

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

BOARD OF DIRECTORS' MEETING

October 24, 2016

Individuals with disabilities who may need a modification to participate in a board meeting should contact the superintendent's office as soon as possible in advance of a meeting so that special arrangements may be made.

## CONSENT AGENDA

A consent agenda has been established by the board in order to eliminate the time-consuming task of acting on routine and repetitive business items. These items are now placed in a consent agenda package and will be voted on at one time. If you see an item on the consent agenda that you would like to have publicly discussed, please discuss your concern with a board member prior to action on the consent agenda.

### Lake Washington School District Acronyms

<b>AMO:</b> Annual Measurable Objectives	<b>PCC:</b> Professional Community & Collaboration
<b>AMAO:</b> Annual Measurable Achievement Objective in English Language Proficiency	<b>PLC:</b> Professional Learning Community
<b>AP:</b> Advanced Placement	<b>PLIE:</b> Planning, Learning, Implementation, and Evaluation
<b>AVID:</b> Advancement Via Individual Determination	<b>Policy Governance:</b> A governance process used by the school board. This sets forth “End Results (ER)” that the superintendent must reach, while abiding by “Executive Limitations (EL).” ER include the district’s mission. EL provide the boundaries for how the superintendent and staff can get to the goals. See the board policy section on web site for more information.
<b>B/CR:</b> Board/CEO Relationship	<b>Quest:</b> Highly Capable program for students in gr. 2-8
<b>CAA:</b> Certificate of Academic Achievement	<b>RCW:</b> Revised Codes of Washington
<b>CADR:</b> College Academic Distribution Requirements	<b>RTI:</b> Response to Intervention
<b>CBA:</b> Classroom-Based Assessments	<b>SALT:</b> Strategic Advisory Leadership Team
<b>CDSA:</b> Common District Summative Assessments	<b>SIOP:</b> Sheltered Instruction Observation Protocol
<b>CEDARS:</b> Comprehensive Education Data and Research System (CEDARS)	<b>SBA:</b> Smarter Balanced Assessment
<b>CIA:</b> Certificate of Individual Achievement	<b>SBE:</b> State Board of Education
<b>CIP:</b> Continuous Improvement Process	<b>sMAS:</b> Secondary Mobile Access for Students
<b>CLT:</b> Central Leadership Team	<b>STEM:</b> Science, Technology, Engineering, and Mathematics
<b>COE:</b> Collection of Evidence	<b>WAC:</b> Washington Administrative Codes
<b>CTE:</b> Career & Technical Education	<b>WaKids:</b> Washington Kindergarten Inventory of Developing Skills
<b>DIBELS:</b> Dynamic Indicators of Basic Early Literacy Skills	<b>WaNIC:</b> Washington Network for Innovative Careers
<b>DLT:</b> District Leadership Team (manager level and above, includes both certified and classified)	<b>WCAP –</b> Washington Comprehensive Assessment Program
<b>EL:</b> Executive Limitations (See Policy Governance)	<b>WELPA:</b> Washington English Language Proficiency Assessment
<b>ELL:</b> English Language Learners	<b>WSSDA:</b> Washington State School Directors Association
<b>ELPA21:</b> English Language Proficiency Assessment for the 21st Century	
<b>eMAS:</b> Elementary Mobile Access for Students	
<b>EOC:</b> End of Course	
<b>ER:</b> End Results (formerly known as ENDS). Goals set forth by the board, including the mission of the district.	
<b>ESEA:</b> Elementary and Secondary Education Act	
<b>GP:</b> Governance Process (Board)	
<b>HCP:</b> Highly Capable Program	
<b>HSBP:</b> High School and Beyond Plan	
<b>KISN:</b> Kindergarten Intensive Safety Net	
<b>KPI:</b> Key Performance Indicators	
<b>LC:</b> Learning Community - The district is divided into four learning communities. Each one is made up of a high school and the elementary and middle schools that feed into it. The four learning communities are: Eastlake, Juanita, Lake Washington, and Redmond.	
<b>LEAP:</b> Learning Enhancement & Academic Planning	
<b>MTSS:</b> Multi-Tiered Systems of Support	
<b>MSP:</b> Measurement of Student Progress	
<b>NSBA -</b> National School Board Association	
<b>OSPI:</b> Office of Superintendent of Public Instruction	

October 20, 2016

Nancy Bernard  
President, Board of Directors  
Lake Washington School District No. 414  
Redmond, WA 98052

Dear Mrs. Bernard:

I am transmitting herewith the agenda for the Board of Directors' regular meeting of October 24, 2016 beginning at 5:30 p.m. in the Board Room of the Resource Center, 16250 NE 74<sup>th</sup> Street, Redmond, WA.

