

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
May 3, 2010

The board meeting was called to order by President Jackie Pendergrass at 7:00 p.m.

CALL TO ORDER

Members present: Jackie Pendergrass, Ravi Shahani, Nancy Bernard, Doug Eglington, and Chris Carlson.

ROLL CALL

Present: Superintendent Chip Kimball.

Doug Eglington moved to approve the revised agenda (moving Lake Washington Education Support Professionals, Collective Bargaining Agreement, 2009-12 from consent to non-consent). Seconded by Nancy Bernard.

APPROVAL OF
AGENDA

Motion carried.

Prato Barone, Principal, Redmond Jr. High, and Sean Cassidy, Vice Principal, highlighted the mission and vision of Redmond Jr. High. They are committed to fostering a safe nurturing and challenging learning environment in which students can grow. They provide interconnected learning experiences with personalized and individual attention. They have 900 students with a floor plan designed for teaming – they have six pods which provide a balanced curricular model. The teachers support the same students in language arts, science, and social studies. The teachers utilize a common preparation period. Next year, they will be implementing professional learning communities by content and grade level. They reviewed their WASL scores, Classroom Based Assessments, and Continuous Improvement Plan. He explained intervention strategies used to help struggling students. The information is shared with next year's teachers and staff members. They highlighted the three district programs housed at Redmond Jr. High (Quest, English Language Learners, and Special Education Transition), student accomplishments and awards, and partnerships with the City of Redmond. He thanked the PTSA for their continued support.

HOST SCHOOL

REDMOND JR. HIGH

Chip Kimball indicated that National Merit Scholarship is an academic competition for recognition and scholarships that began in 1955. High school students enter the National Merit Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test and by meeting published program entry/participation requirements.

Brad Malloy, Principal, Lake Washington High School, recognized the accomplishments of Jeremy Housekeeper, a National Merit Scholar.

Greg Schellenberg, Principal, Eastlake High School, recognized the accomplishments of Austin Samkange, a National Merit Scholar.

Jackie Pendergrass noted that three Redmond High Schools students who also were named as National Merit Scholars were not able to be present. She recognized Briana Gahler, Samuel Keller and Kathryn Norton.

Jackie Pendergrass read the proclamation declaring the week of May 3-7 as Teacher Appreciation Week.

Jackie Pendergrass also read the proclamation declaring May 5, 2010 as School Nurse Day.

No public comment was received.

Doug Eglington moved to approve the consent agenda. Seconded by Nancy Bernard.

Jackie Pendergrass, yes; Ravi Shahani, yes; Nancy Bernard, yes; Doug Eglington, yes; and Chris Carlson, yes.

Motion carried.

RECOGNITION -

NATIONAL MERIT
SCHOLARS

PROCLAMATION -
TEACHER
APPRECIATION WEEK,
MAY 3-7, 2010

PROCLAMATION -
SCHOOL NURSE DAY,
MAY 5, 2010

PUBLIC COMMENT

CONSENT AGENDA

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
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The following April 2010 vouchers were approved:

APPROVAL OF
VOUCHERS

General Fund

327728-328313 \$5,245,340.96

Payroll

1566-1603- \$46,399.65

Accounts Payable Direct Deposit \$35.00

Acquisition Card 860,505.53

APP FUEL 85,579.79

Deferred Comp 70,140.00

Department of Revenue 19,959.91

Dept. of Retirement Systems 728,349.09

Dept. of Retirement Systems 600,445.84

Flex Spending 50,405.27

Long Term Disability 4,301.67

Payroll Direct Deposit 7,397,689.93

Payroll Tax Withdrawal 2,627,393.32

School Employees Credit Union 140,690.66

Sodexo 46,426.00

TSA Envoy 235,557.82

U.S. Savings Bond Transfer 950.00

VEBA 0.00

Vision/(NBN) 53,856.70

\$12,922,286.63

Capital Projects

29067-29119 \$4,515,263.35

ASB

48976-49149 \$130,354.29

Transportation Vehicle Fund

\$0.00

Private Purpose Trust Fund

753-778 \$2,743.76

Approval of April 19 regular board meeting and April 19
work session minutes.

