



Lake Washington School District
 Study Session of the Board of Directors

Date: June 26, 2017

Topic: Boundary Process Update

Purpose

The Board receives information on the boundary process. The boundary committee is in the process of developing scenarios for elementary, middle school, and high school. Parents and community members will have additional opportunities to provide feedback and input on scenarios at community feedback meetings in September and, online, in October.

Background

During the 2014-15 school year the district went through the process of changing attendance boundaries at the elementary level in all learning communities as part of a short-term plan to accommodate continuing growth. A Long-term Facility Planning Task Force spent 14 months developing recommendations in a variety of areas. Part of the recommendation was to build more schools and to replace/expand schools that no longer met the district’s educational specifications. LWSD Board of Directors placed a bond measure on the April 2016 ballot which proposed the following projects that would require school attendance boundaries to be updated:

- New elementary school in North Redmond – New Elementary – North Redmond
- New elementary school in Redmond Ridge – New Elementary – Redmond Ridge East
- New middle school in Redmond Ridge – New Middle School – Redmond Ridge

2017 Boundary Information:

New schools draw enrollment from other existing schools and may impact students feeding into the next level. In January 2017, a boundary committee will begin the process to determine the attendance boundaries for the following schools:

Elementary	Middle School
Alcott Elementary	Redmond Middle School
Dickinson Elementary	Evergreen Middle School
Einstein Elementary	New Middle School – Redmond Ridge
Mann Elementary	
Redmond Elementary	High School
Rockwell Elementary	Eastlake High School
Rosa Parks Elementary	Redmond High School
Wilder Elementary	
New Elementary – North Redmond	
New Elementary – Redmond Ridge East	

Boundary Committee Task:

The task of the boundary committee is to analyze the attendance areas of the schools possibly affected by new schools and current/potential overcrowding.

Boundary Committee Goal:

Develop a final recommendation that provides necessary changes to school attendance areas in order to:

- Redistribute students to existing schools
- Draw attendance boundaries for new schools
- Place district programs and choice schools

Leading with Equity:

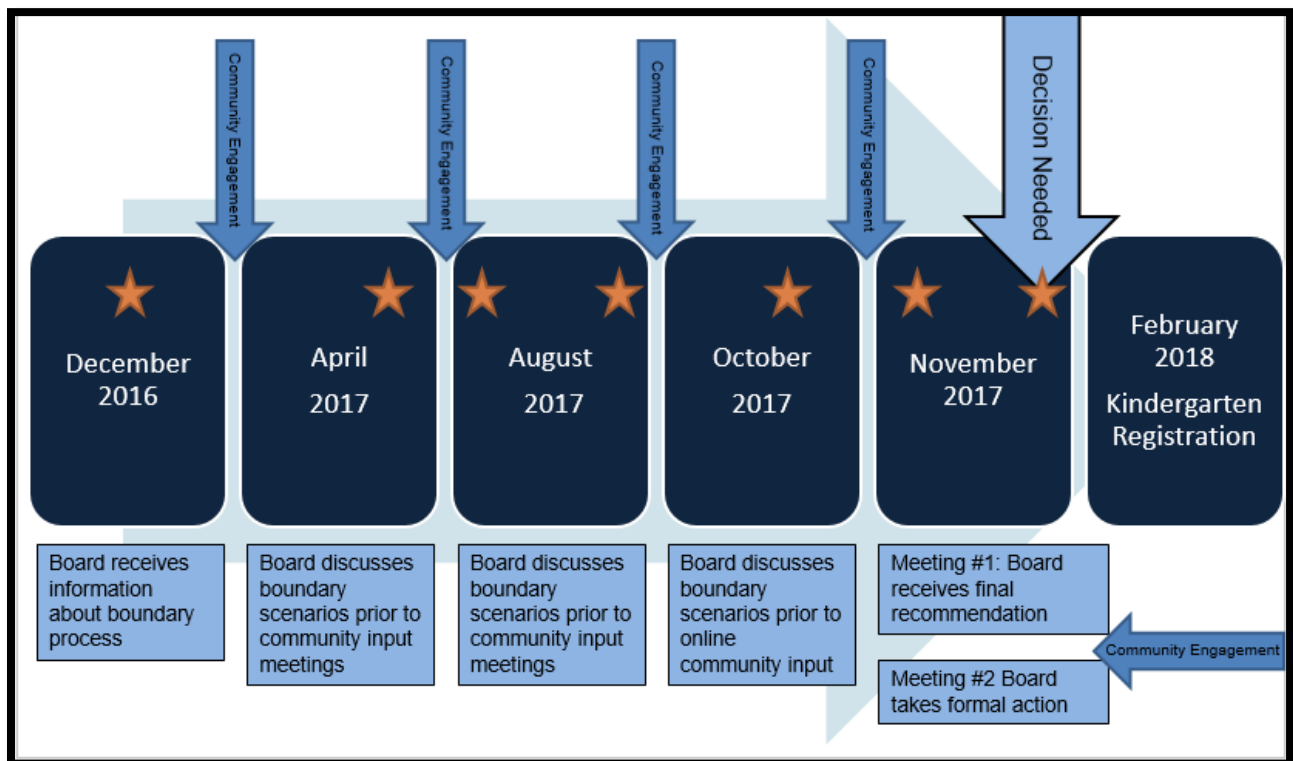
Lake Washington School District is committed to providing high quality education to all students. As a public school system, we serve a diverse student body. We value diversity of race/ethnicity, gender, ability, and socio-economic status. State law and district policy specifies that attendance boundaries must not cause imbalance in diversity of student population. The committee will use criteria to evaluate boundary options.

