

Every Student
Future Ready:

*Prepared for
College*

*Prepared for the
Global Workplace*

*Prepared for
Personal Success*



Social Studies

EL-7: Academic Program

ER 2: Content Knowledge

ER 3: Interdisciplinary Skills and Attributes

Connecting Ends (ERs) and Means (ELs)

End Results specify the results that we want for our students and we expect them to know and be able to do

Executive Limitations specify the strategies and methods that we use to achieve End Results

ER 1: Mission and Vision	ER 2: Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<p>Mission Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.</p> <p>Vision Every Student Future Ready:</p> <ul style="list-style-type: none"> • <i>Prepared for College</i> • <i>Prepared for the Global Workplace</i> • <i>Prepared for Personal Success</i> 	<ul style="list-style-type: none"> • Literacy & Language • Mathematical & Scientific Reasoning • Social Studies • Information & Communication Technology • Culture & the Arts • Career Planning & Life Management 	<ul style="list-style-type: none"> • Academic Thinking Skills & Strategies • Communication & Collaboration Skills • Local & Global Citizenship Skills • Personal Attributes

1. Global Executive Constraint
2. Emergency CEO Succession
3. Communication and Counsel to the Board
4. Annual Report and District Calendar
5. Parents and Community
6. Student Learning Environment
7. **Academic Program**
8. Instructional Materials Selection
9. District Staff
10. Budgeting/Financial Planning
11. Financial Administration
12. Asset Protection
13. Facilities
14. Technology

Social Studies

End Results specify what students are expected to know and be able to do

ER 2: Interdisciplinary Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<p>Social Studies</p> <ul style="list-style-type: none">• Understands U.S. and world geography, history, and current events in a global context• Understands and evaluates the structure and function of economic systems in the U.S. and the world• Understands and evaluates the structure and function of political and governmental systems in the U.S. and the world	<ul style="list-style-type: none">• Academic Thinking Skills & Strategies• Communication & Collaboration Skills• Local and Global Citizenship Skills• Personal Attributes

Executive Limitations specify the strategies and methods used to achieve End Results

EL 7: Academic Program

- 7.1 Develop and implement an academic program that specifies:
 - Academic content and technology standards that meet or exceed state and nationally-recognized model standards;
 - Curriculum aligned with and designed to enable students to meet or exceed the established standards;
 - Assessments that will adequately measure each student's progress toward achieving the standards

What is social studies?

Civics

Economics

Geography

History

Social Studies Skills

Social Studies Essential Academic Learning Requirements

CIVICS:

- Government, law, politics, and the nation's fundamental documents
- Making decisions about local, national, and international issues
- Participatory citizenship

ECONOMICS:

- Economic concepts and decision-making
- Interactions between individuals, households, businesses, governments, and societies

GEOGRAPHY:

- Concepts of location, region, and movement of people
- How geographic features and human cultures impact environments

HISTORY:

- Historical thinking, chronology, eras, turning points, major ideas
- Local, Washington State, tribal, United States, and world history
- Evaluate how history shapes the present and future

SOCIAL STUDIES SKILLS:

- Conduct research, deliberate, form, and evaluate positions
- Use the processes of reading, writing, and communicating

Elementary Standards (examples of grade level standards)

Civics

- **Kindergarten:** Understands the purpose of rules in the classroom and school.
- **2nd Grade:** Applies the key ideal of the public or common good to uphold rights and responsibilities in the context of the community.
- **4th Grade:** Understands how and why state and tribal governments make, interpret, and carry out policies, rules, and laws.

Economics

- **1st Grade:** Understands that when individuals and families make choices about meeting their needs and wants, something is gained and something is given up.
- **3rd Grade:** Understands and analyzes the costs and benefits of people's decisions to move and relocate to meet their needs and wants.
- **5th Grade:** Analyzes the costs and benefits of decisions colonists made to meet their needs and wants.