APPROVAL OF
MINUTES

Approval of May 3, 2010 Human Resources.

APPROVAL OF HUMAN
RESOURCES REPORT

Adopts Resolution No. 2051 delegating the authority to control, supervise, and regulate interschool activities to the Washington Interscholastic Activities Association for the 2010-11 school year.

WASHINGTON
INTERSCHOLASTIC
ACTIVITIES
ASSOCIATION
ENROLLMENT, 2010-11,
RESOLUTION NO. 2051

Adopts Resolution No. 2052 authorizing Chip Kimball, Superintendent, and Forrest Miller, Director of Support Services, to sign forms in accordance with the 2009-2011 Capital Grant authorized by OSPI for construction of the WaNIC Skills Center and that the funds will be utilized for the purposes specified in the grant and in accordance with all public work requirements.

CERTIFICATION OF
SIGNATURES,
CONSTRUCTION OF
WANIC SKILL CENTER,
RESOLUTION NO. 2052

Approves change order No. 13 to Lydig Construction Inc. for work at the Lake Washington High School Modernization in the amount of \$306,154.00 increasing the contract amount to \$57,797,479.00 and change order No. 14 in the amount of \$16,295.00 increasing the contract amount to \$57,813,774.00.

CHANGE ORDERS NO.
13 AND 14, LAKE
WASHINGTON HIGH
SCHOOL
MODERNIZATION

Approves the monitoring report for EL-16, Asset Protection.

MONITOR BOARD
POLICY - EL-16 ASSET
PROTECTION

Approves the monitoring report for EL-17, Facilities.

MONITOR BOARD
POLICY - EL-17,
FACILITIES

Approves the monitoring report for Board Policy GP-1 (Governance Commitment), GP-2 (Governing Style), GP-3 (Board Job Description), and GP-4 President's Role), GP-5 (Board Committee Principles), GP-6 (Annual Agenda Planning), GP-7 (Board Members' Code of Conduct), GP-8 (Board Member Conflict of Interest), GP-9 (Process for Addressing Board Member Violations), and GP-10 (Handling Requests or Complaints).

MONITOR BOARD
POLICY - GP-1-10

Approves the monitoring report for Board Policy B/CR-1 (Governance-Management Connection), B/CR-2 (Unity of Control), B/CR-3 (Accountability of the CEO), B/CR-4 (Delegation to the CEO, and B/CR-5 (Monitoring CEO Performance).

MONITOR BOARD
POLICY - B/CR 1-5

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Dell to Lake Washington School District in the amount of \$135,305.32 for donation of netbooks, carts, projectors, printers, whiteboards, and server.

Acceptance from Hewlett-Packard to Lake Washington School District in the amount of \$24,500 for donation of netbooks.

Acceptance from Christa McAuliffe PTSA to McAuliffe Elementary in the amount of \$2,000.00 to provide reimbursement for supplemental school production material and PTSA supplies.

Acceptance from Explorer Parent Association to Explorer in the amount of \$1006.50 to provide .5 teacher stipend for outdoor education.

Acceptance from Evergreen Jr. High PTSA to Evergreen Jr. High in the amount of \$5,034.31 to purchase student planners.

Acceptance from Kirkland Rotary Foundation to John Muir Elementary in the amount of \$3,000.00 to support Reading Buddies Program and purchase books.

Acceptance from Albert Einstein PTSA to Einstein Elementary in the amount of \$2,754.23 to support field trips and Nature Vision program.

Acceptance from International Community School PTSA to ICS in the amount of \$5,500.00 to support teacher training during the summer of 2010.

Acceptance from John Muir Elementary PTA to Muir Elementary in the amount of \$1,500.15 to purchase memorial bench in honor of Sally Horton.

Acceptance from Louisa May Alcott Elementary to Alcott Elementary in the amount of \$6,200.00 to purchase outdoor tables.

Acceptance from Juanita Rebels Booster Club to Juanita High School in the amount of \$1,500.00 to provide participation fees.

Acceptance from A.G. Bell PTSA to Bell Elementary in the amount of \$6,500.00 to support field trips (\$5,000) and math enrichment program (\$1,000).

