

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

BOARD OF DIRECTORS' MEETING

January 25, 2016

Individuals with disabilities who may need a modification to participate in a board meeting should contact the superintendent's office as soon as possible in advance of a meeting so that special arrangements may be made.

## CONSENT AGENDA

A consent agenda has been established by the board in order to eliminate the time-consuming task of acting on routine and repetitive business items. These items are now placed in a consent agenda package and will be voted on at one time. If you see an item on the consent agenda that you would like to have publicly discussed, please discuss your concern with a board member prior to action on the consent agenda.

### Lake Washington School District Acronyms

**AMO:** Annual Measurable Objectives

**AMAO:** Annual Measurable Achievement Objective in English Language Proficiency

**AP:** Advanced Placement

**AVID:** Advancement Via Individual Determination

**B/CR:** Board/CEO Relationship

**CAA:** Certificate of Academic Achievement

**CADR:** College Academic Distribution Requirements

**CBA:** Classroom-Based Assessments

**CDSA:** Common District Summative Assessments

**CEDARS:** Comprehensive Education Data and Research System (CEDARS)

**CIA:** Certificate of Individual Achievement

**CIP:** Continuous Improvement Process

**CLT:** Central Leadership Team

**COE:** Collection of Evidence

**CTE:** Career & Technical Education

**DIBELS:** Dynamic Indicators of Basic Early Literacy Skills

**DLT:** District Leadership Team (manager level and above, includes both certified and classified)

**EL:** Executive Limitations (See Policy Governance)

**ELL:** English Language Learners

**EOC:** End of Course

**ER:** End Results (formerly known as ENDS). Goals set forth by the board, including the mission of the district.

**ESEA:** Elementary and Secondary Education Act

**GP:** Governance Process (Board)

**HCP:** Highly Capable Program

**HSBP:** High School and Beyond Plan

**HSPE:** High School Proficiency Exam

**KISN:** Kindergarten Intensive Safety Net

**KPI:** Key Performance Indicators

**LC:** Learning Community - The district is divided into four learning communities. Each one is made up of a high school and the elementary schools and junior highs that feed into it. The four learning communities are: Eastlake, Juanita, Lake Washington, and Redmond.

**LEAP:** Learning Enhancement & Academic Planning

**MSP:** Measurement of Student Progress

**NSBA -** National School Board Association

**OSPI:** Office of Superintendent of Public Instruction

**PCC:** Professional Community & Collaboration

**PLC:** Professional Learning Community

**PLIE:** Planning, Learning, Implementation, and Evaluation

**Policy Governance:** A governance process used by the school board. This sets forth "End Results (ER)" that the superintendent must reach, while abiding by "Executive Limitations (EL)." ER include the district's mission. EL provide the boundaries for how the superintendent and staff can get to the goals. See the board policy section on web site for more information.

**Quest:** Highly Capable program for students in gr. 2-8

**RCW:** Revised Codes of Washington

**RTI:** Response to Intervention

**SALT:** Strategic Advisory Leadership Team

**SIOP:** Sheltered Instruction Observation Protocol

**SBAC:** Smarter Balanced Assessment Consortium

**SBE:** State Board of Education

**sMAS:** Secondary Mobile Access for Students

**STEM:** Science, Technology, Engineering, and Mathematics

**WAC:** Washington Administrative Codes

**WaNIC:** Washington Network for Innovative Careers

**WELPA:** Washington English Language Proficiency Assessment

**WLPT:** Washington Language Proficiency Test

**WSSDA:** Washington State School Directors Association

January 21, 2016

Nancy Bernard  
President, Board of Directors  
Lake Washington School District No. 414  
Redmond, WA 98052

Dear Mrs. Bernard:

I am transmitting herewith the agenda for the Board of Directors' regular meeting of January 25, 2016 beginning at 7:00 p.m. in the Board Room of the Resource Center, 16250 NE 74<sup>th</sup> Street, Redmond, WA.

