

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

BOARD OF DIRECTORS' MEETING

December 5, 2016

Individuals with disabilities who may need a modification to participate in a board meeting should contact the superintendent's office as soon as possible in advance of a meeting so that special arrangements may be made.

CONSENT AGENDA

A consent agenda has been established by the board in order to eliminate the time-consuming task of acting on routine and repetitive business items. These items are now placed in a consent agenda package and will be voted on at one time. If you see an item on the consent agenda that you would like to have publicly discussed, please discuss your concern with a board member prior to action on the consent agenda.

Lake Washington School District Acronyms

AMO: Annual Measurable Objectives	PCC: Professional Community & Collaboration
AMAO: Annual Measurable Achievement Objective in English Language Proficiency	PLC: Professional Learning Community
AP: Advanced Placement	PLIE: Planning, Learning, Implementation, and Evaluation
AVID: Advancement Via Individual Determination	Policy Governance: A governance process used by the school board. This sets forth “End Results (ER)” that the superintendent must reach, while abiding by “Executive Limitations (EL).” ER include the district’s mission. EL provide the boundaries for how the superintendent and staff can get to the goals. See the board policy section on web site for more information.
B/CR: Board/CEO Relationship	Quest: Highly Capable program for students in gr. 2-8
CAA: Certificate of Academic Achievement	RCW: Revised Codes of Washington
CADR: College Academic Distribution Requirements	RTI: Response to Intervention
CBA: Classroom-Based Assessments	SALT: Strategic Advisory Leadership Team
CDSA: Common District Summative Assessments	SIOP: Sheltered Instruction Observation Protocol
CEDARS: Comprehensive Education Data and Research System (CEDARS)	SBA: Smarter Balanced Assessment
CIA: Certificate of Individual Achievement	SBE: State Board of Education
CIP: Continuous Improvement Process	sMAS: Secondary Mobile Access for Students
CLT: Central Leadership Team	STEM: Science, Technology, Engineering, and Mathematics
COE: Collection of Evidence	WAC: Washington Administrative Codes
CTE: Career & Technical Education	WaKids: Washington Kindergarten Inventory of Developing Skills
DIBELS: Dynamic Indicators of Basic Early Literacy Skills	WaNIC: Washington Network for Innovative Careers
DLT: District Leadership Team (manager level and above, includes both certified and classified)	WCAP – Washington Comprehensive Assessment Program
EL: Executive Limitations (See Policy Governance)	WELPA: Washington English Language Proficiency Assessment
ELL: English Language Learners	WSSDA: Washington State School Directors Association
ELPA21: English Language Proficiency Assessment for the 21st Century	
eMAS: Elementary Mobile Access for Students	
EOC: End of Course	
ER: End Results (formerly known as ENDS). Goals set forth by the board, including the mission of the district.	
ESEA: Elementary and Secondary Education Act	
GP: Governance Process (Board)	
HCP: Highly Capable Program	
HSBP: High School and Beyond Plan	
KISN: Kindergarten Intensive Safety Net	
KPI: Key Performance Indicators	
LC: Learning Community - The district is divided into four learning communities. Each one is made up of a high school and the elementary and middle schools that feed into it. The four learning communities are: Eastlake, Juanita, Lake Washington, and Redmond.	
LEAP: Learning Enhancement & Academic Planning	
MTSS: Multi-Tiered Systems of Support	
MSP: Measurement of Student Progress	
NSBA - National School Board Association	
OSPI: Office of Superintendent of Public Instruction	

December 1, 2016

Nancy Bernard
President, Board of Directors
Lake Washington School District No. 414
Redmond, WA 98052

Dear Mrs. Bernard:

I am transmitting herewith the agenda for the Board of Directors' regular meeting of December 5, 2016 beginning at 7:00 p.m. in the Board Room of the Resource Center, 16250 NE 74th Street, Redmond, WA.

Order of Business

1. Convene, Roll Call
2. Approve Agenda
3. Host School
4. Recognition
5. Public Comment
6. Consent Agenda
7. Non-Consent Agenda
8. Program Report
9. Superintendent Report
10. Legislative Update
11. Board Follow-Up
12. Future Agenda Items
13. Debrief
14. Board Member Comments
15. Adjourn

Sincerely,

A handwritten signature in black ink that reads "Traci Pierce". The signature is written in a cursive style and is placed over a light gray rectangular background.

Traci Pierce
Superintendent

LAKE WASHINGTON SCHOOL DISTRICT

Board of Directors' Meeting

L.E. Scarr Resource Center Board Room

December 5, 2016

5:00 p.m. **Study Session**
Topic: Preliminary Boundary Planning
Location: Robert Hughes Room

<u>Time</u>	<u>Action</u>	<u>Policy</u>	<u>Tab</u>	<u>Page</u>
7:00 p.m.	Convene, Roll Call			
	Approve Agenda			
	Host School			
	▪ <i>Dickinson Elementary School – Karen Barker, Principal</i>			
	Recognition			
	▪ <i>National Merit Semifinalists & Commended Scholars</i>			
	▪ <i>Juanita High School – Gary Moed, Principal</i>			
	▪ <i>Tesla STEM School – Cindy Duenas, Principal</i>			
	Public Comment	GP-3 (<i>Board Job Description</i>)		
	Consent Agenda	GP-8 (<i>Annual Agenda Planning</i>)		
	▪ Vouchers			
	▪ Minutes – November 21 study session & board meeting		1	1
	▪ Human Resources Report		2	5
	▪ Donations		3	6
	Non-Consent Agenda			
	▪ 2017 Legislative Platform		4	7
	▪ Monitor Board Policy - Science	B/CR-5 (<i>Monitoring CEO Performance</i>)		
	✓ ER-2, Interdisciplinary Content Knowledge, &		5	
	✓ ER-3, Interdisciplinary Skills & Attributes -			
	Program Report			
	▪ Physical Education			
	Superintendent Report	EL-3 (<i>Communication & Council to the Board</i>)		
	▪ Graduation Rates			

<u>Time</u>	<u>Action</u>	<u>Policy</u>	<u>Tab</u>	<u>Page</u>
	Legislative Update	GP-3		<i>(Board Job Description)</i>
	Board Follow-Up	GP-3		<i>(Board Job Description)</i>
	Future Agenda Items	EL-3		<i>(Communication & Council to the Board)</i>
	Debrief	GP-2		<i>(Governing Style)</i>
	Board Member Comments			
	Adjourn			

Next Board Meeting: **January 9, 2017**
5:00 p.m. **Study Session**
 Topic: Facility Planning
 Location: Robert Hughes Room
7:00 p.m. **Board Meeting**
 Location: Board Room

L.E. Scarr Resource Center
16250 NE 74th Street
Redmond, WA 98052

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Study Session
November 21, 2016

The November 21, 2016 study session was called to order by
Vice President Chris Carlson at 6:15 p.m.

CALL TO ORDER

Members present: Chris Carlson, Siri Bliesner, Mark Stuart,
and Eric Laliberte.

ROLL CALL

Member excused: Nancy Bernard

Present: Superintendent Traci Pierce.

A linkage session was held and feedback solicited from
parents on the Special Services Consolidated Program
Review.

TOPICS

The meeting was adjourned at 8:50 p.m.

ADJOURNMENT

Nancy Bernard, President

Traci Pierce, Superintendent

Diane Jenkins
Recording Secretary

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
November 21, 2016

The board meeting was called to order by Vice President
Chris Carlson at 5:30 p.m.

CALL TO ORDER

Members present: Chris Carlson, Siri Bliesner, Mark Stuart,
and Eric Laliberte.

ROLL CALL

Excused: Nancy Bernard

Present: Superintendent Traci Pierce.

Eric Laliberte moved to approve the agenda. Seconded by
Siri Bliesner.

APPROVAL OF
AGENDA

Motion carried.

Eric Laliberte moved to approve the consent agenda.
Seconded by Siri Bliesner.

CONSENT AGENDA

Chris Carlson, yes; Mark Stuart, yes; Siri Bliesner, yes; and
Eric Laliberte, yes.

Motion carried.

Approval of November 7 study session and regular board
meeting minutes.

APPROVAL OF
MINUTES

Approval of November 21, 2016 Human Resources Report.

APPROVAL OF
HUMAN RESOURCES
REPORT

Approval of the following instructional materials for use in
the Lake Washington schools –

INSTRUCTIONAL
MATERIALS
ADOPTION

Title: Wordly Wise 300 Online
Author: EPS Literacy and Intervention
Publisher: EPS Literacy and Intervention
Copyright: Updated through web support
No. of Copies: 450
Price: \$11.00
School Requesting: Inglewood Middle School
Classification: Grade 6

Title: Voces Digital – Teacher Resource
Author: Voces Digital
Publisher: American Eagle Co., Inc.
Copyright: 2016
No. of Copies: 1
Price: \$100.00
School Requesting: International Community School
Classification: Grade 10

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
November 21, 2016

Title: Words Their Way
Author: Johnston, Invernizzi, Bear & Templeton
Publisher: Pearson
Copyright: 2009
No. of Copies: \$147.95
Price: 1
School Requesting: Sandburg Elementary
Classification: Grades K-5

Title: Signing Naturally Student Workbook
Author: Ella Mae Lentz, Ken Mikos & Cheri Smith
Publisher: Dawn Sign Press
Copyright: 2014
No. of Copies: 250
Price: \$90.00 per book
School Requesting: Eastlake High School
Classification: Grade 9

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Title: Anne of Green Gables
Author: L.M. Montgomery
Publisher: Project Gutenberg
Copyright: 1908
No. of Copies: 100
Price: Free, available online through Project Gutenberg
School Requesting: Finn Hill Middle School
Classification: Grade 7

Adopts Resolution No. 2218 approving the use of GC/CM for the six projects listed below -

- Juanita High School Rebuild and Expand
- New Middle School at Redmond Ridge
- New Elementary School at Redmond Ridge East
- New Elementary School at North Redmond
- Kirk Elementary School Rebuild and Expand
- Mead Elementary School Rebuild and Expand

AUTHORIZING USE OF
ALTERNATIVE PUBLIC
WORKS - GENERAL
CONTRACTOR/CONST
RUCTION MANAGER
(GC/CM)
RESOLUTION NO. 2218

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Elizabeth Blackwell PTSA to Blackwell Elementary in the amount of \$31,344.00 to provide stipends for running and basketball clubs (\$4,464.00); provide extra time (\$4,800.00) and supplies (\$17,040.00); and support field trips (\$1,440.00) and assemblies (\$3,600.00).

Acceptance from Rachel Carson PTSA to Rachel Carson in the amount of \$3,600.00 to support science enrichment.

Acceptance from Emily Dickinson PTSA to Dickinson Elementary in the amount of \$11,760.00 to provide stipends for math club, ASB, outdoor education, and choir.

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Board of Directors' Meeting

November 21, 2016

Acceptance from Helen Keller PTSA to Keller Elementary in the amount of \$35,600.00 to provide stipend for outdoor education and Lego Club (\$4,040.00); provide fee waivers (\$1,000.00) and staff development (\$4,000.00); purchase supplies (\$15,900); and support field trips (\$1,200.00), extracurricular activities (\$6,060), and classroom enrichment (\$3,400).

Acceptance from Margaret Mead PTSA to Mead Elementary in the amount of \$6,774.00 to provide stipends for online math enrichment coordination, recess buddies, music club and Operation School Bell.

Acceptance from Ben Rush PTA to Rush Elementary in the amount of \$2,245.00 to provide choir stipend.

Acceptance from Anonymous donor to Environmental & Adventure School (EAS) in the amount of \$25,000.00 to support learning enrichment.

Acceptance from Environmental & Adventure School PTO to EAS in the amount of \$17,150.00 to support field trips and extracurricular activities.

Acceptance from Inglewood Middle School PTSA for Inglewood Middle in the amount of \$4,464.00 to provide stipends for homework club.

Acceptance from Kirkland Middle School PTSA to Kirkland Middle in the amount of \$1,200.00 to purchase AED machine.

Acceptance from International Community School PTSA to ICS in the amount of \$33,300.00 to purchase art supplies (\$19,100.00), and support field trips (\$11,350.00) and graduation ceremony (\$2,850.00).

TOTAL \$172,437.00

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
November 21, 2016

Siri Bliesner, Eric Laliberte, and Mark Stuart attended the Washington State School Directors Association (WSSDA) Annual Conference in Spokane and shared their experiences and insights while attending the various workshops.

BOARD MEMBER
COMMENTS

Dr. Pierce conveyed that the Lake Washington School Board received the Board of Distinction Award.

Siri Bliesner moved to adjourn at 5:45 p.m. Seconded by Eric Laliberte.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 5:45p.m.

Nancy Bernard, President

Traci Pierce, Superintendent

Diane Jenkins
Recording Secretary

Human Resources Board Report

December 5, 2016



NEW PERSONNEL

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary/Rate</u>	<u>Start Date</u>	<u>Reason</u>
Carpenter, Cynthia	Health Services Specialist	Special Services	\$37.01	09/05/16	Repl. K. Kuiper
Georges, Jennifer NC	.1 Librarian	Redmond Elem	D-16	11/18/16	Leave Replacement
Jensen, Angela NC	Teacher	Lakeview Elem	A-0	10/31/16	Leave Replacement
Shannon, Brian	Campus Security Monitor/IA	Evergreen MS	\$23.46/\$16.00	08/31/16	Repl. D. Oda/E. Swanson

RETIREMENTS/RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Start</u>	<u>Effective Date</u>	<u>Reason</u>
Brenner, Chris	Electrician	Facilities/Maintenance	04/18/16	11/29/16	Resignation
Hajny, Barbara	Instructional Assist	Redmond MS	10/08/01	12/02/16	Retirement
Jin, Xiaoxi	Teacher	Dickinson Elem	06/02/15	06/30/16	Resignation
Kornegay, Kristofer	Teacher	Redmond MS	09/16/13	01/15/16	Resignation
Miller, Jennifer	Teacher	Mann Elem	08/25/14	06/17/15	Resignation
Musolino, Natalie	Teacher	Dickinson Elem	08/26/13	06/20/16	Resignation
Porter, Samantha	Instructional Assist	Juanita HS	11/03/15	12/16/16	Resignation
Szypulski, Cheryl	Account Tech III	Resource Center	12/01/08	01/03/17	Retirement
Taft, Sonia	Instructional Assist	Frost Elem	03/26/90	12/16/16	Retirement
Takase, Emiko	Special Ed Para Ed	Dickinson Elem	04/01/14	08/31/16	Resignation

CHANGE OF POSITION

<u>Name</u>	<u>Old Position</u>	<u>New Position</u>	<u>Location</u>	<u>Effective Date</u>	<u>Reason</u>
Paribello, Rene	School Secretary	Data Services Coord II	Resource Center	09/01/16	Budgeted

DONATIONS
December 5, 2016

SITUATION

Individuals and/or groups periodically desire to make monetary donations to the school district. Monetary donations which exceed \$1,000 are submitted for board approval. Following is a list of those requests for the time period including the individual or group making the request, the amount of donation and the purpose for which the funds are to be used.

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Lake Washington Schools Foundation to Kirkland Middle School	\$1,200.00	To support robotics.
Lake Washington Schools Foundation to Emerson High School	\$2,993.53	To support classroom enrichment.
Evergreen Middle School PTSA to Evergreen Middle School	\$3,151.08	To purchase Scholastic Magazine.
Northstar Parent Fund to Northstar Middle School	\$4,500.00	To purchase classroom materials.
Eastlake High School PTSA to Eastlake High School	\$7,550.00	To support math lab (\$3,800.00) and prevention intervention program (\$3,750.00).
Eastlake Boys Basketball Booster Club to Eastlake High School	\$6,329.10	To purchase basketball backboards.
Wolves Football Association to Eastlake High School	\$24,898.63	To purchase weight room equipment.
International Community School PTSA to ICS	\$8,568.48	To support field trips.
Jersey Mikes Subs to Juanita High School	\$2,100.00	To support sports activities.
TOTAL	\$57,097.29	

RECOMMENDATION

It is recommended that the Board of Directors accepts the donations/grants as identified at the December 5, 2016 Board Meeting.

2017 LAKE WASHINGTON SCHOOL DISTRICT
LEGISLATIVE PLATFORM

December 5, 2016

SITUATION

In November 2014, the board adopted a legislative platform that addressed full funding for basic education, local control and flexibility, and school construction funding and bond requirements. In December 5, 2016, an updated legislative platform was approved. This year, Siri Bliesner, School Board Member, worked with staff to develop an updated legislative platform to be submitted for consideration by the Board. A copy of the 2017 legislative platform will be distributed at Monday's board meeting.

RECOMMENDATION

The Board of Directors approves the 2017 Legislative Platform.


Lake Washington School District End Results Monitoring Report

**ER-2/3 Science
December 5, 2016**

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

1. Establish and monitor board-approved performance targets aligned with the Student Learning Science Milestones: 5 th Graders’ Overall Academic Readiness for Middle School; 8 th Graders’ Overall Academic Readiness for High School; and High School Students on Track for Graduation.	In Compliance	
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Evidence

A five-year strategic plan was established in 2011-12. The strategic plan helps to guide the direction of the district and helps to focus priorities on achieving the district mission and vision. Strategic goals and performance targets aligned to strategic goals were established in 2012 and updated in 2014. Student Learning Milestones, Indicators, and Performance Targets have been set in alignment with Goal 1: *Ensure Academic Success for Every Student*.

