

Every Student
Future Ready:

- Prepared for
College
- Prepared for the
Global Workplace
- Prepared for
Personal Success



Accelerated Programs

EL-7: Academic Program

ER 2: Content Knowledge

*ER 3: Interdisciplinary Skills and
Attributes*

Connecting Ends (ERs) and Means (ELs)

End Results specify the results that we want for our students and we expect them to know and be able to do

Executive Limitations specify the strategies and methods that we use to achieve End Results

ER 1: Mission and Vision	ER 2: Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<p>Mission Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.</p> <p>Vision Every Student Future Ready:</p> <ul style="list-style-type: none"> • <i>Prepared for College</i> • <i>Prepared for the Global Workplace</i> • <i>Prepared for Personal Success</i> 	<ul style="list-style-type: none"> • Literacy & Language • Mathematical & Scientific Reasoning • Social Studies • Information & Communication Technology • Culture & the Arts • Career Planning & Life Management 	<ul style="list-style-type: none"> • Academic Thinking Skills & Strategies • Communication & Collaboration Skills • Local & Global Citizenship Skills • Personal Attributes

1. Global Executive Constraint
2. Emergency CEO Succession
3. Communication and Counsel to the Board
4. Annual Report and District Calendar
5. Parents and Community
6. Student Learning Environment
7. **Academic Program**
8. Instructional Materials Selection
9. District Staff
10. Budgeting/Financial Planning
11. Financial Administration
12. Asset Protection
13. Facilities
14. Technology

Accelerated Programs

End Results specify what students are expected to know and be able to do

ER 2: Interdisciplinary Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<ul style="list-style-type: none">• Literacy and Language• Mathematical & Scientific Reasoning• Social Studies• Information & Communication Technology• Culture & the Arts• Career Planning & Life Management	<ul style="list-style-type: none">• Academic Thinking Skills and Strategies• Communication and Collaboration Skills• Local and Global Citizenship Skills• Personal Attributes

Executive Limitations specify the strategies and methods used to achieve End Results

EL 7: Academic Program

- 7.2 Develop and implement an instructional program that addresses the needs of all students by:
 - providing an instructional program that addresses the different learning styles and needs of students of various backgrounds and abilities; and,
 - ensuring a climate that is characterized by support and encouragement for high achievement.

What are Accelerated Programs?

- Lake Washington School District provides accelerated academic programs for students in kindergarten through 12th grade. These programs are designed to meet the learning styles and needs of students with superior intellectual, academic, and creative abilities. Children who demonstrate exceptional ability, exceed grade level standards in literacy and math, and possess strong motivation to excel are good candidates.

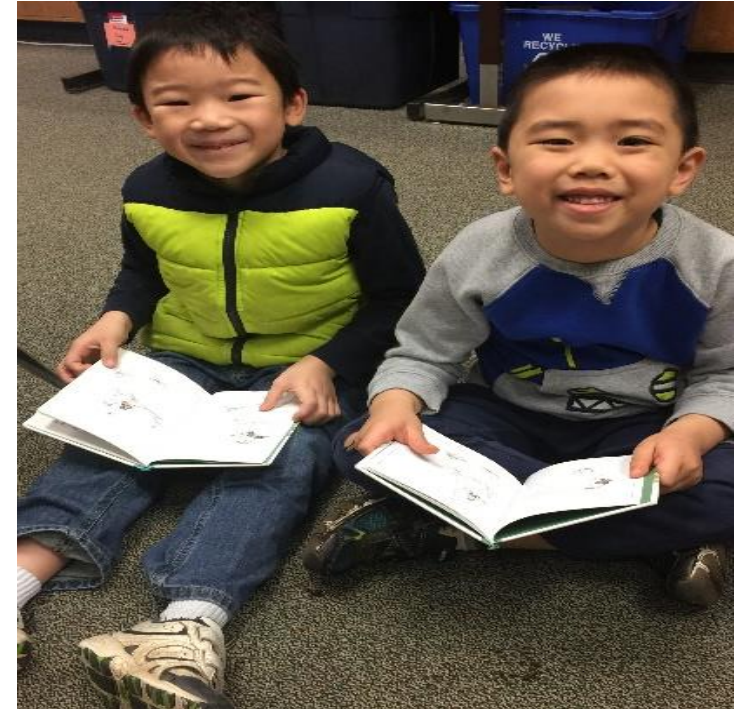
Accelerated Programs Continuum of K-12 Support

