

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

BOARD OF DIRECTORS' MEETING

October 26, 2015

Individuals with disabilities who may need a modification to participate in a board meeting should contact the superintendent's office as soon as possible in advance of a meeting so that special arrangements may be made.

## CONSENT AGENDA

A consent agenda has been established by the board in order to eliminate the time-consuming task of acting on routine and repetitive business items. These items are now placed in a consent agenda package and will be voted on at one time. If you see an item on the consent agenda that you would like to have publicly discussed, please discuss your concern with a board member prior to action on the consent agenda.

### Lake Washington School District Acronyms

**AMO:** Annual Measurable Objectives

**AMAO:** Annual Measurable Achievement Objective in English Language Proficiency

**AP:** Advanced Placement

**AVID:** Advancement Via Individual Determination

**B/CR:** Board/CEO Relationship

**CAA:** Certificate of Academic Achievement

**CADR:** College Academic Distribution Requirements

**CBA:** Classroom-Based Assessments

**CDSA:** Common District Summative Assessments

**CEDARS:** Comprehensive Education Data and Research System (CEDARS)

**CIA:** Certificate of Individual Achievement

**CIP:** Continuous Improvement Process

**CLT:** Central Leadership Team

**COE:** Collection of Evidence

**CTE:** Career & Technical Education

**DIBELS:** Dynamic Indicators of Basic Early Literacy Skills

**DLT:** District Leadership Team (manager level and above, includes both certified and classified)

**EL:** Executive Limitations (See Policy Governance)

**ELL:** English Language Learners

**EOC:** End of Course

**ER:** End Results (formerly known as ENDS). Goals set forth by the board, including the mission of the district.

**ESEA:** Elementary and Secondary Education Act

**GP:** Governance Process (Board)

**HCP:** Highly Capable Program

**HSBP:** High School and Beyond Plan

**HSPE:** High School Proficiency Exam

**KISN:** Kindergarten Intensive Safety Net

**KPI:** Key Performance Indicators

**LC:** Learning Community - The district is divided into four learning communities. Each one is made up of a high school and the elementary schools and junior highs that feed into it. The four learning communities are: Eastlake, Juanita, Lake Washington, and Redmond.

**LEAP:** Learning Enhancement & Academic Planning

**MSP:** Measurement of Student Progress

**NSBA -** National School Board Association

**OSPI:** Office of Superintendent of Public Instruction

**PCC:** Professional Community & Collaboration

**PLC:** Professional Learning Community

**PLIE:** Planning, Learning, Implementation, and Evaluation

**Policy Governance:** A governance process used by the school board. This sets forth "End Results (ER)" that the superintendent must reach, while abiding by "Executive Limitations (EL)." ER include the district's mission. EL provide the boundaries for how the superintendent and staff can get to the goals. See the board policy section on web site for more information.

**Quest:** Highly Capable program for students in gr. 2-8

**RCW:** Revised Codes of Washington

**RTI:** Response to Intervention

**SALT:** Strategic Advisory Leadership Team

**SIOP:** Sheltered Instruction Observation Protocol

**SBAC:** Smarter Balanced Assessment Consortium

**SBE:** State Board of Education

**sMAS:** Secondary Mobile Access for Students

**STEM:** Science, Technology, Engineering, and Mathematics

**WAC:** Washington Administrative Codes

**WaNIC:** Washington Network for Innovative Careers

**WELPA:** Washington English Language Proficiency Assessment

**WLPT:** Washington Language Proficiency Test

**WSSDA:** Washington State School Directors Association

October 22, 2015

Jackie Pendergrass  
President, Board of Directors  
Lake Washington School District No. 414  
Redmond, WA 98052

Dear Mrs. Pendergrass:

I am transmitting herewith the agenda for the Board of Directors' regular meeting of October 26, 2015 beginning at 5:30 p.m. in the Board Room of the Resource Center, 16250 NE 74<sup>th</sup> Street, Redmond, WA.