Order of Business

1. Convene, Roll Call
2. Approve Agenda
4. Consent Agenda
5. Non-Consent Agenda
6. Board Member Comments
7. Adjourn

Sincerely,

A handwritten signature in cursive script, appearing to read "Traci Pierce".

Traci Pierce  
Superintendent

# LAKE WASHINGTON SCHOOL DISTRICT

## Board of Directors' Meeting

L.E. Scarr Resource Center Board Room

October 24, 2016

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<u>Time</u>	<u>Action</u>	<u>Policy</u>	<u>Tab</u>	<u>Page</u>
5:30 p.m.	Convene, Roll Call			
5:31	Approve Agenda			
5:32	Consent Agenda	GP-6 (Annual Agenda Planning)		
	▪ Minutes - October 10 study session & board meeting		1	1
	▪ Human Resources Report		2	7
	▪ Instructional Materials Adoption		3	8
	▪ Interdistrict Cooperative Agreement American Indian and Alaska Native K-12 Students, Bellevue and Northshore School Districts, 2016-17		4	10
	▪ Board Policy – ER-1, 2, and 3-E1 Measures for End Results		5	11
	▪ Donations		6	12
5:35	Non-Consent Agenda			
5:35	Board Member Comments			
5:40	Adjourn			

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**5:30 p.m. Study Session**

*{immediately following adjournment of board meeting}*

*Topic: Long Term Facility Planning Program Placement and College & Career  
Readiness Task Force Update*

*Location: Board Room*

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**Next Board Meeting: November 7, 2016**

**5:00 p.m. Study Session**

*Topic: Equity Efforts to Address Achievement/Opportunity Gap  
Location: Hughes*

**7:00 p.m. Board Meeting**

*Location: Board Room*

**L.E. Scarr Resource Center  
16250 NE 74<sup>th</sup> Street  
Redmond, WA 98052**

OFFICIAL MINUTES  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Study Session  
October 10, 2016

The October 10, 2016 study session was called to order by  
President Nancy Bernard at 5:15 p.m.

CALL TO ORDER

Members present: Nancy Bernard, Chris Carlson, Siri  
Bliesner, Mark Stuart, and Eric Laliberte.

ROLL CALL

Present: Superintendent Traci Pierce.

The topic discussed were:

TOPICS

- *Board Roles/Responsibilities*
- *Linkage Planning*

The meeting was adjourned at 7:00 p.m.

ADJOURNMENT

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Nancy Bernard, President

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Traci Pierce, Superintendent

Diane Jenkins  
Recording Secretary

OFFICIAL MINUTES  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
October 10, 2016

The board meeting was called to order by President Nancy Bernard at 7:10 p.m.

CALL TO ORDER

Members present: Nancy Bernard, Siri Bliesner, Chris Carlson, and Mark Stuart.

ROLL CALL

Present: Superintendent Traci Pierce.

Chris Carlson moved to approve the agenda. Seconded by Eric Laliberte.

APPROVAL OF AGENDA

Motion carried.

RECOGNITION

Larry Wright, Executive Director, Lake Washington Schools Foundation, introduced Matt Isenhower and Sara Stone, Co-Presidents. They announced that the Lake Washington Schools Foundation will be making \$207,000 in grant awards to support students and staff.

LAKE WASHINGTON  
SCHOOLS FOUNDATION

Jane Todd, Principal, Redmond High School, recognized students who were named National Merit Semifinalists and Commended Scholars.

NATIONAL MERIT  
SEMIFINALISTS &  
COMMENDED SCHOLARS

**National Merit Semi-Finalist**

Redmond High School

Vishal Baskar, Sophia Chang, Marcelo Cunningham, Falak Daud, Shloak Jain, Siri Mellem, Jaehee Park, Martin Randal, Marium Raza, Irika Sinha, Dana Spillinger, Pearl Thijssen, and Oliver Zhou.