TOTAL \$194,800.05

NON-CONSENT
AGENDA

Matt Manobianco, Director of Curriculum and Standards, related that in the fall of the 2008-2009 school year, the district established an Elementary Math Adoption Committee. He introduced members of the committee who

UPDATE ON DISTRICT
TEXTBOOK ADOPTION
- ELEMENTARY
MATHEMATICS

were in attendance. The 43-member committee consisted of teachers representing each elementary school. District programs were also represented, including: Preschool, English Language Learner, Special Education, Safety Net and Gifted. In addition, six elementary principals and three district level administrators also served on the committee.

Margaret Moskat, Quest Teacher at Redmond Elementary; Susie Allison, 1st Grade Teacher at Keller Elementary; Kathy Marshall, Juanita Elementary School, explained the two-year process and timeline, and highlighted components of the program.

During the 2008-09 school year, the Committee reviewed research and best practice for elementary mathematics instruction as well as state and national reports and became very familiar with the state's revised mathematics standards. Using this research, the Committee created an evaluation tool for reviewing all of the programs available. Criteria for selection included how well the materials supported best practices in the teaching and learning of mathematics, the strands of mathematical proficiency (conceptual understanding, procedural fluency, strategic conceptions, adaptive reasoning, and productive disposition), the organization design of the program, and how well the resources supported our new state mathematics standards.

During the 2009-10 school year, the Committee evaluated eleven elementary mathematics programs, using the evaluation instrument developed in the prior year. The Committee narrowed the finalists to four programs and asked parents to weigh in with their opinions of these four finalists. During the month of January, parents were able to attend four public meetings and review the curricula online or in person at the district office. Parents completed a survey providing their view of the four curricula. The committee used this input to narrow the choices to two programs for piloting. Each of the two programs was piloted for three weeks in almost every elementary school. Parents of the students involved in the pilots were given a survey to gather their opinions of each pilot.

The committee used an evidence-based approach to recommend one finalist for adoption. The evidence included several filters that were applied to both programs, including:

- Strands of Mathematical Proficiency for program balance
- Organization and Design
- Math Standards Alignment
- Quality of Digital Resources
- Parent Survey Input
- Results of State Reports and Recommendations

The committee voted unanimously to recommend the enVision Mathematics Program (Scott Foresman-Addison Wesley, 2011) for adoption.

They responded to board members questions.

A presentation was made to members of the Instructional Materials Committee at a special meeting on April 29. These resources will continue to be on display in the L.E. Scarr Resource Center for public viewing and comment.

The board is scheduled to take action on this at the May 17 regular board meeting.

Chip Kimball presented the Lake Washington Education Support Professional Collective Bargaining Agreement, 2009-12. He indicated that they used an interest-based process to reach this outcome. Both sides made compromises and worked on developing a stronger relationship.

LAKE WASHINGTON
EDUCATION SUPPORT
PROFESSIONAL
COLLECTIVE
BARGAINING
AGREEMENT, 2009-12

Doug Eglington and Jackie Pendergrass thanked both teams for working in the trenches to get this agreement in place and expressed appreciation to both sides for their efforts.

Doug Eglington moved that the board ratify the three-year bargaining agreement, 2009-12, with the Lake Washington School District and Lake Washington Educational Support Professionals as presented. Motion was seconded by Nancy Bernard.

Motion carried.

Chip Kimball reported that the federal government has allocated \$3.4 billion through the U.S. Department for competitive grants – Race to the Top. There are additional rounds of funding and Washington State is now applying. Washington State gains more points if school districts, school board, and teacher unions sign the application. If awarded, Lake Washington could receive approximately \$500,000 a year for four years. In order to sign the agreement, there are some items the district must agree to. Some of those items are: develop and adopt common core standards, data systems for increased access and use of data, support effective teachers and school leaders, and turning around struggling schools. He reported that LWEA Representatives have expressed some concerns over the federal approach, amount of money, competitive nature, etc. He related that many of the components are or will be required separately under Washington State Law and align with the district's plans and directions.

He responded to board members' questions.