Elementary Standards (examples of grade level standards)

Geography

- **2nd Grade:** Understands the physical characteristics of places in the community.
- **4th Grade:** Constructs and uses maps to explain the movement of people

History

- **3rd Grade:** Understands how contributions made by various cultural groups have shaped the history of the community and the world.
- **5th Grade:** Understands that significant historical events in the United States have implications for current decisions and influence the future.

Social Studies Skills

- **Kindergarten:** Understands how to ask questions about the classroom and school community.
- **1st Grade:** Engages in discussions to learn about how families live around the world.

Middle School Standards (examples of grade level standards)

Civics

- **6th Grade:** Understands a variety of forms of government from the past or present.
- **7th Grade:** Analyzes and issue the attempts to balance individual rights and the common good.
- **8th Grade:** Understands how key ideals set forth in fundamental documents, including the Washington State Constitution and tribal treaties, define the goals of our state.

Economics

- **6th Grade:** Understands the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.
- **7th Grade:** Analyzes examples of how groups and individuals consider profit and personal values when making economic choices in United States History.
- **8th Grade:** Understands and analyzes how the forces of supply and demand have affected the production, distribution and consumption of goods, services and resources.

Middle School Standards (examples of grade level standards)

Geography

- **6th Grade:** Understands the characteristics or cultures in the world from the past or in the present.
- **7th Grade:** Analyzes maps and charts from a specific time period to analyze an issue or event.
- **8th Grade:** Understands and analyzes how the environment has affected people in U.S. and Washington State history.

History

- **6th Grade:** Understands and analyzes how cultures and cultural groups in ancient civilizations contributed to world history.
- **7th Grade:** Understands how themes and developments help to define eras in U.S. History (1763-1877)
- **8th Grade:** Analyzes how a historical event in U.S. history helps us to understand a current issue.

Social Studies Skills

- **7th Grade:** Creates and uses research questions to guide inquiry on an issue or event.

High School Standards (examples of grade level standards)

Civics

- **9th/10th Grade:** Evaluates the impact of various forms of government on people in world history.
- **11th Grade:** Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and across the world.
- **12th Grade:** Evaluates the effectiveness of federalism in promoting the common good and protecting individual rights.

Economics

- **9th/10th Grade:** Analyzes how costs and benefits of economic choices have shaped events in the world in the past or present.
- **11th Grade:** Understands that nations have competing philosophies about how to best produce, distribute and consume goods, services and resources.
- **12th Grade:** Evaluates the costs and benefits of governmental fiscal and monetary policies.

High School Standards (examples of grade level standards)

Geography

- **9th/10th Grade:** Identifies major world regions and understands their cultural roots.
- **11th Grade:** Analyzes the causes and effects of voluntary and involuntary migration in U.S. history.
- **12th Grade:** Analyzes and evaluates the social and political factors affecting cultural interactions.

History

- **9th/10th Grade:** Analyzes change and continuity within a historical time period.
- **11th Grade:** Understands how themes and developments help to define eras in U.S. history.
- **12th Grade:** Analyzes the motives and interests behind an interpretation of a recent event.

Social Studies Skills

- **11th Grade:** Evaluates and interprets other points of view on an issue within a paper or presentation.



What is our social studies program?

