

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
September 10, 2012

The board meeting was called to order by President Jackie Pendergrass at 7:00 p.m.

CALL TO ORDER

Members present: Jackie Pendergrass, Nancy Bernard, Doug Eglington, Chris Carlson, and Siri Bliesner.

ROLL CALL

Present: Superintendent Traci Pierce.

Doug Eglington moved to approve the agenda. Seconded by Nancy Bernard.

APPROVAL OF AGENDA

Motion carried.

Directors of School Support - Ken Lyon, Eastlake Learning Community; Jon Holmen, Redmond Learning Community; David Larson, Lake Washington Learning Community; and Dale Cote, Juanita Learning Community, talked about the opening of school and highlighted their new administrative staff, provided information on enrollment, and reviewed each of their learning community goals.

HOST SCHOOL

Dave Asher, Kirkland City Council member, asked that the board consider endorsing City of Kirkland's Proposition 1: Levy for City Street Maintenance and Pedestrian Safety. This measure will raise an estimated \$3.0 million annually to be used for street preservation, pedestrian and neighborhood safety measures and is designed to be flexible over time to respond to changing needs, but will have the goal of providing the following funds annually:

PUBLIC COMMENT

- \$2.7 million for street preservation focusing on the arterial system;
- \$150,000 for the City's safe walk routes to schools; and
- \$150,000 for neighborhood traffic, pedestrian, and safety measures

If this measure is passed, the City's regular property tax levy would be permanently increased by \$.204 per \$1,000 of assessed value for collection beginning in 2013.

Shelley Kloba and Scott Morris asked that the board also consider endorsing City of Kirkland's Proposition 2: Levy for City Parks Maintenance, Restoration, and Enhancement. This measure will raise an estimated \$2.35 million annually to be

used for park capital improvements projects, restore park maintenance and service levels, upgrade school playfields for neighborhood and community use along with the acquisition of open space and park land. Proposition 2 proposes an ongoing property tax of \$.16 per \$1,000 of assessed value beginning in 2013 to fund these items.

Several parents and students from Rosa Parks Elementary School shared their concerns with the enrollment at Rosa Parks and the impact it has on students and places on facilities and programs. They shared information on various scenarios and options to help resolve overcrowding at their school.

Chris Carlson commented that the board would like to hear from Redmond Ridge East parents if they supported some of the options being discussed. He noted that a process is in place to address this situation. Dr. Pierce will be meeting with the parents and community on September 27, 6:45 p.m. at Rosa Parks Elementary School. Nancy Bernard noted that some intermediary assistance has been provided. Dr. Pierce conveyed that both short- and long-term options are being developed.

Wendy DeLong, Lake Washington Citizens Bond and Levy Committee, reported that the district submitted a bond issue in 2010 which failed. That bond measure would have included building a new school in Redmond Ridge. The district is in the process of developing another bond measure and she encouraged their support.

Doug Eglington moved to approve the consent agenda.
Seconded by Nancy Bernard.

CONSENT AGENDA

Jackie Pendergrass, yes; Nancy Bernard, yes; Doug Eglington, yes; Nancy Bernard, yes; and Siri Bliesner.

Motion carried.

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The following September 2012 vouchers were approved:

APPROVAL OF
 VOUCHERS

General Fund

339629-339848 \$4,232,060.08

Payroll

2082-2092 \$6,460.53

Accounts Payable Direct Deposit	\$ 365,282.15
Acquisition Card	1,051,528.46
Deferred Comp	71,390.00
Department of Revenue	24,519.03
Dept. of Retirement Systems	1,016,810.52
Dept. of Retirement Systems	637,100.24
Flex Spending	46,380.11
Long Term Disability	3,463.74
Payroll Direct Deposit	7,808,333.14
Payroll Tax Withdrawal	2,658,859.76
School Employees Credit Union	144,487.58
Sodexo	51,056.92
TSA Envoy	245,740.50
VEBA	311,697.59
Vision/(NBN)	68,549.89
Key Bank Processing Fees	<u>271.81</u>
	\$14,505,471.44

Capital Projects

32330-32466 \$9,647,406.88

ASB

54082-54115 \$65,459.59

Transportation Vehicle Fund \$0.00

Private Purpose Trust Fund
 \$0.00

Approval of August 6 regular board meeting and work session minutes.

