

OFFICIAL MINUTES  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
November 23, 2015

The board meeting was called to order by Vice President Nancy Bernard at 7:00 p.m.

CALL TO ORDER

Members present: Nancy Bernard, Siri Bliesner, Chris Carlson and Mark Stuart.

ROLL CALL

Excused: Jackie Pendergrass

Present: Superintendent Traci Pierce.

Chris Carlson moved to approve the agenda. Seconded by Siri Bliesner.

APPROVAL OF AGENDA

Motion carried.

Siri Bliesner moved to approve the consent agenda. Seconded by Chris Carlson.

CONSENT AGENDA

Nancy Bernard, yes; Siri Bliesner, yes; Chris Carlson, yes, and Mark Stuart, yes.

Motion carried.

Approval of November 9 study session and board meeting minutes.

APPROVAL OF MINUTES

Approval of November 23, 2015 Human Resources Report.

APPROVAL OF HUMAN RESOURCES REPORT

Approval of the following instructional materials for use in the Lake Washington schools -

INSTRUCTIONAL MATERIALS ADOPTION

**Title:** Whitebox Learning  
**Author:**  
**Publisher:** Whitebox  
**Copyright:** 2015  
**No. of Copies:** 1  
**Price:** Price has a large range based on number of licenses, projects/ years purchased. Covered by CTE.  
**School Requesting:** Finn Hill Middle School/CTE  
**Classification:** Grades 7-8

**Title:** Mini-Qs in American History, Volume 1  
**Author:** Charles Brady & Phil Roden  
**Publisher:** The DBQ Project  
**Copyright:** 2009  
**No. of Copies:** 1  
**Price:** \$372.13  
**School Requesting:** Inglewood Middle School  
**Classification:** Grade 7

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**Title:** Diary of a Social Detective: Real life tales of mystery, intrigue and interpersonal adventure  
**Author:** Jeffery E. Jessum, PH.D  
**Publisher:** AAPC  
**Copyright:** 2011  
**No. of Copies:** 10  
**Price:** \$18.10  
**School Requesting:** Evergreen Middle School  
**Classification:** Grade 6

**Title:** Grouper Moon  
**Author:** Cynthia Shaw  
**Publisher:** Aurelia Press  
**Copyright:** 1999  
**No. of Copies:** 35  
**Price:** \$9.95  
**School Requesting:** Renaissance  
**Classification:** Grade 6

**Title:** The Ramayana: A Shortened Modern Prose Version of the Indian Epic Author: R.K. Narayan  
**Publisher:** Penguin Books  
**Copyright:** 1972  
**No. of Copies:** 90  
**Price:** \$12.00  
**School Requesting:** ICS  
**Classification:** Grade 8

**Title:** The Boys in the Boat  
**Author:** Daniel James Brown  
**Publisher:** Penguin Books  
**Copyright:** 2013  
**No. of Copies:** 90  
**Price:** \$17.14  
**School Requesting:** Juanita High School  
**Classification:** Grade 11

Authorizes the superintendent, or their designee, to enter into a contract with Lincoln Construction, Inc. for the addition construction at Redmond Elementary School in the amount of Three Million One Hundred Eighty Three Thousand and Nine Hundred Fifty Eight Dollars (\$3,183,958), plus sales tax.

AWARD OF BID  
REDMOND  
ELEMENTARY  
SCHOOL ADDITION  
PROJECT

Accepts the donations/grants as identified -  
Acceptance from Audubon Elementary PTSA to Audubon Elementary in the amount of \$1,082.50 to provide stipend for choir.

DONATIONS

Acceptance from Elizabeth Blackwell PTSA to Blackwell Elementary in the amount of \$27,880.00 to provide compensation for attendance at monthly leadership team meetings (\$4,800) and fee waivers for students in need (\$1,440.00); purchase books and materials for library

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(\$2,040.00); and support experiential learning (\$3,600.00), pre-school (\$1,200.00), specialists (\$2,400.00), student academics (\$9,600.00), teachers for classroom supplies (\$2,400.00), and staff development (\$400.00).