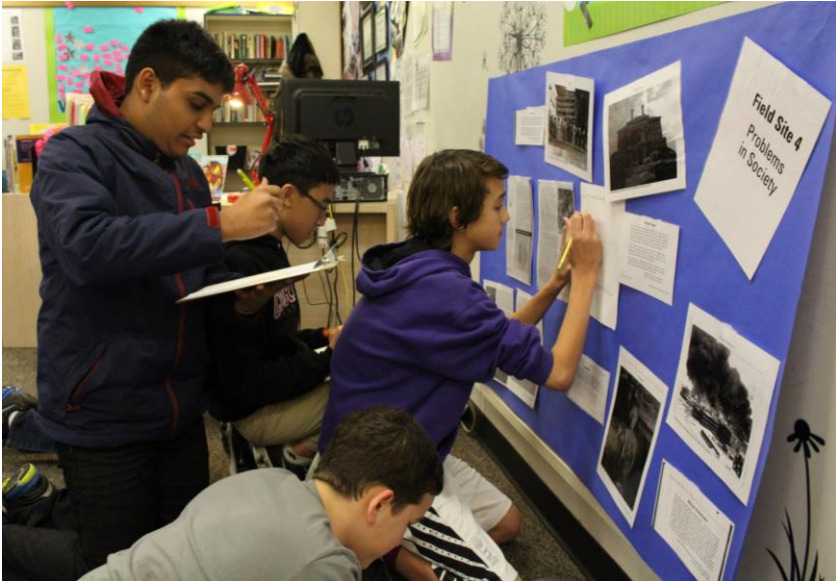
Social Studies: Elementary School



5th grade geography lesson at Alcott Elementary

Weekly Time	<ul style="list-style-type: none">• 2-3 Hours
Core Materials	<ul style="list-style-type: none">• Teachers Curriculum Institute (TCI) – Social Studies Alive! (grades K-3, 5)• Storypath (grades 2-4)• Washington our Home (grade 4)
Supporting Resources	<ul style="list-style-type: none">• Social Studies Power Standards• Social Studies Proficiency Scales
Last Adoption	<ul style="list-style-type: none">• 2009 Implementation
Next Adoption	<ul style="list-style-type: none">• 2021 Implementation

Social Studies: Middle School



Social studies research skills at Inglewood Middle

Weekly Time	250 minutes/week
Core Courses	<ul style="list-style-type: none">• Social Studies (6th)• U.S. History (7th)• U.S. History & Washington State History (8th)
Core Materials	<ul style="list-style-type: none">• History Alive! The Ancient World (6th)• American History: Beginnings through Reconstruction (7th)• American History: Reconstruction Through Present (8th)• The Washington Journey (8th)
Supporting Resources	<ul style="list-style-type: none">• Social Studies Power Standards• Social Studies Proficiency Scales
Last Adoption	<ul style="list-style-type: none">• 2009 Implementation
Next Adoption	<ul style="list-style-type: none">• 2023 Implementation

Social Studies: High School



Discussion of historical themes at Tesla STEM

Courses	<ul style="list-style-type: none">• Three credits of Social Studies.<ul style="list-style-type: none">• 1.0 credit of Contemporary World Problems• 1.0 credit of US History• 0.5 credit of Civics• 0.5 credit Social Studies Elective• Schools offer a variety of elective courses
Core Materials	<ul style="list-style-type: none">• World History: Patterns of Interaction (9th/10th)• United States History Discovery Edition (11th)• American Government: Citizenship and Power (12th)
Supporting Resources	<ul style="list-style-type: none">• Social Studies Power Standards• Social Studies Proficiency Scales
Last Adoption Next Adoption	<ul style="list-style-type: none">• 2008 Implementation• 2023 Implementation