Order of Business

1. Convene, Roll Call
2. Approve Agenda
3. Board Reorganization
4. Recognitions
5. Public Comment
6. Consent Agenda
7. Non-Consent Agenda
8. Superintendent Report
9. Legislative Update
10. Board Follow-Up
11. Future Agenda Items
12. Debrief
13. Board Member Comments
14. Adjourn

Sincerely,



Traci Pierce  
Superintendent

LAKE WASHINGTON SCHOOL DISTRICT

Board of Directors' Meeting

L.E. Scarr Resource Center Board Room

January 25, 2016

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5:00p.m.     **Study Session**  
*Topic: April Bond Recommendation and Board Processes*  
*Location: Hughes*

6:30 p.m.     **Reception - National Board Certified Teachers, Location: Lobby**

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<u>Time</u>	<u>Action</u>	<u>Policy</u>	<u>Tab</u>	<u>Page</u>
7:00 p.m.	<b>Convene, Roll Call</b>			
	<b>Approve Agenda</b>			
	<b>Board Reorganization</b> – President, Vice President, and Legislative Representative			
	<b>Recognitions</b>			
	<ul style="list-style-type: none"><li>▪ <i>Redmond Elementary School – 2015 School of Distinction</i></li><li>▪ <i>Proclamation – Career and Technical Education Month, February 1-28, 2016</i></li><li>▪ <i>Proclamation – National School Counseling Week, Feb 1-5, 2016</i></li><li>▪ <i>National Board Certified Teachers - Stephen Bryant, Director of Professional Learning</i></li><li>▪ <i>January – School Board Appreciation</i></li></ul>			
	<b>Public Comment</b>	<b>GP-3</b> (Board Job Description)		
	<b>Consent Agenda</b>	<b>GP-8</b> (Annual Agenda Planning)		
	<ul style="list-style-type: none"><li>▪ Minutes – Jan. 11 study session and board meeting</li><li>▪ Instructional Materials Adoption</li><li>▪ Continuous Improvement Process (CIP) Plan Approval, 2016-17</li><li>▪ Donations</li></ul>		1 2 3 4	1 9 10 11

<u>Time</u>	<u>Action</u>	<u>Policy</u>	<u>Tab</u>	<u>Page</u>
<b>Non-Consent Agenda</b>				
	<ul style="list-style-type: none"> <li>▪ Bonds to Reduce Overcrowding and Enhance Student Learning Environments Resolution No. 2205</li> <li>▪ Solicitation of Community Members Statement for April 2016 King County Elections Voters' Pamphlet</li> </ul>		5	12
	<b>Superintendent Report</b>	<b>EL-3</b> ( <i>Communication &amp; Council to the Board</i> )		
	<b>Legislative Update</b>	<b>GP-3</b> ( <i>Board Job Description</i> )		
	<b>Board Follow-Up</b>	<b>EL-3</b> ( <i>Communication &amp; Council to the Board</i> )		
	<b>Future Agenda Items</b>	<b>EL-3</b> ( <i>Communication &amp; Council to the Board</i> )		
	<b>Debrief</b>	<b>GP-2</b> ( <i>Governing Style</i> )		
	<b>Board Member Comments</b>			
	<b>Adjourn</b>			

**Next Board Meetings: Saturday, January 30, 2016**  
**8:30 a.m. Study Session**  
*Topic: Policy Governance & Communications*  
*Location: Hughes*

**Monday, February 22, 2016**  
**5:00 p.m. Study Session**  
*Topic: TBD*  
*Location: Hughes*  
**7:00 p.m. Board Meeting**  
*Location: Board Room*

**L.E. Scarr Resource Center**  
**16250 NE 74<sup>th</sup> Street**  
**Redmond, WA 98052**

OFFICIAL MINUTES  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Study Session  
Jan. 11, 2016

The January 11, 2016 study session was called to order by  
President Nancy Bernard at 5:00 p.m.

CALL TO ORDER

Members present: Nancy Bernard, Siri Bliesner, Chris  
Carlson, Mark Stuart, and Eric Laliberte.

ROLL CALL

Present: Superintendent Traci Pierce.

The topic discussed was:

TOPIC

- *April Bond Recommendation*

The meeting was adjourned at 6:50 p.m.

ADJOURNMENT

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Nancy Bernard, President

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Traci Pierce, Superintendent

Diane Jenkins  
Recording Secretary

OFFICIAL MINUTES  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
January 11, 2016

The board meeting was called to order by President Nancy Bernard at 7:00 p.m.

Members present: Nancy Bernard, Siri Bliesner, Chris Carlson, Mark Stuart, and Eric Laliberte.

Present: Superintendent Traci Pierce.

Chris Carlson moved to approve the agenda as presented.  
Seconded by Eric Laliberte.

Motion carried.

Dr. Chris Bede, Principal, Eastlake High School, reported that Eastlake High School was the 2015 Washington Achievement Award and was presented this award four out of the last five years in the category of Overall Excellence. Eastlake High School opened in 1993-94. Currently, there are 1,650 students enrolled. Staff is committed to continuous improvement. He reviewed how they are using the data from the healthy youth survey to improve students' connection and engagement. They use the nine characteristics of high performing schools to ensure that students are engaged and to identify what helps to make students successful in the classroom. They have "wolf chats" for teachers to connect with students and for students to be more comfortable in reaching out to teachers; they meet twice a month. Students need to understand the relevance of their education and learning. He described how staff and students are working hard to create a thriving environment for students so that they enjoy coming to school. They have also begun the process to review and revise their mission and vision statement.

