

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Work Session
June 25, 2012

The work session was called to order by President Jackie Pendergrass at 5:00 p.m. CALL TO ORDER

Members present: Jackie Pendergrass, Nancy Bernard, Doug Eglington, Chris Carlson, and Siri Bliesner. ROLL CALL

Present Superintendent-Elect Traci Pierce.

The topic discussed was goal setting. TOPIC

The meeting was adjourned at 6:55 p.m. ADJOURNMENT

Jackie Pendergrass, President

Traci Pierce, Superintendent-Elect

Diane Jenkins
Recording Secretary

Data Dashboard – in January – How is it going to principals and teachers
(Beginning view of parent and student view) – possible linkage session – beginning
development of this 9later in the year0

Jackie – three linkages per year

Chris – this doesn't make the top three linkage – parent dashboard
Would like to heck back in parents as to how they are dealing with the transition
Jackie – lessons learned – current sixth graders would have liked to have seen.
siri – from a policy standpoint – the schools should do that – they are responsible for that –
transition work – we want to make sure it has.

Sir – would like to hear more about the technology piece – how is it working – one to one.

Jackie – talking with ids
siri – yes. How did the change go, how is it going – and the technology – good attendance and
good feedback from students.
siri r- umbrella of all the HS programs – AP running start – signature honors, etc.

Traci – ready to share progress on some things, not on other things. Can present them as the
connect with the overall learning strategy.
siri – one of where you are progressing – WAmIC, skill center, are there gaps in how we are
hitting things. Are the skill center being impacted by the signature programs. What is
the framework they fall under.

Traci – in November, general high school programs

Chris – mid – year – status report on the grade configuration.

Jackie – agree – a semester under the belt.

traci – move the setp reconf update to later and just provide a supt. update.

Traci – March extended work session retreat

Nany – noo room in the fall for linkage.
traci – just write notes for linkage
traci – in oct wanted to do strategic plan and goals and targets as a linkage do that instead of –
that would be a linkage.

Jackie – by the time we get the calendar – it takes more time.

Nancy – number of the middle of implementation changes –

Traci – what is our method for public participation in all of these things – Quest, world language – may not be a linkage – got to do public participation for daily schedule and public transportation.

Jackie doing I around bond and levy

Jackie – use to have meeting at the high school – so we have information night at the high school. Some place local in their community.

Jackie – that is separate what we determine as linkage – that is a district thing we can attend. BUT LINKAGE DIRECTLY WITH THE BOARD.

Nancy – are we being frugal enough and are we meeting the needs of their student – meet with the board and community – meet with community colleges high ed – perception not rigorous enough and not focused enough and still wasting too much taxpayers dollars.

Jackie – many years since we met with the community colleges and businesses.

Jackie – the one with business are at the bottom of my list –

Nancy – need to think about process of getting new – two young men worked on it navelist – deck – lot of our kids not all go to college – don't know what the programs are at the voc tech – institute of technology – we are out there till not getting our kids lined up to do what they need to do when they graduate. Our kids come from different background –

Nancy – still have unmet needs for our students

Traci – different four years of course study that lead to something different

Nancy – focus on the schools meeting more of a technical type not four year

Jackie – Siri tell me overarching umbrella lots of dangle – hearing how are student knowing that they will exit how to choose the best for them.

Siri – have we succeeded – not stolen from other program – has offers right classes 11th and 10th that can move into high school – how does it all fit.

Traci – signature – interdisciplinary – with stem – english CTE and another teacher team together to teach a subject – at the STEM school. Need to articulate in the high school strategy – what is the linkage part – we can come in and do a work session.

Nancy – with our community – not just high ed I think it is also intermediate – lot of kids not going to go into community college or technical program.

Siri – public-facing strategic plan – components to talk to people – visionary process – where are we going with this rather than feedback process.

Siri – do linkage with high schools students – what do they feel is missing – what would be advantageous and do it for all components of kids

Jackie – reactionary of the programs – can you access, helpful to do but kids are the putting together the pieces

Chris – got some consensus – linkage with high school kids – three topics – education and career pathways – (1) and (2) – couldn't hear

talking where are the holes in the net area – counselors at the community college. Not our high priority for us. going to employers where are the kids you didn't employ opportunity there – third one – was connected to principals – actional listening is even better. Big change QWuest is the biggest structural change.

Siri – quest – academic rigor

Chris – exactly right

Jackie – Siri – forward thinking – what we have looking at changes, not doing enough and trying to get some brain picking going

Siri – academic rigor always comes up.

Chris – listening to be done – a more formal just giving it to Traci – don't know principals is all that useful in linkage.

Jackie – how honest going to be going to be

Siri – how is she at working – what is missing – that is Traci question and she is supposed to make it work

Jackie – survey of staff – are you using it in working – I would be curious.

Jackie – internal one.

Kathryn – I could do that one in house.

Traci – a lot of principals we work with principal on the principal view – they a lot of things they would like to do working toward – version one – and then feedback from introduction sessions in May – we could provide it back to you in brief form

Chris – for dashboard – are they finding it useful – what are they asking for what to understand what they are asking for. How would they do analysis.