REDMOND HIGH SCHOOL

**National Merit Commended Scholars**

Redmond High School

Wen Yi Aw, Sean Burzynski, Levi Casto, Dalal Chadraa, Grace Chen, Alexander Chkodrov, Christina Chou, Gabriela De Vincenzo, Rand Ferch, Elian-Ben Formantes, Kirsten Foster, Saransh Kacharia, Dorothy Lu, Mya Macrae, Emma Martz, Nadia Medvinsky, Andrey Ryabtsev, Megan Stoppani, Tenghis Ulzii, Kenna Wilson, Sophie Yu, and Alice Zhu.

Mary Wilbur, Liaison, oversees the Native American/Alaska Native programs for the Lake Washington Bellevue, and Northshore school districts. She and others highlighted the activities and components of this program. Students shared the impacts of their participation in the Leadership Academy.

HOST SCHOOL

A 15-minute break was taken. The meeting was recessed at 7:45 p.m. and reconvened at 8:00 p.m.

BREAK

Nancy Bernard asked the parent to step forward and present their appeal of the student disciplinary grievance to the board. The board shall notify the parent of its response to the grievance within 10 school business days.

APPEAL OF STUDENT  
DISCIPLINARY  
GRIEVANCE

Mr. Baskar Narayanan and his son, Vidyut Baskar, presented their appeal of the student disciplinary grievance.

Bob Yoeder encouraged the board members to serve as ombudsmen to provide greater transparency, increase communication with the public, and to be more responsive.

PUBLIC COMMENT

Megan Hayton requested that parents be limited to submitting only submit one application to a Choice School. She felt that this would be fairer and create smaller waiting lists.

Lisa Guthrie asked that last year's Quest scores be considered for admittance to the Quest program since the criteria changed this year. Under the new criteria, her daughter would have qualified for the Quest program.

Chris Carlson moved to approve the consent agenda. Seconded by Eric Laliberte.

CONSENT AGENDA

Nancy Bernard, yes; Chris Carlson, yes; Siri Bliesner, yes; Mark Stuart, yes; and Eric Laliberte.

Motion carried.

The following September 2016 vouchers were approved:

APPROVAL OF  
VOUCHERS

**September 2016 Vouchers**

General Fund

353561-353866 \$6,061,646.41

Payroll

2548-2558 \$14,155.07

Accounts Payable Direct Deposit 1,654,533.45

Acquisition Card 1,441,263.28

Deferred Comp 75,955.00

LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
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Department of Revenue	76,349.65
Dept. of Retirement Systems	2,131,567.61
Dept. of Retirement Systems	741,152.63
Flex Spending	41,744.60
Payroll Direct Deposit	10,330,221.13
Payroll Tax Withdrawal	3,836,224.93
Sodexo	64,676.33
TSA Envoy	264,154.73
VEBA	14,561.26
Vision/(NBN)	97,689.06
Key Bank Processing Fees	89.37
	<u>\$20,770,183.03</u>

Capital Projects

36149-36221	\$5,018,483.21
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ASB

60379-60506	\$115,800.51
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Transportation Vehicle Fund

\$0

Private Purpose Trust Fund

2524-2539	\$3,308.50
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Approval of September 19 board meeting and study session minutes.

APPROVAL OF MINUTES

Approval of October 10, 2016 Human Resources Report.

APPROVAL OF HUMAN RESOURCES REPORT

Approves the appointment of members to the Instructional Materials Committee for the 2016-2017 school year as presented.

INSTRUCTIONAL MATERIALS COMMITTEE, 2016-17 MEMBERSHIP

Adopts Resolution No. 2216 which provides the certification required by the Office of Superintendent of Public Instruction for the submission of an application to construct a new facility in-lieu of remodeling/modernization at Juanita High School and affirms that the existing school, other than the existing Field House and Pool Building which will remain, will not be used for instructional purposes.

NEW-IN-LIEU OF MODERNIZATION JUANITA HIGH SCHOOL RESOLUTION NO. 2216



LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Board of Directors' Meeting

October 10, 2016

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Juanita Schools Foundation to Juanita Elementary in the amount of \$11,591.00 to provide stipends for music, computer, and science (\$5,091.00) and support volunteer program (\$6,500.00).

Acceptance from Louisa May Alcott Elementary PTSA to Alcott Elementary in the amount of \$10,274.00 to provide stipends for drama and choir club (\$2,420.00), cup stacking and running club (\$2,232.00), and PTSA liaison (\$2,222.00); and support classroom enrichment (\$3,400.00).

Acceptance from Ben Franklin PTSA to Franklin Elementary in the amount of \$9,300.00 to support classroom enrichment (\$4,900.00) and field trips (\$4,400.00).