Examples: High School Social Studies Electives



Students deliberate in social studies class

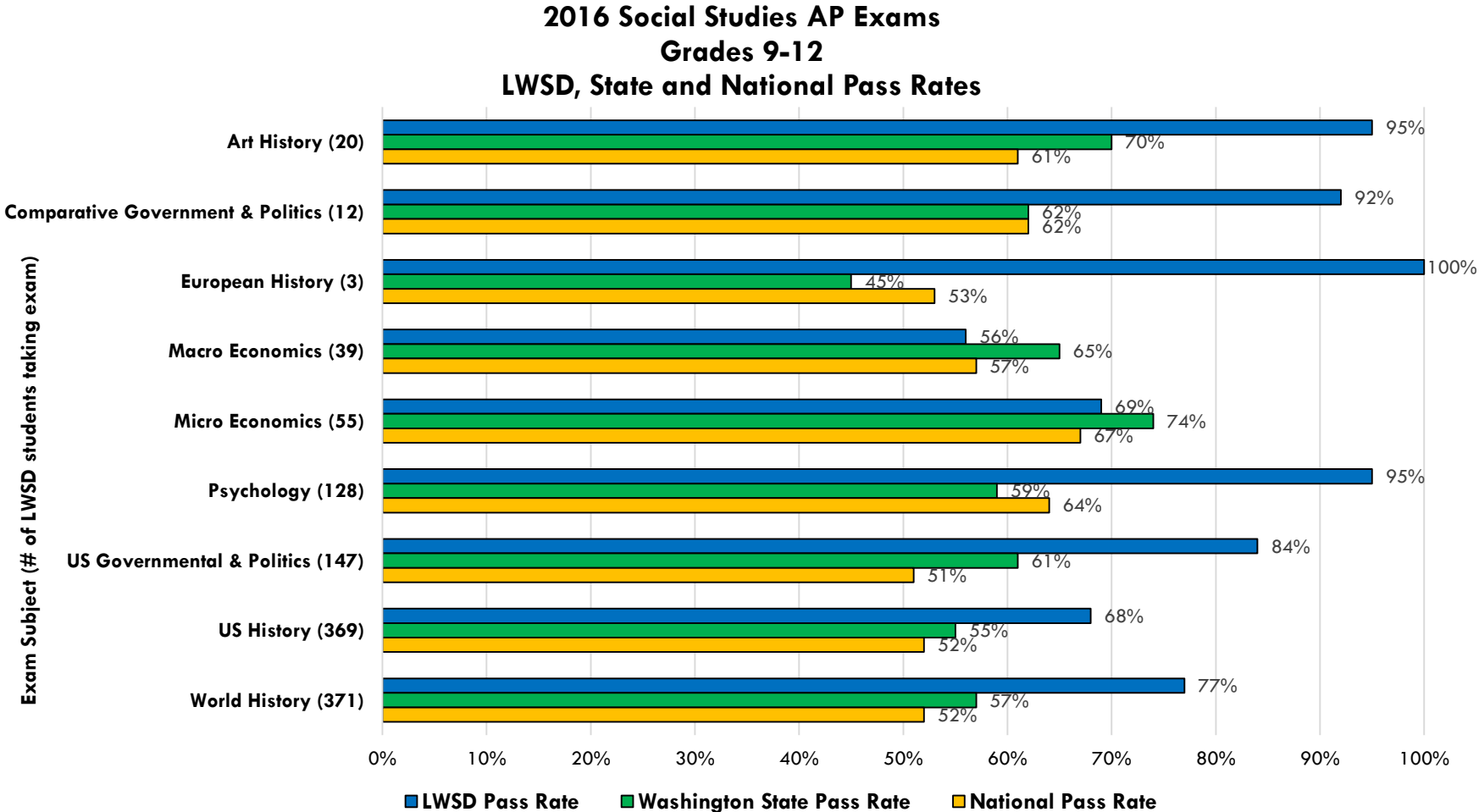
- Advanced Placement
 - ▣ Art history
 - ▣ Comparative Government and Politics
 - ▣ European History
 - ▣ Macro Economics and Micro Economics
 - ▣ Psychology
 - ▣ U.S. Government and Politics
 - ▣ U.S. History*
 - ▣ World History*
- Contemporary America in the World
- Psychology
- Economics
- Global Health Policies, Practice, Solutions
- Law and Justice
- World Religions