CALL TO ORDER

ROLL CALL

APPROVAL OF AGENDA

HOST SCHOOL

EASTLAKE HIGH SCHOOL  
CHRIS BEDE, PRINCIPAL

LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
January 11, 2016

Siri Bliesner moved to approve the consent agenda. Seconded by  
Chris Carlson.

CONSENT AGENDA

Nancy Bernard, yes; Siri Bliesner, yes; Chris Carlson, yes; Mark  
Stuart, yes; and Eric Laliberte, yes.

Motion carried.

The following December 2015 vouchers were approved:

APPROVAL OF  
VOUCHERS

General Fund

351101-351330 \$4,700,659.48

Payroll

2442-2451 \$6,645.23

Accounts Payable Direct Deposit \$ 1,233,763.46

Acquisition Card 973,609.38

Deferred Comp 82,231.00

Department of Revenue 13,882.41

Dept. of Retirement Systems 1,953,482.74

Dept. of Retirement Systems 738,822.11

Flex Spending 56,774.44

Payroll Direct Deposit 9,708,876.36

Payroll Tax Withdrawal 3,481,274.71

Sodexo 66,362.00

TSA Envoy 255,809.76

VEBA 1,787.29

Vision/(NBN) 67,400.93

Key Bank Processing Fees \$ 1,967.73

\$18,636,044.32

Capital Projects

35785-35821 \$1,114,753.89

ASB

59484-59589 \$69,735.19

Transportation Vehicle Fund

\$0.00

Private Purpose Trust Fund

2280-2302 \$3,270.38

Approves minutes of the December 7 regular board meeting  
and December 7 study session.

APPROVAL OF MINUTES



Approves January 11, 2016 Human Resources Report.

APPROVAL OF HUMAN  
RESOURCES REPORT

Approves the submittal of a letter to the Office of the Superintendent of Public Instructions detailing the decision to close the schools listed above on the dates listed above due to the unforeseen reasons above and request OSPI to excuse the closure per WAC 329-129-150..

EMERGENCY SCHOOL  
CLOSURE  
OFFICE OF THE  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

Approves the Trades Bargaining Council Collective Bargaining agreement, 2015-18.

TRADES BARGAINING COUNCIL  
COLLECTIVE  
BARGAINING  
AGREEMENT, 2015-18

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Lake Washington Schools Foundation to Lake Washington School District in the amount of \$30,500.00 to support the LINKS Mentoring and Tutoring program (\$30,500.00).

Acceptance from Lake Washington Schools Foundation to Inglewood Middle in the amount of \$1,084.49 to purchase desktop computer.

Acceptance from Lake Washington Schools Foundation to Rose Hill Elementary in the amount of \$5,104.34 to purchase IXL (online math program) license (\$2,190.00) and Accelerator Reader and Star Reading (online reading programs) (\$2,914.34).

Acceptance from Emily Dickinson PTSA to Dickinson Elementary in the amount of \$15,106.26 to purchase 25 netbooks and cart.

Acceptance from Ben Franklin PTSA to Franklin Elementary in the amount of \$5,000.00 to purchase instructional materials.

Acceptance from Peter Kirk PTSA to Kirk Elementary in the amount of \$1,100.00 to support academic enrichment.

Acceptance from Christa McAuliffe PTSA to McAuliffe Elementary in the amount of \$4,878.84 to purchase teacher professional development materials (\$920.00), stereo headphones (\$758.84), long-range two-way walkie talkies (\$1,200.00), new and replacement die cuts (\$1,500.00); and support professional development (\$500.00).

Acceptance from Rosa Parks PTSA to Rosa Parks Elementary in the amount of \$1,500.00 to support academic enrichment.

Acceptance from H.D. Thoreau Elementary PTSA to Thoreau Elementary in the amount of \$1,299.00 to provide stipend for choir.

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

Board of Directors' Meeting

January 11, 2016

Acceptance from Environmental & Adventure School PTO to EAS in the amount of \$17,150.00 to support adventure education, Wednesday electives, community stewardship, and standard core curriculum programs.

Acceptance from Evergreen Middle School PTSA to Evergreen Middle in the amount of \$2,345.00 to provide stipend for after school math club.