Student Learning Milestone: 5th Graders’ Overall Readiness for Middle School

Indicator for Student Learning Science Milestone:

- % of 5th graders meeting or exceeding state standards in Science

2018 Performance Target:

- 95% of 5th graders meeting or exceeding state standards in Science

Student Learning Milestone: 8th Graders’ Overall Readiness for High School

Indicator for Student Learning Science Milestone:

- % of 8th graders meeting or exceeding state standards in Science

2018 Performance Target:

- 93% of 8th graders meeting or exceeding state standards in Science

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

Student Learning Milestone: High School Students on Track for Graduation

Indicators for Student Learning Science Milestone:

- % of 9th graders earning 6.0 credits (0.5 credit in Science)
- % of 10th graders accumulating 12.0 credits (1.0 credit in Science)
- % of 10th graders meeting or exceeding state standards in Biology


2018 Performance Targets:

- 92% of 9th graders earning 6.0 credits (0.5 credit in Science)
- 90% of 10th graders accumulating 12.0 credits (1.0 credit in Science)
- 90% of 10th graders meeting or exceeding state standards in Biology

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

<p>1. Establish and monitor board-approved performance targets aligned with the Student Learning Science Milestones: 5th Graders’ Overall Academic Readiness for Middle School; 8th Graders’ Overall Academic Readiness for High School; and High School Students on Track for Graduation.</p>	<p>In Compliance</p>	
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Evidence (continued)

Baseline, Current, and Target Performance

Indicator	Baseline: Spring 2012	Current: Spring 2016	Target: Spring 2018
<i>% of 5th graders meeting or exceeding state standards in Science</i>	87%	88%	95%
<i>% of 8th graders meeting or exceeding state standards in Science</i>	85%	87%	93%
Indicator	Baseline: Spring 2012	Current: Spring 2016	Target: Spring 2018
<i>% of 9th graders earning 6.0 credits (0.5 credit in Science)</i>	84%	88% earning 6.0 credits	92%
		97% earning 0.5 Science credit	
<i>% of 10th graders accumulating 12.0 credits (1.0 credits in Science)</i>	74%	81% earning 12.0 credits	90%
		96% earning 1.0 Science credit	
Indicator	Baseline: Spring 2012	Current: Spring 2016	Target: Spring 2018
<i>% of 10th graders meeting or exceeding state standards in Biology</i>	79%	87%	90%

Science credit values determined using threshold values from Data Dashboard as documented on KPI Credit Accumulation v.8 document. 9th grade on target is 0.5 science credits at end of S2. 10th grade on target is 1.0 science credits at end of S2. Source: OSPI Washington State Report Card 2015-16. Credit Indicator from Historical Data Dashboard 2015-16, accessed 10/12/16. 9th graders = Class of 2019, N=2002 students, 10th graders = Class of 2018, N=1915. 10th grade Biology includes students that previously passed the Biology EOC prior to 10th grade.

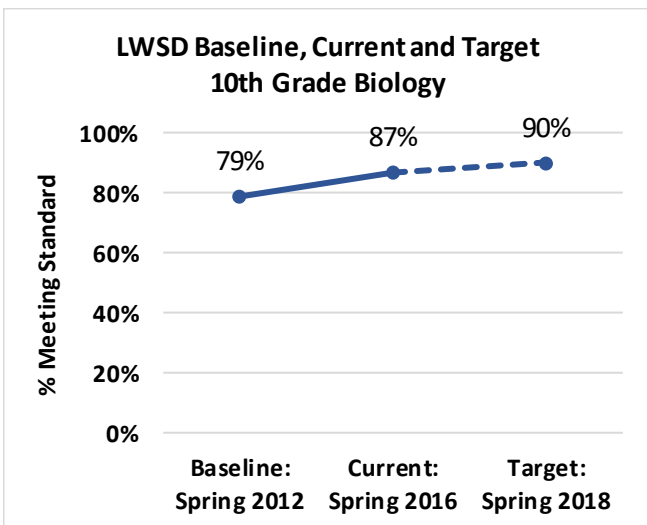
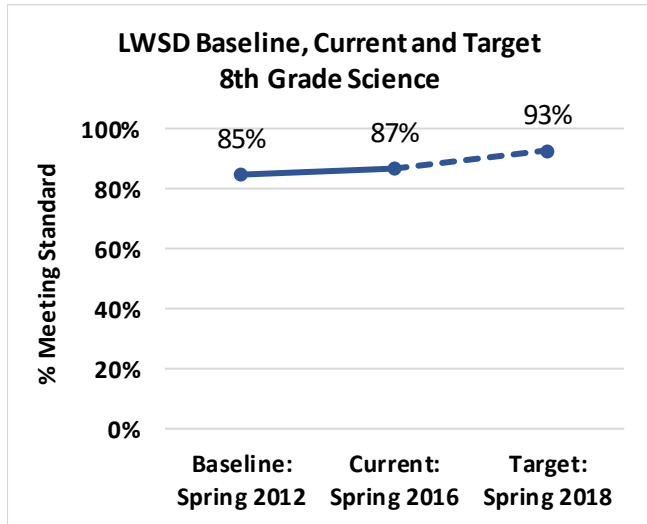
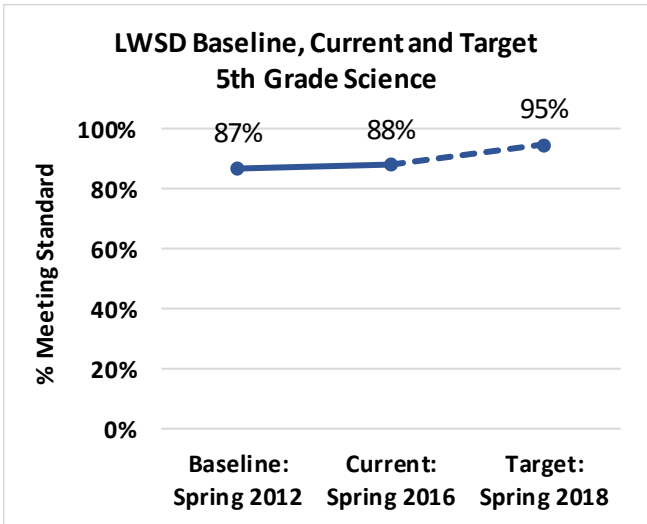
End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

<p>1. Establish and monitor board-approved performance targets aligned with the Student Learning Science Milestones: 5th Graders’ Overall Academic Readiness for Middle School; 8th Graders’ Overall Academic Readiness for High School; and High School Students on Track for Graduation.</p>	<p>In Compliance</p>	<p>◀ ▶</p>
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Evidence (continued)



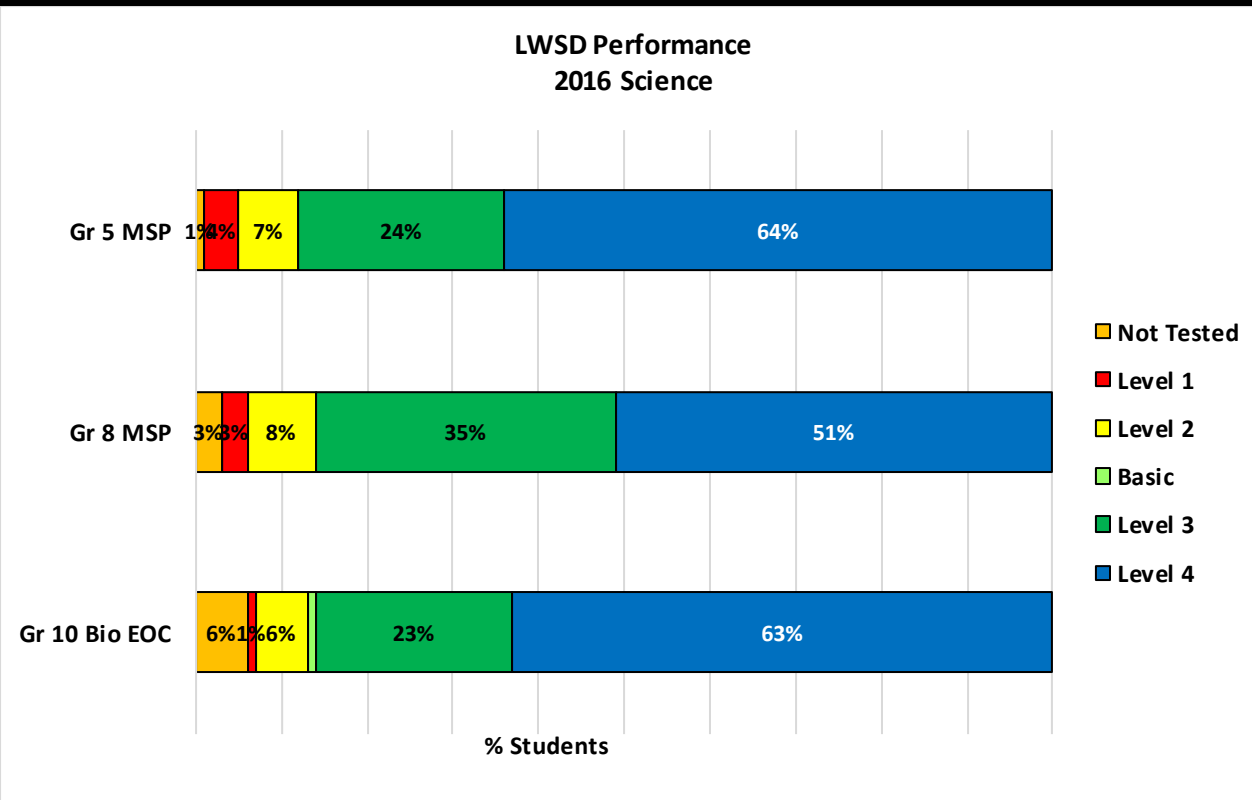
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Accordingly, the CEO shall:

<p>1. Establish and monitor board-approved performance targets aligned with the Student Learning Science Milestones: 5th Graders’ Overall Academic Readiness for Middle School; 8th Graders’ Overall Academic Readiness for High School; and High School Students on Track for Graduation.</p>	<p>In Compliance</p>	<p>◀ ▶</p>
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Evidence (continued)



Source: OSPI Washington State Report Card 2015-16. Gr 10 Bio EOC Levels determined using 2015-16 CAA/CIA Database and includes previously passed students.

Note: Some IEP students have a “Basic” accommodation. These students take the state test at grade level, with or without accommodations — but IEP teams adjust passing criteria from “Proficient” (Level 3) to “Basic” (Level 2). A Level 2 score cannot be used to meet state and federal accountability, but can be used for graduation.

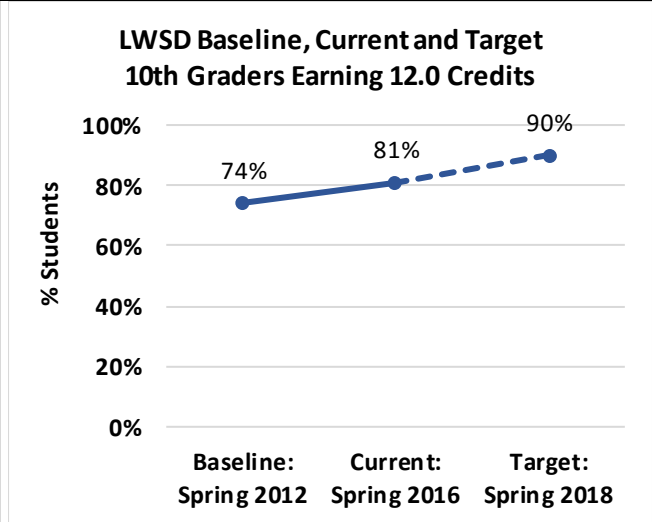
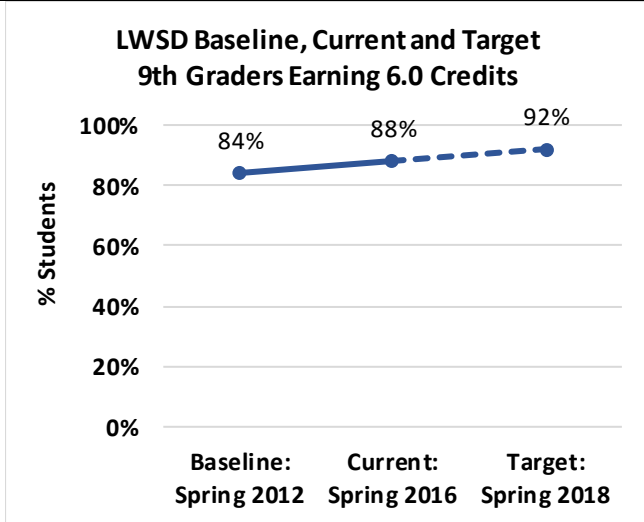
End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

<p>1. Establish and monitor board-approved performance targets aligned with the Student Learning Science Milestones: 5th Graders’ Overall Academic Readiness for Middle School; 8th Graders’ Overall Academic Readiness for High School; and High School Students on Track for Graduation.</p>	<p>In Compliance</p>	<p>◀ ▶</p>
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Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

<p>2. Monitor and assure that current year student science performance exceeds average student performance in Washington state and is comparable to student in other high performing, neighboring districts including:</p> <ul style="list-style-type: none"> • Bellevue School District • Issaquah School District • Northshore School District 	<p>In Compliance</p>	
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Evidence

Student Performance Comparison: Lake Washington and Washington State

Indicator	Lake Washington	Washington State
% of 5 th graders meeting or exceeding state standards in Science	88%	65%
% of 8 th graders meeting or exceeding state standards in Science	87%	68%
% of 10 th graders meeting or exceeding state standards in Biology	87%	72%

Source: OSPI Washington State Report Card 2015-16. 10th grade Biology includes students that previously passed the Biology EOC prior to 10th grade.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

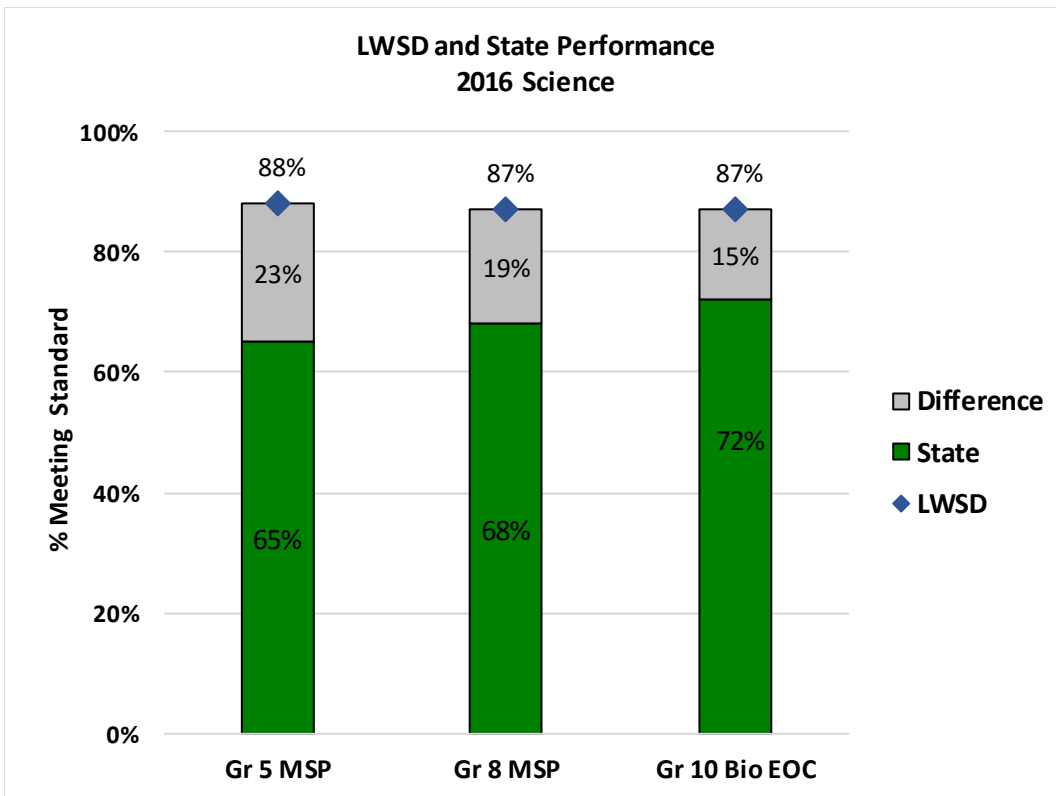
2. Monitor and assure that current year student science performance exceeds average student performance in Washington state and is comparable to student in other high performing, neighboring districts including:

- Bellevue School District
- Issaquah School District
- Northshore School District

In Compliance




Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

<p>2 Monitor and assure that current year student science performance exceeds average student performance in Washington state and is comparable to student in other high performing, neighboring districts including:</p> <ul style="list-style-type: none"> • Bellevue School District • Issaquah School District • Northshore School District 	<p>In Compliance</p>	
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Evidence (continued)

Student Performance Comparison: Lake Washington and Comparable Districts

Indicator	Lake Washington	Bellevue	Issaquah	Northshore
<i>% of 5th graders meeting or exceeding state standards in Science</i>	88%	85%	85%	82%
<i>% of 8th graders meeting or exceeding state standards in Science</i>	87%	88%	89%	80%
<i>% of 10th graders meeting or exceeding state standards in Biology</i>	87%	88%	91%	88%

Source: OSPI Washington State Report Card 2015-16. 10th grade Biology includes students that previously passed the Biology EOC prior to 10th grade.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

