

Every Student
Future Ready:

*Prepared for
College*

*Prepared for the
Global Workplace*

*Prepared for
Personal Success*



Mission & Vision/College and Career Readiness

EL 7: Academic Program

ER 2: Content Knowledge

*ER 3: Interdisciplinary Skills and
Attributes*

Connecting Ends (ERs) and Means (ELs)

End Results specify the results that we want for our students and we expect them to know and be able to do

Executive Limitations specify the strategies and methods that we use to achieve End Results

ER 1: Mission and Vision	ER 2: Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<p>Mission Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.</p> <p>Vision Every Student Future Ready:</p> <ul style="list-style-type: none"> • Prepared for College • Prepared for the Global Workplace • Prepared for Personal Success 	<ul style="list-style-type: none"> • Literacy & Language • Mathematical & Scientific Reasoning • Social Studies • Information & Communication Technology • Culture & the Arts • Career Planning & Life Management 	<ul style="list-style-type: none"> • Academic Thinking Skills & Strategies • Communication & Collaboration Skills • Local & Global Citizenship Skills • Personal Attributes

1. Global Executive Constraint
2. Emergency CEO Succession
3. Communication and Counsel to the Board
4. Annual Report and District Calendar
5. Parents and Community
6. Student Learning Environment
7. **Academic Program**
8. Instructional Materials Selection
9. District Staff
10. Budgeting/Financial Planning
11. Financial Administration
12. Asset Protection
13. Facilities
14. Technology

Career Planning & Life Management

End Results specify what students are expected to know and be able to do

ER 2: Interdisciplinary Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<p>Career Planning & Life Management</p> <ul style="list-style-type: none"> • Demonstrates the necessary skills to locate and evaluate school and career information • Develops a future school and/or career plan • Understands and applies skills in personal finance literacy and consumerism in a capitalistic economic system • Develops healthy habits that include physical fitness and emotional well being • Understands and develops entrepreneurial and management skills and strategies 	<ul style="list-style-type: none"> • Academic Thinking Skills and Strategies • Communication and Collaboration Skills • Local and Global Citizenship Skills • Personal Attributes

Executive Limitations specify the strategies and methods used to achieve End Results

EL 7: Academic Program

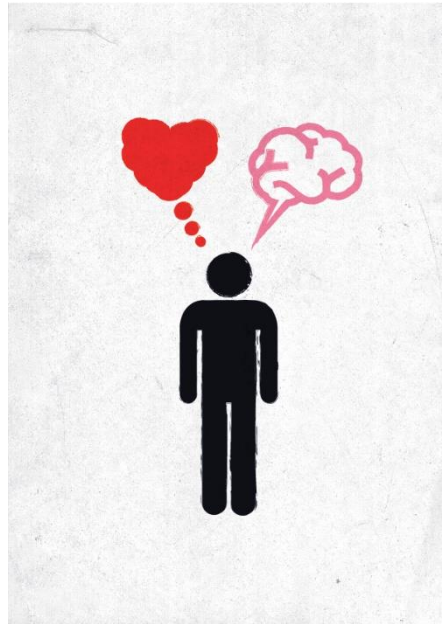
- 7.1 Develop and implement an academic program that specifies:
 - Academic content and technology standards that meet or exceed state and nationally-recognized model standards;
 - Curriculum aligned with and designed to enable students to meet or exceed the established standards;
 - Assessments that will adequately measure each student's progress toward achieving the standards

Career Planning & Life Management

Students will:

- Demonstrates the necessary skills to locate and evaluate school and career information
- Develops a future school and/or career plan
- Understands and applies skills in personal finance literacy and consumerism in a capitalist economic system
- Develops healthy habits that include physical fitness and emotional well being
- Understands and develops entrepreneurial and management skills and strategies

Connecting Students' Passion with a Pathway



Demonstrates the necessary skills to locate and evaluate school and career information

□ K-5th Grade

- Future School and/or Career Plan

□ Middle School

- College and Career Awareness Activities

- Career Cruising®

- Career Matchmaker
- My Saved Careers

□ High School

- College and Career Awareness Activities

- Career Cruising®

- Career Matchmaker
- My Saved Careers
- Career Selector
- My Saved Schools

- Career Centers

- College Research Activity
- Information Regarding Career Cluster Pathways
- Connecting Students with Jobs, Externships, Internships and/or Apprenticeships