Acceptance from Ben Franklin PTSA to Franklin Elementary in the amount of \$9,390.00 to provide stipend for outdoor education (\$2,190.00) and educational enrichment (\$4,200.00); and purchase license for Dreambox Learning (math enrichment) (\$3,000.00).

Acceptance from Christa McAuliffe PTSA to McAuliffe Elementary in the amount of \$21,705.61 to provide stipends for outdoor education, ASB, intramural sports, and field day (\$11,142.00); purchase Stars and Accelerated Reading program subscriptions (\$5,093.95), IXL (online math program) license renewal (\$3,127.68), and Risograph lease/maintenance (\$1,841.98); and support water cooler rental and supplies for portable classrooms (\$500.00).

Acceptance from Rosa Parks PTSA to Rosa Parks Elementary in the amount of \$1,590.00 to support after school program.

Acceptance from Redmond Middle School PTSA to Redmond Middle in the amount of \$6,240.83 to support science, safety net, P.E., band/orchestra and counseling department.

Acceptance from Anonymous donor to Environmental Adventure School in the amount of \$25,000.00 to support outdoor and adventure education.

Acceptance from Stella Schola PTO to Stella Schola Middle in the amount of \$7,547.50 to provide stipends for after school programs.

**TOTAL \$100,436.44**

NON-CONSENT  
AGENDA

LONG-TERM FACILITIES  
PLANNING TASK FORCE  
FINAL  
RECOMMENDATIONS

Dr. Pierce reported that the Lake Washington School District is one of the fastest growing school district in the State of Washington. By 2029-30 enrollment is expected to grow to more than 32,000 students. Current classroom space will not accommodate this growing student enrollment, and some of the district schools are aging. In the midst of a facilities modernization program, the district's last three bond measures (February 2010, February 2014 and April 2014) were favored by a majority of voters but did not garner the needed 60 percent voter approval to pass.

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As part of a district-wide community engagement strategy, the district sought a group of community member and staff to study, analyze and make recommendations concerning the district long-term facility needs. A Long-Term Facilities Planning Task Force was created. The 63 member committee was selected from a total of 281 candidates that applied to serve.

The Long-Term Facility Planning Task Force has been working since December 2014. The Task Force has completed their work and developed a final recommendations report. The Task Force's overall recommendation is to build new schools. In addition, the Task Force has developed specific recommendations for when we plan, when we build, if we can't build enough or fast enough, if we can't build at all, and for ongoing community engagement and coordination.

Task Force representatives presented a summary of the final recommendations report at the November 9 board meeting.

Siri Bliesner moved that the Board accepts the recommendations of the Long-Term Facilities Planning Task Force. Motion seconded by Mark Stuart.

The board members individually thanked the members of the Long-Term Facilities Task Force for their dedication and hard work on this project. It was very much appreciated. The board recognized their commitment and noted that their work will help the district move forward to address the district's capital needs in a comprehensive manner.

Motion carried.

Jon Holmen, Associate Superintendent of Student and School Support Services, presented ER- 2, Interdisciplinary Content Knowledge, and ER-3, Interdisciplinary Skills and Attributes, for the intermediate level. He responded to board members questions.

ER-2, INTERDISCIPLINARY  
CONTENT KNOWLEDGE &  
ER-3, INTERDISCIPLINARY  
SKILLS AND ATTRIBUTE  
INTERMEDIATE LEVEL

Dr. Pierce conveyed that the district joined with U.S Department of Education, National PTA, National School Board Association, and teacher and administrator associations across the county to observe and celebrate American Education Week, November 16-20. American Education week has been celebrated

SUPERINTENDENT  
REPORT

since 1921. This year's theme is Great Public Schools: A Basic Right and Our Responsibility.

Dr. Pierce announced that as part of our the district's celebration this year, elected officials, community leaders, and business leaders were invited to a Community Leaders Breakfast to hear about our student successes, see a glimpse into our classrooms, and to thank them for their support and involvement in our schools and for partnering with the district.