Order of Business

1. Convene, Roll Call
2. Approve Agenda
4. Consent Agenda
5. Non-Consent Agenda
6. Board Member Comments
7. Adjourn

Sincerely,



Traci Pierce  
Superintendent

LAKE WASHINGTON SCHOOL DISTRICT

Board of Directors' Meeting

L.E. Scarr Resource Center Board Room

October 26, 2015

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<u>Time</u>	<u>Action</u>	<u>Policy</u>	<u>Tab</u>	<u>Page</u>
5:30 p.m.	Convene, Roll Call			
	Approve Agenda			
	Consent Agenda	GP-8 (Annual Agenda Planning)		
	▪ Minutes - October 5 study session & board meeting		1	1
	▪ Human Resources Report		2	5
	▪ Instructional Materials Adoption		3	6
	▪ Authorization to purchase from or through General Services Administration (GSA) Contracts Resolution No. 2202		4	7
	▪ Board Policy – ER-1, 2, and 3-E1 Measures for End Results Second Reading/ Approval		5	8
	▪ Donations		6	9
	Non-Consent Agenda			
	Board Member Comments	GP-2 (Governing Style)		
	Adjourn			

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5:30 p.m. Study Session

*{immediately following adjournment of board meeting}*

*Topic: Long-Term Facilities Planning Task Force Report: Process,  
Recommendations, and Feedback*

*Location: Board Room*

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**Next Board Meeting: November 9, 2015**

**5:00 p.m. Study Session**

*Topic: Smarter Balanced Assessment System/  
Assessment Results/ New Performance Targets*

*Location: Hughes*

**7:00 p.m. Board Meeting**

*Location: Board Room*

**L.E. Scarr Resource Center  
16250 NE 74<sup>th</sup> Street  
Redmond, WA 98052**

OFFICIAL MINUTES  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Study Session  
October 5, 2015

The study session was called to order by President Jackie Pendergrass at 5:00 p.m. to the members convened into executive session to discuss legal matters and Collective Bargaining. The study session was reconvened at 5:30 p.m.

CALL TO ORDER AND  
EXECUTIVE SESSION

Members present: Jackie Pendergrass, Nancy Bernard, Siri Bliesner, Chris Carlson, and Mark Stuart.

ROLL CALL

Member excused: Nancy Bernard

Present: Superintendent Traci Pierce.

The topics discussed were:

TOPIC

- Enrollment Update
- Future Planning

The meeting was adjourned at 6:55 p.m.

ADJOURNMENT

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Jackie Pendergrass, President

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Traci Pierce, Superintendent

Diane Jenkins  
Recording Secretary

OFFICIAL MINUTES  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
October 5, 2015

The board meeting was called to order by President Jackie Pendergrass at 7:10 p.m.

CALL TO ORDER

Members present: Jackie Pendergrass, Nancy Bernard, Siri Bliesner, Chris Carlson, and Mark Stuart.

ROLL CALL

Member excused: Nancy Bernard

Present: Superintendent Traci Pierce.

Siri Bliesner moved to approve the agenda. Seconded by Chris Carlson.

APPROVAL OF AGENDA

Motion carried.

Heidi Paul, Bell Elementary Principal, and Alaina Sivadasan, Associate Principal, reported that two years ago Bell Elementary celebrated the grand opening of their new building. There are over 500 students at Bell and more than 21 languages are spoken. They serve a very diverse population. Staff are committed to removing obstacles for students to empower them for a bright future and to thrive in a global community. They highlighted the support and partnerships they receive from the community and PTSA along with the importance of family involvement. They have data teams which review data and set goals. A video depicting the students at Bell was shown.

HOST SCHOOL

Greg Moncada, Principal, ICS, and Christina Thomas, Principal, Lake Washington High School, recognized students who were named National Merit Semifinalists and Commended Scholars.

RECOGNITION

NATIONAL MERIT  
SEMIFINALISTS &  
COMMENDED SCHOLARS

**National Merit Semi-Finalist**

International Community School (ICS)

Matthew Calligaro; Ryan Chae, Zhixun Li, Laura Liao, Kristina Moutafov, Avi Soval, and Grace Wang

Lake Washington High School

Sarah Chen, Jonah Joughin, Arman Talkar

Lake Washington High  
School and  
International Community  
School

**National Merit Commended Scholars**

Lake Washington High School

Bradley Aarnio, Matthew J Canin, Sheridan Ferguson, Siri Hedreen, Ethan Holle, Adrian Ionescu, Devlin Mann, and Erica Zieber

International Community School (ICS)

Eric Breed, William Chae, Lais Conceicao, Karthik Krishnan, and Ishan Narula

LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
October 5, 2015

A 5-minute break was taken. The meeting was recessed at 7:35 p.m. and reconvened at 7:40 p.m.

BREAK

Siri Bliesner moved to approve the consent agenda. Seconded by Chris Carlson.

CONSENT AGENDA

Jackie Pendergrass, yes; Chris Carlson, yes; Siri Bliesner, yes; and Mark Stuart, yes.

Motion carried.