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Elementary K-2 Highly Capable

- The K-2 Highly Capable program provides math enrichment in the areas of number sense, problem-solving, and logical reasoning through challenging activities that encourage divergent and creative thinking. The K-2 HC program added single domain services in reading at the Kindergarten level for 2016-2017.
- K-2 HC teacher/facilitators provide instructional resources and professional development for grade K-2 teachers.



Elementary Pull-Out Quest

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- Students in grades 2-5 attend a full-day enrichment class with highly capable peers once per week and attend their attendance area school four days per week
- Provides highly capable students opportunities to engage in integrated and thematic learning with their academic peers
- Focuses on project based learning with an emphasis on integrated social studies and science themes



Pull-Out Quest students use a brainstorming strategy to identify "What can you do with a plastic water bottle?"

Elementary Full-Time Quest

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- Students in grades 2-5 attend a self-contained classroom five days per week with highly capable peers
- Students perform work that exceeds grade level standards by at least one grade level
- Focuses on advanced academic thinking skills and strategies, strong communication and collaboration skills

Alcott students participate in "Hour of Code" learning activities.



Middle School Quest

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- Students in grades 6-8 attend a self-contained core content classroom five days per week with highly capable peers.
 - ▣ Grade 6 Quest classes include Language Arts, Social Studies, Science and Mathematics
 - ▣ Grades 7 and 8 Quest classes include Language Arts, Social Studies and Science, with Mathematics course enrollment based on grade 6 math assessment
- Emphasizes advanced academic thinking skills and strategies, strong communication and collaboration skills



Evergreen Quest students participate in "Project Citizen" at the Capitol.

K-8 Quest Enrollment Data

Quest Enrollment	2016-17	2015-16	2014-15
Total Elementary	1091 [^]	843 [^]	852 [^]
Middle	345	325	295
Total Program	1,436	1,168	1,147

[^] Includes K-2 Highly Capable Students

Ends Results Performance: Literacy

Indicator	Quest students
% of Kindergartners at benchmark on End-of-Year Dynamic Indicators of Early Literacy Skills (DIBELS) assessment	100 %
% of 3 rd graders meeting or exceeding standards in English Language Arts	100 %
% of 5 th graders meeting or exceeding standards in English Language Arts	100 %
% of 8 th graders meeting or exceeding standards in English Language Arts	100 %

Source: DIBELS Next EOY Score File references to CEDARS Attributes and Programs Report for Gifted 2015-16, accessed 9/29/16. K Quest n=64. Washington State Report Card 2015-16, WAMS Score File for LWSD Spring 2016 Administration, and CEDARS Attributes and Programs Report for Gifted 2015-16. 3rd Grade Quest n=169, 5th Grade Quest n=105, 8th Grade Quest n=106.

Ends Results Performance: Math

Indicator	Quest students
% of 3 rd graders meeting or exceeding standards in Math	100 %
% of 5 th graders meeting or exceeding standards in Math	100 %
% of 8 th graders meeting or exceeding standards in Math	100 %

Source: Score File for LWSD Spring 2016 Administration and CEDARS Attributes and Programs Report for Gifted 2015-16. 3rd Grade Quest n=171, 5th Grade Quest n=106, 8th Grade Quest n=106.

