

OFFICIAL MINUTES  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
January 26, 2015

The board meeting was called to order by President Jackie Pendergrass at 7:00 p.m.

CALL TO ORDER

Members present: Jackie Pendergrass, Chris Carlson, Nancy Bernard, Siri Bliesner, and Mark Stuart.

ROLL CALL

Present: Superintendent Traci Pierce

Jackie Pendergrass conveyed that the board members had received numerous phone calls and e-mails related to the proposed districtwide boundary changes. She indicated that the public comment session would be extended to 45 minutes.

She further noted that it was requested that the superintendent report be moved ahead of the districtwide boundary recommendation.

Nancy Bernard moved to approve the amended agenda (*moving superintendent report*). Seconded by Mark Stuart.

APPROVAL OF AGENDA

Motion carried.

Dr. Pierce opened nominations for president.

BOARD  
REORGANIZATION

Nancy Bernard moved to nominate Jackie Pendergrass. Jackie Pendergrass accepted the nomination. No other nominations were submitted. Nominations were closed.

Motion carried.

Jackie Pendergrass opened nominations for vice president.

Chris Carlson moved to nominate Nancy Bernard for vice president. Nancy Bernard accepted the nomination. No other nominations were submitted. Nominations were closed.

Motion carried.

Jackie Pendergrass opened nominations for legislative representative.

Nancy Bernard moved to nominate Siri Bliesner for legislative representative. Siri Bliesner accepted the nomination. Nominations were closed.

Motion carried.

On behalf of the board, Nancy Bernard presented Jackie Pendergrass a plant to thank her for serving as board president and supporting the functions of the board.

Jackie Pendergrass read two proclamations proclaiming the month of February as Career and Technical Education month and the week of February 2-6, 2015 as National School Counseling Week.

Traci Pierce and Jackie Pendergrass offered their congratulations and thanked the teachers for making the sacrifice of their time and efforts which will ultimately benefit our students.

Stephen Bryant, Director of Professional Learning, presented certificates to 29 new National Board Certified Teachers (NBCT) and 8 teachers who renewed their certificate. The National Board certificates must be renewed every 10 years. There are currently 269 NBCT working in the district. He recognized the facilitators who assisted the teachers. Washington State is 1<sup>st</sup> in the number of new NBCTs (946) for the second year in a row and maintains 4<sup>th</sup> in the United States for having the highest number of NBCT and 1<sup>st</sup> in the number of new teachers. He thanked the board and the district for their continued support of this program. The new NBCT were:

**Kirkland:**

- Jennifer Danielson, Kirk Elementary, Generalist / Early Childhood
- Veronica Hernandez, Kamiakin Middle School, Social Studies - History / Early Adolescence
- Luke Johnson, Lakeview Elementary, Generalist / Middle Childhood
- Michael Lundquist, Kirkland Middle School, Music / Early Adolescence through Young Adulthood
- Genevieve Menino, Juanita High School, Career & Technical Education / Early Adolescence through Young Adulthood
- Whitney Tomita, Muir Elementary, Generalist / Early Childhood
- Christine Tucker, Muir Elementary, Literacy / Early and Middle Childhood

**Redmond:**

- Samantha Bury, Redmond High School, World Languages Other than English / Early Adolescence through Young Adulthood
- Monique Celeste, Audubon Elementary, Generalist / Middle Childhood
- Margaret Chambers, Redmond High School, Science / Adolescence and Young Adulthood