Acceptance from Helen Keller PTSA to Keller Elementary in the amount of \$2,527.47 to support Book Fair (\$1,027.47) and classroom enrichment (\$1,500.00).

Acceptance from Horace Mann Elementary PTSA to Mann Elementary in the amount of \$11,361.45 to purchase subscription renewals for Accelerated Reader, Math Facts in a Flash, and STAR (\$5,108.82); and support field trips (\$3,700.00) and classroom enrichment (\$2,552.63).

Acceptance from Rose Hill Elementary PTSA to Rose Hill Elementary in the amount of \$14,132.00 to provide stipends for choir, math club, and watch dogs (\$3,432.00); support assemblies (\$3,000.00), library (\$2,000.00), and field trips (\$2,400.00); purchase first day folders and subscription to scholastic news (\$2,700.00); and reimbursement for copy machine supplies (\$600.00).

Acceptance from Evergreen Middle School PTSA to Evergreen Middle School in the amount of \$5,000.00 to purchase sound system for gym.

Acceptance from Kirkland Middle School PTSA to Kirkland Middle School in the amount of \$4,464.00 to provide stipend for after-school homework support.

Acceptance from Redmond Middle School PTSA to Redmond Middle School in the amount of \$7,335.39 to purchase emergency prep walkie-talkies (\$2,359.84) and classroom supplies (\$4,975.55).

Acceptance from Christopher and Barbara Kaler to Emerson K-12 in the amount of \$3,500.00 to support ceramics class (\$1,500.00) and purchase school related supplies (\$2,000.00).

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Board of Directors' Meeting

October 10, 2016

Acceptance from East-King School Retirees Association to Muir Elementary in the amount of \$1,120.00 to purchase classroom supplies.

Acceptance from Gifted Education Advisory Council to Redmond Elementary in the amount of \$2,820.00 to support QUEST program.

Acceptance from Lake Washington High School Girls' Soccer to Lake Washington High in the amount of \$3,702.00 to support field trip.

Acceptance from Lake Washington High School Dance Team Booster Club to Lake Washington High in the amount of \$3,285.00 to provide stipends for coaches.

**TOTAL \$90,412.31**

The board discussed the proposed revisions to Board Policy ER-1, 2, 3 E-1. These revisions will be presented for adoption at the October 24 board meeting.

Matt Manobianco, Associate Superintendent, Student and Professional Learning Services, presented ER-2, Interdisciplinary Content Knowledge, and ER-3, Interdisciplinary Skills and Attributes for literacy.

Jon Holmen, Associate Superintendent, Student and School Support Services, presented a program report on Intervention Services/English Language Learners.

Barbara Posthumus, Assistant Superintendent for Business Services, presented enrollment and demographic information. Both Northshore and Bellevue has 1.2% growth while Lake Washington had 4.2% growth and appears that Lake Washington School District will become the 3<sup>rd</sup> largest school district in the State of Washington.

NON-CONSENT AGENDA

BOARD POLICY

ER-1, 2, 3-E1

FIRST READING

ER-2, INTERDISCIPLINARY  
CONTENT KNOWLEDGE &  
ER-3, INTERDISCIPLINARY  
SKILLS AND ATTRIBUTES  
LITERACY

PROGRAM REPORT

INTERVENTION  
SERVICES/ENGLISH  
LANGUAGE LEARNERS

SUPERINTENDENT  
REPORT

ENROLLMENT AND  
DEMOGRAPHICS

Siri Bliesner reported that she had attended the 2016 Washington State School Directors Association (WSSDA) legislative assembly. Over 100 legislative proposals were considered. She noted that the State is still being fined \$100,000 a day for being in contempt of the McCleary decision.

LEGISLATIVE REPORT

Eric Laliberte requested that the process for Choice Schools be discussed at the March extended study session.

BOARD FOLLOW-UP

Chris Carlson requested a legal opinion on board appeal processes.

Mark Stewart requested board discussion on policy related to service animals.

Eric Laliberte moved to adjourn. Seconded by Chris Carlson.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 10:00 p.m.