**Also meet 1.0 World or U.S. History credit requirement.*



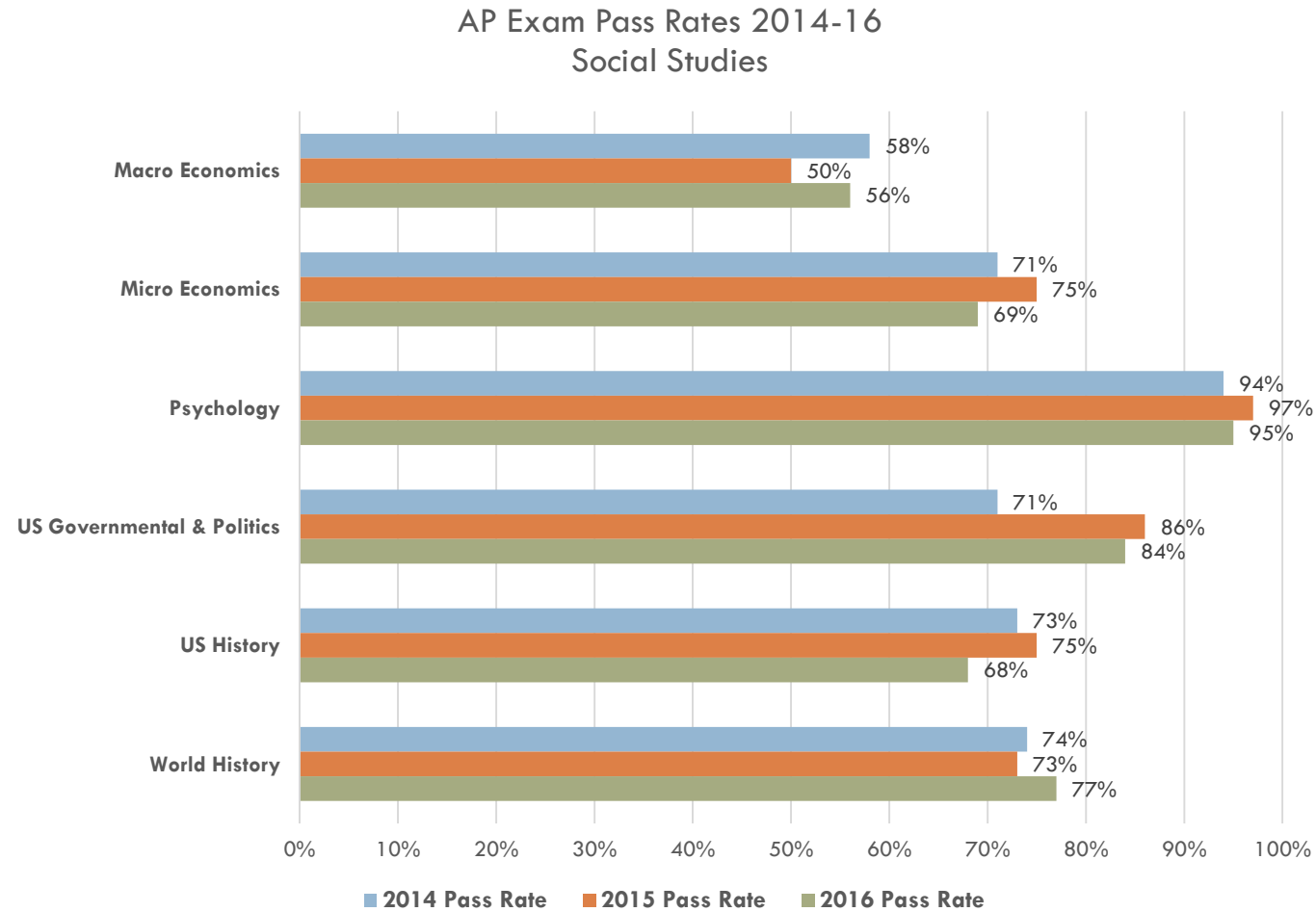
How students performing in social studies?

Advanced Placement Social Studies



Source: AP District Summary by School (2016), College Board, report accessed 10/28/16. National Pass Rate from Student Score Distributions 2016 at: <https://research.collegeboard.org/programs/ap/data/participation/ap-2016>.

Advanced Placement Social Studies



Source: AP District Summary by School (2014-2016), College Board, report accessed 10/28/16. Only exams with 20 or more students for each year are graphed