The event included a "state of the district" presentation, a video highlighting programs including preschool, elementary Quest, middle school ELL, and EHS's Signature Program, Sammamish Startups. There was a virtual classroom visit, using Skype, to Ryan Palmer's Astronomy class at LWHS and the invitees heard directly from students about their use of technology in the classroom. In addition, Zandria Hopper and Lea Skolnik shared their experience and the value of our New Teacher Support Program. Throughout the presentation, Dr. Pierce shared the data highlights and successes each connected with one of the district's five strategic goals.

- **Graduation rates continue to rise and far exceed the state average**
  - LWSD's graduation rate has risen over the past three years from 89 to 92%. The state average is 77%.
  - 92% of our seniors graduated on-time last spring, and half of the students who did not graduate on-time are still enrolled with us and working to complete their high school diploma. Our target is 100% graduation by 2018.
- **Our students are prepared to succeed in college**
  - All students take the PSAT in grade 10 to help them prepare to take the SAT tests.
  - Currently, 81% of our students enter a 2- or 4-year college directly after high school compared to 62% statewide. Our target is 88% post-secondary enrollment by 2018.
  - 89% our students earn college credit while in high school.
- **LWSD students outperform state and national averages on tests**
  - Average SAT critical reading scores in our district rose by 11 points over last year. Reading scores across the state of Washington fell by 8 points, and nationally, reading scores decreased by 2 points.
  - Our SAT writing scores rose by 11 points; state scores fell by 7 and national scores fell by 3.
  - SAT math scores were the highest they have been in the past four years. They rose 9 points over last year, while state scores fell 8 points and national scores fell by 2 points.
- Students in grades 3-8 performed 23 - 27% higher than the state average on the new state assessments.

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- **LWSD is the fourth-largest district in the state**
  - Our current enrollment is now 27,830 students.
  - This year, the district saw an increase of 1,114 more students this year, which equates to 34 additional classrooms. By the end of next year, the district will have a total of 168 portables, which is about 14% of the district's classroom capacity.
  - The district convened a 63-person community Task Force to develop a long-term facilities strategy. The group of parents, community leaders and staff worked for nearly a year and sought significant community input and feedback before presenting their final 254-page report. The board voted on the facility recommendations tonight.

Dr. Pierce conveyed that the event was well attended and she really appreciated the opportunity to recognize and thank our partners for all that they do to support our students, schools, and district and to help make these successes possible.

This year was the inaugural event. It is planned to hold this as an annual event as part of American Education Week.

Siri Bliesner reported that at the federal level Elementary and Secondary Education Act (ESEA) has been passed out of the House and Senate conference committee; it conforms more to the Senate version. It is expected to be voted on in both chambers in December. They are looking bipartisan support and she requested board members to contact their congressional representatives.

LEGISLATIVE UPDATE

Siri Bliesner continued and related that individual meetings are being set up with area legislators to share with them the Board's 2016 Legislative Priorities. Some of the recommendations of the task force have been incorporated into the Legislative Priorities.

Siri Bliesner asked for a report on the policies/procedures for use of social media by board members.

FUTURE AGENDA ITEMS

Chris Carlson asked for a review on the duties of the board president in conjunction with the orientation of a new board member.

Mark Stuart would like to have a discussion of American Sign Language and SEE in order to be able to accommodate both of these languages.

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Nancy Bernard reported on the Washington State School Directors Association (WSSDA) conference held in Bellevue last week. They, too, pass their legislative priorities. The three main priorities were learning spaces for every student, ample funding, and great teachers for every classroom.

BOARD MEMBER  
COMMENTS

The board members shared their experiences while attending the WSSDA Conference.

Chris Carlson moved to adjourn. Seconded by Siri Bliesner.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 8:45 p.m.

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Nancy Bernard, President

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Traci Pierce, Superintendent

Diane Jenkins  
Recording Secretary