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Nancy Bernard, President

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Traci Pierce, Superintendent

Diane Jenkins  
Recording Secretary

# Human Resources Board Report October 24, 2016



## NEW PERSONNEL

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary/Rate</u>	<u>Start Date</u>	<u>Reason</u>
Brenner, Chris	Electrician	Facilities	\$31.95	04/18/16	Budgeted
Fleming, Kathleen NC	.5 Teacher	Muir Elem	D-16	10/13/16	Leave Replacement
Melerski, Bryan NC	.9 Teacher (rev)	Bell Elem	A-4	9/19/2016 (rev)	Leave Replacement
Mulberg, Charles	Laborer	Facilities	\$19.23	03/16/16	Budgeted
Reierson, Daryl	Laborer	Facilities	\$19.23	03/23/16	Budgeted
Smullin, Corey	Painter	Facilities	\$29.43	05/16/16	Budgeted
Tardif, Deborah NC	.5 Teacher	Muir Elem	D-16	10/13/16	Leave Replacement

## RETIREMENTS/RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Start</u>	<u>Effective Date</u>	<u>Reason</u>
Gentes, Christine	Instructional Support	Resource Center	08/31/89	6/15/16 (rev)	Resignation
Granger, Nicole	Special Ed Para Ed	Lake Washington HS	09/18/15	06/15/16	Resignation
Madsen, Julie	Career Specialist	Lake Washington HS	08/29/05	10/03/16	Retirement
Maurer, Dawn	Teacher	Juanita HS	08/27/01	08/29/16	.1 Resignation
Strickland, Danielle	Teacher	Aududon Elem	08/25/14	10/05/16	Resignation
Vague, Diane	Instructional Assist	Kirk Elem	09/22/94	09/21/16	Resignation
Yob, Valerie	Teacher	Lake Washington HS	08/24/10	08/26/16	Resignation

## CHANGE OF CONTRACTUAL STATUS

<u>Name</u>	<u>Location</u>	<u>Change</u>	<u>Effective Date</u>
Bell, Erin	Juanita HS	0.8 NC to 1.0 NC	08/29/16
Diedrick, Marianne	Finn Hill MS/Environmental	0.8 C to 0.8 C/0.2 NC	09/06/16

## CHANGE OF POSITION

<u>Name</u>	<u>Old Position</u>	<u>New Position</u>	<u>Effective Date</u>	<u>Reason</u>	<u>New Salary</u>
Karok, Albert	Custodian	Laborer	04/11/16	Budgeted	\$19.23
Mayer, Kelli	Secretary	Counseling Secretary	04/18/16	Repl. M. Sherwood	\$18.87

## INSTRUCTIONAL MATERIALS ADOPTION

October 24, 2016

### SITUATION

RCW 28A.320.230 and the SPI Bulletin No. 191-67 establish that each school district shall maintain an Instructional Materials Committee to assist in recommending instructional materials to be used in the respective schools of the district and that the final approval of such material is the responsibility of the Board of Directors.

The following books have been recommended by the Instructional Materials Committee for district-wide adoption. The items recommended for adoption are:

**Title:** Food & Nutrition for You  
**Author:** Suzanne Weixel & Faith Wempen  
**Publisher:** Pearson  
**Copyright:** 2015  
**No. of Copies:** 30  
**Price:** \$70.00  
**School Requesting:** Evergreen Middle School  
**Classification:** Grade 6

**Title:** Salvage the Bones  
**Author:** Jesmyn Ward  
**Publisher:** Bloomsbury  
**Copyright:** 2011  
**No. of Copies:** 350  
**Price:** \$10.00  
**School Requesting:** Eastlake High School  
**Classification:** Grade 11

**Title:** Encounters with the Archdruid  
**Author:** John McPhee  
**Publisher:** Farr, Straus and Giroux  
**Copyright:** 1971  
**No. of Copies:** The books will be provided by the University of Washington  
**Price:** Free  
**School Requesting:** Lake Washington High School  
**Classification:** Grade 12

**Title:** A Writer's Reference  
**Author:** Diana Hacker  
**Publisher:** Bedford St. Martin's  
**Copyright:** 2015-2016  
**No. of Copies:** 20  
**Price:** \$79.00 per book  
**School Requesting:** Tesla STEM High School  
**Classification:** Grade 9

**Title:** Black Ships Before Troy: The Story of The Iliad  
**Author:** Rosemary Sutcliff  
**Publisher:** Laurel-Leaf  
**Copyright:** 1993  
**No. of Copies:** 30  
**Price:** \$7.19  
**School Requesting:** Kamiakin Middle School  
**Classification:** Grade 6 Quest