Locate and evaluate school and career information - Elementary

- ❑ The Future School and Work Plan is designed:
 - ❑ To help students begin thinking about college and possible career paths as early as Kindergarten
 - ❑ To help student prepare for the High School & Beyond Plan graduation requirement

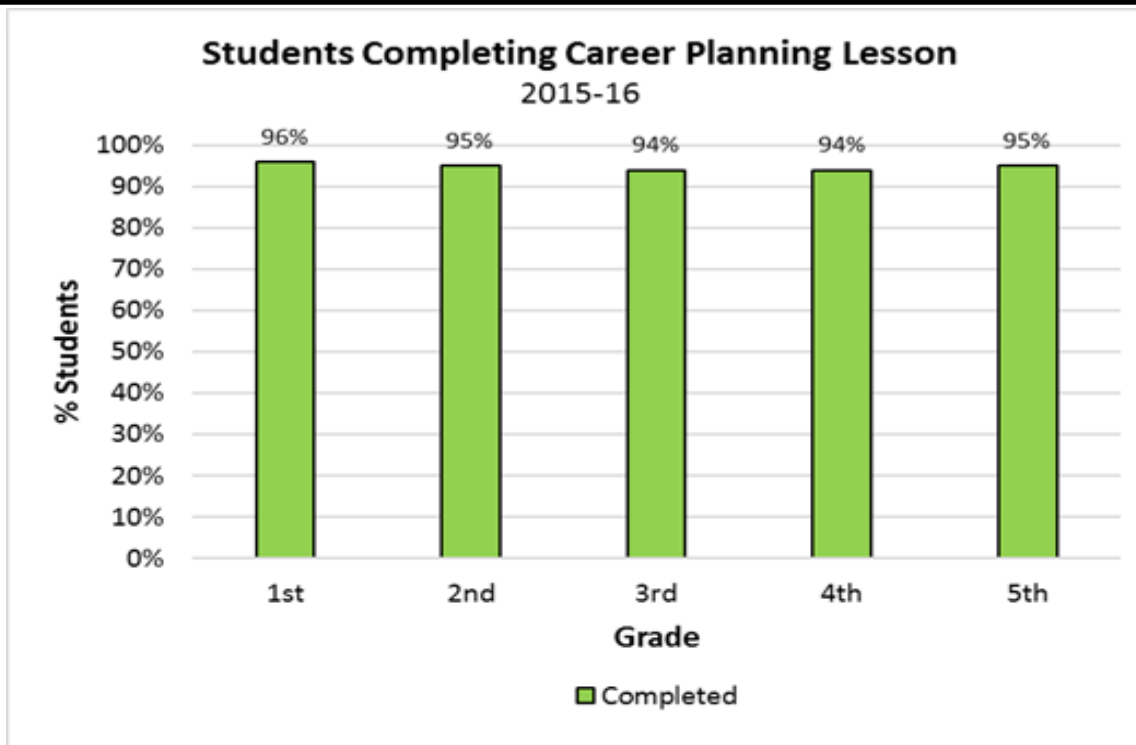


“If there is something you’re interested in doing, you can get a job doing it” – KOMO meteorologist and RHS alum Shannon O’Donnell visiting first-graders at Dickinson Elementary School

Locate and evaluate school and career information - Elementary

K-5th Grade

Career Planning and Life Management					
Students develop a future school and/or career plan and develop healthy habits that include physical fitness and emotional well being.					
GRADING PERIOD	1 st	2 nd	GRADING PERIOD	1 st	2 nd
Future school and/or career plan			Physical Education (effort)		



My Personal Career Plan: Fifth Grade

Name: _____

Personal & Strengths Interests:
 What are two of your interests or strengths relating to school and work?

 How do your interests fit with your career choices?

Study Habits:
 Using the information I learned about positive study habits, I think my best study habits are:


 How will these habits help you achieve your career goal?

