

<b>Study Session Topic:</b>	Accelerated Programs: Quest	
<b>Strategic Goal Focus:</b>	<input checked="" type="checkbox"/>	1. Ensure academic success for every student
	<input type="checkbox"/>	2. Provide safe and innovative learning environments
	<input type="checkbox"/>	3. Recruit, hire, and retain highly effective personnel
	<input checked="" type="checkbox"/>	4. Use resources effectively and be fiscally responsible
	<input type="checkbox"/>	5. Engage our communities
<b>Relevant to Board Role:</b>	<input checked="" type="checkbox"/>	Policy
	<input type="checkbox"/>	System accountability
	<input type="checkbox"/>	Fiscal oversight
	<input checked="" type="checkbox"/>	Communication
	<input type="checkbox"/>	Advocacy
<b>Synopsis:</b>	This study session includes: <ul style="list-style-type: none"> <li>• Provide overview of continuum of K-8 Highly Capable services</li> <li>• Provide Consolidated Program Review update             <ul style="list-style-type: none"> <li>○ Required actions and progress to date input and recommendations for single domain services</li> </ul> </li> <li>• Review results and demographics based on new eligibility criteria</li> <li>• Provide overview of plan for serving single-domain giftedness</li> </ul>	
<b>Study Session Policy Considerations/Key Questions</b>	1. What is the continuum of K-8 Highly Capable services 2. What required actions and progress to date have been made for the Consolidated Program Review findings? 3. What are the results and demographics based on new eligibility criteria? 4. What is the plan for serving single-domain giftedness?	
<b>Next Steps</b>	The K-2 Highly capable service delivery model will expand to grade 3 to enable school-based service delivery for single domain identified students	
<b>Study Session Possible Action</b>	<input checked="" type="checkbox"/>	Review Information
	<input checked="" type="checkbox"/>	Hold discussion
	<input type="checkbox"/>	Provide direction
	<input type="checkbox"/>	Make decision
<b>Study Session Outcome</b>		
<b>Future Formal Board Action Required</b>	<input checked="" type="checkbox"/>	<i>Yes, annual approval of district plan for students who are highly capable</i>
	<input type="checkbox"/>	