

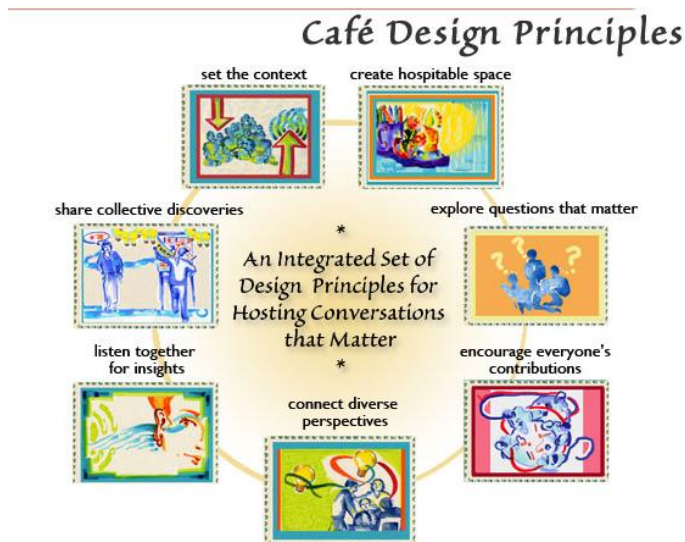
## World Café

*Conversational Process*

### What is the World Café?

As a **conversational process**, the World Café is an innovative yet simple methodology for hosting conversations about questions that matter. These conversations link and build on each other as people move between groups, cross-pollinate ideas, and discover new insights into the questions or issues that are most important in their life, work, or community. As a process, the World Café can evoke and make visible the collective intelligence of any group, thus increasing people's capacity for effective action in pursuit of common aims.

### World Café Design Principles:



### Café Etiquette:

- Focus** on what matters
- Contribute** your thinking
- Speak** your mind and heart
- Listen** to understand
- Link and connect** ideas
- Listen together** for insights and deeper questions
- Play, Doodle, Draw** – writing on the tablecloths is encouraged!

## World Café Protocol

\*\*\*You are encouraged to **doodle and draw key ideas** on your tablecloths as you dialogue\*\*\*

**6:45 – 6:55 p.m.**

**Round 1: Exploring our Why**

- **“Storientation”**
  - What brings you to be here tonight?
  - What brings you to be interested/invested in equity and opportunity in education?
  - What story might you share with the group that reflects your personal “why”?

**6:55 – 7:10 p.m.**

**Round 2: Exploring our Preferred Future**

*The host(s) welcome new members and briefly shares the main ideas, themes, and questions of the previous conversation*

**A vision for equity and opportunity in our schools**

*Academics; social/emotional connections; family engagement, programs, policies, etc.*

- What would equity and opportunity in our schools look and feel like...
  - for students?
  - for parents?
  - for teachers and staff?
- What value would equity and opportunity bring...
  - to our schools?
  - to our families?
  - to our community?

New members are encouraged to link and connect ideas from their previous table conversations, listening carefully and building on each other’s contributions

**At the end of Round 2, board members, staff, and one parent/community member will stay with their original table to host the next round. Other parents/community members will move to join various tables, mixing groups.**

**7:10 – 7:25 p.m.**

**Round 3: Exploring our Present**

*The host(s) welcome new members and briefly shares the main ideas, themes, and questions of the previous conversation*

**The status of equity and opportunity in our schools**

*Academics; social/emotional connections; family engagement, programs, policies, etc.*

- Presently, what does equity and opportunity in our schools look and feel like ...
  - for students?
  - for parents?
  - for teachers and staff?
- What barriers are interfering with our preferred future?

**At the end of Round 3, board members, staff, and one parent/community member will stay with their original table to host the next round. Other parents/community members will move to join various tables, mixing groups.**

**7:25 – 7:40 p.m.**

**Round 4: Exploring our Path to the Future**

*The host(s) welcome new members and briefly shares the main ideas, themes, and questions of the previous conversation*

***Improving equity and opportunity in our schools***

*Academics; social/emotional connections; family engagement, programs, policies, etc.*

- What can we do to improve equity and opportunity in our schools...
  - for students?
  - for parents?
  - for teachers and staff?

At the end of Round 4, everyone returns to their *original* table from Round 1

**7:40 – 8:00 p.m.**

**Synthesizing and Sharing Collective Discoveries and Perspectives**

- *What collective connections, themes, and insights emerged from the dialogue?*