APPROVAL OF MINUTES

Approval of September 10, 2012 Human Resources.

APPROVAL OF HUMAN
 RESOURCES REPORT

Approves the monitoring report for EL-11, Staff Treatment of Students and Parents, as presented at the August 6, 2012 board meeting.

Approves the monitoring report for EL-12, Budgeting/Financial Planning, as presented at the August 6, 2012 board meeting.

Approves the monitoring report for EL-13, Financial Administration, as presented at the August 6, 2012 board meeting.

Approves the modifications to the Service Employees International Union (SEIU) Collective Bargaining agreement, extending the duration of the contract through August 15, 2013.

Authorizes the superintendent to enter into Interdistrict Cooperation agreements with Bellevue and Northshore school districts for the Indian Education program for the 2012-2013 school year as presented.

Approves the interlocal agreement between the State of Washington Department of Social and Health Services and the Lake Washington School District for the license and use of the DSHS' Facilities Condition Assessment Program.

Approves Change Order No. 13 to SpeeWest Construction Inc. for work at the Carl Sandburg Elementary School replacement project in the amount of \$58,616.00 increasing the contract amount to \$21,231,190.

APPROVAL OF
MONITORING REPORTS

EL-11, STAFF
TREATMENT

EL-12, BUDGETING/
FINANCIAL PLANNING

EL-13, FINANCIAL
ADMINISTRATION

LAKE WASHINGTON
EDUCATIONAL SUPPORT
PROFESSIONAL
COLLECTIVE
BARGAINING
AGREEMENT, 2008-2012

INTERDISTRICT
COOPERATIVE
AGREEMENT
FOR
AMERICAN INDIAN AND
ALASKA NATIVE K-12
STUDENTS, 2012-2013

DEPARTMENT OF SOCIAL
AND HEALTH SERVICES
FACILITIES CONDITION
ASSESSMENT PROGRAM
(FICAP) SOFTWARE
INTERLOCAL
AGREEMENT

CHANGE ORDER NO. 13
CARL SANDBURG
ELEMENTARY SCHOOL
REPLACEMENT

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Approves Change Order No. 2 to Absher Construction Company for work at the Rose Hill Middle School replacement project in the amount of (\$17,172.00), decreasing the contract amount to \$40,509,364.

CHANGE ORDER NO. 2
ROSE HILL MIDDLE SCHOOL
REPLACEMENT

Approves Change Order No. 5 to Mortenson Construction for work at the Benjamin Rush Elementary School replacement project in the amount of (\$26,474.00), decreasing the contract amount to \$23,968,779.

CHANGE ORDER NO. 5
BENJAMIN RUSH
ELEMENTARY SCHOOL
REPLACEMENT

Approves Change Order No. 8 to Cornerstone General Contractors, Inc. for work at the Helen Keller Elementary School replacement project in the amount of \$23,060.00 increasing the contract amount to \$17,523,922.

CHANGE ORDER NO. 8
HELEN KELLER
ELEMENTARY SCHOOL

Approves Change Order No. 10 to Bayley Construction Company for work at Eastlake High School additions project in the amount of \$71,335.00 increasing the contract amount to \$11,088,952.

CHANGE ORDER NO. 10
EASTLAKE HIGH SCHOOL
ADDITION

Approves Change Order No. 11 to Pellco Construction Inc. for work at the Redmond High School addition project in the amount of \$133,504.00, increasing the contract amount to \$10,201,795.

CHANGE ORDER NO. 11
REDMOND HIGH SCHOOL
ADDITION

Approves Change Order No. 2 to Absher Construction Company for work at the new Secondary STEM School project in the amount of \$85,860.00, increasing the contract amount to \$23,378,410.00.

CHANGE ORDER NO. 2
NEW SECONDARY STEM
SCHOOL

Approves Change Order No. 11 to Pellco Construction Inc. for work at the Redmond High School addition project in the amount of \$133,504.00, increasing the contract amount to \$10,201,795.

CHANGE ORDER NO. 11
REDMOND HIGH SCHOOL
ADDITION

Approves Resolution No. 2136 authorizing the District to convey a strip of approximately 1.50 foot in width along the right-of-way on 84th Ave. NE by Deed of Dedication to the City of Kirkland to benefit Carl Sandburg Elementary School.

