

OFFICIAL
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
June 23, 2008

The board meeting was called to order by President Pendergrass at 7:00 p.m.

Members present: Jackie Pendergrass, Ravi Shahani, Doug Eglington, Nancy Bernard, and Chris Carlson.

Present: Superintendent Chip Kimball.

Jackie Pendergrass reported that no salary schedules are being presented at this time; therefore, the agenda would be amended to remove salary schedules from the Human Resources Report.

Doug Eglington moved to approve the June 23 agenda as amended. Seconded by Ravi Shahani.

Motion carried.

Jae Lykken addressed the closure of the preschool at Redmond High School. She distributed a letter to the board accompanied by other student and parent letters expressing their support for this program. She encouraged the district to revisit the decision to close this program.

Rena Peterson requested that the district increase the academic rigor and accountability at Rose Hill Junior High and throughout the district.

Chris Carlson conveyed the passing of long-time Lakeview Elementary teacher, Julie Ann Pollard. On behalf of the district and the board, Jackie Pendergrass offered condolences to her family, students, and colleagues.

CALL TO ORDER

ROLL CALL

APPROVAL OF
AGENDA

PUBLIC COMMENT

PASSING OF TEACHER
- JULIE ANN POLLARD

Doug Eglington moved to approve the consent agenda.
Seconded by Ravi Shahani.

CONSENT AGENDA

Doug Eglington, yes; Ravi Shahani, yes; Chris Carlson,
yes; Nancy Bernard, yes; and Jackie Pendergrass, yes.

Motion carried.

Approval of June 2, 2008 minutes.

APPROVAL OF
MINUTES

Approval of June 23, 2008 Human Resources Report.

APPROVAL OF
HUMAN RESOURCES
REPORT

Approval of the following instructional materials for use
in the Lake Washington schools -

INSTRUCTIONAL
MATERIALS
ADOPTION

Title: Washington State Aligned
Assessments in Reading
Author: Houghton Mifflin
Publisher: Houghton Mifflin
Copyright: 2006
No. of Copies: 316
Price: 5.40
School Requesting: Einstein
Classification: Grades 1-6, Reading

Title: Student Workshop, Study Skills
for Grades 4 & 5
Author: Sunburst
Publisher: Sunburst communications
Copyright: 2003
No. of Copies: n/a
Price: n/a
School Requesting: Juanita El
Classification: Grades 4 and 5

Title: Student Workshop, Study Skills
for Grades 6
Author: Sunburst
Publisher: Sunburst communications
Copyright: 2003
No. of Copies: n/a
Price: n/a
School Requesting: Juanita El
Classification: Grade 6

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Title: Human Genetics: Concepts and Applications
Author: Ricki Lewis
Publisher: McGraw-Hill
Copyright: 2007
No. of Copies: 65
Price: 130.31
School Requesting: Eastlake High School
Classification: Grades 11 and 12

Title: Psychology
Author: Davis and Palladino
Publisher: Prentice Hall
Copyright: 2007
No. of Copies: 35
Price: 79.00
School Requesting: Redmond High School
Classification: Grades 11 and 12

Title: Sociology: A Down To Earth Approach, 8th edition
Author: James M. Henslin
Publisher: Pearson
Copyright: 2007
No. of Copies: 35
Price: 79.00
School Requesting: Redmond High School
Classification: Grades 11 and 12

Title: Rules
Author: Cynthia Lord
Publisher: Scholastic Inc.
Copyright: 2006
No. of Copies: 60
Price: n/a
School Requesting: Evergreen Junior High
Classification: Grade 6

Approves the Extended Day program fees as listed on the attached schedule for the 2008-09 school year.

Adopts Resolution No. 2022 approving the educational specifications for the replacement of Lake Washington High School.

EXTENDED DAY
PROGRAM FEES

LAKE WASHINGTON
HIGH SCHOOL
EDUCATIONAL
SPECIFICATION
APPROVAL,
RESOLUTION NO. 2022

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Accepts the donations/grants as identified -

DONATIONS

Acceptance from Inglewood Junior High PTSA to Inglewood Junior in the amount of \$6,195.00 to purchase of lectern (\$755.00), magnetic stirrer & stir sticks (\$320.00), bulletin boards (\$190.00), calculators and supplies (\$1,000.00), chair racks & music stand (\$930.00), promotional materials for Olweus Anti-Bullying Program (\$1,000.00), library furniture (\$1,500.00), and health curriculum displays (\$500.00).