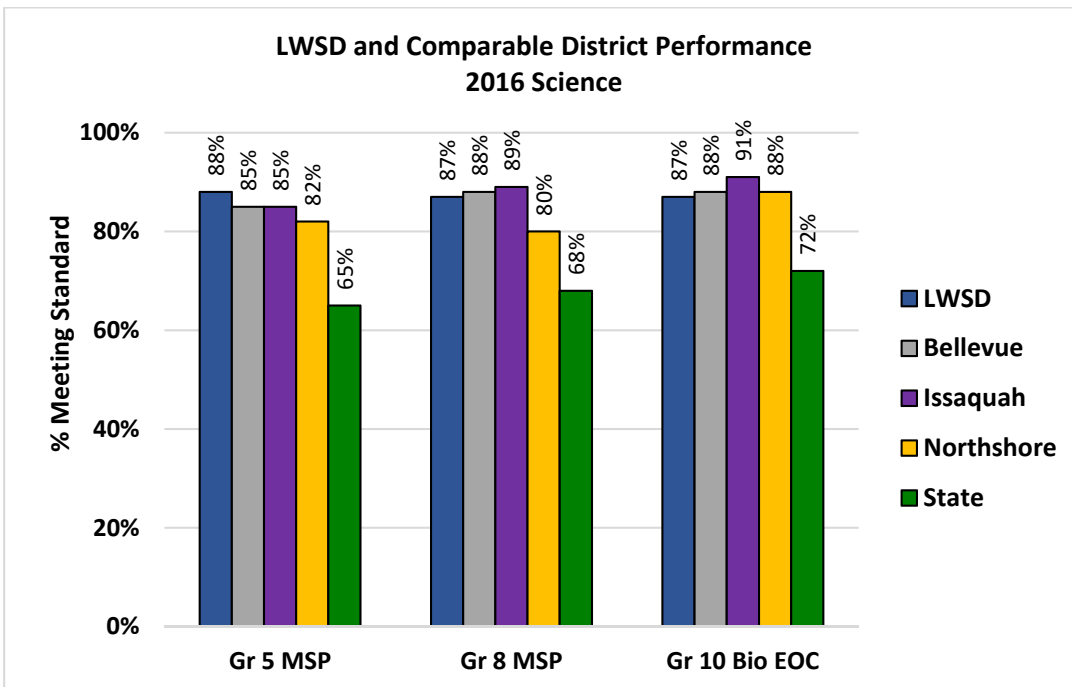
2. Monitor and assure that current year student science performance exceeds average student performance in Washington state and is comparable to student in other high performing, neighboring districts including:

- Bellevue School District
- Issaquah School District
- Northshore School District

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

3. Monitor and assure that current year student science performance shows progress relative to progress shown in comparable districts

In Compliance



Evidence

Student Performance Progress Trend Comparison

Indicator	Lake Washington					5 Year Progress Trend
	2012	2013	2014	2015	2016	
% of 5 th graders meeting or exceeding state standards in Science	87%	88%	85%	87%	88%	↔
% of 8 th graders meeting or exceeding state standards in Science	85%	83%	87%	83%	87%	↔
% of 10 th graders meeting or exceeding state standards in Biology	79%	87%	91%	87%	87%	↔
Indicator	Bellevue					5 Year Progress Trend
	2012	2013	2014	2015	2016	
% of 5 th graders meeting or exceeding state standards in Science	83%	82%	85%	81%	85%	↔
% of 8 th graders meeting or exceeding state standards in Science	86%	85%	90%	81%	88%	↔
% of 10 th graders meeting or exceeding state standards in Biology	72%	92%	92%	90%	88%	↔
Indicator	Issaquah					5 Year Progress Trend
	2012	2013	2014	2015	2016	
% of 5 th graders meeting or exceeding state standards in Science	85%	87%	84%	86%	85%	↔
% of 8 th graders meeting or exceeding state standards in Science	85%	84%	87%	84%	89%	↑
% of 10 th graders meeting or exceeding state standards in Biology	82%	91%	94%	95%	91%	↔
Indicator	Northshore					5 Year Progress Trend
	2012	2013	2014	2015	2016	
% of 5 th graders meeting or exceeding state standards in Science	83%	81%	84%	81%	82%	↔
% of 8 th graders meeting or exceeding state standards in Science	81%	82%	81%	75%	80%	↔
% of 10 th graders meeting or exceeding state standards in Biology	n/a	n/a	92%	88%	88%	↔

Source: OSPI Washington State Report Card 2012-16.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

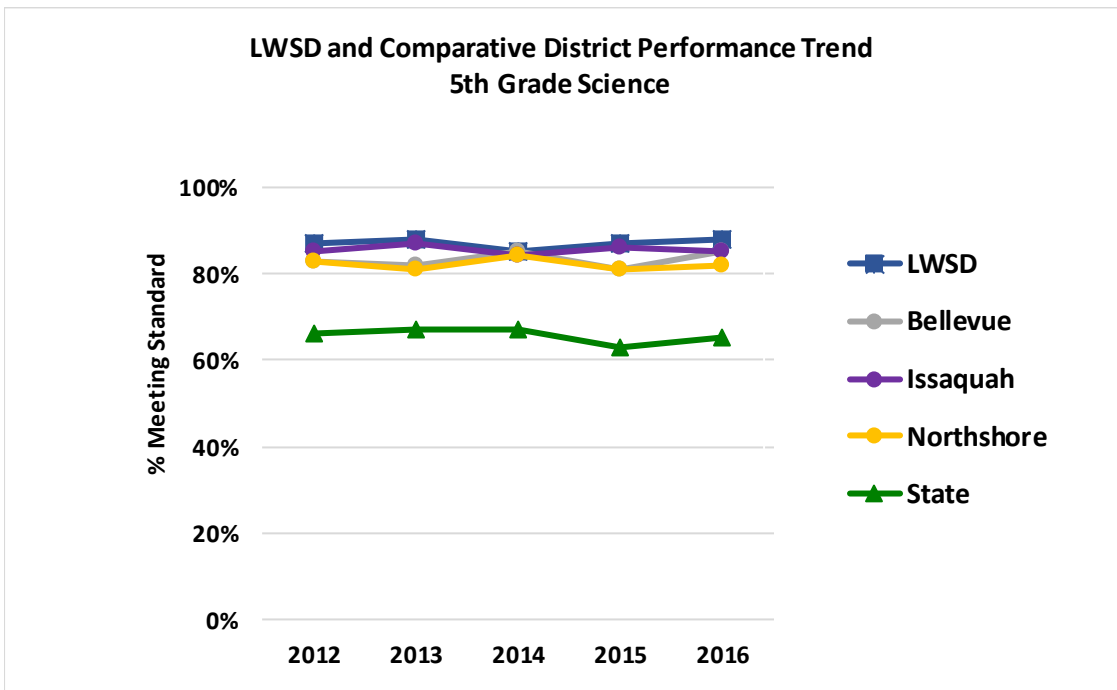
Accordingly, the CEO shall:

3. Monitor and assure that current year student science performance shows progress relative to progress shown in comparable districts

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

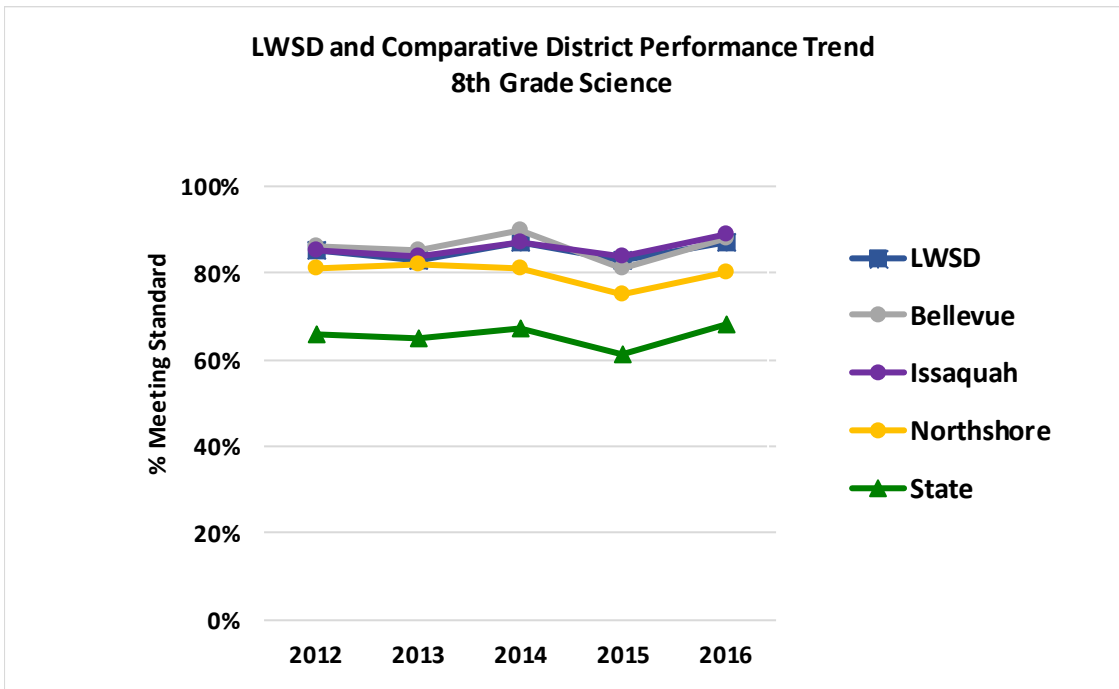
Accordingly, the CEO shall:

3. Monitor and assure that current year student science performance shows progress relative to progress shown in comparable districts

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

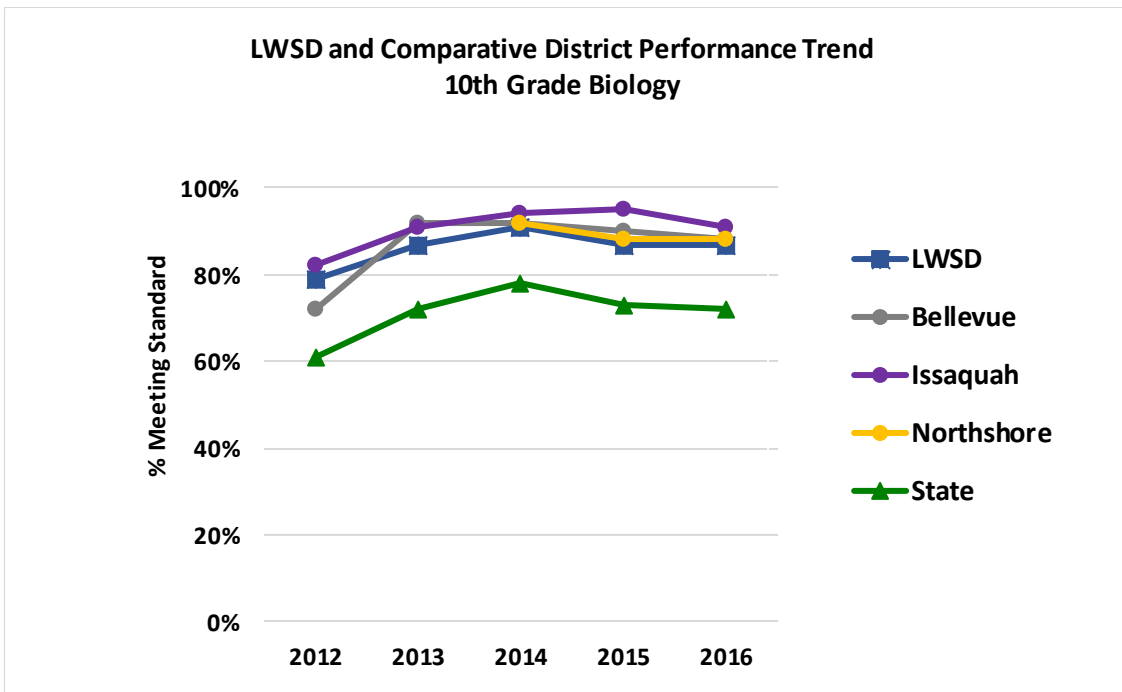
Accordingly, the CEO shall:

3. Monitor and assure that current year student science performance shows progress relative to progress shown in comparable districts

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In
Compliance



Evidence

Current Student Performance: Ethnicity, Gender and Low-Income

Indicator	All Students	Male	Female	Asian	Hispanic / Latino	White	Two or More Races	Low Income
% of 5 th graders meeting or exceeding state standards in Science	88%	87%	89%	93%	71%	90%	87%	68%
% of 8 th graders meeting or exceeding state standards in Science	87%	86%	87%	91%	70%	88%	89%	61%
% of 10 th graders meeting or exceeding state standards in Biology	87%	87%	87%	91%	69%	89%	88%	63%
% of 9 th graders earning 6.0 credits (0.5 credit in Science)	88% 6.0 credits	88% 6.0 credits	89% 6.0 credits	93% 6.0 credits	77% 6.0 credits	90% 6.0 credits	88% 6.0 credits	74% 6.0 credits
	97% 0.5 Science	96% 0.5 Science	97% 0.5 Science	98% 0.5 Science	95% 0.5 Science	97% 0.5 Science	98% 0.5 Science	92% 0.5 Science
% of 10 th graders earning 12.0 credits (1.0 credit in Science)	81% 12.0 credits	77% 12.0 credits	84% 12.0 credits	91% 12.0 credits	63% 12.0 credits	81% 12.0 credits	83% 12.0 credits	55% 12.0 credits
	96% 1.0 Science	96% 1.0 Science	97% 1.0 Science	97% 1.0 Science	97% 1.0 Science	96% 1.0 Science	97% 1.0 Science	90% 1.0 Science

Source: OSPI Washington State Report Card 2015-16. Credit Indicator from Historical Data Dashboard 2015-16, accessed 10/28/16. 9th graders = Class of 2019 N=2002 students, 10th graders = Class of 2018 N=1915.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

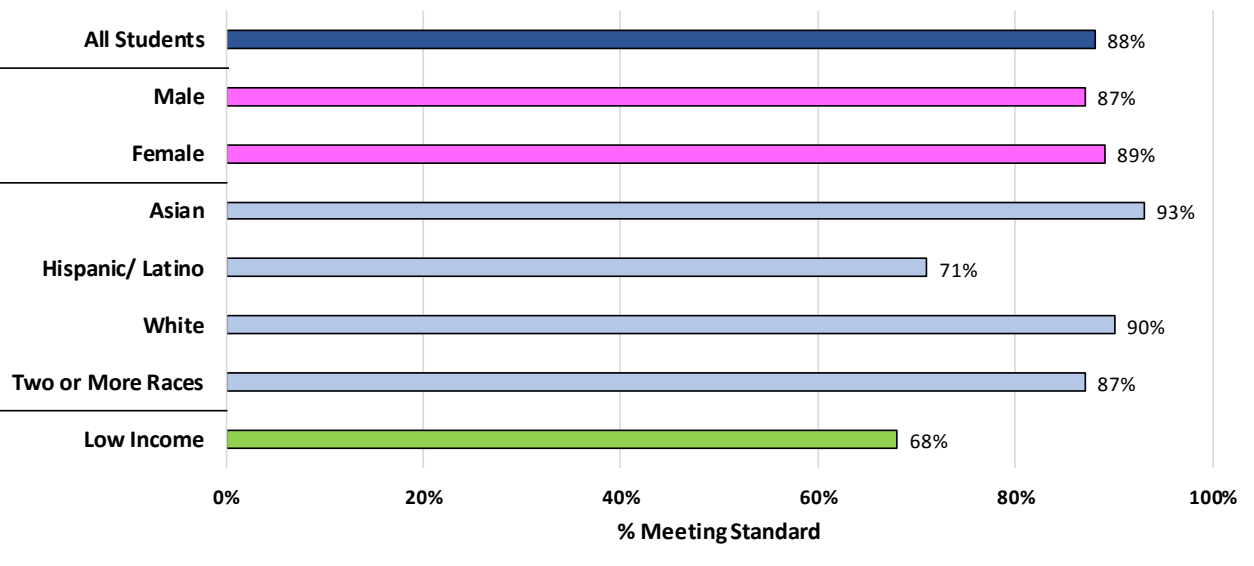
4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)

LWSD Ethnicity, Gender and Low Income Performance
2016 MSP Science - Grade 5



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

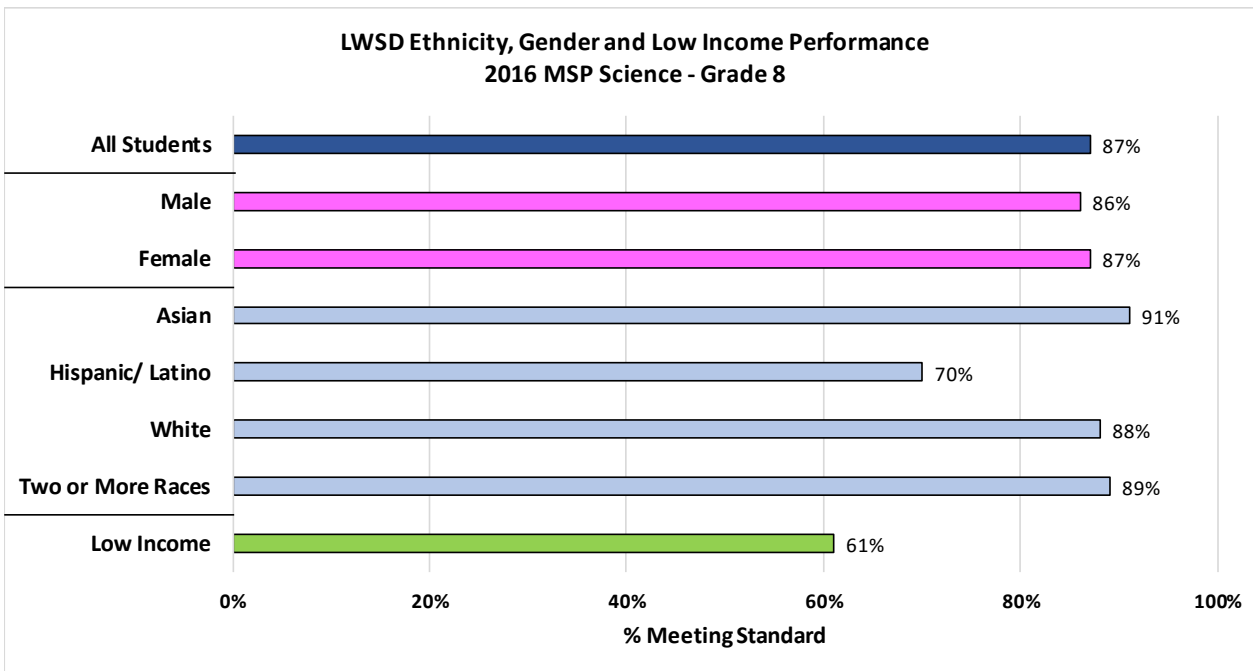
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

