

Lake Washington School District Curriculum Adoption & Assessment Cycle

Curriculum Area	Last Adoption Implemented	<ul style="list-style-type: none"> • Research Best Practice • Power Standards • Proficiency Scales • T & L Framework Revisions 	<ul style="list-style-type: none"> • Adopt Instructional Materials • Develop Alignment Guides • Develop Proficiency Scales 	<ul style="list-style-type: none"> • Implement instructional materials • Instructional strategies • Professional development • Implement Levelled assessments 	Next Cycle Starts
Social Studies K-5	2009	2007-08	2008-09	2009-10	2020
French, Japanese	2009	2008-09	2008-09	2009-10	2020
Mathematics K-5	2010	2008-09	2009-10	2010-11	2021
Health/Fitness K-5	2012	2010-11	2011-12	2012-13	2022
Health/Fitness 6-12	2012	2010-11	2011-12	2012-13	2022
Visual Arts 6-12	2012	2010-11	2011-12	2012-13	2022
Music K-5	2012	2010-11	2011-12	2012-13	2022
Music 6-12	2012	2010-11	2011-12	2012-13	2022
Spanish	2012	2010-11	2011-12	2012-13	2022
English/Language Arts K-6	2001	2011-12	2012-13	2013-14	2023
Performing Arts 6-12		2012-13	2013-14	2014-15	2024
Science 9-12	2004	2013-14	2014-15	2015-16	2025
Science 6-8	2003	2014-15	2015-16	2016-17	2026
Mathematics 6-8	2005	2014-15	2015-16	2016-17	2026
Visual Arts K-5	2003	2014-16	2016-17	2017-18	2027
Algebra 1, 2, Geometry	2005	2015-16	2016-17	2017-18	2027
HIV/AIDS 5-12	2008	2016-17	2016-17	2017-18	2022
Social Skills, Bullying Prevention K-5		2016-17	2017-18	2017-18	2027
Sexual Health	2008	2017-18	2017-18	2018-19	2022
Social Skills, Bullying Prevention 6-8		2017-18	2017-18	2018-19	2029
Science K-5	2004	2017-18	2018-19	2019-20	2029
Social Skills, Bullying Prevention 9-12		2018-19	2018-19	2019-20	2029
LA/Reading & Writing 9-12	2006	2018-19	2019-20	2020-21	2030
LA/Reading & Writing 6-8	2007	2019-20	2020-21	2021-22	2031
Social Studies 9-12	2008	2020-21	2021-22	2022-23	2032
Social Studies 6-8	2009	2021-22	2022-23	2023-24	2033

This cycle is subject to change due to unexpected financial, political, or capacity issues.
Revised June 12, 2017