Spring 2017 Highly Capable Eligibility Increases

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- K-2 Highly Capable:
 - ▣ From 95 qualified Kindergarteners to 111: 17% Increase
- Pull-Out Quest
 - ▣ From 179 eligible to 250: 40% Increase
- Full-Time Quest
 - ▣ From 656 eligible to 876: 33% Increase
- Middle School Quest
 - ▣ From 323 eligible to 409: 26% Increase

Total K-8 Eligibility Increase: from 1,253 to 1,646: 31% Increase

High School Accelerated Courses

- High School students can participate in advanced course options, including:
 - ▣ Advanced Placement (AP)
 - ▣ Honors
 - ▣ College in the High School
 - ▣ Running Start



Students in an AP Physics class

Common Advanced Placement Courses Offered

- Biology
- Calculus AB, BC
- Chemistry
- Computer Science A
- English Language and Comp
- English Literature and Comp
- Government and Politics
- Physics I
- Spanish Language and Culture
- Statistics
- Studio Art
- United States History
- World History



AP Enrollment, Exam Participation and Pass Rates

	2015-16	2014-15	2013-14
Enrollment *	4,613	4,339	4,272
Exams	3,934	3,758	3,496
Pass %	80%	80%	80%

*number represents instance of AP Course Enrollment, not individual headcount. Students may enroll in multiple courses.

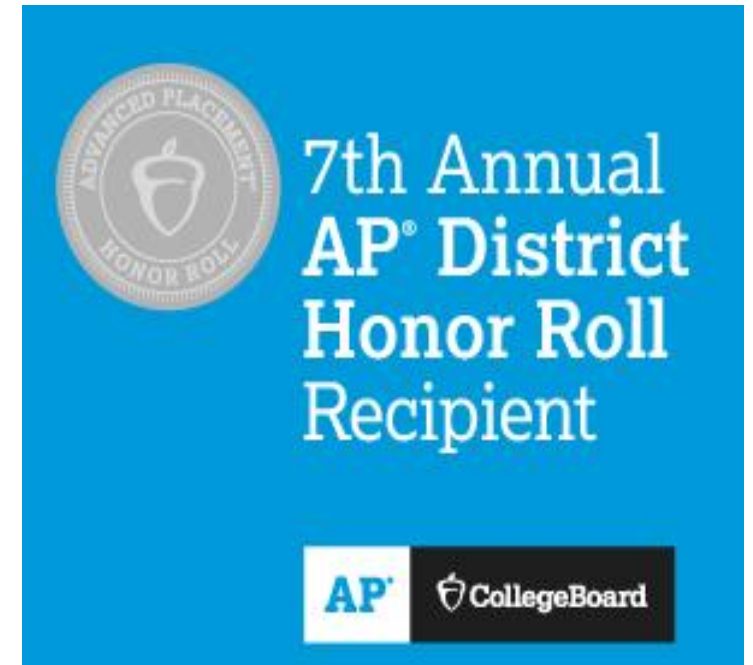
AP Course Enrollment Growth by High School

High School	2016-17	2015-16	2014-15
Eastlake	982	955	697
ICS	262	219	136
Juanita	852	689	665
Lake Washington	1001	737	832
Redmond	1330	1,053	1,056
Tesla STEM	1124	960	953

* *Enrollment numbers represent instances of enrollment versus individual head count; students may be enrolled in more than one AP course.*

Advanced Placement Honor Roll

- The AP District Honor Roll recognizes school districts for increasing AP access to typically under-represented students while simultaneously maintaining or increasing the percentage of students earning AP exam scores of 3 or higher.
- LWSD has been named to the Honor Roll for the 3rd year in a row. LWSD is one of six districts in Washington State to earn this honor.



College in the High School

- Through the College in the High School Program, students complete and earn college credit in their high school classrooms and with their high school teachers.
- Students and teachers use college curriculum, activities, texts, tests, and grading scales.
- Students earn a final grade over time and receive recognition for their college work at most public institutions and many private institutions.



Running Start Program

- Running Start provides 11th and 12th grade high school students with the opportunity to take college-level courses at participating community, technical and state colleges and universities.
- Running start offers a challenging options for students who may perform better in a college setting than in that of a traditional high school.



Running Start Enrollment

Running Start	2015-16	2014-15	2013-14
Enrollment *	440	352	304

* Enrollment numbers based on October 1st P-223 enrollment reports