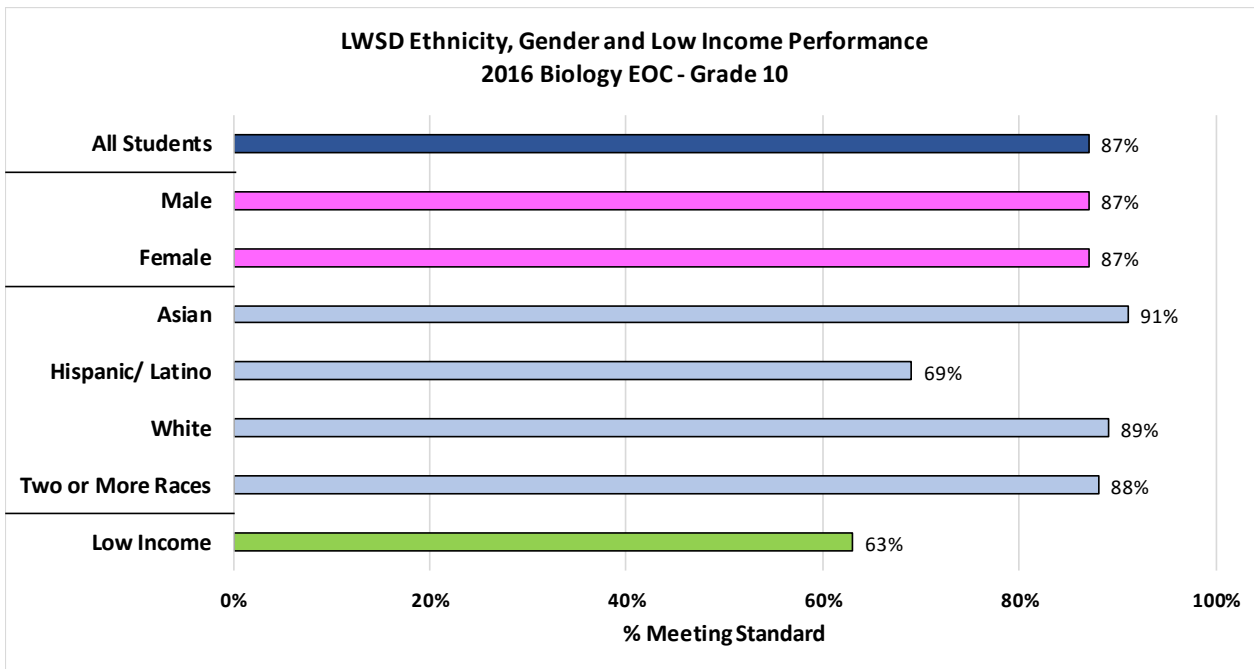
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

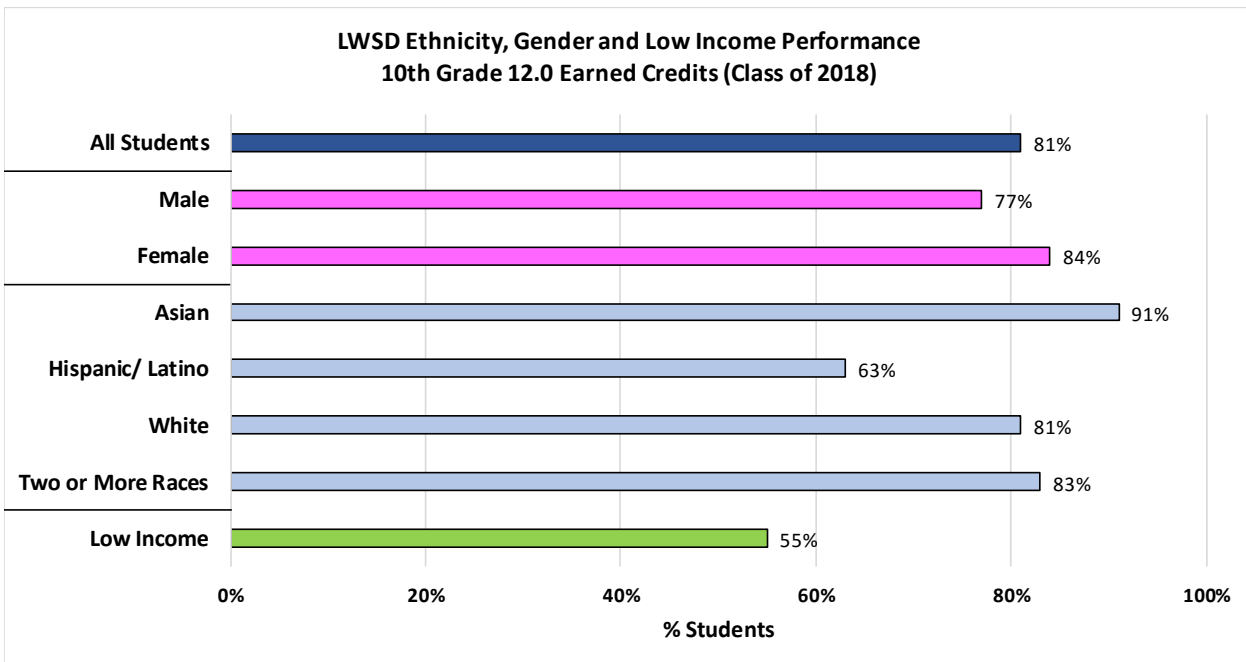
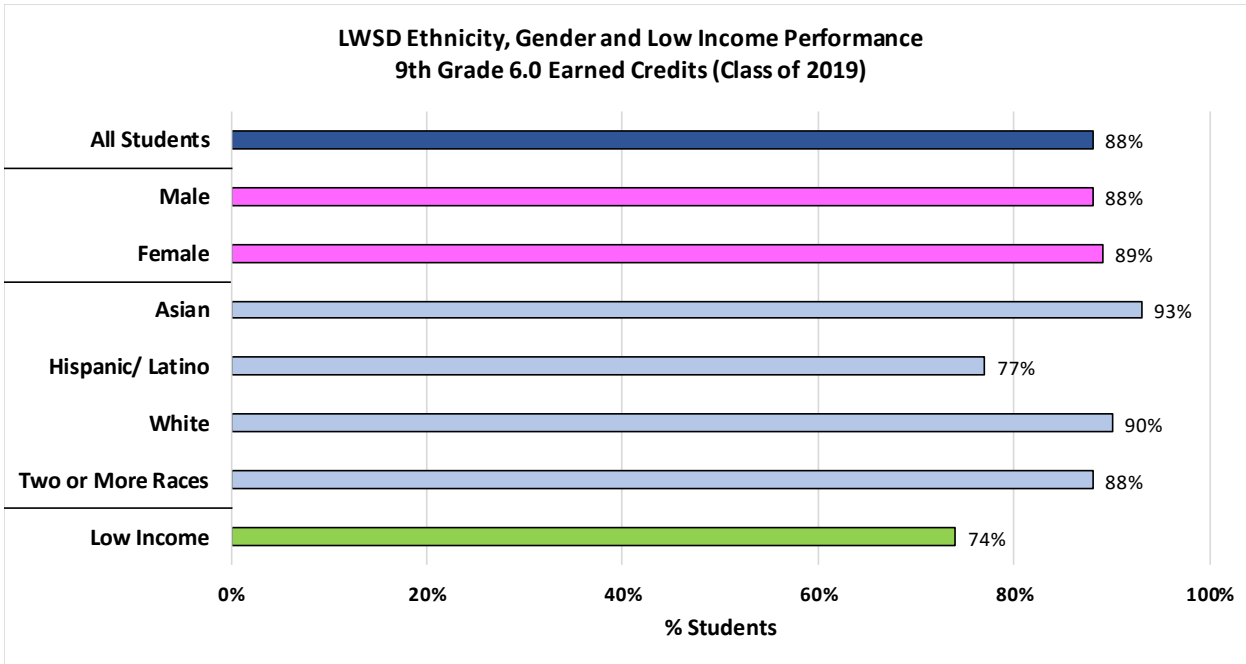
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

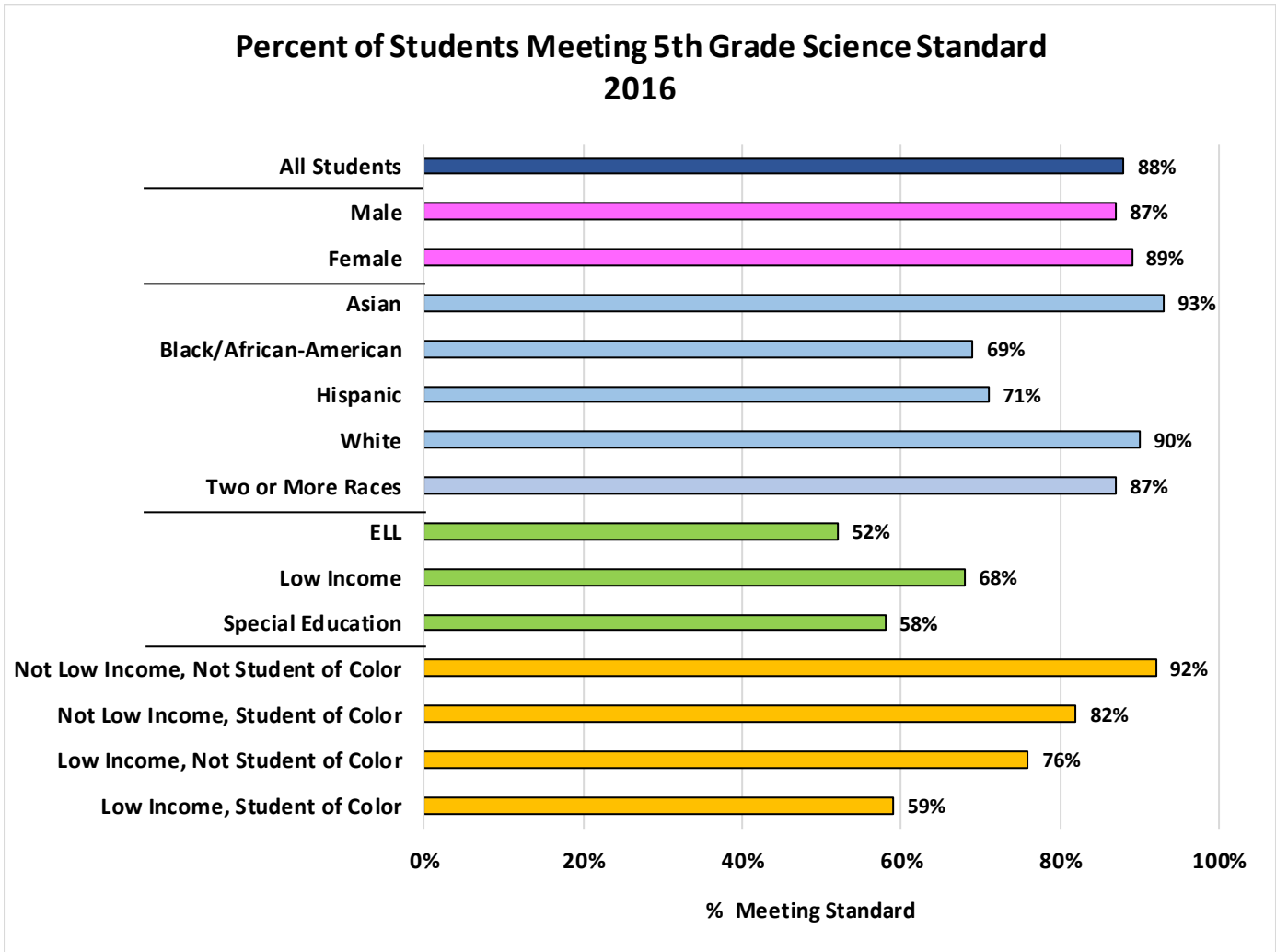
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



Data Source: Washington Query, Spring 2016 MSP Science. Students not tested included in count as “not proficient”. Students of color defined as students identified as Native American, Black/African American, Hispanic or Pacific Islander. Native American and Pacific Islander are included in student of color count, but not graphed as ethnic group due to low n value. N=2263. Asian n= 575, Black/African American n=32, Hispanic n=225, White n=1259, ELL n=143, Low Income n=310, SpEd n=258, Not LI/Not SOC n=1826, Not LI/SOC n=127, LI/Not SOC n=172, LI/SOC n=138

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

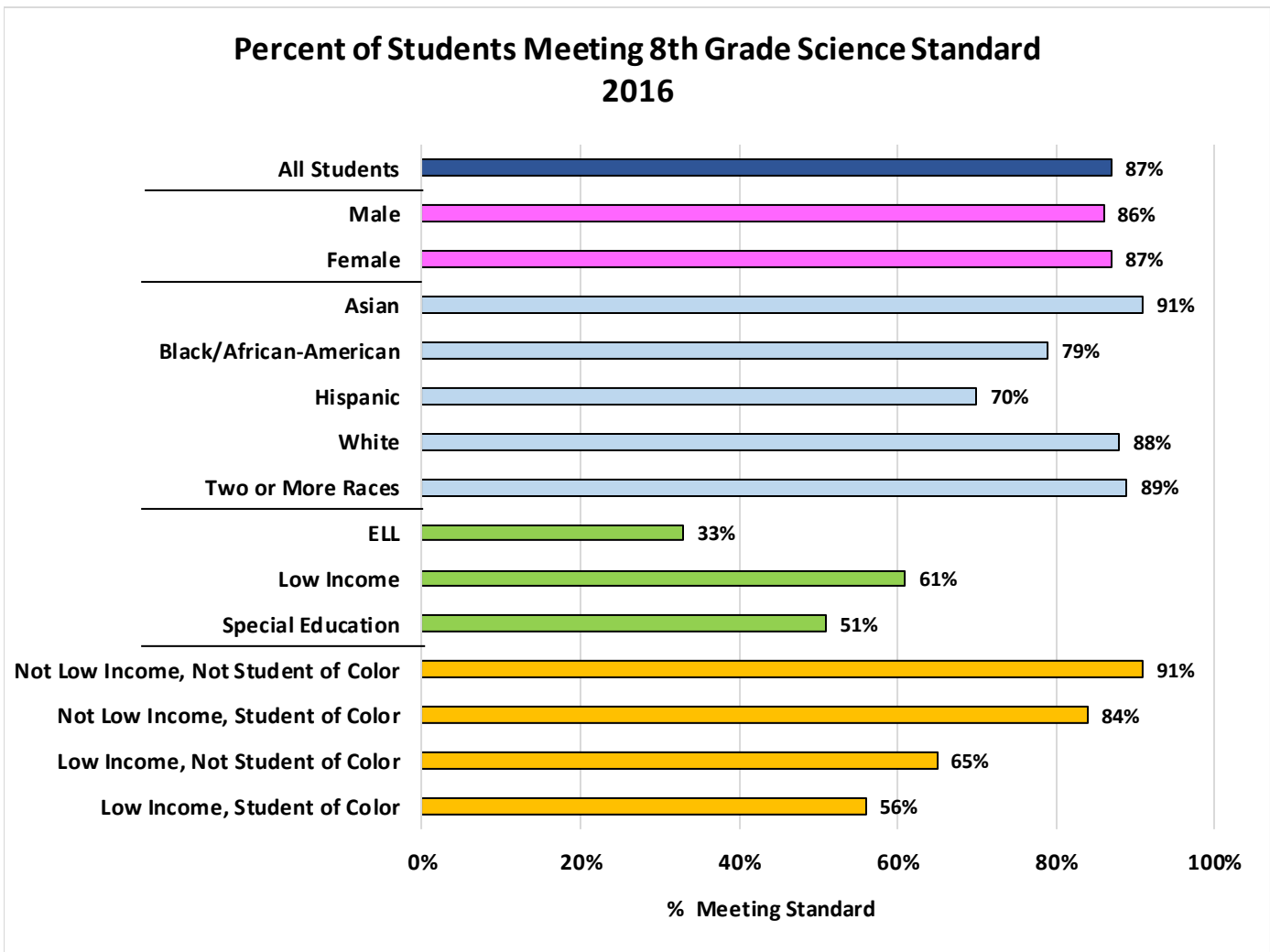
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



Data Source: Washington Query, Spring 2016 MSP Science. Students not tested included in count as "not proficient". Students of color defined as students identified as Native American, Black/African American, Hispanic or Pacific Islander. Native American and Pacific Islander are included in student of color count, but not graphed as ethnic group due to low n value. N=1971. Asian n= 410, Black/African American n=34, Hispanic n=185, White n=1180, ELL n=52, Low Income n=251, SpEd n=201, Not LI/Not SOC n=1598, Not LI/SOC n=122, LI/Not SOC n=145, LI/SOC n=106.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