Instructional Materials Adoption

October 24, 2016

Page 2

**Title:** All But My Life  
**Author:** Gerda Weissmann Klein  
**Publisher:** Hill and Wang  
**Copyright:** 1957 & 1995  
**No. of Copies:** 30  
**Price:** \$9.25 per book  
**School Requesting:** Evergreen Middle School  
**Classification:** Grade 8

**Title:** Easy Office 2016  
**Author:** Patricia-Anne Rutledge  
**Publisher:** Que and Pearson  
**Copyright:** 2016  
**No. of Copies:** 65  
**Price:** \$30.00 per book  
**School Requesting:** Evergreen Middle School  
**Classification:** Grade 6

**Title:** Photography  
**Author:** Barbara London, Jim Stone & John Upton  
**Publisher:** Pearson  
**Copyright:** 2014  
**No. of Copies:** 11  
**Price:** \$115.00 per book  
**School Requesting:** Eastlake High School  
**Classification:** Grade 9

RECOMMENDATION

The district's Instructional Materials Committee has reviewed a series of instructional materials as to their instructional purpose, readability level, and treatment of minorities and women. The above instructional materials satisfy the selection criteria as cited in the local administrative policy IIAA-R and it is recommended that the instructional materials be adopted for use in the Lake Washington schools.

INTERDISTRICT COOPERATIVE AGREEMENT  
FOR  
AMERICAN INDIAN AND ALASKA NATIVE K-12 STUDENTS

2016-2017

October 24, 2016

SITUATION

Interdistrict cooperative contracts for services to American Indian and Alaska Native students in the Bellevue and Northshore School districts resulted when the Eastside Native American Education Consortium was formed in 1984. At that time the Lake Washington School District agreed to be the overseeing agency (sponsoring school district) to receive annual Title VII - Indian Education funds from the U.S. Department of Education. Since the level of Title VII funding does not adequately cover program costs, each school district agreed to contribute a prorated cost per native student enrolled in the Title VII programs.

Estimated cost charged to each participating district for the 2016-2017 is as follows:

Bellevue School District	48	Students @ \$60.00 = \$2,880.00
Northshore School District	91	Students @ \$60.00 = \$5,460.00
Lake Washington School District	127	Students @ \$60.00 = \$7,620.00

RECOMMENDATION

The Board of Directors authorizes the superintendent to enter into Interdistrict Cooperation agreements with Bellevue and Northshore school districts for the Indian Education program for the 2016-2017 school year as presented.

**INTERDISTRICT COOPERATION CONTRACT FOR  
NATIVE AMERICAN EDUCATION CONSORTIUM  
2016-2017**

WHEREAS, the **Bellevue Public Schools** (participating district) has within its boundaries, resident students who qualify for the Native American Education Program; and

WHEREAS, the participating district does not have available Native American education programs which appropriately meet the educational needs of all its Native American resident students; and

WHEREAS, the Lake Washington School District (serving district) provide Native American education programs which appropriately meet the educational needs of those students; and

WHEREAS, it would be an unnecessary duplication of specialized programs for the participating district to institute programs when available programs already exist in the serving district;

THEREFORE, the Lake Washington School District and the participating school district enter into this agreement for the purpose of establishing an Interdistrict cooperation program for Native American students who qualify under Title VII – Indian Education guidelines.

The Lake Washington School District and participating school district further agree as follows:

1. This agreement shall be for the 2016-2017 school year, with education services intended to commence approximately September 1, 2016 and to terminate approximately June 30, 2016. Programs to be provided by the serving district will be located within the participating district.
2. The maximum number of students to be served by the Interdistrict program for the participating district at any one time, contingent upon approval by the serving district will be approximately 48.
3. The programs will be administered by the serving district in accordance with state statutes and Washington Administrative Code and in accordance with policies of the Board of Directors of the serving district.
4. The joint financing arrangements are to be conducted in accordance with regulations of the Office of the State Superintendent of Public Instruction. The budget for 2016-2017 is projected to be \$73,865. The serving district will apply for federal funds through the Indian Education Program/Title VII estimated to be approximately \$57, 905. The participating district will agree to pay the serving district a pro rata share of \$2,880. Should federal revenues be less than anticipated, pro rata shares will be adjusted. No adjustments will be made in the total budget figure without mutual consent. **Bellevue Public Schools** agrees to pay approximately \$60 per FTE enrolled student in the school year 2016-2017 as a share of unfunded costs.
5. When this Interdistrict cooperation is terminated, any unfunded liabilities shall be paid to the serving district by participating district as a share of estimated unfunded cost. Final amount to be determined based on actual Federal funding and actual final expenditures for the school year.