Acceptance from Rosa Parks PTSA to Rosa Parks Elementary in the amount of \$5,071.12 to purchase and install a readerboard.

Acceptance from Peter Kirk PTSA to Kirk Elementary School in the amount of \$24,000.00 for the installation of new playground equipment, removing old equipment, and new bark chips.

Acceptance from Audubon Elementary PTSA to Audubon Elementary in the amount of \$4,700.00 to fund field trips (\$3,500.00) and assemblies (\$1,200.00).

Acceptance from Vanguard Charitable Endowment Program to Redmond Elementary in the amount of \$2,000.00 to support of "Lunch Buddy" Program.

Acceptance from Emily Dickinson PTSA to Dickinson Elementary in the amount of \$10,505.00 for the installation of acoustic panels in the Commons area.

Acceptance from International Community School PTSA to ICS in the amount of \$22,800.00 to support of staff participation in extracurricular activities (\$6,000.00) and to purchase outdoor tables and garbage can (\$4,000.00), Humanities books (\$3,000.00), Art History books (\$2,800.00), library furniture (\$1,600.00), and chairs (\$5,400.00).

Acceptance from Carl Sandburg PTSA to Sandburg Elementary in the amount of \$4,134.67 for the purchase of drying rack (\$115.53), 5th grade science books (\$834.51), special education material (\$955.28), die cut machines and dies (\$532.29) and literature wall rack (\$369.87).

Acceptance from Louisa May Alcott PTSA to Alcott Elementary in the amount of \$5,493.60 for the purchase of four risers.

Acceptance from Juanita PTA to Juanita Elementary in the amount of \$3,500.00 to support of field trips.

Acceptance from John Muir PTA to Muir Elementary in the amount of \$1,008.48 to support of safety patrol (\$508.48) and swim program (\$500.00).

TOTAL \$ \$89,407.87

NON-CONSENT
AGENDA

Karin Janik, Principal on Special Assignment, indicated that during the second semester of the 2006-07 school year, the district established a Secondary Social Studies Adoption Committee and subsequently submitted recommendations for adoption of social studies textbooks for grades 7-12 in the social studies pathway and for the AP classes that replace those pathway classes in grades 11 and 12. The Board approved the textbooks submitted on May 5, 2008. The committee had two remaining books to submit for approval.

DISTRICT TEXTBOOK
ADOPTION, SOCIAL
STUDIES

A presentation was made to members of the Instructional Materials Committee at their June 12 meeting. The Instructional Materials Committee subsequently voted unanimously to recommend the Board approve the suggested materials.

- Grades 9 and 10:
McDougal's *"World History: Patterns of Interaction"* 2009
Updated copyright from 2007 to 2009.
- Grade 12, AP Government:
Pearson's *"Government in America: People, Politics, and Policy"* 2008
New choice of AP Government textbook by the committee.

These resources were on display in the L.E. Scarr Resource Center for public viewing and comment.

Ravi Shahani moved to approve recommendations from the Secondary Social Studies Adoption Committee and the Instructional Materials Committee to adopt the above listed materials for use in grades 7-12 in the district. Seconded by Doug Eglington.

Motion carried.

DISTRICT TEXTBOOK
ADOPTION, HIV/AIDS
& SEX EDUCATION

Chip Kimball related that the HIV/AIDS & Sex Education Committee was convened in spring 2008, with a charge to revise our district curriculum to align with new state law (Healthy Youth Act). Effective September 2008, this law directs school districts to ensure that their HIV/AIDS & Sex Education lessons are medically and scientifically accurate.

Matt Manobianco, Director of Curriculum, reported that the HIV/AIDS & Sex Education committee consisted of teachers from all three levels: elementary, junior, and senior high school; and school nurses. He and members of the committee reviewed the parameters, work, and recommendations of the committee.

At the elementary level, the committee selected "The Great Body Shop".