AUTHORIZATION FOR DEED
OF DEDICATION - 84th AVE.
NE
CARL SANDBURG
ELEMENTARY SCHOOL
RESOLUTION NO. 2136

Approves Resolution No. 2137 authorizing the District to convey a 30-foot right-of-way by Deed of Dedication and a small triangle area on the corner of NE 80th Street and 122nd Avenue NE to the City of Kirkland to benefit Lake Washington High School.

AUTHORIZATION FOR DEED
OF DEDICATION –
75th STREET AND NE 80TH &
122ND AVE. NE
LAKE WASHINGTON HIGH
SCHOOL
RESOLUTION NO. 2137

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Lake Washington Schools Foundation to Lake Washington School District in the amount \$1,850.00 to support Better Schools/Targeted Assistance.

Acceptance from Lakeview PTSA to Lakeview Elementary in the amount \$1,429.21 to purchase blower (\$600), playground equipment (\$49.21) and instructional materials (\$780).

TOTAL \$3,279.21

Jackie Pendergrass highlighted board approved donations over the last five years – 2008-08 through 2011-12. Last year, the board approved donations of \$1.3 million which is an increase from the previous years. She thanked the PTSA, Lake Washington Schools Foundation, booster clubs, businesses, and others for their continued generous support provided to our schools and students.

NON-CONSENT AGENDA

Dr. Pierce stated that in June 2011, our district policy was updated to reflect new credit-based graduation requirements; specifically, beginning with the class of 2016, students are required to earn two credits of the same world language. This requirement aligns with minimum requirements for college-entrance, and we want to ensure that students graduate from our system meeting college eligibility requirements.

IKF-R, GRADUATION
REQUIREMENTS

When the new requirement were adopted in June 2011, options for students were put in place with respect to the world language requirement. We are now updating policy to reflect those options.

First, we want to provide flexibility for students whose post-secondary plans do not require two years of world language. Specifically, our proposed policy language states:

A student may elect to pursue credit in areas other than world language if the choice is based on a career-oriented course of study identified in the student's High School and Beyond Plan. To do so, the student's parent/guardian (or designee) must agree that credit in other areas is more appropriate than world language because it better serves the student's career goals. A meeting must be held with the student, the parent/guardian (or designee), and a high school representative to discuss and sign a form acknowledging they understand the world language requirement is a college-entrance requirement and that they believe that other alternate course selections are more appropriate given the student's education and career goals.

This language is essentially identical to the language associated with the flexibility for the third math credit.

Next, with respect to world language, the State Board of Education (SBE), together with the Washington State School Directors Association (WSSDA) and the Office of Superintendent of Public Instruction (OSPI) adopted a policy recommendation to enable districts to award competency-based credit in the area of world language. This policy provides additional flexibility for students to earn recognition and credit for world language skills acquired outside of the classroom and ensures that there is a rigorous and fair process to assess world language knowledge and skills. Specifically, our proposed policy states:

In our state's diverse communities, it is not unusual for students to have various opportunities to develop language skills, for example, through experiences of using the language at home, attendance at language programs offered in the community, learning online, or time spent living abroad. Students may seek credit in world language through such language learning opportunities available to them. Students who wish to pursue competency/proficiency credit must sign up and pay a fee to participate in "Washington World Language Assessment Days." Through this state-sponsored program, students complete an assessment and receive a certificate of recognition signed by the Office of Superintendent of Public Instruction (OSPI) and the State Board of Education (SBE), with a cover letter indicating proficiency levels attained in the tested language and high school credit equivalencies based on the state's recommendations for competency-based credits.

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The district will award one or more credits based on the student demonstrating an overall proficiency level according to the ACTFL Proficiency Guidelines as follows:

- Novice Mid - 1 credit
- Novice High - 2 credits
- Intermediate Low - 3 credits
- Intermediate Mid - 4 credits

In addition to proposed policy changes associated with world language, there are also several additional modifications that we need to make to our policy language to ensure that our policy reflects the changes made by the SBE to WAC language in 2011, specifically pertaining to the class of 2016 and beyond. These changes by the SBE do not affect the credit-based requirements for Lake Washington School District students in the class of 2016 and beyond that are currently reflected in policy adopted in June 2011. While SBE increased the minimum state credit-based graduation requirements in the areas of English (from 3 credits to 4 credits), and increased social studies from 2.5 credits to 3 credits, we have had these requirements in place already in our district for a number of years.