Career Choice:
 Understanding my interests, strengths, and study habits, I think the career that best fits me is:

 A second career choice would be:

Future Planning:

Questions:	Yes	No
1. Do you know what kind of education/training you might pursue?		
2. Are you interested in attending college after high school?		
3. Do you have someone you can talk to currently working in your career choice?		
4. Did you get a chance to explore your career interest on the internet?		

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Locate and evaluate school and career information - Middle School

Through *Career Selector*, students explore career information and identify careers of interest.

The screenshot shows the Career Cruising website. At the top, there is a navigation bar with the logo "Career Cruising" on the left, and links for "Español", "Help", and "My Account" on the right. A search bar contains the text "Careers, schools and more...". Below the navigation bar, a user profile for "Sample04" is visible, along with tabs for "Assessments", "Careers", "Education", "Financial Aid", and "Employment". A secondary navigation bar includes links for "Search for Careers", "Career Clusters", "Career Selector", and "Military Careers". The main content area is titled "Explore Careers" and features a "Keyword Search" box with a "Search" button. Below the search box are four tabs: "Index", "School Subjects", "16 Career Clusters", and "Industries". A message states: "Use the alphabetical index to quickly find the careers you're looking for." Below this is a grid of letters from A to Z. On the right side, there is a "Career Selector" box with a description and a "Start Career Selector" button. At the bottom left, there is a "Military Careers" box with a description.

Career Cruising Español | Help | My Account

Careers, schools and more...

Sample04 My Plan

Assessments Careers Education Financial Aid Employment

Search for Careers Career Clusters Career Selector Military Careers

Explore Careers

Keyword Search: [Search](#)

[Index](#) [School Subjects](#) [16 Career Clusters](#) [Industries](#)

Use the alphabetical index to quickly find the careers you're looking for.

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Career Selector
Search for careers based on a variety of criteria, like earnings, core tasks, and more.
[▶ Start Career Selector](#)

Military Careers
Learn more about occupations in the military.

Locate and evaluate school and career information - Middle School

College and Career Awareness Activities with Parents

Future Ready Night at Inglewood Middle School

In January Counselors, College Representatives, and the CTE Department provide Middle School parents a rich discussion and presentations on future career pathways and educational opportunities.



Develop a future school and/or career plan:

What is the High School & Beyond Plan?

- Each student shall have a **high school and beyond plan to guide his or her high school experience, including plans for post-secondary education or training and career.**
- The process for completing the high school and beyond plan is designed to **help students select course work and other activities that will best prepare them for their post-secondary educational and career goals.**
- Students shall create their high school and beyond plans in cooperation with parents/guardians and school staff.
- School staff shall work with students to update the plans during the years in which the plan is implemented in order to accommodate changing interests or goals.

Develop a future school and/or career plan: Why is the High School & Beyond Plan important?

- District Vision: Every Student Future Ready
- Student ownership
 - ▣ Explore interests and skills
 - ▣ Research career options and programs of study
 - ▣ Connect interests, skills, career options to a 4-year Course plan
 - ▣ Track graduation progress

Develop a future school and/or career plan

High School & Beyond Planning tool: Career Cruising

	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
My Saved Careers	X	X	X	X	X
Education Plan	X	X	X	X	X
Career Selector		X	X	X	X
College Research Activity			X	X	X
My Saved Schools				X	X
Extracurricular Activities, Skills, and Abilities					X
Post-secondary Plan					X

Develop a future school and/or career plan

Connecting Career Interests & Course Pathways



Agriculture, Food & Natural Resources

Architecture & Construction

Arts, A/V Technology & Communications

Business Management & Administration

Education & Training

Finance

Government & Public Administration

Health Sciences

Hospitality & Tourism

Human Services

Information Technology

Law, Public Safety, Corrections & Security

Manufacturing

Marketing

Science, Technology, Engineering & Mathematics

Transportation, Distribution & Logistics

Locate and evaluate school and career information - High School

- ❑ Career Centers - Information Regarding Careers
 - ❑ Post-secondary training options
 - ❑ Mentors for students
 - ❑ Information about WANIC, Tech Prep and college in the high school
 - ❑ Career assessments
 - ❑ Career symposiums and fairs
 - ❑ Military and industry visits



RHS Career Center - Community Panel on Fashion and Marketing