



Lake Washington School District
Study Session of the Board of Directors

Date: August 28, 2017

Topic: Boundary Process Update & Short-Term Facilities Plan

Purpose

The Board receives information on the boundary process. The boundary committee is in the process of developing scenarios for elementary, middle school, and high school. Parents and community members will have additional opportunities to provide feedback and input on scenarios at community feedback meetings in September and, online, in October. Additionally, the Board receives information regarding the short-term facilities plan.

Background

During the 2014-15 school year the district went through the process of changing attendance boundaries at the elementary level in all learning communities as part of a short-term plan to accommodate continuing growth. A Long-term Facility Planning Task Force spent 14 months developing recommendations in a variety of areas. Part of the recommendation was to build more schools and to replace/expand schools that no longer met the district's educational specifications. LWSD Board of Directors placed a bond measure on the April 2016 ballot which proposed the following projects that would require school attendance boundaries to be updated:

- New elementary school in North Redmond – New Elementary – North Redmond
- New elementary school in Redmond Ridge – New Elementary – Redmond Ridge East
- New middle school in Redmond Ridge – New Middle School – Redmond Ridge

2017 Boundary Information:

New schools draw enrollment from other existing schools and may impact students feeding into the next level. In January 2017, a boundary committee will begin the process to determine the attendance boundaries for the following schools:

| Elementary | Middle School |
|-------------------------------------|-----------------------------------|
| Alcott Elementary | Redmond Middle School |
| Dickinson Elementary | Evergreen Middle School |
| Einstein Elementary | New Middle School – Redmond Ridge |
| Mann Elementary | |
| Redmond Elementary | High School |
| Rockwell Elementary | Eastlake High School |
| Rosa Parks Elementary | Redmond High School |
| Wilder Elementary | |
| New Elementary – North Redmond | |
| New Elementary – Redmond Ridge East | |

Boundary Committee Task:

The task of the boundary committee is to analyze the attendance areas of the schools possibly affected by new schools and current/potential overcrowding.

Boundary Committee Goal:

Develop a final recommendation that provides necessary changes to school attendance areas in order to:

- Redistribute students to existing schools
- Draw attendance boundaries for new schools
- Place district programs and choice schools

Leading with Equity:

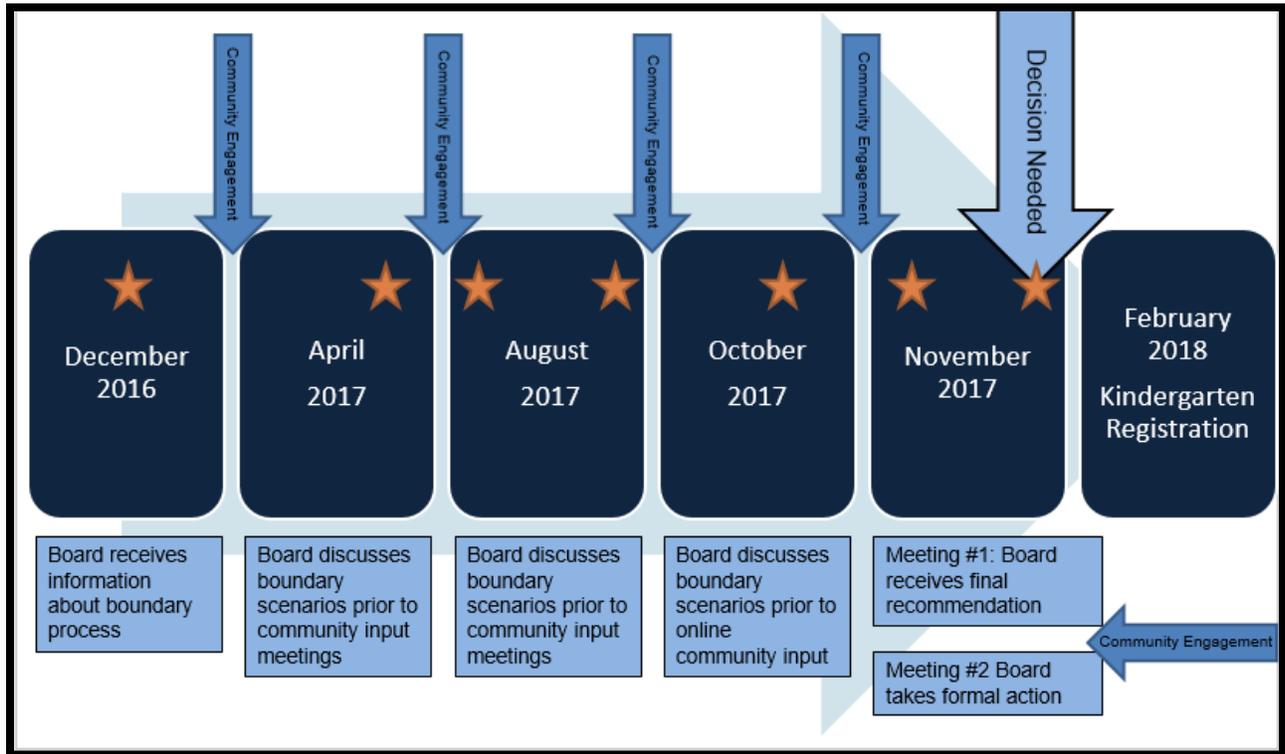
Lake Washington School District is committed to providing high quality education to all students. As a public school system, we serve a diverse student body. We value diversity of race/ethnicity, gender, ability, and socio-economic status. State law and district policy specifies that attendance boundaries must not cause imbalance in diversity of student population. The committee will use criteria to evaluate boundary options.