RECOGNITIONS

CAREER AND TECHNICAL  
EDUCATION MONTH

NATIONAL SCHOOL  
COUNSELING WEEK

NATIONAL BOARD  
CERTIFIED TEACHERS

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- Jeffrey Ducar, Tesla STEM High School, Science / Adolescence and Young Adulthood\*
- Megan Goodwin, Redmond Elementary, Literacy / Early and Middle Childhood
- Peter Hanson, Audubon Elementary, Literacy / Early and Middle Childhood
- Benjamin Hart, Redmond High School, Science / Adolescence and Young Adulthood
- Gloria Horne, Redmond High School, Science / Adolescence and Young Adulthood
- Annelise Mathre, Redmond Elementary, Literacy / Early and Middle Childhood
- Melanie Miller, Einstein Elementary, School Counseling / Early Childhood through Young Adulthood
- Holly Odle, Resource Center, Science / Early Adolescence
- Phoebe Pascoe, Resource Center, Literacy / Early and Middle Childhood
- Jason Steele, Evergreen Middle School, Science / Early Adolescence
- Kristin Sterrett, Alcott Elementary, Generalist / Early Childhood

### **Sammamish:**

- Darin Fisher, Eastlake High School, English - Language Arts / Adolescence and Young Adulthood
- Grant Greenman, Inglewood Middle School, English - Language Arts / Early Adolescence
- Kathrine Hauser, Eastlake High School, Math / Early Adolescence
- Jenine Hutsell, Eastlake High School, English - Language Arts / Adolescence and Young Adulthood
- Jennifer Macchiarella, Eastlake High School, English - Language Arts / Adolescence and Young Adulthood
- Rebecca Nelson, Eastlake High School, English - Language Arts / Adolescence and Young Adulthood
- Sara Norris, Eastlake High School, English - Language Arts / Adolescence and Young Adulthood
- Mariana Timofte, Eastlake High School, Math / Adolescence and Young Adulthood

### **Teachers renewing their NBCT status:**

- Pierina Austin, Mead Elementary, Generalist / Early Childhood
- Jill Berge, Lake Washington High School, English - Language Arts / Early Adolescence
- Jessica Coburn, Rose Hill Middle School, Math / Early Adolescence\*\*
- Katie Folkman, Rose Hill Middle School, Math / Early Adolescence
- Victoria McCarter, Kamiakin Middle School, Science / Early Adolescence
- Lesley Paige, Juanita Elementary, Music / Early and Middle Childhood
- Brenda Sierer, Rose Hill Middle School, English - Language Arts / Early Adolescence
- Denis Villeneuve, Redmond High School, Social Studies - History / Adolescence and Young Adulthood

Nyree Krikorian related that she testified in Olympia on banning use of restraint or isolation, HB 1240. She requested that the district changes its policy.

PUBLIC COMMENT

Several parents and students addressed the board regarding the proposed districtwide boundary changes. They requested that the board postpone, reject, or delay consideration of the boundaries; consider the adverse impact on special education students; keep neighborhoods intact; related that schools are an integral part of families; discussed the impact on students and facilities; etc.

Nancy Bernard moved to approve the consent agenda.  
Seconded by Siri Bliesner.

CONSENT AGENDA

Jackie Pendergrass, yes; Chris Carlson, yes; Nancy Bernard, yes; Siri Bliesner, yes; and Mark Stuart, yes.

Motion carried.

Approval of January 12 study session, and January 12 board meeting.

APPROVAL OF MINUTES

Approval of January 26, 2015 Human Resources Report and salary schedule for substitutes.

APPROVAL OF HUMAN RESOURCES REPORT AND SALARY SCHEDULE

Approves the 2014-15 Continuous Improvement Process (CIP) Plans for all schools as presented.

CONTINUOUS IMPROVEMENT PROCESS (CIP) PLAN APPROVAL, 2014-16

Approval of the following instructional materials for use in the Lake Washington schools -

INSTRUCTIONAL MATERIALS ADOPTION

<b>Title:</b>	<b>One: How Many People Does it Take to Make a Difference</b>
<b>Author:</b>	<b>Dan Zedra and Kobi Yamada</b>
<b>Publisher:</b>	<b>Compendium Inc.</b>
<b>Copyright:</b>	<b>2009</b>
<b>No. of Copies:</b>	<b>90</b>
<b>Price:</b>	<b>\$15.00 per book</b>
<b>School Requesting:</b>	<b>Eastlake High School</b>
<b>Classification:</b>	<b>Grade 9</b>