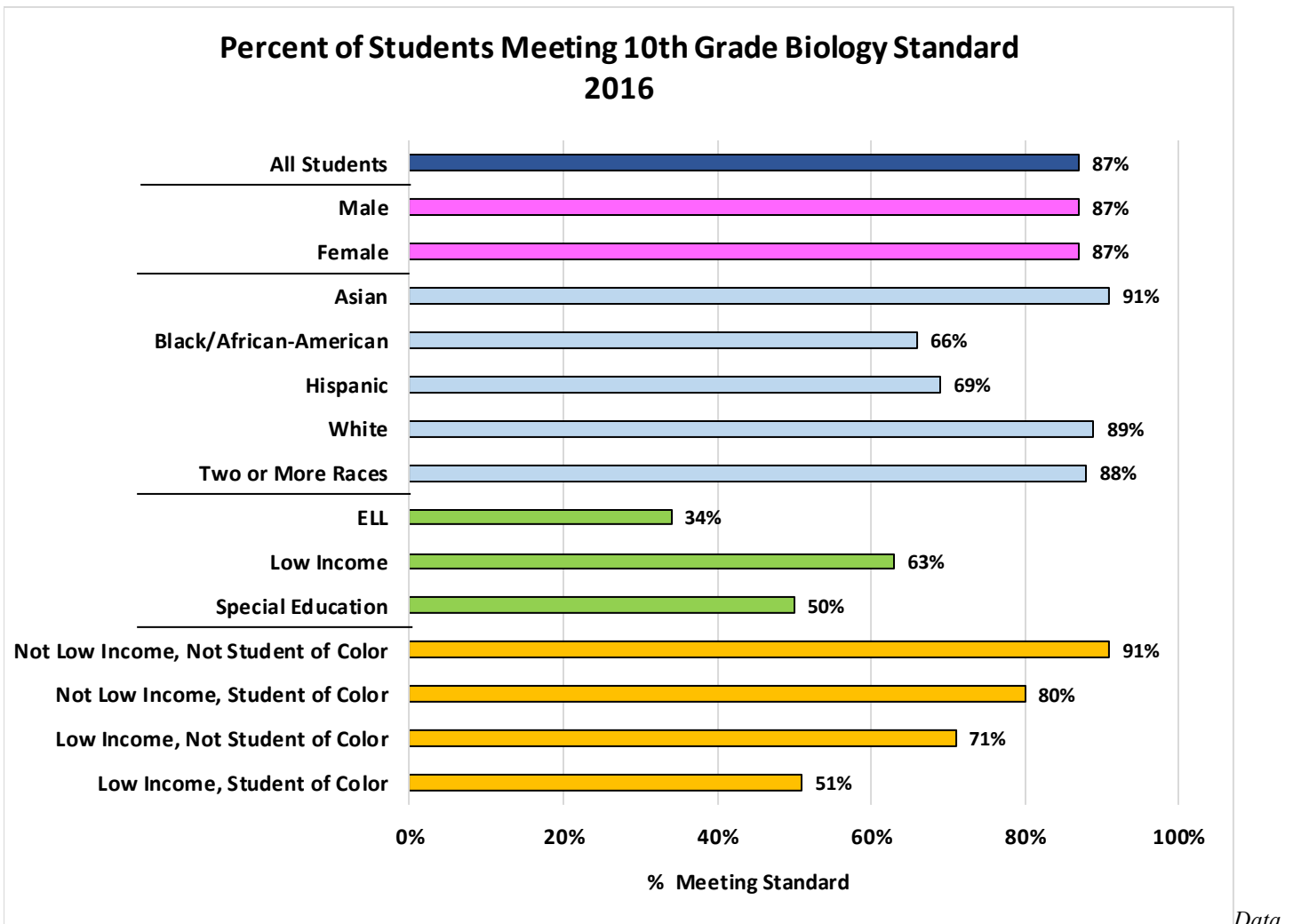
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



Source: Washington Query, Spring 2016 EOC Biology. Students not tested included in count as "not proficient". Students of color defined as students identified as Native American, Black/African American, Hispanic or Pacific Islander. Native American and Pacific Islander are included in student of color count, but not graphed as ethnic group due to low n value. N=1915. Asian n=310, Black/African American n=32, Hispanic n=189, White n=1237, ELL n=38, Low Income n=230, SpEd n=238, Not LI/Not SOC n=1537, Not LI/SOC n=148, LI/Not SOC n=140, LI/SOC n=90.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In
Compliance



Evidence (continued)

Current Student Performance Comparison: Non-Hispanic/Latino and Hispanic/Latino

Indicator	Non-Hispanic/ Latino	Hispanic/ Latino	Performance Gap
% of 5 th graders meeting or exceeding state standards in Science	90%	71%	19%
% of 8 th graders meeting or exceeding state standards in Science	88%	70%	18%
% of 10 th graders meeting or exceeding state standards in Biology	89%	69%	20%
% of 9 th graders earning 6.0 credits (0.5 credit in Science)	90% 6.0 credits	77% 6.0 credits	13%
	97% 0.5 Science credit	95% 0.5 Science credit	2%
% of 10 th graders earning 12.0 credits (1.0 credit in Science)	83% 12.0 credits	63% 12.0 credits	20%
	96% 1.0 Science credit	97% 1.0 Science credit	-1%

Source: OSPI Washington State Report Card Data Files 2015-16, 5th grade Hispanic/Latino n=225, 8th grade Hispanic/Latino n=185, 10th grade Hispanic/Latino n=189. Credit Indicator from Historical Data Dashboard 2015-16, accessed 10/28/16, 9th graders = Class of 2019 Hispanic/Latino n=223, 10th graders = Class of 2018 Hispanic/Latino n=190.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

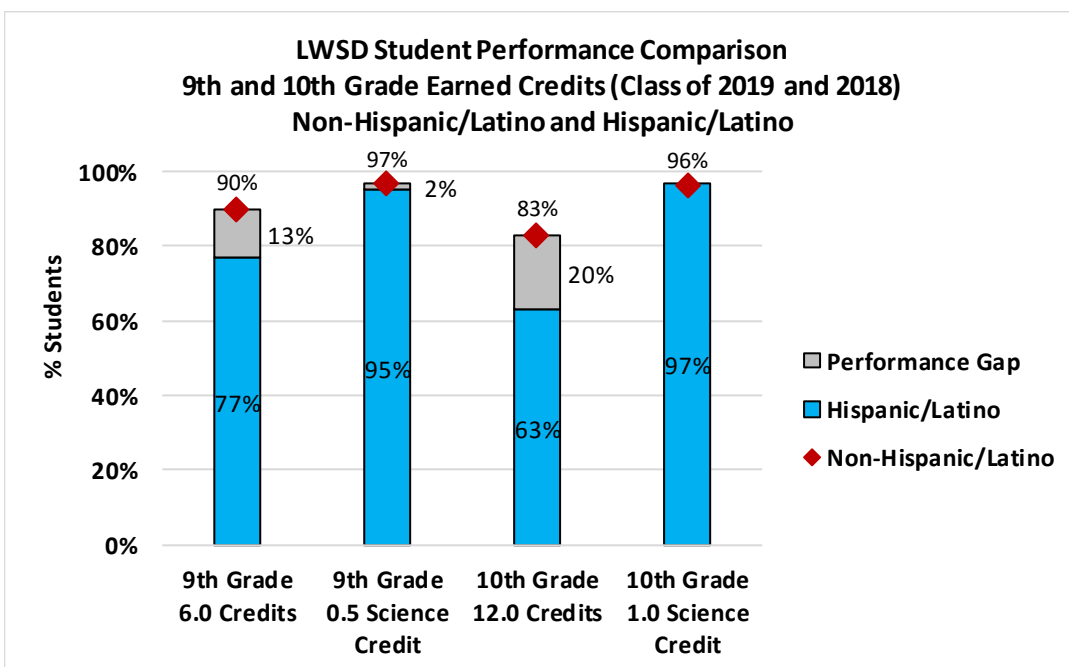
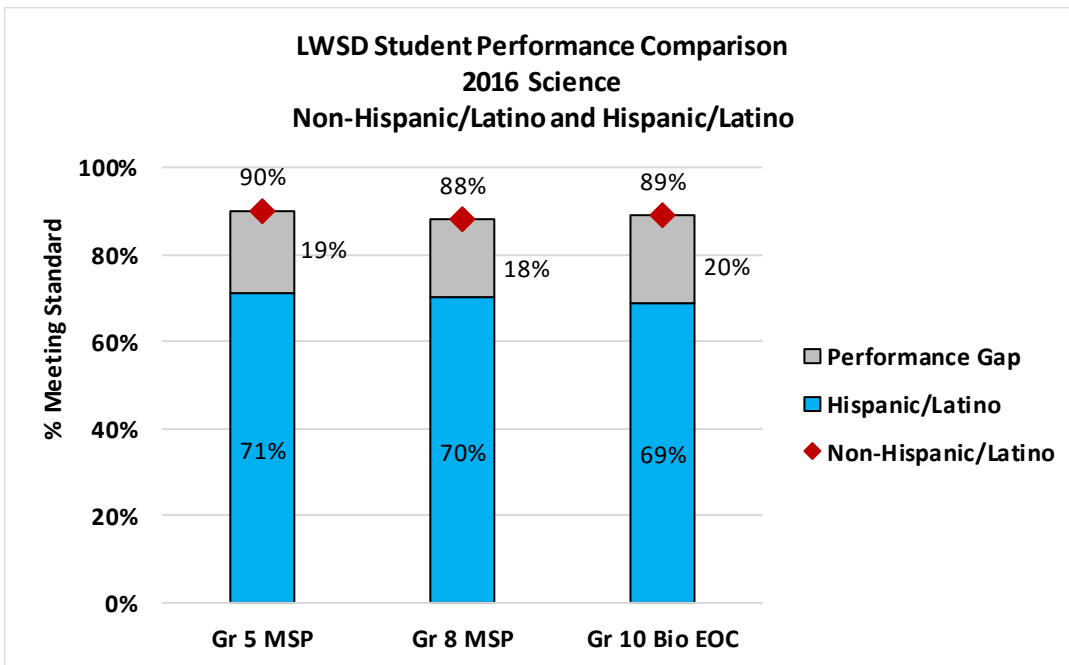
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance

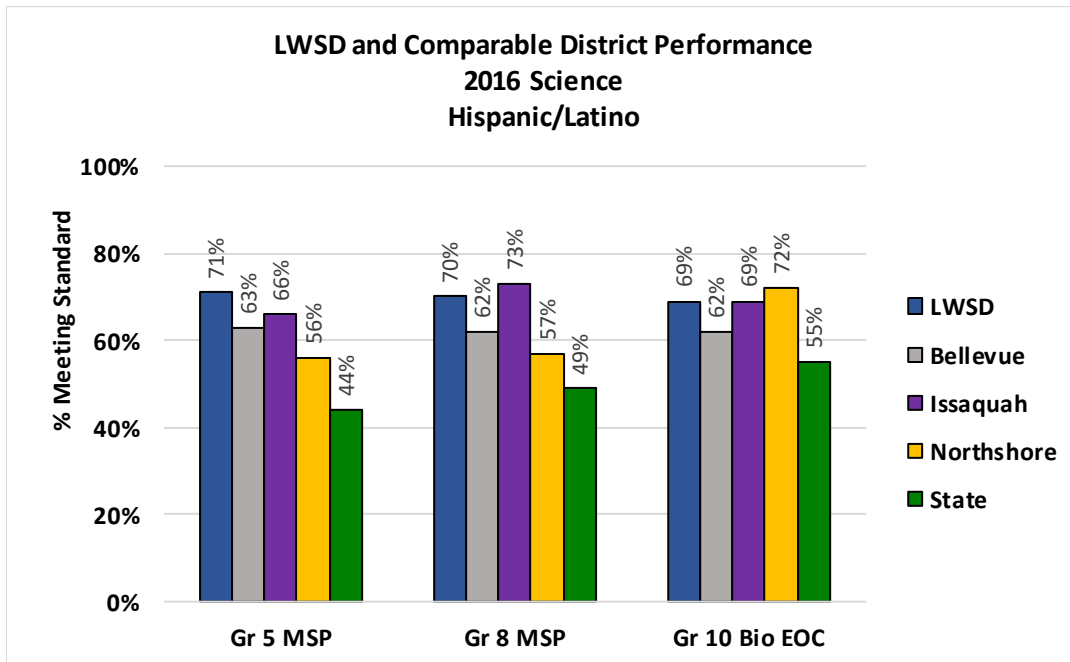


Evidence (continued)

Student Performance Comparison: Hispanic/Latino - Lake Washington and Comparable Districts

Indicator	Lake Washington	Bellevue	Issaquah	Northshore	State
% of 5 th graders meeting or exceeding state standards in Science	71%	63%	66%	56%	44%
% of 8 th graders meeting or exceeding state standards in Science	70%	62%	73%	57%	49%
% of 10 th graders meeting or exceeding state standards in Biology	69%	62%	69%	72%	55%

Source: OSPI Washington State Report Card 2015-16.



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In
Compliance



Evidence (continued)

Current Student Performance Comparison: Non-Low Income and Low-Income

Indicator	Non-Low Income	Low-Income	Performance Gap
% of 5 th graders meeting or exceeding state standards in Science	91%	68%	23%
% of 8 th graders meeting or exceeding state standards in Science	90%	61%	29%
% of 10 th graders meeting or exceeding state standards in Biology	90%	63%	27%
% of 9 th graders earning 6.0 credits (0.5 credit in Science)	91% 6.0 credits	74% 6.0 credits	17%
	97% 0.5 Science credit	92% 0.5 Science credit	5%
% of 10 th graders earning 12.0 credits (1.0 credit in Science)	84% 12.0 credits	55% 12.0 credits	29%
	97% 1.0 Science credit	90% 1.0 Science credit	7%

Source: OSPI Washington State Report Card 2015-16, 5th Grade Low Income n=310, 8th Grade Low Income n=251, 10th Grade Low Income n=230. Credit Indicator from Historical Data Dashboard 2015-16, accessed 10/28/16, 9th graders = Class of 2019 Low Income n=268, 10th graders = Class of 2018 Low Income n=226.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

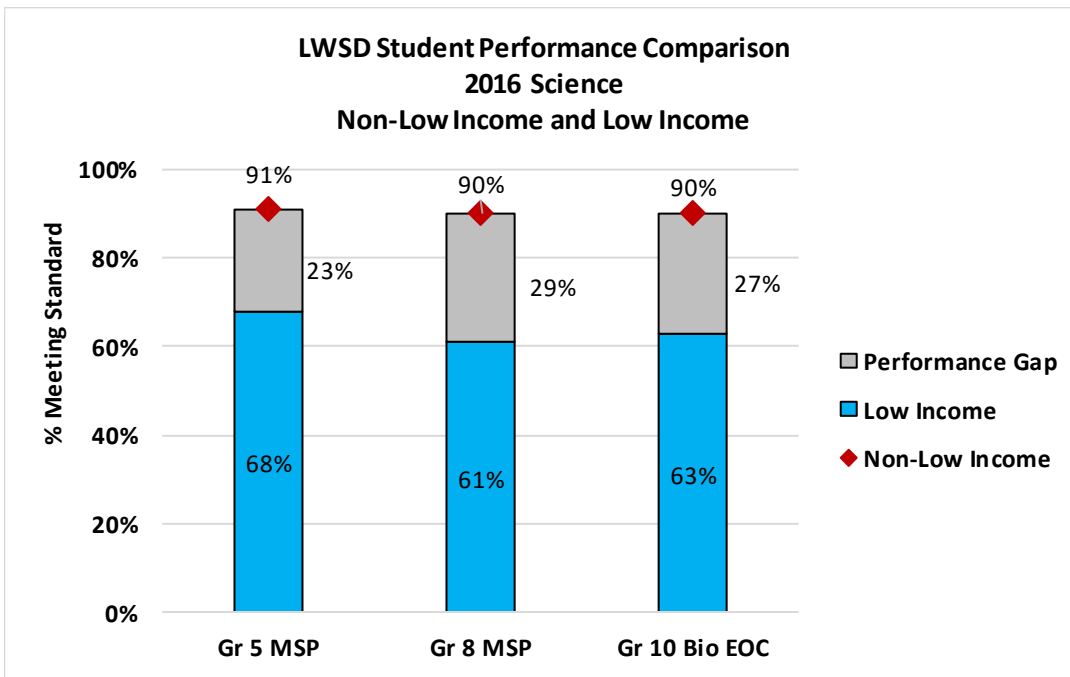
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

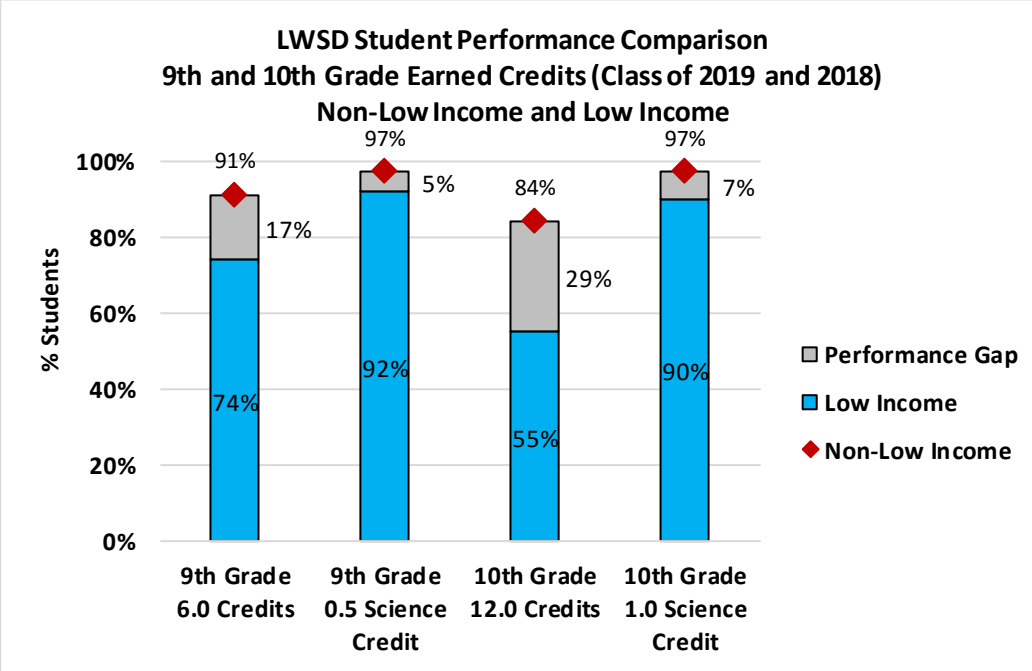
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)