Prioritized Criteria:

1. Maintain neighborhoods to the extent possible
2. Minimize the number of students and families affected
3. Redistribute enrollment to match school capacity and accommodate growth
4. Minimize transportation impacts
5. Use natural boundaries to the extent possible
6. Provide proximity of special programs to the extent possible

Boundary Process Timeline:

The timeline for the boundary committee process and parent engagement opportunities:



Community Engagement:

| Date: | Format | Method for gathering input |
|--|--------------------------|--|
| May 4 – RMS May 9 - EMS | Open House and Online | <ul style="list-style-type: none"> • Verbal discussion • Written feedback • Rank order preference |
| May 4 - 19 | Online Open House | <ul style="list-style-type: none"> • Written feedback • Rank order preference |
| September 26 – RMS September 28 - EMS | Open House | <ul style="list-style-type: none"> • Verbal discussion • Written feedback • Rank order preference |
| September 26 – October 2 | Online Open House | <ul style="list-style-type: none"> • Written feedback • Rank order preference |
| October TBD | Online | <ul style="list-style-type: none"> • Written feedback • Rank order preference |

Scenario Analysis:

| Scenario Implications | |
|---|--|
| Equity/Balance | FRL Range |
| <i>Prioritized Criteria</i> | |
| Maintain neighborhoods to the extent possible | Description |
| Minimize the number of students and families affected | Baseline: 1200 (EL) 900 (MS) |
| Redistribute enrollment to match school capacity and accommodate growth | Range of available classrooms (EL) and student capacity (MS) |
| Minimize transportation impacts | Description |
| Use natural boundaries to the extent possible | Description |
| Provide proximity of special programs to the extent possible | Description |

Implementation and Planning Timelines:

Elementary:

- Elementary boundary change will go into effect for the 2018-19 school year
- Students will transition to their new schools for 2018-19 (unless grandfathered, should grandfathering be part of the recommended/adopted boundary)

Middle School:

- Middle School boundary change will go into effect for the 2019-20 school year
- Students will transition to their new schools for 2019-20 (unless grandfathered, should grandfathering be part of the recommended/adopted boundary)

High School:

- High School boundary change will go into effect for the 2019-20 school year
- Incoming freshman will transition to their new school in September 2019
- No students attending high school in the 2018-19 school year will change high school placements

Changes in response to feedback

Scenario definition

Background:

Feedback received indicated that community members were challenged to provide feedback on Elementary and Middle School scenarios when they were presented in isolation

- Previously, 3 scenarios were developed for elementary and 3 scenarios were developed for middle school but there was no relation between the elementary or middle school scenarios

Change:

- All scenarios have elementary, middle school and high school adjustments that are directly related to each other
- Scenarios were developed to be cognizant of a student's experience K-12

Data Displays

Background:

- Feedback received indicated that more information was needed to fully understand the implications of boundary adjustments
- Additionally, district programs such as Quest and Special Education were not able to provide feedback as there were not proposals about program adjustments

Change:

Data displays were updated to include:

Total Classrooms: Current

- Permanent
- Portable
- Program use

Scenario Implications

- K-5 classrooms needed
- Proposed program use
- Remaining classrooms

Maps

Background:

- Feedback received indicated maps needed to be shown in a way that demonstrates the relationship between elementary, middle school, and high school boundary adjustments
- Feedback also indicated that additional information about the Redmond area may be beneficial to help provide context for the recommended changes

Change:

- Maps are relational for elementary, middle school and high school
- Density maps for elementary and middle school were developed for the Redmond area
 - A population density map is used to represent the overall distribution of population within a particular area

Future Change:

- Provide more description about the unique features of the Redmond area (natural barriers, man-made barriers, etc.)

Middle School Boundary vs. Feeder

Background:

- Feedback received indicated that community members value proximity to schools when at all possible
 - This is particularly true for families that are within walking distance of their middle school

Change:

- Scenarios were developed with middle school boundary lines rather than aligning elementary schools with middle schools (feeder pattern)

Scenario Development:

- The committee has met multiple times since the May community feedback meetings
- The committee considered the following when developing new/updated scenarios:
 - Feedback from community meeting
 - Rank ordered boundary criteria
 - Stated boundary task and goals
- Three new/updated scenarios are in draft form in preparation for the September community feedback meetings

Boundary Timeline:

Sept – Oct: Community Feedback
October 16: Board Study Session
November 6: Board Study Session & Recommendation/Presentation
November 20: Board Action on Boundary

Boundary Next Steps:

- Committee will meet to finalize boundary scenarios for the community feedback meetings
- Boundary scenarios will be posted on website prior to community feedback meetings

Short-Term Facility Plan:

History

- In 2014 a short term plan was developed to address immediate needs for classroom space through 2017-18, prior to the 2016 bond
 - Added 69 classrooms through green portables, an addition, reconfiguration of interior spaces and changes to standard of services
 - Cost: \$20 million dollars (repurpose bond funds/SCAP, impact fees)
- We are in the process of doing a similar short-term facility needs analysis prior to the 2018 bond

Boundary and Bond & Levy Timeline:

| Date * | Board Study Session | Board Meeting |
|--|--|---|
| *Propose Adding September 18 5:00 p.m. Study Session | Bond & Levy and Short-Term Facility Plan | No Board Meeting |
| October 2 | Bond & Levy and Short-Term Facility Plan | Bond & Levy Presentation |
| October 16* • Propose time change to 7:00 p.m. meeting | Boundary | Board Action on Bond & Levy Resolutions |
| November 6 | Boundary | Boundary Recommendation & Presentation at Board Meeting |
| November 20 | | Board Action on Boundary Recommendation |

Next Steps:

- Update long-term enrollment and capacity projections once we have actual September enrollment

Future Board Action:

The superintendent will bring forward a recommendation for consideration to the Board of Directors in November, 2017.