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**Title:** Nickel and Dimed  
**Author:** Barbara Ehrenreich  
**Publisher:** Picador  
**Copyright:** 2001  
**No. of Copies:** 32  
**Price:** \$12.34 per book  
**School Requesting:** Juanita High School for Cambridge Program  
**Classification:** Grade 9

**Title:** Cambridge International AS & A Level Biology Coursebook  
**Author:** Mary Jones, Richard Fosbery, Jennifer Gregory and Dennis Taylor  
**Publisher:** Cambridge University Press  
**Copyright:** 2013  
**No. of Copies:** 26  
**Price:** \$57.94 per book  
**School Requesting:** Juanita High School for Cambridge Program  
**Classification:** Grade 12

**Title:** Lexia Reading Core 5  
**Author:** Lexialearning.com  
**Publisher:** Lexia Learning  
**Copyright:** 2014  
**No. of Copies:** School License  
**Price:** \$10,000  
**School Requesting:** John Muir Elementary  
**Classification:** Preschool-Grade 5

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Christa McAuliffe PTSA to McAuliffe Elementary in the amount of \$ 26,885.75 to purchase IXL Math site license (\$2,500.00), subscriptions for Stars and Accelerated Reading programs (\$4,800.00), laminator (\$1,800.00), and Risograph lease/maintenance (\$1,900.00); support field trips (\$5,700.00), academic enrichment (\$5,585.75), professional development (\$1,125.00), author visit (\$1,000.00), jump rope for heart (\$475.00); and reimburse copy machine supplies (\$2,000.00).

Acceptance from Environmental & Adventure School PTO to EAS in the amount of \$20,000.00 to support field trips, community stewardship activities, and electives program.

Acceptance from Rose Hill Middle School PTSA to Rose Hill Middle in the amount of \$ 3,069.99 to purchase IXL Math site license (\$1,950.00) and printer for robotics program (\$1,119.99).

Acceptance from Redmond Middle School PTSA to Redmond Middle in the amount of \$1,800.00 to support field trips.

Acceptance from Malcolm H. Davis to Muir Elementary in the amount of \$1,500.00 to support academic enrichment.

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Acceptance from Taylor and Joann Smith to Rose Hill Elementary in the amount of \$2,000.00 to support academic enrichment.

Acceptance from David and Sherri Nichols to Redmond High in the amount of \$2,185.40 to purchase portable stage trusses for the theater department.

**TOTAL \$57,441.14**

Dr. Pierce highlighted the short- and long-term strategies to address growth in the district. The Lake Washington School District is one of the fastest growing school districts in King County. It is projected to grow to close to 30,000 by 2021-22; the district's current classroom space cannot accommodate this increase. The district submitted a bond measure four years ago which did not pass. In 2011, a levy was passed to provide additions at Redmond and Eastlake High School and to construct Tesla STEM High school. A districtwide grade configuration, 6-8 and 9-12, helped to create additional capacity at the elementary level. In 2014, a bond was submitted which would have provided for the construction of three elementary schools, one middle school, two Choice schools, and renovate Juanita High School. This bond did not receive the 60% supermajority needed to pass. The scope of the bond was revised and resubmitted; it, too, did not pass. These outcomes didn't change the fact that enrollment continues to grow and additional classroom space is needed.

**SUPERINTENDENT  
REPORT**

She stated that a Long-Term Facilities Planning Committee has been formed to help to engage the community in a dialogue, to analyze facility options and develop a recommendation for a bond measure which may be placed on the ballot in 2016. If this bond passes, it will be several years before new school facilities can be constructed and opened.

Thus, short-term strategies were developed to add more classrooms and complete a districtwide boundary process. There are temporary changes in the standard of service (use of computer labs, art/science classrooms) along with construction of interior modifications to create teacher planning spaces so that classrooms could be fully utilized. Ultimately 69 classrooms were added though temporary and permanent additions.