5-Year Trend Student Performance Comparison: Non-Low Income and Low-Income

Indicator	Non-Low Income					Low-Income					Performance Gap 5 Year Progress Trend
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
% of 5 th graders meeting or exceeding state standards in Science	92%	93%	89%	90%	91%	63%	63%	59%	64%	68%	↑
% of 8 th graders meeting or exceeding state standards in Science	89%	88%	91%	88%	90%	65%	58%	60%	57%	61%	↔
% of 10 th graders meeting or exceeding state standards in Biology	84%	90%	94%	91%	90%	50%	63%	75%	60%	63%	↓

Source: OSPI Washington State Report Card 2012-2016.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

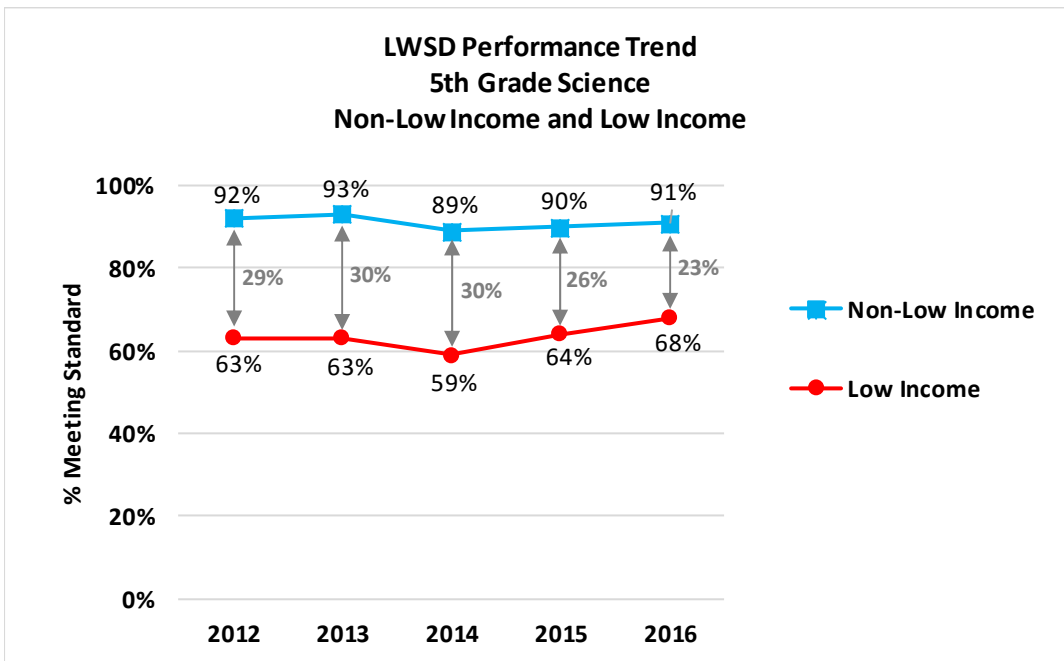
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

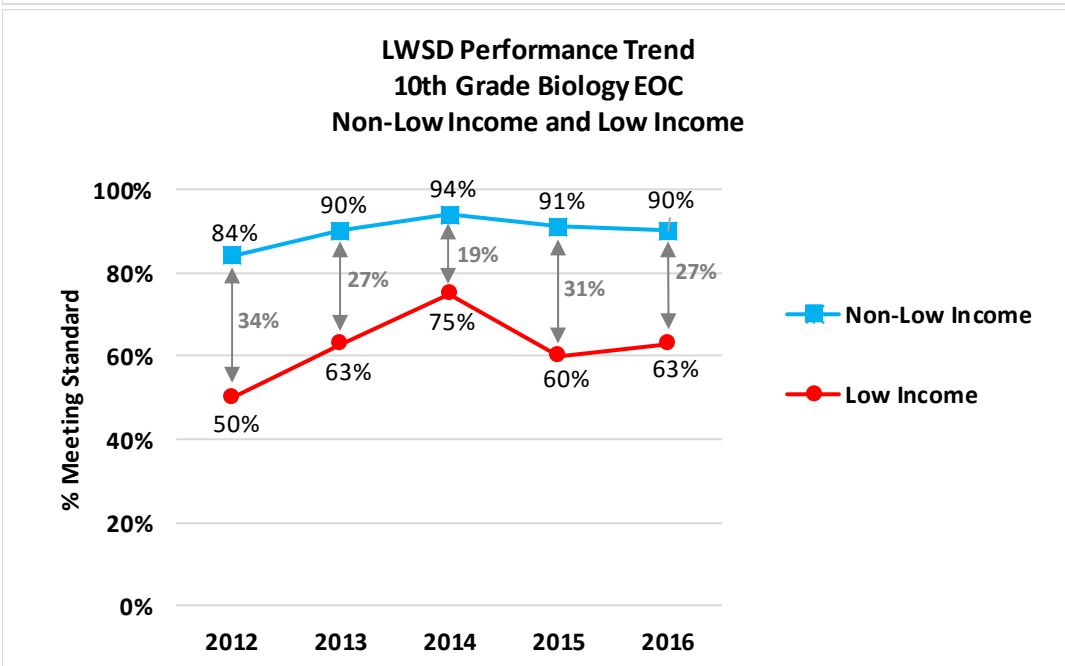
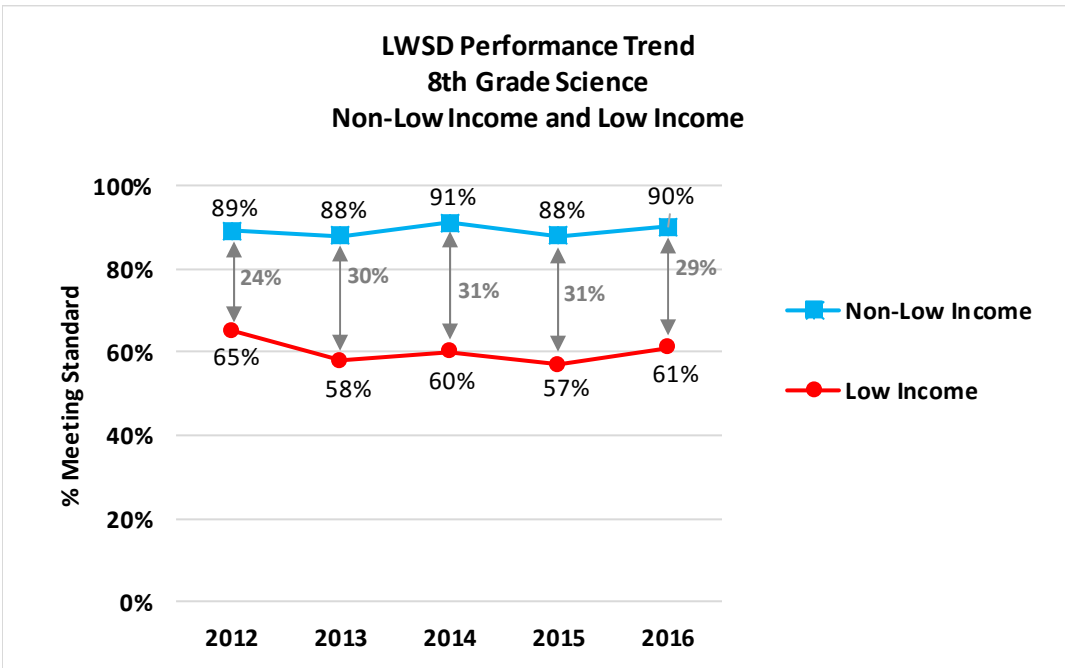
Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

4. Monitor and assure that science achievement/opportunity gaps are closing.

In Compliance

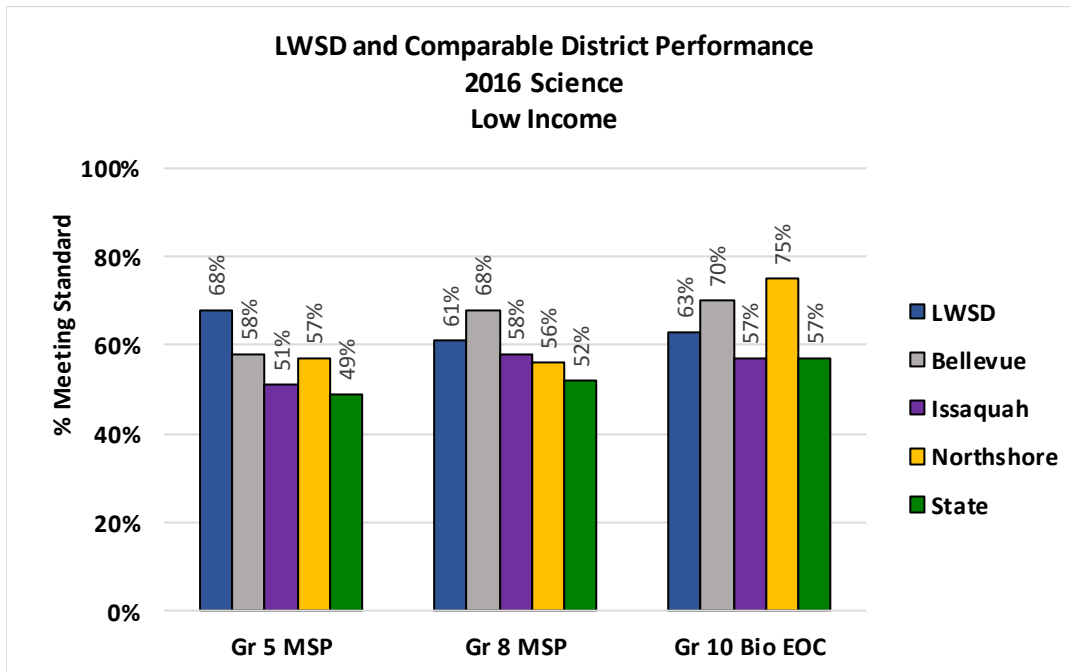


Evidence (continued)

Student Performance Comparison: Low Income - Lake Washington and Comparable Districts

Indicator	Lake Washington	Bellevue	Issaquah	Northshore	State
% of 5 th graders meeting or exceeding state standards in Science	68%	58%	51%	57%	49%
% of 8 th graders meeting or exceeding state standards in Science	61%	68%	58%	56%	52%
% of 10 th graders meeting or exceeding state standards in Biology	63%	70%	57%	75%	57%

Source: OSPI Washington State Report Card 2015-16.



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance



Evidence

English Language Learners (ELL)

Current Student Performance Comparison: In Program and Not in Program

Indicator	Non-ELL	ELL	Performance Gap
% of 5 th graders meeting or exceeding state standards in Science	91%	52%	39%
% of 8 th graders meeting or exceeding state standards in Science	88%	33%	52%
% of 10 th graders meeting or exceeding state standards in Biology	88%	34%	54%
% of 9 th graders earning 6.0 credits (0.5 credit in Science)	89% 6.0 credits	61% 6.0 credits	28%
	97% 0.5 Science credit	87% 0.5 Science credit	10%
% of 10 th graders earning 12.0 credits (1.0 credit in Science)	82% 12.0 credits	47% 12.0 credits	35%
	97% 1.0 Science credit	80% 1.0 Science credit	17%

Source: Washington State Report Card Data Files 2015-16. 5th Grade ELL n=143, 8th Grade ELL n=52, 10th Grade ELL n=38. Credit Indicator from Historical Data Dashboard 2015-16, accessed 10/28/16, 9th graders = Class of 2019 ELL n=52, 10th graders = Class of 2018 ELL n=44.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

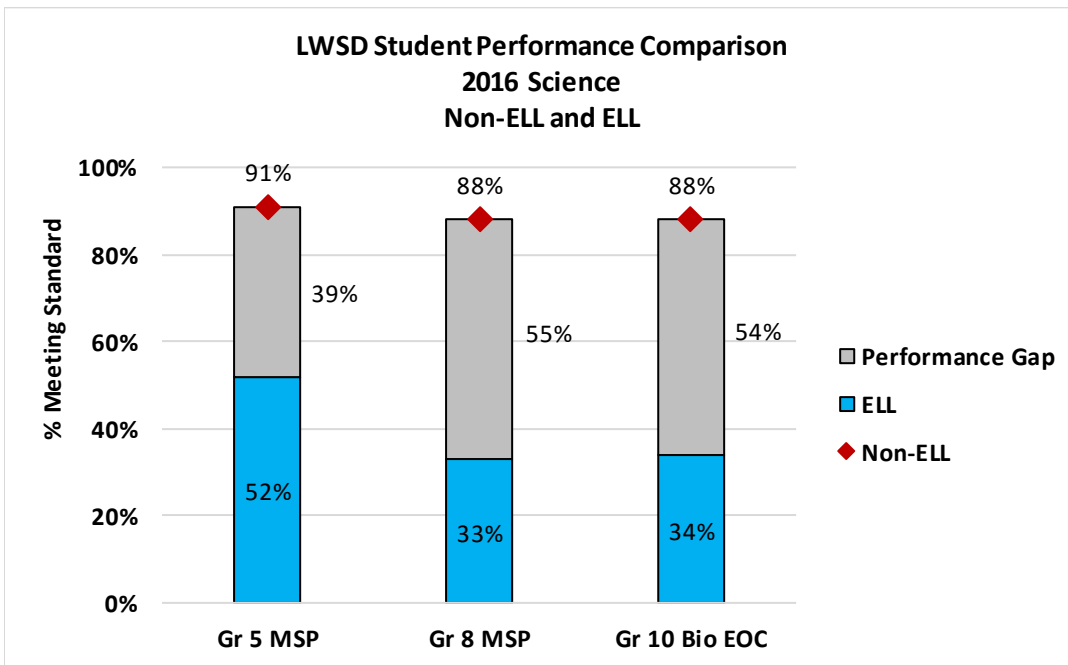
Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance



Evidence



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

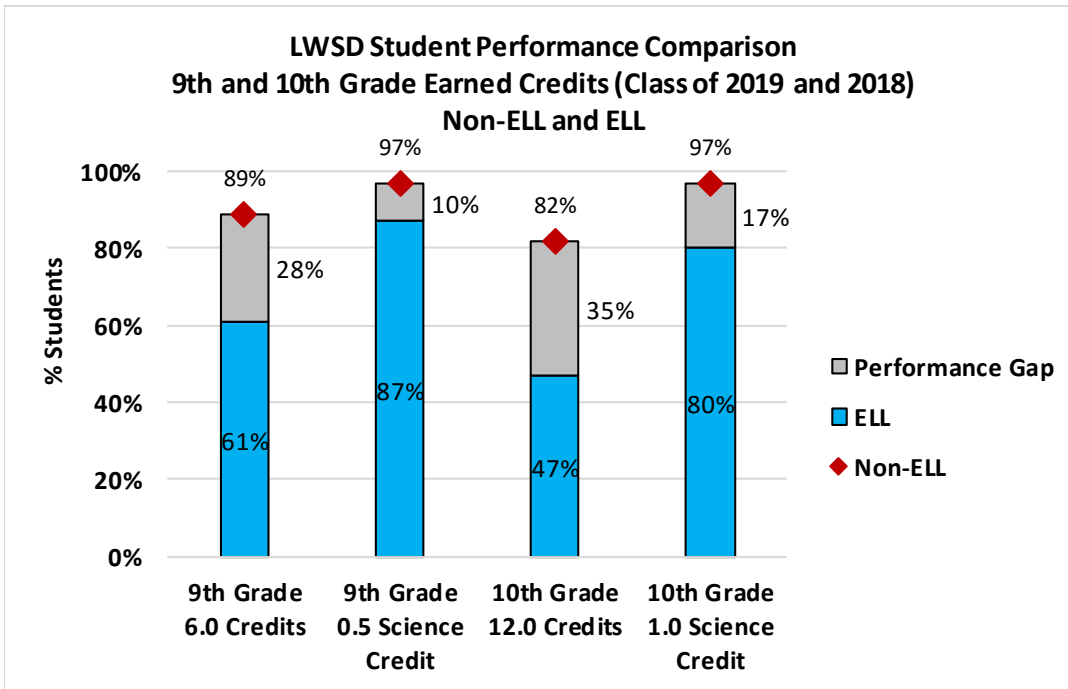
Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance

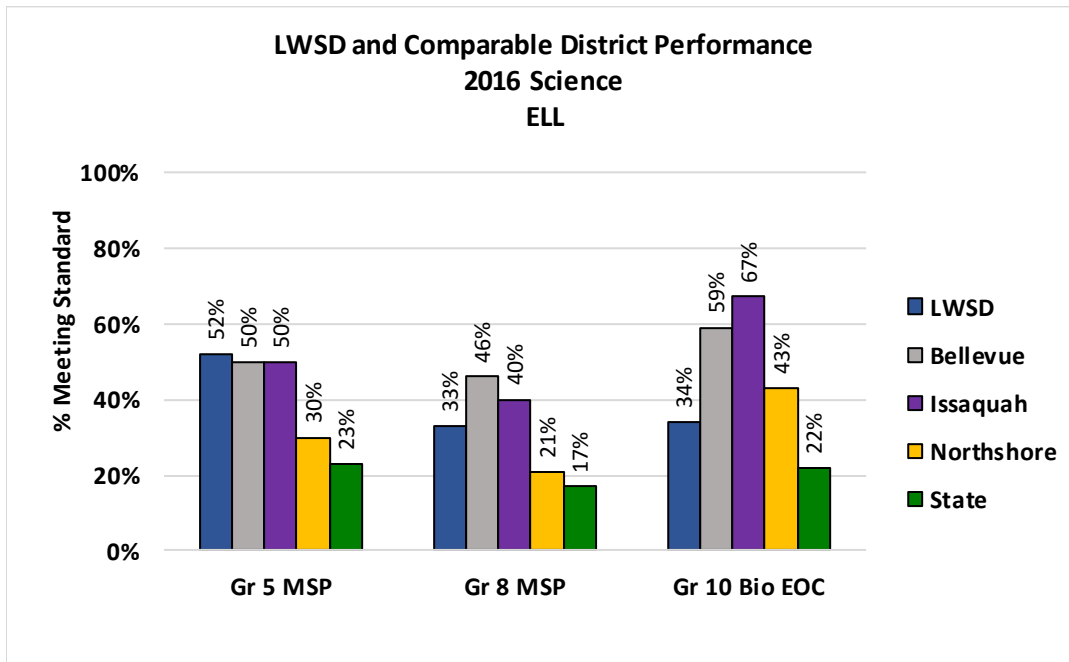


Evidence (continued)

Student Performance Comparison: ELL - Lake Washington and Comparable Districts

Indicator	Lake Washington	Bellevue	Issaquah	Northshore	State
% of 5 th graders meeting or exceeding state standards in Science	52%	50%	50%	30%	23%
% of 8 th graders meeting or exceeding state standards in Science	33%	46%	40%	21%	17%
% of 10 th graders meeting or exceeding state standards in Biology	34%	59%	67%	43%	22%

Source: OSPI Washington State Report Card Data Files 2015-16.