Prioritized Criteria:

1. Maintain neighborhoods to the extent possible
2. Minimize the number of students and families affected
3. Redistribute enrollment to match school capacity and accommodate growth
4. Minimize transportation impacts
5. Use natural boundaries to the extent possible
6. Provide proximity of special programs to the extent possible

Boundary Process Timeline:

The timeline for the boundary committee process and parent engagement opportunities:



Community Engagement:

Date:	Format	Method for gathering input
May 2017	Open House and Online	<ul style="list-style-type: none">• Verbal discussion• Written feedback• Rank order preference
September 2017	Open House and Online	<ul style="list-style-type: none">• Verbal discussion• Written feedback• Rank order preference
October 2017	Online	<ul style="list-style-type: none">• Written feedback• Rank order preference

September

- Redmond Middle School: September 26
- Evergreen Middle School: September 28
- Online: September 26- October 2

October

- Online: October 25-31

Themes from May Community Feedback:

Elementary

- Analyze neighborhoods closely
- Consider proximity of school and homes
- Prefer scenarios that keep current walking students walking
- Reconsider creating islands
- Ensure families from district programs are part of the process

Rank Order Scenarios

Scenario	Preference
Scenario A	97
Scenario B	297
Scenario C	212

Middle School

- Analyze neighborhoods closely
- Consider geography
- Prefer scenarios that keep current walking students walking
- Consider proximity of school and homes
- Ensure families from district programs are part of the process

Rank Order Options

Option	Preference
Option 1	259
Option 2	161
Option 3	199
Option 4	338

Neighboring District Boundary and Feeder Pattern Information:

Bellevue School District

- [Elementary](#): no islands, students in very close proximity to a school attending another school
- [Middle School](#): three middle schools in very close proximity creating far stretching boundary
- Feeder: No clean feeder pattern from Elementary to Middle School

Issaquah School District

- [Elementary](#): Multiple islands
- [Middle School](#): Island and far stretching boundary
- [Feeder](#): One split elementary to middle school

Northshore School District

- [Elementary](#): one island, far stretching boundary, and students in very close proximity to a school attending another school
- [Middle School](#):
- [Feeder](#): Multiple split feeders from elementary to middle school and middle school to high school

Elementary Considerations

N. Redmond

- Develop boundary pulling from Einstein and Rockwell
- Place students from the Avondale corridor at N. Redmond
- Consider program placement

Redmond Ridge E.

- Develop boundary pulling from Wilder, Rosa Parks, and Dickinson
- Consider program placement

Redmond El

- Limit changes to boundary
- Consider program changes

Dickinson

- Change boundary to send students to Education Hill, Redmond Ridge East, Wilder, and Alcott
- Consider program changes

Wilder

- Maintain boundary except for Redmond Ridge East
- Consider program placement

Middle School Considerations

- Consider developing scenarios that have “split” feeders from elementary to middle school
- Try to balance enrollment to the greatest extent possible

Scenario Development:

The committee will develop scenarios in which the relationship between elementary, middle, and high school boundaries is explicit

Future Board Action:

The superintendent will bring forward a recommendation for consideration to the Board of Directors in November, 2017.