The following September 2015 vouchers were approved:

APPROVAL OF  
VOUCHERS

**September 2015 Vouchers**

General Fund

350059-340411 \$4,121,117.63

Payroll

2416-2421 \$6,850.33

Accounts Payable Direct Deposit 906,785.35

Acquisition Card 1,351,300.27

Deferred Comp 75,736.00

Department of Revenue 49,816.23

Dept. of Retirement Systems 1,881,814.13

Dept. of Retirement Systems 678,587.25

Flex Spending 24,407.88

Payroll Direct Deposit 9,151,171.02

Payroll Tax Withdrawal 3,357,505.20

Sodexo 65,060.75

TSA Envoy 251,006.26

VEBA 53,597.19

Vision/(NBN) 78,506.95

Key Bank Processing Fees 143.67

\$17,925,438.15

Capital Projects

35645-35693 \$3,905,904.88

ASB

59010-59147 \$115,890.56

Transportation Vehicle Fund

51-53 \$1,311,750.96



LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
October 5, 2015

Private Purpose Trust Fund

2189-2216

\$5,287.42

Approval of September 21 board meeting and study session minutes.

APPROVAL OF MINUTES

Approval of October 5, 2015 Human Resources Report.

APPROVAL OF HUMAN  
RESOURCES REPORT

Approves the appointment of members to the Instructional Materials Committee for the 2015-2016 school year as presented.

INSTRUCTIONAL  
MATERIALS COMMITTEE,  
2014-15 MEMBERSHIP

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Lake Washington Schools Foundation to Lake Washington School District in the amount of \$102,100.00 to support the LINKS Mentoring and Tutoring program (\$30,500.00), AVID program (\$31,000.00), Safe School Ambassadors (SSA) program (\$20,000.00), New Teacher Support program for 2nd year teachers (\$18,000.00), and Get a Jump on Kindergarten program (\$2,600.00).

Acceptance from Christopher and Barbara Kaler to Emerson K-12 in the amount of \$2,500.00 to support ceramics class (\$1,000.00), and purchase school related supplies (\$1,500.00).

Acceptance from John Muir Elementary PTSA to Muir Elementary in the amount of \$1,500.00 to purchase classroom supplies.

Acceptance from Carl Sandburg PTSA to Sandburg Elementary in the amount of \$4,100.00 to purchase DreamBox Learning math enrichment site license.

Acceptance from Mark Twain PTSA to Twain Elementary in the amount of \$2,089.00 to provide stipend for math club.

Acceptance from Renaissance School PTSA to Renaissance in the amount of \$1,033.95 to purchase art supplies.

Acceptance from Juanita High School PTSA to Juanita High in the amount of \$20,000.00 to purchase electronic scoreboard for stadium.

Acceptance from Juanita Rebels Booster Club to Juanita High in the amount of \$5,000.00 to purchase electronic scoreboard for stadium.

**TOTAL \$138,322.95**

The board discussed the proposed revisions to Board Policy ER-1, 2, 3 E-1. These revisions will be presented for second reading/adoption at the October 26 board meeting.

Jon Holmen, Associate Superintendent of Student and School Support Services, and Matt Manobianco, Associate Superintendent of Student & Professional Learning Services, presented ER-2, Interdisciplinary Content Knowledge, and ER-3, Interdisciplinary Skills and Attributes, for the intermediate level. They responded to board members questions.

Dr. Pierce provided an update on the district's procedures for vision screening throughout the district and information on teaching of religion in our schools.

Siri Bliesner reported that the Senate Early Learning and Education Committee is doing a listening tour throughout the State and encouraged them to attend one of the sites. She noted that the legislature is still being fined \$100,000 a day by the Courts for not fully funding education.

Siri Bliesner moved to adjourn. Seconded by Chris Carlson.

Motion carried.

The meeting was adjourned at 9:15 p.m.

NON-CONSENT AGENDA

BOARD POLICY

ER-1, 2, 3-E1

FIRST READING

ER-2, INTERDISCIPLINARY  
CONTENT KNOWLEDGE &  
ER-3, INTERDISCIPLINARY  
SKILLS AND ATTRIBUTES  
PRIMARY

SUPERINTENDENT  
REPORT

LEGISLATIVE UPDATE

ADJOURNMENT

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Jackie Pendergrass, President

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Traci Pierce, Superintendent