Traci – dashboard plugged into Jan – can plug into January work session

jakie – wrestle with linkage – what is cando – maybe taking it away from the original definition making sure a variety of ways and groups throughout the year touching in some way or another to broaden public view and make it meaningful – by going out to high school – academic rigor – maybe different – but on top of that still all pieces and a levy need to be sure to get people involved with – whatever kind of public process around strategic plan and getting info out to community

Siri – how much can we build it around strategic plan – to inform the strategic plan – build the two components together and achieve in their schools

Nan – get ready to put bond and levy community meeting focus on explaining school finance.

Chris – on the linkages – three rigor and challenge is two (quest/choice – eSL and safety net) not certain honest and same answers at the same time.

jackie – you are right.

Traci –

siri – quest and general ed program – they need to talk together – doing

Jackie – ask for a good mixture of people don't all come in form quest – come a little bit – 444

Traci – one linkage with high school kids focusing on technology reconfiguration – overall high school programs strategy career pathway

Other topic – linkage with community and parents four critical questions – what are we doing for our students who aren't learning and to challenge students, including that in one linkage.

Strategic plan – sharing our strategic work – translate to our community – we could devise public participation for that not a linkage or is that another linkage

siri – public participation and the board can attend those

Jackie – with that – this is an area do in a couple of ways – through our PTSA so conjunction with and broaden to those that don't attend PTSA – regional.

Traci – work session plan

move reconfiguration to superintendent report – Sept- open time

Second one in Nov. that becomes a part can come back in later Nov. all that we learned so now we got free space in Nov. Plug dashboard into Jan. and reconfiguration second meeting in March.

Sirir – End Results in Nov are we going to have targets there but will it happen in the following year Jackie – this year reports on last year stuff. What are we comparing this against – what are you aiming for?

Traci – showing growth – are we making growth – if we set the target without getting input – what do we need input for

Chris – work session on enrichment 9 early spring/late winter – what progress has been made.
Siri – academic

Traci – Matt – looking at times open – second session in Feb., first session in March, April, (retreat) if you had to guess

Matt – work is already been done and proposes some changes and hear about what they will be sooner rather than later – also knowing public participation piece not just linkage I think March would be a good time to be shooting for (first work session in March and also do it at retreat).

Jackie – new principal and teacher evaluation – get update somewhere along the way.

Traci – some of the teacher parts know more after bargaining and share principal ones earlier on – pilot in this next year-

Jacki – graduation venues –

Traci – started with people who just went through graduation before they leave –
Kathryn – survey currently in the field – graduating senior – 240 responses so far but will get some good general feedback.

Janene – healthy young kids – policy changes – more changes – new federal law and in addition food service changes – how force them to back to product base.

Jacki – should be a sub. report – federally

Chris – 2013-14 – K-5 literacy adoption coming up – we should have a work session on that – groundswell on dyslexia.

Traci – do curriculum adoption update to include literacy and arts.

Jackie – earlier than later

Traic – second one in sept too early – second one in Nov when community parent linkage would go. Second one in Jan. second one in Feb.

Jackie – Jan soon enough – wouldn't adopt until May/June.

Matt – wouldn't narrow it until after Jan. If we came and told you the process to be followed follow on what did we learn/hear – pre or post

Chris – the process thing put that into the public session have slides and people broadcast – supt report and then the post would be work session.

traci – Do post that second meeting in Feb. is that too early – first meet in April

Matt – yes first meeting in April.

Traci – think which month tuden linkage

Jackie – do the student after first semester – get them settled.

Traci – timeline for community/parent – academic rigor and interventions

Jackie – strategic plan during the month of Nov and also do linkage – that pushes it may have to push that until Jan.

ICHECK TO SEE IF THE STRATEGIC PLAN IS POSTED ON OARD PORTAL)

Traci – Intervention program – RTI – another program review – implement some of the changes could potentially all by Feb. – do the linkage in Jan and do the second one in Feb. (on intervention safety net)

Jackie – good March retreat – intervention/safety net.

Matt – and Quest during March board retreat.

Traci – second meeting in Sept. Oct., Feb., first meeting in March May and June and Aug.

even if we wanted to get the Sept and Oct nailed down leave some open spots and revisit this as we go.

Jackie – haven't talked about assessment – common core

Chris – when do you want to report those out – deep dive safety net

Traic – director of intervention program

After ER and EIs, identify data that means deep dive because data is showing us and better job of analysis identifying what potential deep dives do between Feb and report back in March.

Traic – deep dive in dashboard in January and flip flop Jan. linkage.

Jackie – assessment core standards

Traci – have them preliminary ptu that in Marchwont allcome to the retreat. Could use the firtaMar session as preliminaryh and thenfollow-up at the retreat.

Nancy – assessemntoculd also beat the retat

traci – sept;oct pressing things –

traci – coud be princiapl tacher pge in sept.

Jackie – plan for assessmentTraci – second one in nov.

Siri – another worksession of how to usethe data dashbaord.

Traci – econd one in Octobercot – datadashboardCIPand asesment all together

ajdournment; 7:00 pm.