

EL-7 Academic Program
Appendix A: Perception Survey Data
May 2018

Question: “In your opinion, how successful has Lake Washington School District been in efforts to provide opportunities for students to develop talents and interests in more specialized areas.”

SEC. STUDENTS	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5 very successful	17%	17%	17%	13%	15%	12%	9%	13%
4 successful	42%	42%	37%	32%	40%	39%	39%	35%
3 neutral	25%	26%	28%	22%	26%	28%	30%	32%
2 less than successful	12%	11%	13%	25%	13%	15%	16%	14%
1 not successful at all	4%	3%	5%	9%	5%	6%	6%	7%
mean	3.5	3.6	3.5	3.2	3.5	3.4	3.3	3.3
<i>N size =</i>	2,844	2,814	1,565	3,449	2,230	1,990	1,405	2,528

PARENTS	May 2017	May 2016	May 2015	May 2014	May 2013	May 2012	May 2011	May 2010
5 very successful	18%	26%	20%	17%	21%	19%	20%	16%
4 successful	40%	39%	37%	37%	44%	37%	32%	43%
3 neutral	34%	23%	27%	33%	25%	31%	37%	31%
1 & 2 less than and not successful at all	9%	11%	15%	13%	9%	12%	11%	10%
mean	3.6	3.8	3.6	3.6	3.7	3.6	3.6	3.6
<i>N size =</i>	228	216	228	202	189	223	197	205

STAFF	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
5 very successful	10%	8%	12%	12%	20%	14%	14%	10%
4 successful	51%	54%	54%	54%	50%	52%	52%	46%
3 neutral	25%	25%	20%	20%	22%	23%	23%	27%
2 less than successful	11%	11%	13%	13%	8%	10%	10%	17%
1 not successful at all	3%	2%	1%	1%	20%	2%	1%	1%
mean	3.6	3.6	3.6	3.6	3.8	3.7	3.7	3.5
<i>N size =</i>	245	740	562	562	1,533	1,017	1,353	1,131

Question: “In your opinion, how successful has Lake Washington School District been in efforts to cater to different learning styles and needs of students with various abilities.”

SEC. STUDENTS	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5 very successful	18%	17%	15%	14%	16%	15%	11%	13%
4 successful	34%	37%	33%	28%	36%	35%	37%	33%
3 neutral	28%	30%	28%	24%	28%	28%	32%	31%
2 less than successful	14%	10%	16%	23%	14%	14%	14%	14%
1 not successful at all	6%	5%	8%	12%	6%	8%	7%	8%
Mean	3.4	3.5	3.3	3.1	3.4	3.4	3.3	3.3
<i>N size =</i>	2,844	2,814	1,565	3,449	2,226	1,982	1,405	2,528

PARENTS	2017	2016	2015	2014	2013	2012	2011	2010
5 very successful	17%	23%	20%	21%	23%	15%	20%	22%
4 successful	40%	41%	37%	34%	35%	40%	31%	28%
3 neutral	25%	25%	27%	31%	26%	30%	33%	28%
1 & 2 less than and not successful at all	18%	11%	16%	14%	16%	15%	15%	23%
Mean	3.5	3.7	3.5	3.6	3.6	3.5	3.5	3.4
<i>N size =</i>	228	216	228	202	189	223	197	205

STAFF	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
5 very successful	14%	11%	12%	12%	21%	15%	17%	11%
4 successful	49%	54%	54%	54%	51%	53%	52%	50%
3 neutral	23%	22%	20%	20%	18%	19%	20%	22%
2 less than successful	12%	12%	13%	13%	8%	10%	10%	15%
1 not successful at all	3%	1%	1%	1%	2%	2%	1%	1%
mean	3.6	3.6	3.6	3.6	3.8	3.7	3.8	3.5
<i>N size =</i>	242	740	562	562	1,535	1,016	1,355	1,131

The chart below provides parent and community information from March 2010-May 2017 LWSD Community Perception Survey of parents and community members:

% agreement that "Schools create a climate of support and encouragement for high achievement"						
Community phone survey		5	4	3	2 or 1	Mean
3/10-5/10	Have a child in LWSD	25	47	21	6	3.9
	Don't have child in LWSD	25	48	14*, ^	13	3.8
3/11-5/11	Have a child in LWSD	38*, ^^	32*, ^^	24	6	4.0
	Don't have child in LWSD	39*, ^^	28	25	8	3.9
3/12-5/12	Have a child in LWSD	28	47	21	4	4.0
	Don't have child in LWSD	28	39	25	8	3.8
3/13-5/13	Have a child in LWSD	31^	41	18	9	3.9^
	Don't have child in LWSD	28	45^	19	8	3.9^^

3/14-5/14	Have a child in LWSD	31	42	21	6	4.0
	Don't have child in LWSD	32^^	41	19*	8	4.0*, ^^
3/15-5/15	Have a child in LWSD	33^	38	19	10	3.9
	Don't have child in LWSD	33	33	24	10	3.8
3/16-5/16	Have a child in LWSD	34^^	44	17	4	4.1^^
	Don't have child in LWSD	32^^	31*****	30*****	8	3.8
3/17-5/17	Have a child in LWSD	34^^	38	18	10	3.9
	Don't have child in LWSD	41*, ^^	35	15*, ^^	9	4.1*, ^^

* = Significant difference vs. January 2005

**= Significant difference vs. those who have a child in LWSD

^ = Significant difference vs. preceding survey

^^ = Significant difference vs. March 2006

***** = Significant difference vs. those who have a child in LWSD.

N= 228 in 2017, 216 in 2016, 228 in 2015, 202 in 2014, 189 in 2013, 215 in 2012, 213 in 2011, 194 in 2010

	% agreement that “My school creates a climate of support and encouragement for high achievement.^”						
<i>Annual Web Surveys</i>	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
Secondary Students		64%	66%	64%	62%	63%	60%
Staff overall	84%	82%	89%	83%	89%	89%	88%
Certificated staff	89%	84%	91%	88%	90%	92%	93%
Classified staff	69%	75%	84%	78%	84%	81%	84%

- ^% giving one of top two answers – agree or strongly agree (4 or 5 on a scale of 1-5).
- Student n=3,513/2009; 2,528/2010; 1,405/2011; 2,002/2012; 2,213/ 2013; 3,449/2014; 1,560/2015; 2,814/2016
- Staff overall n=1,471/2009; 938/2010; 1,110/2011; 1,377/2012; 1,025/2013; 1,522/2014; 568/2015; 620/2016; 249/2017
- Certificated staff n=1,040/2009; 677/2010; 772/2011; 1,017/2012; 729/2013; 1127/2014; 414/2015; 487/2016; 181/2017
- Classified staff n=432/2009; 261/2010; 320/2011; 335/2012; 230/ 2013; 395/2014; 140/2015; 116/2016; n=65/2017