**LAKE WASHINGTON SCHOOL DISTRICT**

**BELLEVUE SCHOOL DISTRICT**

\_\_\_\_\_  
Native American Education Director

\_\_\_\_\_  
Native American Education Director

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



**INTERDISTRICT COOPERATION CONTRACT FOR  
NATIVE AMERICAN EDUCATION CONSORTIUM  
2016-2017**

WHEREAS, the **Northshore School District** (participating district) has within its boundaries, resident students who qualify for the Native American Education Program; and

WHEREAS, the participating district does not have available Native American education programs which appropriately meet the educational needs of all its Native American resident students; and

WHEREAS, the Lake Washington School District (serving district) provide Native American education programs which appropriately meet the educational needs of those students; and

WHEREAS, it would be an unnecessary duplication of specialized programs for the participating district to institute programs when available programs already exist in the serving district;

THEREFORE, the Lake Washington School District and the participating school district enter into this agreement for the purpose of establishing an Interdistrict cooperation program for Native American students who qualify under Title VII – Indian Education guidelines.

The Lake Washington School District and participating school district further agree as follows:

1. This agreement shall be for the 2016-2017 school year, with education services intended to commence approximately September 1, 2016 and to terminate approximately June 30, 2016. Programs to be provided by the serving district will be located within the participating district.
2. The maximum number of students to be served by the Interdistrict program for the participating district at any one time, contingent upon approval by the serving district will be approximately 91.
3. The programs will be administered by the serving district in accordance with state statutes and Washington Administrative Code and in accordance with policies of the Board of Directors of the serving district.
4. The joint financing arrangements are to be conducted in accordance with regulations of the Office of the State Superintendent of Public Instruction. The budget for 2016-2017 is projected to be \$73,865. The serving district will apply for federal funds through the Indian Education Program/Title VII estimated to be approximately \$57,905. The participating district will agree to pay the serving district a pro rata share of \$5,460. Should federal revenues be less than anticipated, pro rata shares will be adjusted. No adjustments will be made in the total budget figure without mutual consent. **Northshore School District** agrees to pay approximately \$60 per FTE enrolled student in the school year 2016-2017 as a share of unfunded costs.
5. When this Interdistrict cooperation is terminated, any unfunded liabilities shall be paid to the serving district by participating district as a share of estimated unfunded cost. Final amount to be determined based on actual Federal funding and actual final expenditures for the school year.

**LAKE WASHINGTON SCHOOL DISTRICT**

**NORTHSHORE SCHOOL DISTRICT**

\_\_\_\_\_  
Native American Education Director

\_\_\_\_\_  
Native American Education Director

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

BOARD POLICY ER-1, 2, 3-E1,  
MEASURES FOR END RESULTS

October 24, 2016

SITUATION

At its March Extended Study Session, the Board discussed an updated work plan for submission of End Results Monitoring Reports for the 2016-17 school year. This plan moves End Results reporting from a grade level based reporting structure to a content based reporting structure. As such, Policy ER-1,2,3- E1, *Measures for End Results*, has been amended to change the monitoring cycle from reporting results by Primary, Intermediate, Middle School, and Senior High to monitoring results across all grade levels by content areas including Literacy, Mathematics, and Science.

In addition, monitoring of End Results 1, *Mission of the Lake Washington School District*, has been changed from reporting monitoring of graduations rates in January with other results being monitored in April to all applicable results being monitored in April.

ER-1, 2, 3-E1, Measures for End Results, was presented for first reading at the October 10 board meeting and the changes discussed have been incorporated and it is now being presented for approval.

RECOMMENDATION

The Board of Directors approves the policy changes to ER-1, 2, 3-E1, Measures for End Results, as presented.

**Policy Type: End Results**

**Measures for End Results**

**Calendar**

1. End Results 1 (ER-1) will be monitored annually as follows: in April

- a. ~~Graduation Rates~~..... ~~January~~
- b. ~~Other Measures~~..... ~~April~~

2. End Results 2 and 3 (ER-2 and ER-3) will be monitored annually as follows:

- a. Primary Literacy..... October
- b. Intermediate Mathematics..... November
- c. Middle School Science..... December
- d. Senior High..... January

Accordingly, the CEO shall:

