on boundary criteria
- Review data and relevant information
- Develop Draft Options

April:

- Present Draft Options to School Board
- Receive Community Feedback on Draft Options

May-June:

- Review community feedback
- Revise Draft Options

August-September:

- Present Draft Options to School Board

- Receive Community Feedback on Draft Options

October:

- Review community feedback
- Revise draft options
- Present draft options to school board
- Receive community feedback on draft options

November:

- Review community feedback
- Develop final recommendation for Superintendent
- School board receives final recommendation from superintendent to consider taking action

Communication & Community Engagement:

A critical part of LWSD boundary processes is community engagement opportunities. During this boundary process communication and engagement strategies will be used to keep parents/community informed and to provide the ability to participate.

Communication Strategies:

- Press Release
- Website
- Direct email communication
- FAQ
- Blog
- School newsletters

Engagement Strategies:

- Survey regarding criteria (January)
- In-person discussion and feedback about proposed boundary scenarios (May)
- In-person discussion and feedback about proposed boundary scenarios (September)
- Online feedback about proposed boundary scenarios (October)

Study Session Overview

This study session will provide the opportunity for the Board to:

- Policy and Law
- Tasks, Goals and Timelines
- Process Strategies
 - Process improvements to be implemented
 - Staff working committee
 - Communication & community engagement
- Key Decision Points & Anticipated Challenges
- Discussion

Study Session Key Questions

- What policy and law inform the work of redrawing school attendance areas?
- What are the goals of the boundary process?
- What is the timeline for the boundary process?
- What strategies will be used to complete the boundary process?
- What are the key decision points?
- What are the anticipated challenges?