

| Study Session Topic: | Curriculum Adoption Processes: 1. HIV/AIDS Prevention and Sexual Health Education Curriculum 2. Algebra I, II and Geometry | | | | | | |
|---|---|--|---|---|------------------------------------|---|---|
| Strategic Goal Focus: | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> | 1. Ensure academic success for every student 2. Provide safe and innovative learning environments 3. Recruit, hire, and retain highly effective personnel 4. Use resources effectively and be fiscally responsible 5. Engage our communities | | | | | |
| Relevant to Board Role: | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> | Policy System accountability Fiscal oversight Communication Advocacy | | | | | |
| Synopsis: | This study session includes: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="375 793 964 835">Part I: HIV/AIDS & Sexual Health</th> <th data-bbox="964 793 1554 835">Part 2: Algebra I, II and Geometry</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 835 964 1268"> <ul style="list-style-type: none"> • Overview of HIV/AIDS Prevention and Sexual Health Education Curriculum review • Review of state Sexual Health Education and HIV/AIDS Prevention Education requirements • Description of HIV/AIDS Prevention and Sexual Health Education Curriculum review work completed to date • Explanation of next steps in the review process </td> <td data-bbox="964 835 1554 1268"> <ul style="list-style-type: none"> • Overview of LWSD two-year adoption process • Review of high school mathematics adoption work completed to date • Description of process used to engage our community in the adoption • Explanation of next steps in the adoption process </td> </tr> </tbody> </table> | | | Part I: HIV/AIDS & Sexual Health | Part 2: Algebra I, II and Geometry | <ul style="list-style-type: none"> • Overview of HIV/AIDS Prevention and Sexual Health Education Curriculum review • Review of state Sexual Health Education and HIV/AIDS Prevention Education requirements • Description of HIV/AIDS Prevention and Sexual Health Education Curriculum review work completed to date • Explanation of next steps in the review process | <ul style="list-style-type: none"> • Overview of LWSD two-year adoption process • Review of high school mathematics adoption work completed to date • Description of process used to engage our community in the adoption • Explanation of next steps in the adoption process |
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| Study Session Policy Considerations/Key Questions | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="375 1268 904 1310">Part I: HIV/AIDS & Sexual Health</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 1310 904 1698"> 1. Why are we reviewing our HIV/AIDS Prevention and Sexual Health Education curriculum this year? 2. What are the state HIV/AIDS Prevention and Sexual Health Education requirements? 3. What is the process for the review of our HIV/AIDS Prevention and Sexual Health Education Curriculum? 4. What are the next steps in the review? </td> </tr> </tbody> </table> | Part I: HIV/AIDS & Sexual Health | 1. Why are we reviewing our HIV/AIDS Prevention and Sexual Health Education curriculum this year? 2. What are the state HIV/AIDS Prevention and Sexual Health Education requirements? 3. What is the process for the review of our HIV/AIDS Prevention and Sexual Health Education Curriculum? 4. What are the next steps in the review? | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="927 1268 1445 1310">Part 2: Algebra I, II and Geometry</th> </tr> </thead> <tbody> <tr> <td data-bbox="927 1310 1445 1698"> 1. What is the process for the review of high school mathematics curriculum? 2. How are we engaging our community in the selection of curriculum? 3. What are the next steps in the high school math adoption? </td> </tr> </tbody> </table> | Part 2: Algebra I, II and Geometry | 1. What is the process for the review of high school mathematics curriculum? 2. How are we engaging our community in the selection of curriculum? 3. What are the next steps in the high school math adoption? | |
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| Next Steps | | | | | | | |
| Study Session Possible Action | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> | Review Information Hold discussion Provide direction Make decision | | | | | |
| Study Session Outcome | | | | | | | |



Lake Washington School District
Board of Directors Study Session
Date: February 13, 2017

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| Future Formal Board Action Required | Y | <i>YES, Board action on curriculum adoption</i> |
| | N | |