Jackie Pendergrass solicited input from the board members on whether they would also like to sign the agreement. Doug Eglington indicated he had concerns with the grant agreement – this makes the assumption that public education has failed. Some larger school districts have had issues but there are many high performing schools throughout the nation. Ravi Shahani and Nancy Bernard felt that the board should sign it even though it is likely that Washington State does not qualify for the grant. Jackie concurred that the board should sign it. She, too, felt that Washington State will not qualify because of the rules in place, but it is advantageous to our district to sign the agreement. The board concurred to sign onto the agreement.

DISCUSSION OF
WASHINGTON'S RACE
TO THE TOP -
WASHINGTON STATE
PARTNERSHIP
AGREEMENT BETWEEN
OSPI AND THE LAKE
WASHINGTON LOCAL
EDUCATION AGENCY
DEFINING RACE TO
THE TOP PROGRAM
PARTICIPATION

FACILITIES
PLANNING/SCHOOL
CONFIGURATION

Chip Kimball reviewed growth in the district. It is expected that the district will grow at 400+ students per year over the next five years; this is equivalent to one elementary school per year. He reviewed how enrollment projects are developed: King County birth rates, tracking of cohorts, and new housing starts. Incoming classes are 200 students larger than graduating classes. He reported on how space needs are determined (standards for using school spaces for classrooms, music, computer lab, etc.; number of classrooms and portables at sites; and overall capacity).

When the district submitted the bond issue to the community, it failed. Therefore, the district changed its space planning assumptions which include: all day kindergarten for all students and no added space for preschool expansion, English Language Learners, and/or Safety Net.

District staff projected population growth and looked for alternatives to use current available space more efficiently. He continued and reiterated the community's preference for building at the high school and changing the current grade configuration to K-5, 6-8, 9-12. If we push student enrollment from east to west, it would help to balance east and west enrollment and use existing space. He reviewed various scenarios showing if there are no changes and with feeder changes.

While the grade configuration change addresses the imbalance in elementary and secondary school populations, there are also imbalances in school population between geographic areas. Three changes in feeder patterns are planned to coincide with the 2012-13 grade configuration change. This will affect students currently in fourth grade and below. Bell Elementary will feed into Finn Hill Junior High and Juanita High School, instead of Kirkland Junior High and Lake Washington High School. Audubon Elementary will feed into Rose Hill Junior High and Lake Washington High School instead of Redmond Junior High and Redmond High School. These changes effectively shift population westward, from Redmond High through Lake Washington High to Juanita High School. In addition,

Einstein Elementary students will shift from Evergreen Junior High to Redmond Junior High but will still go on to Redmond High School.

Chip Kimball conveyed that if we don't make any changes, the district will need over 100 portable classrooms at the elementary level and about 28 at the secondary level to house the expected enrolment and to provide space for all-day kindergarten in the next five years. Changing the feeder patterns reduces the need at the secondary level. This will be the most efficient ways to use our current space. After these changes, the district still must find funding for additional space at the junior high and high school level. The district will seek community input next fall in developing a plan for the rest of the space needed to house its growing population.

He responded to board members questions.

Nancy Bernard conveyed she strongly supports changing the grade configuration. She recognized that the feeder change will be difficult for families. Jackie Pendergrass echoed support of these changes because it is best for students. Jackie Pendergrass reported that community meetings will be held at the impacted schools to talk to parents.

Doug Eglington provided an update on legislative bills at the federal level and referred to the "Keep our Educators Working Act" designed to keep as many teachers working nationally as possible. Jackie Pendergrass referenced the extension of the Elementary Secondary Education Act; the National School Board Association (NSBA) is working hard to reflect board members' concerns.

LEGISLATIVE UPDATE

Doug Eglington conveyed that Dan Steele, Washington State School Directors' Association, is moving to Washington Association of School Administrators.

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The board reviewed the 2010-11 board meeting schedule.

BOARD COMMENT

Jackie Pendergrass referred to the Lake Washington Schools Foundation luncheon. Over 500 people attended and approximately \$156,000 was raised. She thanked the community for their continued support.

Nancy Bernard moved to adjourn at 9:47 p.m. Seconded by Chris Carlson.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 9:47 p.m.

Jackie Pendergrass, President

Chip Kimball, Superintendent

Diane Jenkins
Recording Secretary