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In
Compliance



Evidence (continued)

504

Current Student Performance Comparison: In Program and Not in Program

Indicator	Non-504	504	Performance Gap
% of 5 th graders meeting or exceeding state standards in Science	88%	86%	2%
% of 8 th graders meeting or exceeding state standards in Science	86%	88%	-2%
% of 10 th graders meeting or exceeding state standards in Biology	87%	90%	-3%
% of 9 th graders earning 6.0 credits (0.5 credit in Science)	89% 6.0 credits	82% 6.0 credits	7%
	97% 0.5 Science credit	98% 0.5 Science credit	-1%
% of 10 th graders earning 12.0 credits (1.0 credit in Science)	82% 12.0 credits	69% 12.0 credits	13%
	96% 1.0 Science credit	96% 1.0 Science credit	0%

Source: Washington State Report Card Data Files 2015-16. 5th Grade 504 n=126, 8th Grade 504 n=164, 10th Grade 504 n=183. Credit Indicator from Historical Data Dashboard 2015-16, accessed 10/28/16, 9th graders = Class of 2019 504 n=180, 10th graders = Class of 2018 504 n=194. 504 status for 9th and 10th graders from CEDARS Attributes File 2015-16.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

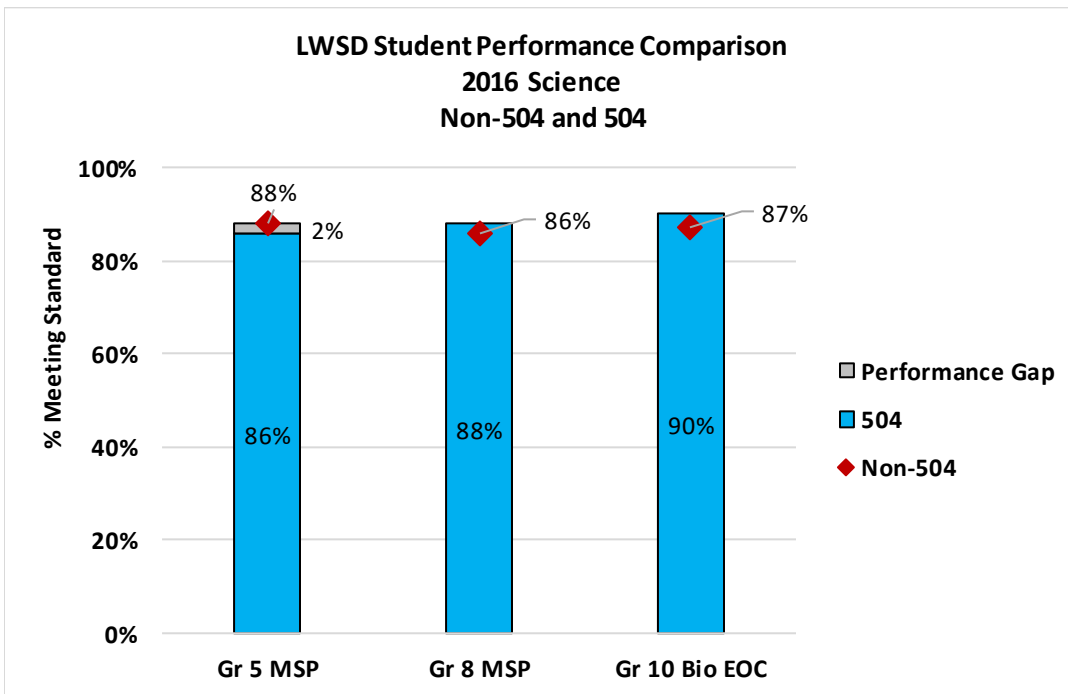
Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

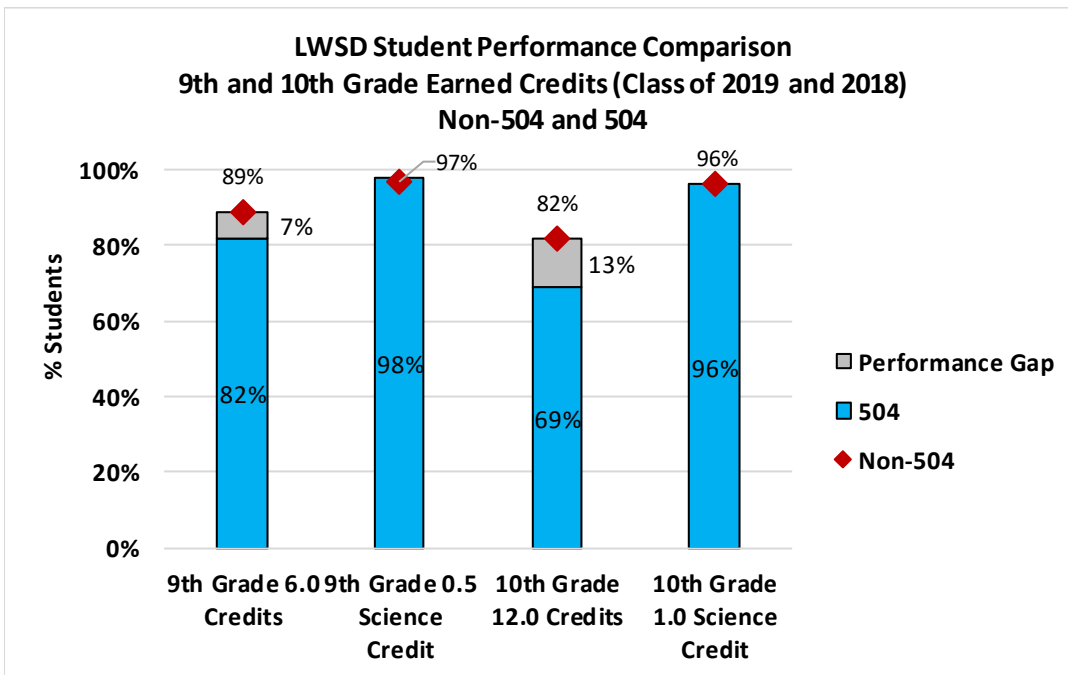
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5. Monitor and assure the science progress of students participating in special district programs

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance

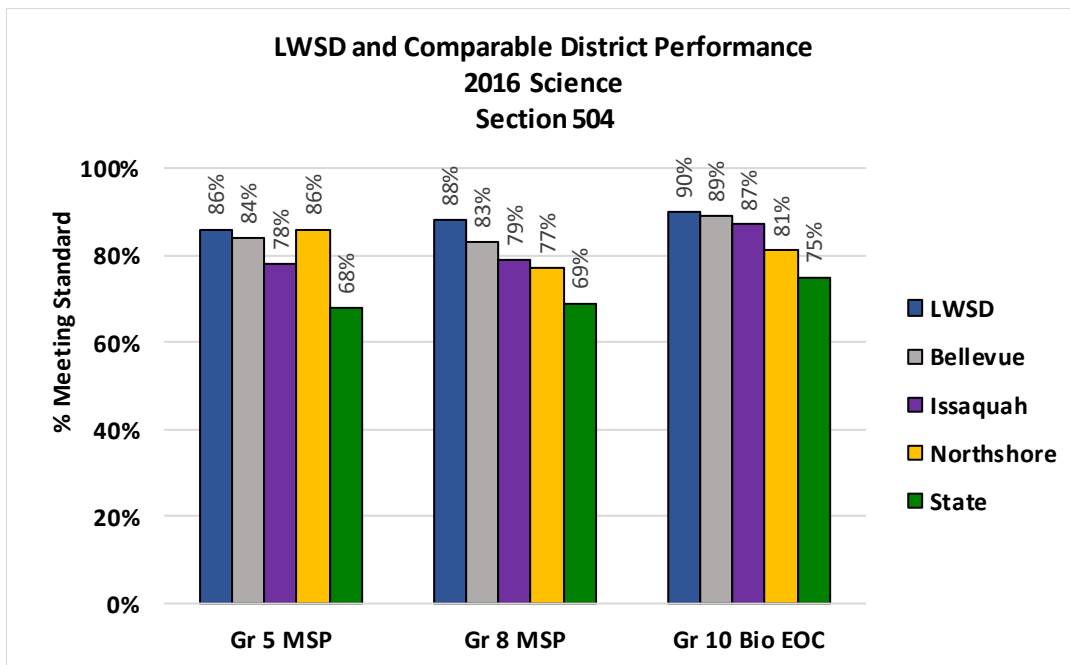


Evidence (continued)

Student Performance Comparison: 504 - Lake Washington and Comparable Districts

Indicator	Lake Washington	Bellevue	Issaquah	Northshore	State
% of 5 th graders meeting or exceeding state standards in Science	86%	84%	78%	86%	68%
% of 8 th graders meeting or exceeding state standards in Science	88%	83%	79%	77%	69%
% of 10 th graders meeting or exceeding state standards in Biology	90%	89%	87%	81%	75%

Source: OSPI Washington State Report Card Data Files 2015-16.



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In
Compliance



Evidence (continued)

Special Education

Current Student Performance Comparison: In Program and Not in Program

Indicator	Non-Special Education	Special Education	Performance Gap
% of 5 th graders meeting or exceeding state standards in Science	92%	58%	34%
% of 8 th graders meeting or exceeding state standards in Science	91%	51%	40%
% of 10 th graders meeting or exceeding state standards in Biology	92%	50%	42%
% of 9 th graders earning 6.0 credits (0.5 credit in Science)	92% 6.0 credits	63% 6.0 credits	29%
	99% 0.5 Science credit	82% 0.5 Science credit	17%
% of 10 th graders earning 12.0 credits (1.0 credit in Science)	84% 12.0 credits	55% 12.0 credits	29%
	98% 1.0 Science credit	82% 1.0 Science credit	16%

Source: OSPI Washington State Report Card Data Files 2015-16. 5th Grade SpEd n=258, 8th Grade SpEd n=201, 10th Grade SpEd n=238. % Meeting Standard includes students that passed at a Basic Level. Credit Indicator from Historical Data Dashboard 2015-16, accessed 10/28/16, 9th graders = Class of 2019 SpEd n=225, 10th graders = Class of 2018 SpEd n=233.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

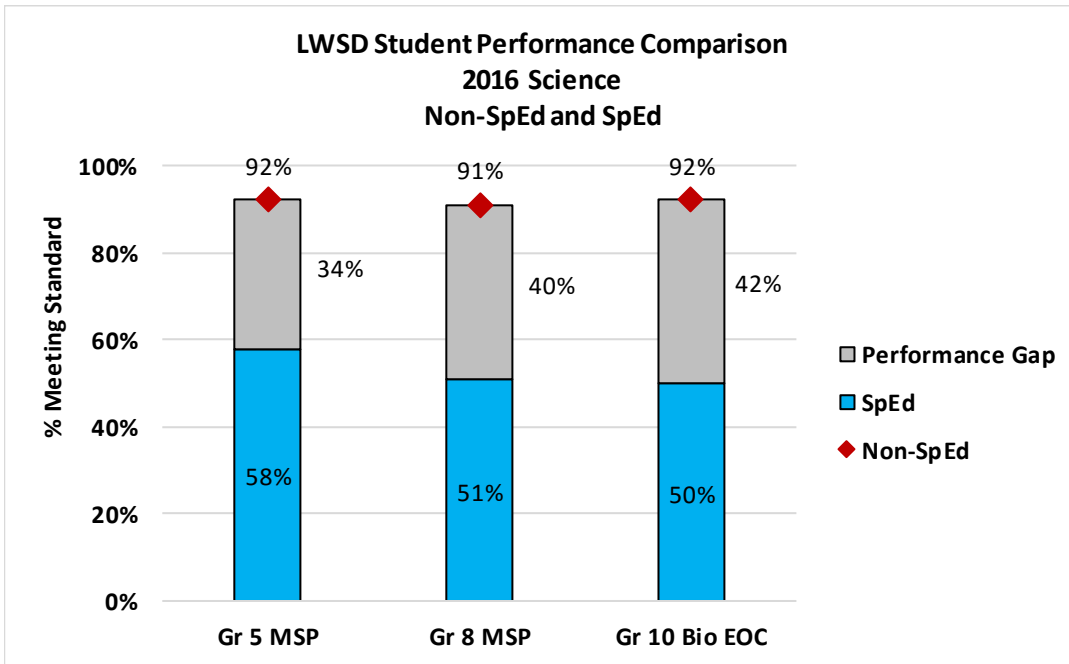
Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

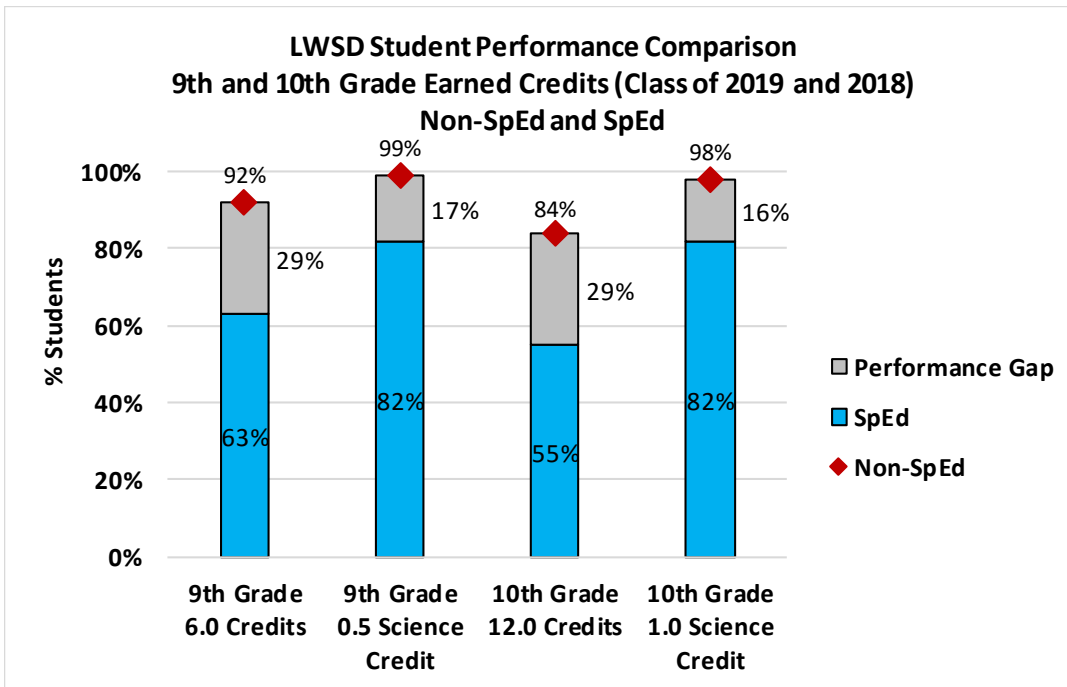
Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance

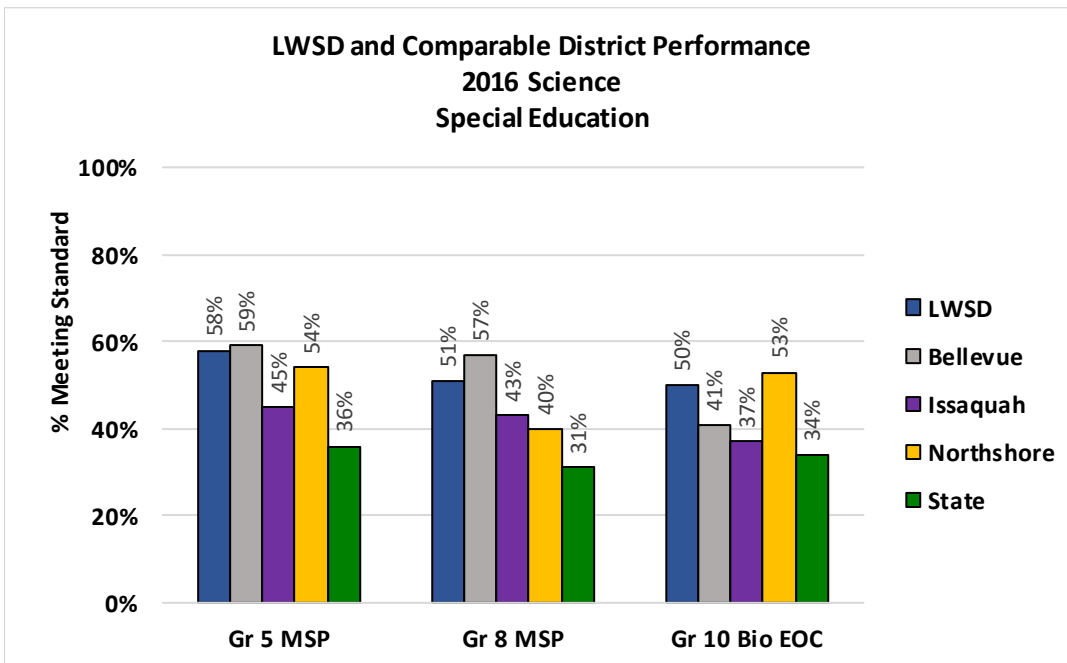


Evidence (continued)

Student Performance Comparison: Special Education - Lake Washington and Comparable Districts

Indicator	Lake Washington	Bellevue	Issaquah	Northshore	State
% of 5 th graders meeting or exceeding state standards in Science	58%	59%	45%	54%	36%
% of 8 th graders meeting or exceeding state standards in Science	51%	57%	43%	40%	31%
% of 10 th graders meeting or exceeding state standards in Biology	50%	41%	37%	53%	34%

Source: OSPI Washington State Report Card Data Files 2015-16.