Diane Jenkins  
Recording Secretary

# Human Resources Board Report October 26, 2015



## NEW PERSONNEL

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary/Rate</u>	<u>Start Date</u>	<u>Reason</u>
Hinds, Gretchen NC	Teacher	Einstein Elem	C-0	10/12/15	Leave Replacement
Immel, Corrine NC	Counselor	Eastlake HS	C-0	10/02/15	Leave Replacement
Jarvis, Mary NC	.2 Music Tutor	Kirkland MS	A-0	08/24/15	Budgeted
Komlodi, Joleen NC	.7 Teacher	Redmond Elem	A-0	10/02/15	Leave Replacement
Malone-Long, Sandra NC	.6 Psychologist	Redmond MS	D-16	10/09/15	Leave Replacement

## RETIREMENTS/RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Start</u>	<u>Effective Date</u>	<u>Reason</u>
Baird, Samuel	Instructional Assist	Evergreen MS	11/10/14	10/23/15	Resignation
Baird, Traci	School Secretary	Evergreen MS	08/27/14	10/16/15	Resignation
Chang, Ko-Chin	Instructional Assist	Mead Elem	09/19/03	10/09/15	Resignation
Gusu, Hristu	Custodian	Rose Hill Elem	11/16/06	10/30/15	Resignation
Hewko, Rita	Health Services Specialist	Special Services	04/16/15	10/30/15	Resignation
Rogers, Russell	Sp Ed Para Educator	Redmond HS	08/31/05	10/15/15	Resignation

## CHANGE OF CONTRACTUAL STATUS

<u>Name</u>	<u>Location</u>	<u>Change</u>	<u>Effective Date</u>
Bair, Russell	Smith Elem	.9 2 Yr Prov/.1 NC to 1.0 2 Yr Prov	08/24/15
Bittle, Todd	Tesla STEM HS	.6 NC to .9 NC	09/01/15
Harris, Valerie	Inglewood MS	.6 C to .6 C/.2 NC	08/24/15

## INSTRUCTIONAL MATERIALS ADOPTION

October 26, 2015

### SITUATION

RCW 28A.320.230 and the SPI Bulletin No. 191-67 establish that each school district shall maintain an Instructional Materials Committee to assist in recommending instructional materials to be used in the respective schools of the district and that the final approval of such material is the responsibility of the Board of Directors.

The following books have been recommended by the Instructional Materials Committee for district-wide adoption. The items recommended for adoption are:

Title: Microsoft Office Professional 2013 Plain and Simple  
Author: Katherine Murray  
Publisher: Microsoft Press  
Copyright: 2012  
No. of Copies: 90  
Price: \$25.00 per book  
School Requesting: Kamiakin Middle School  
Classification: Grade 6

Title: Thinking Persons' Guide to Climate Change  
Author: Robert Henson  
Publisher: American Meteorological Society  
Copyright: 2014  
No. of Copies: 100  
Price: \$22.00 per book  
School Requesting: Tesla STEM  
Classification: Grade 11

Title: Blackwater  
Author: Eve Bunting  
Publisher: Harper Trophy (Harper Collins)  
Copyright: 2000  
No. of Copies: 30  
Price: \$5.99  
School Requesting: Redmond Middle School  
Classification: Grade 6

Title: Infinite Pre-Algebra/Infinite Algebra  
Author: Kuta Software  
Publisher: Kut Software  
Copyright:  
No. of Copies: 1 Site License for each course (5 Courses)  
Price: \$7,617 (for 5 courses)  
School Requesting: Kamiakin Middle School  
Classification: Grade 6

### RECOMMENDATION

The district's Instructional Materials Committee has reviewed a series of instructional materials as to their instructional purpose, readability level, and treatment of minorities and women. The above instructional materials satisfy the selection criteria as cited in the local administrative policy IIAA-R and it is recommended that the instructional materials be adopted for use in the Lake Washington schools.

AUTHORIZATION TO PURCHASE FROM OR THROUGH  
GENERAL SERVICES ADMINISTRATION (GSA) CONTRACTS  
RESOLUTION NO. 2202

October 26, 2015

SITUATION

RCW 39.32.090 authorizes political subdivisions of the State of Washington to make purchases from or through federal agencies when authorized to do so by their governing bodies.

The General Services Administration's (GSA) Cooperative Purchasing Program allows state and local governments to purchase the following products and services from Schedule 70 and Schedule 84: cloud IT services, computer and networking hardware, data centers and storage, software, wireless solutions, telephone equipment, fire alarm systems, security systems (surveillance, access control, intrusion, fire detection), building control systems (lighting, HVAC, sensors), building comfort systems (heating, ventilation, air conditioning), safety equipment, emergency response products, security wear and products, etc.