Dr. Pierce continued and related that the boundary process started in 2014. There was a dedicated web page and interested members were able to sign up to receive information and review information as it was posted. She described the boundary process timeline. Input was solicited. In October 2014, a boundary committee was convened; summaries of those meetings were posted; open houses were held both online and at schools; and scenarios were presented and feedback solicited throughout the process. The results of the feedback were posted online. She recognized and thanked the members of the boundary committee for the countless hours spent on the development of the scenarios and for the commitment to be open and transparent and communicate with families.

Dr. Pierce appreciated the time and energy that parents and community members spent being engaged throughout this process.

Jackie Pendergrass announced that a 5-minute break would be taken. The meeting 8:38 p.m. and reconvened at 8:45 p.m.

BREAK

Chris Carlson asked whether there would be any further boundary adjustments. Dr. Pierce related that boundaries would need to be adjusted in the future such as when a new school is opened.

NON-CONSENT AGENDA

DISTRICTWIDE  
BOUNDARY  
RECOMMENDATION

Dr. Pierce presented the Boundary Recommendation which reviewed the overarching principles, listed the rank ordered criteria, and provided the following information for the Eastlake, Juanita, Lake Washington, and Redmond learning communities: overview of current capacity and enrollment, community input on scenarios 1 and 2, her recommendation, the impact of the recommendation, and the alignment to the criteria. Then she described grandfathering options and communication and transition planning. She and others responded to board members questions.

She noted that with the reconfiguration, it gave staff a lot of experience in helping students and families prepare for change. Pending board approval, the principals can begin planning transition activities to welcome their new students and families.

Jackie Pendergrass conveyed that she understood that boundary changes are hard. In previous moves, students and their families do very well with the transition.

Mark Stuart asked what the implications would be if the board delayed this decision. Dr. Pierce related that it was intentional to have this process completed prior to the start of kindergarten registration so that the information can be shared with parents.

Nancy Bernard moved that the board approve the Superintendent's recommendation on the boundary adjustments beginning September 2015. Seconded by Siri Bliesner.

Nancy Bernard related that she did not want to delay the decision. The district worked hard to improve the boundary process from previous times, worked hard to keep neighborhoods together, to seek out input, and create an open and transparent process. A committee is working on long-term facility options.

Mark Stuart acknowledged the concerns for special education students as he, too, has a special needs child.

Siri Bliesner related that communication is a challenge and she appreciated staff's efforts to engage families. She attended the open houses and saw the families that attended. A lot of questions were asked and thanked the community for participating throughout this process. The growth in the Redmond Learning Community is difficult and she looks forward to reviewing the recommendations of the Long-Term Facilities Planning Committee and encouraged them to look at alternative, flexible spaces. She supported this recommendation.

Chris Carlson indicated that this is not a process that was undertaken lightly. Enrollment keeps increasing; this is a challenge. Administration has done their best to rebalance enrollment within existing facilities. He, too, believed that that the transition planning activities will help students adjust.



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Jackie Pendergrass related that this is one of the hardest things to do, change boundaries. The district is growing by leaps and bounds. This is a regional issue – surrounding school districts are experiencing growth as well. The state provides very little funding for capital projects. She encouraged citizens to work with the state and cities to ensure that there is adequate infrastructure – parks, schools, utilities, etc. The school district’s responsibility is to educate students and the board wants to do that in the best way possible. She thanked the members of the Boundary Committee for their hard work and for listening to the concerns and feedback received throughout the process.

Motion carried.

Siri Bliesner indicated that the legislative session has begun and education will be a focus in this session.

LEGISLATIVE COMMENTS

Nancy Bernard moved to adjourn. Seconded by Chris Carlson.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 11:15 p.m.

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Jackie Pendergrass, President

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Traci Pierce, Superintendent

Diane Jenkins  
Recording Secretary