HIV/AIDS lessons for 5th and 6th grades:

- **"The Great Body Shop"** (state-approved curriculum)
 - Grade 5: "About Blood and HIV" (3 lessons)
 - Grade 6: "HIV/AIDS: What You Need to Know" (3 lessons)

Sex Education for Grades 4, 5, 6

- **"The Great Body Shop"** (state-approved curriculum)
 - Grade 4: "Be Cool, Keep Clean" (4 lessons)
 - Grade 5: "Growing Up" (4 lessons)
 - Grade 6: "The Reproductive System (4 lessons)

At the senior high level, the committee selected two programs - "Family Life and Sexual Health (F.L.A.S.H.)" and Holt's "Sexuality and Responsibility" as the best fit for Lake Washington.

- **"Sexuality and Responsibility"** Holt supplemental - (state-approved curriculum)

At the junior and senior high levels, the process for selection of secondary materials was not completed as the Instructional Materials Committee (IMC) did not approve the other materials recommended for these levels. These materials will be reviewed and recommended in September 2008 and resubmitted to the IMC for approval.

Doug Eglington moved to approve the recommendations from the HIV/AIDS & Sex Education Committee and the Instructional Materials Committee to adopt The Great Body Shop and "Sexuality and Responsibility" Holt supplemental booklet for use in grades 4-6 and 10-12 in the district. Motion seconded by Ravi Shahani.

Motion carried.

Barbara Posthumus, Coordinator of Finance, stated that the proposed budget for 2008-09 has been prepared in accordance with state laws, rules, and regulations. The district budget document is presented in both the official F-195 state format and the district "user friendly" summary format. Input on the proposed budget was solicited from departments and a process for prioritizing requests was done the Budget Advisory Committee and the Decision Advisory Representative Team (DART).

2008-09 BUDGET,
FIRST READING

A copy of the budget is available from the business office. A public hearing and adoption of the 2008-09 budget is scheduled for the next regular board meeting on August 11, 2008.

An overview of the proposed 2008-2009 budget was presented.

MONITOR BOARD
POLICY

Chip Kimball presented EL-2, Emergency CEO Succession.

EL-2, EMERGENCY
CEO SUCCESSION

Chip Kimball presented EL-6, Student Learning Environment, and responded to board members' questions. He reviewed those areas marked "in partial compliance."

E-6, STUDENT
LEARNING
ENVIRONMENT

Chip Kimball presented EL-7, School to Career Life School (SCLS), and responded to board members' questions. He again reviewed those areas marked "in partial compliance."

E-7, SCHOOL TO
CAREER LIFE SKILLS
(SCLS)

Chip Kimball also presented EL-10, Student Discipline, and responded to board members' questions.

EL-10, STUDENT
DISCIPLINE

Doug Eglington reported that the WSSDA Legislative Committee reviewed 35 legislative proposals submitted by school districts for consideration at the upcoming annual conference. The board had submitted a legislative proposal; he conveyed that the Committee divided the board's proposal into two separate proposals. The Committee amended the language of the first proposal regarding salary schedules; the board will be asked to sign on as a submitting district of the revised proposal and will recommend a "Do Not Pass" on the lifting of the levy lid.

LEGISLATIVE UPDATE

Chip Kimball provided an update on the State Board of Education plans to adopt a third credit of math and CORE 24, high school graduation requirements, to prepare students to succeed.

SUPERINTENDENT'S
REPORT

He conveyed that it is important that the third math credit be clearly mapped to content standards and expressed concerns that the district must be able to

recruit and hire additional qualified math teachers and that multiple pathways should be available to students. He further stated that there should be no new high school graduation requirements without additional funding; the State should fund a minimum of a seven period day; quality and rigor need to be addressed; a need for increased articulation with the Higher Education Coordinating Board; career and technical education should be integrated, not isolated; and 21st Century Skills need to be adequately reflected in the plan.

He and the board will draft a letter outlining their concerns to forward to the State Board of Education.

The board requested a work session on Vision 2020.

FUTURE AGENDA
ITEMS

Doug Eglington described a newspaper article outlining a pilot program in Oregon regarding the configuration of a high school, supported by a Gates Foundation grant. He thought this data might be reviewed as Lake Washington High School is reconfigured; some lessons could be learned.

BOARD MEMBERS
COMMENTS

Nancy Bernard moved to adjourn. Seconded Chris Carlson.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 9:56 p.m.

Jackie Pendergrass, President

Chip Kimball, Superintendent

Diane Jenkins
Recording Secretary