However, SBE also made changes to the WAC language associated with physical education and social studies. While these changes do not affect the number of credits required in each area, there are some modifications to the WAC language that need to be accurately reflected in our policy.

First, the WAC language pertaining to social studies has been modified from requiring 2.5 credits in the following areas:

- 1 credit in US history and government
- .5 credit in Washington State history and government
- 1 credit in contemporary world history, geography, and problems

to requiring 3.0 credits in the following areas:

- 1 credit in US history
- 1 credit in contemporary world history, geography, and problems
- .5 credit in civics
- .5 credit in social studies elective

The new language also specifies a non-credit requirement for completion of Washington State history and government, which must be noted on the student's transcript. Our current middle school social studies curriculum enables students to meet this requirement. This year, we will be working with our high schools on modifications to the social studies curriculum to ensure we are aligning course work with the new requirements.

Next, the WAC language pertaining to individual students seeking to be excused from PE has been modified. Specifically, there is an RCW that states that "individual students may be excused from participating in physical education otherwise required on account of physical disability, employment, or religious belief, or because of participation in directed athletics or military science and tactics or for other good cause. Previously, the WAC stated that "such excused students shall be required to substitute equivalency credits." The new WAC language has eliminated the equivalency credit language. Beginning with the class of 2016, "such excused students shall be required demonstrate proficiency/competency in the knowledge portion of the fitness requirement, in accordance with written district policy." Therefore, students seeking to be excused from PE under the provisions of the RCW will be required to take a pen/paper assessment designed to show their proficiency/competency in the knowledge portion of the fitness requirement. While students do not earn credit for the assessment, the assessment allows them to meet the requirement to demonstrate competency in the knowledge portion of the fitness requirement. Such excused students will need to earn credit in an elective area to ensure that they are meeting the overall minimum 22 credit requirement. Updated forms for students to complete will be available on our district website. The chart below re-caps the current credit-based graduation requirements for the class of 2016 and beyond:

	District Credit-Based Graduation Requirements for the Classes of 2016 and beyond
English/Language Arts	4.0 credits
Mathematics	3.0 credits
Science	2.0 credits
Social Studies	3.0 credits
Fine, Visual or Performing Arts	1.0 credit
World Language <i>(in the same language)</i>	2.0 credits
PE/Fitness	1.5 credits
Health	0.5 credit
Occupational Education	1.0 credit
Electives	4.0 credits
Total	22.0 credits

Dr. Pierce noted that STEM and ICS do not have a gym so those students will be eligible to request equivalency credit until 2016; in 2016, the students would be required to take the assessment.

Dr. Pierce responded to board members questions. She explained how this information would be shared with principals and counselors to ensure that accurate information is communicated with parents and students. A frequently asked questions (FAQ) will also be developed. These materials will be distributed to parents.

Nancy Bernard moved that the Board approves the proposed revisions to IKF-R, Graduation Requirements. The motion was seconded by Siri Bliesner.

Motion carried unanimously.

Dr. Pierce provided a brief report on the opening of school and reconfiguration. She highlighted the work that occurred over the summer to ensure a smooth opening: work on modernization projects, distribution of technology, delivery and relocation of items, installation of phones, outfitting over 150 new classrooms, moving boxes of textbooks and library materials, etc. Due to the reconfiguration, 87 teachers changed locations. She noted that there was a lot of excitement and energy in the schools. Everyone worked together – teachers helping new teachers, parents helping teachers and students, etc. She offered her appreciation to everyone who helped to plan and prepare for the opening of school.

SUPERINTENDENT
REPORT

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Doug Eglington reported that the Supreme Court has ruled that it is unconstitutional for one branch to require another branch to report to it. He noted that the legislature is waiting until the last moment to release its report; the first report is due September 17.

LEGISLATIVE UPDATE

The WSSDA Legislative Assembly will be meeting September 21 and 22 at Sea Tac Marriot.

Jackie Pendergrass asked that meetings be scheduled with area legislators prior to the winter break. Board members will be invited to attend.

BOARD FOLLOW-UP

Chris Carlson moved to adjourn. Seconded by Siri Bliesner.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 9:35 p.m.

Jackie Pendergrass, President

Chip Kimball, Superintendent

Diane Jenkins
Recording Secretary