The approval to purchase from or through this GSA program will give the district additional options for highly competitive pricing for products and services available under this program.

RECOMMENDATION

The Board of Directors adopts Resolution No. 2202 authorizing purchases from or through admissible General Services Administration (GSA) contracts.

AUTHORIZATION TO PURCHASE FROM OR THROUGH  
GENERAL SERVICES ADMINISTRATION (GSA) CONTRACTS

Resolution No. 2202

WHEREAS RCW 39.32.090 authorizes political subdivisions of the State of Washington to make purchases from or through federal agencies when authorized to do so by their governing bodies;

WHEREAS the Lake Washington School District is a political subdivision of the State of Washington per RCW 28A.315.005; and

WHEREAS District administration has provided reasonable explanation of how such purchases can be in the District's best interests;

NOW, THEREFORE, BE IT RESOLVED that the District administration is authorized to make purchases from or through federal agencies when determined by administration to be in the District's best interests.

APPROVED by the Board of Directors of Lake Washington School District No. 414 in a regular meeting held on the 26<sup>th</sup> day of October 2015.

BOARD OF DIRECTORS  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

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\_\_\_\_\_  
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Attest:

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Secretary, Board of Directors

BOARD POLICY ER-1, 2, 3-E1  
SECOND READING/ APPROVAL

October 26, 2016

SITUATION

At the October 5, 2015 board meeting, proposed revisions to Board Policy ER-1, 2, 3-E-1 was presented for first reading. Modifications to the calendar for review of the End Results were presented. These changes are now being presented for second reading/adoption at the October 26 board meeting.

RECOMMENDATION

The Board of Directors approves the modifications to ER-1, 2, 3-E-1 as presented.

**Policy Type: End Results**

**Measures for End Results**

**Calendar**

1. End Results 1 (ER-1) will be monitored annually ~~in January~~ as follows:

- a. Graduation Rates.....January
- b. Other Measures ..... April

2. End Results 2 and 3 (ER-2 and ER-3) will be monitored annually as follows:

- a. Primary ..... ~~September~~ October
- b. Intermediate ..... ~~October~~ November
- c. Middle School ..... ~~November~~ December
- d. Senior High ..... ~~December~~ January

Accordingly, the CEO shall:

1. Establish and monitor board-approved performance targets aligned with the Student Learning Milestones:
  - a. Early Literacy and Reading Skill Development;
  - b. 3<sup>rd</sup> Graders on Track for Success;
  - c. 5<sup>th</sup> Graders' Overall Readiness for Middle School;
  - d. 8<sup>th</sup> Graders' Overall Readiness for High School; and,
  - e. High School Students on Track for Graduation.
2. Monitor and assure that current year student performance exceeds average student performance in Washington State and is comparable to student performance in other high performing, neighboring districts.
3. Monitor and assure that current year student performance shows progress relative to progress shown in comparable districts.
4. Monitor and assure that achievement/opportunity gaps are closing ~~between non-low income and low income students.~~
5. Monitor and assure the progress of students participating in special district programs.
6. Monitor and assure that student growth exceeds average student growth in Washington State and is comparable to student growth in other high performing, neighboring districts.
7. Monitor and assure that the district's instructional program focus enables student to learn the skills attributes, and content knowledge specified within the district's *Student Profile* and supports the accomplishment of performance targets for the indicators associated with the Student Learning Milestones.
8. Monitor and assure that each school's Continuous Improvement Process Plan supports the accomplishment of the performance targets for the indicators associated with the Student Learning Milestones.



## Monitoring data

Data will :

- a. be disaggregated by groups (ethnic, free and reduced lunch, gender, program);
- b. include the length of time the measure has been reported;
- c. be reported district wide, built upon actual individual student performance data; and,
- d. where appropriate show a progression of class performance over time and show a progression of cohort growth over time.

## Specific Data

Specific Data for End Results-1(ER-1) includes:

- a. On-time student graduation rate; all students graduation rate; number of non grads with reasons and dropout rate as measured by district data;
- b. Entrance exam test data measured by ACT and SAT by content area;
- c. AP pass rate measured by data from the College Board;
- d. College credit earned prior to graduation as measured by district data;
- e. State High School Assessment pass rates by class measured by OSPI data;
- f. Remediation rates in college measured by Washington State Follow Along Study when available;
- g. Wages measured by Washington State Follow Along Study when available;
- h. Student attendance by college type.(two year, four year, public, private) measured by National Student Clearinghouse Data; and,
- i. Multi-year College graduation rates measured by National Student Clearinghouse Data.