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance



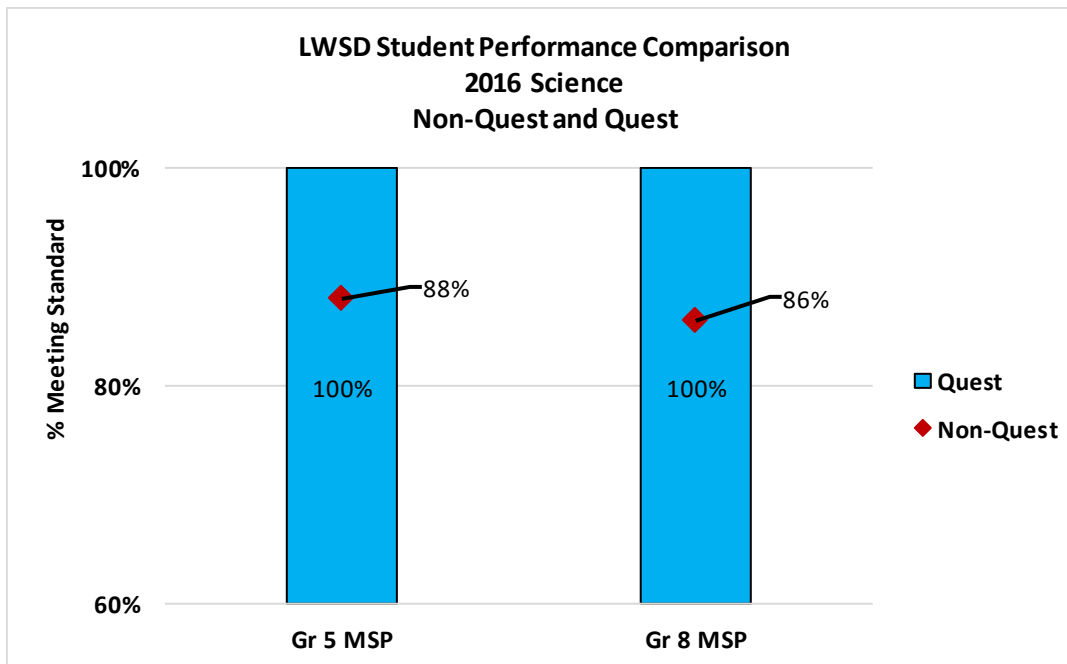
Evidence (continued)

Highly Capable (Quest)

Current Student Performance Comparison: In Program and Not in Program

Indicator	Non-Quest	Quest	Performance Gap
% of 5 th graders meeting or exceeding state standards in Science	88%	100%	-12%
% of 8 th graders meeting or exceeding state standards in Science	86%	100%	-14%

Source: Washington Query 2016 Spring Administration, Highly Capable demographic filter, 5th Grade Quest n=126, 8th Grade Quest n=107.



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In
Compliance



Evidence (continued)

Highly Capable (Advanced Placement)

Current Student Performance – All AP Exams

	Number of Individuals Taking Exams	% of Students Taking Exams (grades 9-12)	Total Number of Exams Taken	LWSD Pass Rate (3, 4 or 5)	National Pass Rate (3, 4 or 5)
All Students	2041	27%	3934	80%	58%
Male	950	24%	1937	82%	n/a
Female	1091	29%	1997	78%	n/a
Asian	489	38%	1155	83%	n/a
Hispanic	168	20%	322	73%	n/a
White	1178	24%	2050	79%	n/a
Two or More Races	169	31%	342	82%	n/a

Source: % of Students Taking Exams is calculated by dividing the “Number of Individuals Taking Exams” by the number of the total number of students in grades 9-12 in that group. AP District Summary by School (2016), College Board, report accessed 10/21/16. Gender and Race/Ethnicity for exam takers self-reported to College Board. Grade 9-12 population calculated using CEDARS 5/1/2016 student enrollment - All Students N=7660, Female n=3717, Male n=3943, Asian n=1272, Hispanic n=854, White n=4820, Two or More Races n=539. National Pass Rate from Student Score Distributions 2016 at: <https://research.collegeboard.org/programs/ap/data/participation/ap-2016>. 2016 national pass rate for groups not available as of 10/21/16.

Current Student Performance – Science AP Exams

	Number of Individuals Taking Exam	LWSD Pass Rate (3,4 or 5)	National Pass Rate (3, 4 or 5)
Biology	251	84%	61%
Chemistry	307	77%	54%
Environmental Science	215	72%	46%
Physics 1 – Algebra Based	119	61%	40%
Physics C – Electricity & Magnetism	54	76%	71%
Physics C – Mechanics	138	91%	77%
Computer Science	148	91%	65%

Source: AP District Summary by School (2016), College Board, report accessed 10/28/16. National Pass Rate from Student Score Distributions 2016 at: <https://research.collegeboard.org/programs/ap/data/participation/ap-2016>.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

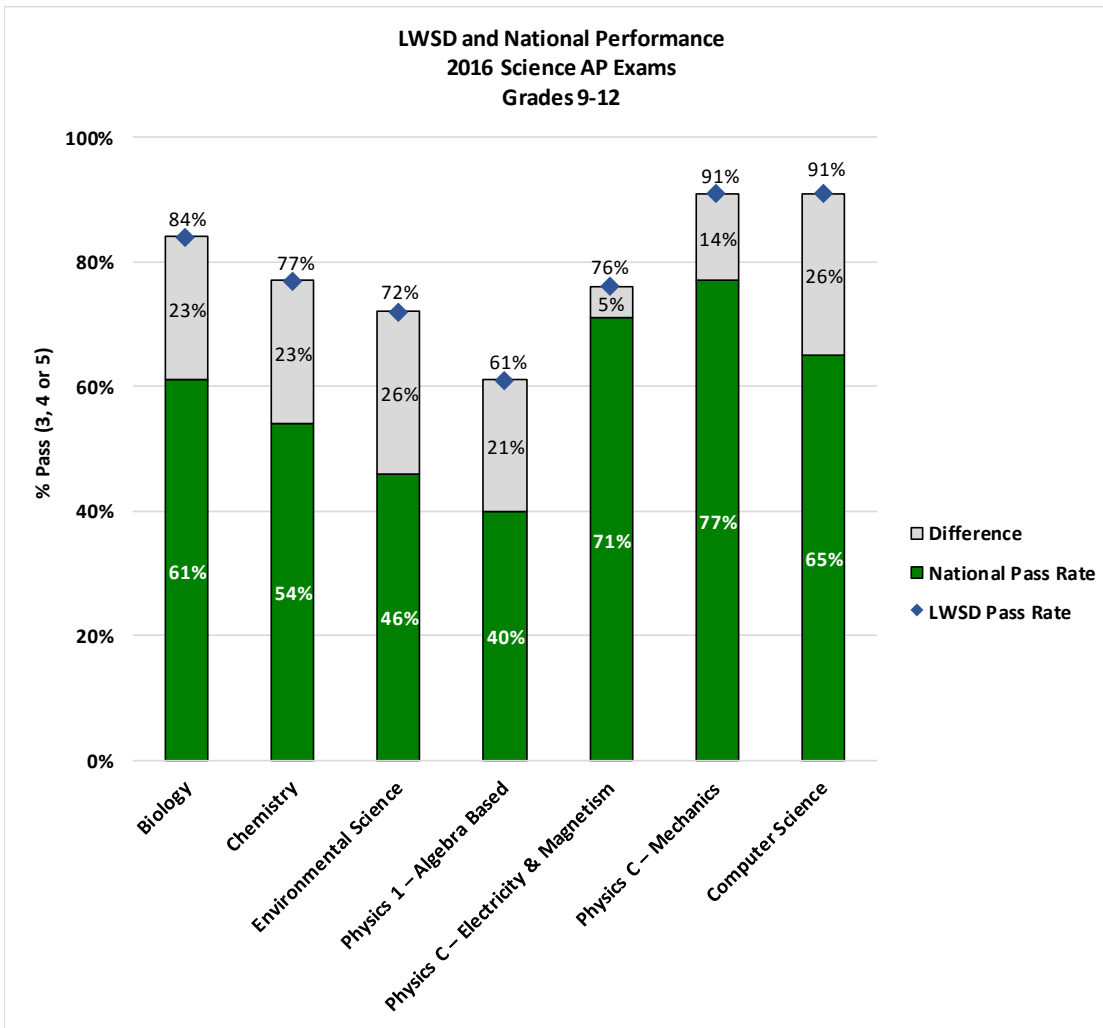
Accordingly, the CEO shall:

5. Monitor and assure the science progress of students participating in special district programs

In Compliance



Evidence (continued)



End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

6. Monitor and assure that student growth in science exceeds average student growth in Washington state and are comparable to student in other high performing, neighboring districts including:

- Bellevue School District
- Issaquah School District
- Northshore School District

In
Compliance



Evidence

This data is not reported by the state

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

7. Monitor and assure that the district’s instructional program focus enables students to learn the skills, attributes, and content knowledge specified within the district’s *Student Profile* and supports the accomplishment of the performance targets for the indicators associated with the Student Learning Science Milestones: 5th Graders’ Overall Academic Readiness for Middle School; 8th Graders’ Overall Academic Readiness for High School; and High School Students on Track for Graduation.

In
Compliance



Evidence

Instructional Program Focus

	End Results Analysis	Related Instructional Program Efforts (means)
General	<p>All Students</p> <ul style="list-style-type: none"> LWSD students continue to achieve at high levels in Science in grades 5, 8, and 10. 97% of grade 9 students earn .5 credits in Science. 96% of grade 10 students earn 1.0 credit in Science. Over 50% of students in grades 5, 8, and 10 exceed standard on state Science assessments. LWSD students in grades 5, 8, and 10 perform similar or higher than peers in comparable districts. Students of color which are not low income consistently underperform students that are not low income and not a student of color. <p>Gender</p> <ul style="list-style-type: none"> A 2-point gap is present for males on the grade 5 Science assessment. There is no gap present between males and females on the grade 10 science assessment. 	<ul style="list-style-type: none"> In 2016-17: partner with the Institute for Systems Biology to provide summer training about the Next Generation Science Standards for high school science teachers. In 2016-17: implement new standards-aligned science curriculum materials in middle and high school (replacing materials last adopted in 2003-2004). In 2016-17: develop curriculum guides and high school science pathways aligned to the Next Generation Science Standards. In 2016-17: provide mandatory training about the new science curriculum and Next Generation Science Standards for all middle school science teachers.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.


Accordingly, the CEO shall:

	End Results Analysis	Related Instructional Program Efforts (means)
	<p>Low Income</p> <ul style="list-style-type: none"> Low income students in grades 9 and 10 consistently earn less science credit compared to non-low income peers. Low income students have increase grade 5 Science proficiency by 9 points over the last three years. This represents the smallest performance gap over the last five years. Persistent performance gaps are present for LWSD low income students compared to LWSD non-low income peers. LWSD low income students perform similar or higher than peers in comparable districts. <p>Hispanic/Latino</p> <ul style="list-style-type: none"> Hispanic/Latino students earn Science credit in grades 9 and 10 similarly to LWSD non-Hispanic/Latino peers. LWSD Hispanic/Latino students outperform Hispanic/Latino peers in comparable districts. 	
Special Education & 504	<p><u>Special Education:</u></p> <ul style="list-style-type: none"> Significant gaps are present for students receiving special education services in all assessed and measured areas. LWSD students receiving special education services perform similar or higher than peers in comparable districts. <p><u>Section 504:</u></p> <ul style="list-style-type: none"> Qualified students earn credit in Science similarly to LWSD non-qualified peers. LWSD qualified students perform similar or higher to peers in comparable districts. 	<ul style="list-style-type: none"> Students receiving special education and Section 504 services receive accommodations and modifications in accordance with their individualized plans.
ELL	<ul style="list-style-type: none"> Consistent gaps are present for students receiving ELL services in all assessed and measured areas. LWSD students receiving ELL services perform inconsistent with peers in comparable districts. 	<ul style="list-style-type: none"> In 2013-14: trained general educators in SIOP strategies (103 total teachers currently trained). In 2015-16: provided SIOP training for all teachers in the RLC. In 2016-17: provide professional development to all ELL teachers in how to train general education teacher in SIOP strategies.
Quest	<ul style="list-style-type: none"> Students receiving Quest services perform higher than LWSD peers in grades 5 and 8. 	<ul style="list-style-type: none"> In addition to district FOSS Science Kits, Full-Time Quest uses <i>Engineering is Elementary</i> Engineering Design kits in grades 2-5.

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

<p>8. Monitor and assure that each school’s Continuous Improvement Process Plan supports the accomplishment of the performance targets for the indicators associated with the Student Learning Science Milestones: 5th Graders’ Overall Academic Readiness for Middle School; 8th Graders’ Overall Academic Readiness for High School; and High School Students on Track for Graduation.</p>	<p>In Compliance</p>	
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Evidence

Continuous Improvement Process

All schools in the Lake Washington School District currently complete School Improvement Plans (CIP in LWSU) per WAC 180-16-220. All schools complete the required goal areas for the areas where state assessments are conducted. Schools use the following timeline for accomplishing their Continuous Improvement Process with staff:

Month	Work
August	Large Scale Assessments downloaded into Data Dashboard and made publicly available on the OSPI report card Building staffs begin to review data prior to the start of school to finalize student placement into support or enrichment programs
September	Building staffs reflect and analyze previous year’s goals and action plans against the Large Scale State Assessment results Buildings staffs use Learning Enhancement and Academic Planning (LEAP) Wednesdays to meet in grade level/content teams to write reflection and analysis for Continuous Improvement Process (CIP) plans. Schools use the Data Dashboard to access student achievement data to reflect on progress goals that are specific, measureable, achievable, realistic, and timely (SMART)
September- May	Dynamic Indicators of Basic Early Literacy Skills (DIBELS) testing
October	Part 1: Reflection and Analysis due to Directors of School Support
November	Part 2: Building administrators and school staff write goals in the following areas: <ul style="list-style-type: none"> • Academic • School Effectiveness • College and Career Readiness (secondary) • Addressing achievement gaps • Attendance • Discipline Building administrators and school staff determine assessments to monitor progress towards goals throughout the year Part 2: Current CIP goals due to Directors of School Support

ER- 2/3 Science

End Result: The CEO shall assure organizational efforts focus on ensuring academic success for every student.

The Lake Washington School District *Student Profile* specifies the skills, attributes, and content knowledge that students need to be Future Ready. Grade level student learning standards define the desired performance levels for students at each grade level.

Accordingly, the CEO shall:

Month	Work
December- June	Building Staffs continue to use LEAP Wednesdays to meet in content or grade level PLC teams in order to: write unit/lesson plans, develop common assessments, and examine student work/outcomes/results
January	Directors of School Support write a summary of their Learning Community results and submit them in addition to the CIP Plans to the LWSD Board of Directors
January-June	Directors of School Support meet with each building administrator to monitor progress and review implementation of identified strategies
February- March	Principals provide time for faculty and staff to take the “9 Characteristics of Effective Schools” survey (Taken each year to provide direction for developing Perception Goals in the spring).
March-April	Faculties and students participate in state testing
May	Faculties review the work of the year and begin setting goals for the following year. In addition, faculties review preliminary 9 Characteristics results to set school effectiveness goals for the following year.

I certify the above to be correct as of December 5, 2016. _____
Traci Pierce, Superintendent