1. Establish, and monitor, and assure progress toward board-approved performance targets aligned with the Student Learning Milestones:
  - a. Early Literacy and Reading Skill Development;
  - b. 3<sup>rd</sup> Graders on Track for Success;
  - c. 5<sup>th</sup> Graders' Overall Readiness for Middle School;
  - d. 8<sup>th</sup> Graders' Overall Readiness for High School; and,
  - e. High School Students on Track for Graduation.
2. Monitor and assure that current year student performance exceeds average student performance in Washington State and is comparable to student performance in other high performing, neighboring districts.
3. Monitor and assure that current year student performance shows progress relative to progress shown in comparable districts.
4. Monitor and assure that achievement/opportunity gaps are closing.
5. Monitor and assure the progress of students participating in special district programs.
6. Monitor and assure that student growth exceeds average student growth in Washington State and is comparable to student growth in other high performing, neighboring districts.
7. Monitor and assure that the district's instructional program focus enables student to learn the skills attributes, and content knowledge specified within the district's *Student Profile* and supports the accomplishment of performance targets for the indicators associated with the Student Learning Milestones.
8. Monitor and assure that each school's Continuous Improvement Process Plan supports the accomplishment of the performance targets for the indicators associated with the Student Learning Milestones.

## Monitoring data

Data will:

- a. be disaggregated by groups (ethnic, free and reduced lunch, gender, program);
- b. include the length of time the measure has been reported;
- c. be reported district wide, built upon actual individual student performance data; and,
- d. where appropriate show a progression of class performance over time and show a progression of cohort growth over time.

## Specific Data

Specific Data for End Results-1(ER-1) includes:

- a. On-time student graduation rate; all students' graduation rate; number of non grads with reasons and dropout rate as measured by district data;
- b. Entrance exam test data measured by ACT and SAT by content area;
- c. AP pass rate measured by data from the College Board;
- d. College credit earned prior to graduation as measured by district data;
- e. State High School Assessment pass rates by class measured by OSPI data;
- f. Remediation rates in college measured by Washington State Follow Along Study when available;
- g. Wages measured by Washington State Follow Along Study when available;
- h. Student attendance by college type.(two year, four year, public, private) measured by National Student Clearinghouse Data; and,
- i. Multi-year College graduation rates measured by National Student Clearinghouse Data.

Specific Data for End Results 2 (ER-2) and End Results 3 (ER-3) used as leading indicators of performance includes:

- a. Multi-year report card score data for each interdisciplinary content presented as percent of students at standard (elementary 3 and above and secondary C) available through the data dashboard;
- b. Multi-year report card score data for each interdisciplinary skill and attribute available through the data dashboard;
- c. Multi-year by class data on large scale measures which measure the content area;
- d. Dynamic Indicators of Basic Early Literacy Skills (DIBELS);
- e. District assessment;
- f. Multi-year agreement data between district and large scale measures as those become available;
- g. Percent of class in Advanced Placement (AP) in each area;
- h. Percent of class in Running Start; and
- i. Progress toward meeting credit-based graduation requirements.

Adopted: 05.18.09  
Revised: 09.22.14  
10.26.15  
10.10.16

DONATIONS  
October 24, 2016

SITUATION

Individuals and/or groups periodically desire to make monetary donations to the school district. Monetary donations which exceed \$1,000 are submitted for board approval. Following is a list of those requests for the time period including the individual or group making the request, the amount of donation and the purpose for which the funds are to be used.

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Peter Kirk PTSA to Kirk Elementary	\$24,044.66	To provide stipends for intramurals, zeno math, chorus, green team/recycling team, reading program, student council, and 5th grade outdoor camp (\$18,456.00); purchase subscription renewal for Accelerated Reader (3,338.66); and support field trips (\$2,250.00).
Christa McAuliffe PTSA to McAuliffe Elementary	\$11,664.00	To provide stipends for outdoor education, ASB and field day (\$9,204.00); support field trips (\$950.00); and purchase walkie talkies (\$1,135.00), and first aid kits (\$375.00)
Margaret Mead PTSA to Mead Elementary	\$3,928.32	To purchase subscription renewals for Accelerated Reader, and STAR.
Mark Twain PTSA to Twain Elementary	\$12,010.29	To purchase playground equipment and installation.
Laura Ingalls Wilder PTSA to Wilder Elementary	\$6,696.00	To provide stipends for math Olympiad and motor skills.
<b>TOTAL</b>	<b>\$58,343.27</b>	

RECOMMENDATION

The Board of Directors accepts the donations as identified at the October 24, 2016 board meeting.