Specific Data for End Results 2 (ER-2) and End Results 3 (ER-3) used as leading indicators of performance includes:

- a. Multi-year report card score data for each interdisciplinary content presented as percent of students at standard (elementary 3 and above and secondary C) available through the data dashboard;
- b. Multi-year report card score data for each interdisciplinary skill and attribute available through the data dashboard;
- c. Multi-year by class data on large scale measures which measure the content area;
- d. Dynamic Indicators of Basic Early Literacy Skills (DIBELS);
- e. District assessment;
- f. Multi-year agreement data between district and large scale measures as those become available;
- g. Percent of class in Advanced Placement (AP) in each area;
- h. Percent of class in Running Start; and
- i. Progress toward meeting credit-based graduation requirements.

Adopted: 05.18.09  
Revised: 09.22.14  
10.26.15

Monitoring Method: Internal report  
Monitoring Frequency: Annually

Lake Washington School District Board of Directors

## DONATIONS

October 26, 2015

### SITUATION

Individuals and/or groups periodically desire to make monetary donations or grants to the school district. Monetary donations and grants which exceed \$1,000 are submitted for board approval. Following is a list of those requests for the current month including the individual or group making the request, the amount of donations/ grants, and the purpose for which the funds are to be used.

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Lake Washington Schools Foundation to Smith Elementary	\$ 3,000.00	To purchase IXL (online math program) license.
Lake Washington Schools Foundation to Rose Hill Middle	\$ 3,285.00	To provide stipends for Reaching for Success program.
Juanita Schools Foundation to Juanita Elementary	\$ 3,693.00	To provide stipends for choir and tech support.
Louisa May Alcott Elementary PTSA to Alcott Elementary	\$ 7,233.00	To provide stipends for choir, PTSA liaison, running club, and cup stacking club (\$5,883.00); support book fair and other library related events (\$350.00); and provide reimbursement for office and copy machine supplies (\$1,000.00).
Rachel Carson PTSA to Carson Elementary	\$ 29,748.00	To provide stipends for outdoor education, webmaster, student council, intramurals, watch dogs, honor society, P.E., and choir (\$17,928.00); purchase IXL (online math program) license (\$2,400.00); and support academic enrichment (\$4,000.00), nature vision (\$3,420.00), and Olympia program (\$2,000.00).
Emily Dickinson PTSA to Dickinson Elementary	\$ 13,416.60	To provide stipends for outdoor education, ASB, choir, and math club.
Peter Kirk PTSA to Kirk Elementary	\$ 25,584.00	To support field trips (\$11,550.00); provide stipends for outdoor camp, chorus, ZENO math, reading program, student council, and green team/recycling team (\$12,534.00); and provide fee waivers for students in need (\$1,500.00).
Horace Mann Elementary to Mann Elementary	\$ 3,700.00	To support field trips.

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Margaret Mead Elementary PTSA to Mead Elementary	\$ 7,869.00	To provide stipends for drumming club, operation school bell, GEMS club, reading program, and recess buddies.
Redmond Elementary PTSA to Redmond Elementary	\$ 5,461.96	To support field trips.
Samantha Smith PTSA to Smith Elementary	\$ 31,375.29	To provide stipends for choir, student council, and reading (\$9,168.00); support assemblies, field trips, and library; provide fee waivers for students in need (\$12,500.00); and purchase magazine subscriptions (\$5,857.95), laptops (\$1,116.90), site licenses for IXL (online math program), Renaissance and read naturally (online reading programs) (\$1,705.41), classroom chairs, and office area carpet (\$1,027.03).
Laura Ingalls Wilder Elementary PTSA to Wilder Elementary	\$ 24,057.00	To support field trips, library, staff development, P.E., and music and performing arts (\$15,300.00); provide stipends for math Olympiad and motor skills (\$4,307.00); purchase IXL (online math program) license (\$2,700.00); and reimbursement for office and copy machine supplies (\$1,750.00).
Evergreen Middle School PTSA to Evergreen Middle	\$ 3,500.00	To purchase premier agendas for student body.
Eastlake High School PTSA to Eastlake High	\$ 6,800.00	To purchase supplies for math lab (\$3,800.00) and support prevention interventionist (\$3,000.00).
<b>TOTAL</b>	<b>\$168,722.85</b>	

RECOMMENDATION

It is recommended that the Board of Directors accepts the donations/ grants as identified at the October 26, 2015 Board Meeting.