Acceptance from Inglewood Middle School PTSA to Inglewood Middle in the amount of \$3,127.92 to purchase bulletin boards for artwork display (\$1,627.92), concert literature, and professional repair and cleaning of shared music/band instruments (\$1,500.00).

Acceptance from Renaissance School PTSA to Renaissance Middle in the amount of \$1,060.00 to support academic enrichment.

Acceptance from Taylor and Joann Smith to Rose Hill Middle in the amount of \$2,200.00 to purchase digital media equipment.

Acceptance from Eastlake Wolfpack Association to Eastlake High School in the amount of \$2,696.00 to support Robotics club.

**TOTAL \$94,151.85**

NON-CONSENT AGENDA

Dr. Pierce related that this was a follow-up to the report presented to the board at the December 7 board meeting. This is a funding plan to implement the recommendations of the Long-Term Facility Planning Task Force with respect to the district's two main facilities challenges: 1) lack of classroom capacity and 2) aging facilities. The Task Force's overall recommendation is to build new schools. She shared a proposed bond measure to reduce overcrowding and enhance student learning environments.

PROPOSED BOND  
MEASURE  
TO REDUCE  
OVERCROWDING AND  
ENHANCE STUDENT  
LEARNING  
ENVIRONMENTS

Dr. Pierce reviewed enrollment. For the last seven years, the district has experienced enrollment growth equal to seven additional elementary schools; we have grown by 625 for the past five years. By 2029-30, the district is projected to reach 32,000 students; we would be the 2<sup>nd</sup>/3<sup>rd</sup> largest school district in the state. The district has a lack of classrooms and facilities that are aging and no longer meet current building specifications.

Once the Task Force completed its work, a Bond Advisory Committee was convened to provide feedback and advice on a draft short- and long-term funding strategy and project timing plan aligned with the Long Term Facilities Planning Task Force Recommendations. She described their guiding criteria – to align the financing plan with the Task Force recommendations, develop short- and long term plans, and address highest priorities in the April 2016 bond measure while maintaining the 2015 tax rate. This plan is comprehensive, responsible, cost conscious and a fiscally disciplined plan which addresses the district's short- and long-term needs.

Dr. Pierce reviewed the proposed short- and long-term financial plan which will be submitted to the community in a bond measure on April 26, 2016 and then submit a four-year bond starting in 2018, 2022, and 2026 that matches the submittal of the district's EP&O Levy.

The April 2016 Bond would include the following projects:

- Remodel or replace and enlarge Juanita High School
- Remodel or replace and enlarge Kirk Elementary
- One new RLC middle school
- Remodel or replace and enlarge Mead
- New RLC elementary – Redmond Ridge
- New RLC elementary – Pope property
- Old Redmond Schoolhouse refurbishment for ELC/RLC preschool
- Modular replacement of Explorer
- Site specific capital projects/contingency

These projects are estimated to be \$429 million. This would not be the amount of the bond measure to be forwarded to the community because the district is anticipating State Assistance (estimated to be \$21 million) and school impact fees (\$10 million). The April 2016 estimated bond measure would be \$398 million. This would maintain the current 2015 tax rate over the short- and long-term. She reviewed the 2018 and 2022 and 2026 projects. Prior to any subsequent bond measure, a Bond Advisory Committee would be reconvened.

Dr. Pierce related that the process began in 2014 with Long-Term Facilities Task Force working for nearly a year. Additional community input is being solicited on this draft plan. The board is scheduled to take action on the bond measure at the January 25 board meeting. Once board action has been taken, an informational campaign will begin. She shared the survey results - to date, 1,203 responded. She reviewed the survey results. The survey will remain open until January 15.

In addition, Dr. Pierce reviewed a comparison of construction costs per square foot of neighboring school district projects. She noted that the projects will differ among the projects depending on site work, project requirements, etc.

She highlighted the design process used to brainstorm design options for Juanita High School including renovation and/or replacement of the site, conditions, siting, project phasing and temporary housing impacts. They developed six approaches and narrowed it down to three options. Dr. Pierce related that the best option was to build a new three-story building on the existing footprint and maintain the fieldhouse and pool "as-is." She described that this option would lower impact on adjacent neighbors; temporary housing would house students during construction. Additional information on temporary housing will be gathered.

Dr. Pierce related that the April 2016 bond measure would be \$398,000,000 and this would maintain the 2015 tax rate. The final recommendation will be presented to the board at the January 25 board meeting.

Jon Holmen, Associate Superintendent of Student and School Support Services, presented ER- 2, Interdisciplinary Content Knowledge, and ER-3, Interdisciplinary Skills and Attributes, for the high school level. He responded to board members questions.

ER-2, INTERDISCIPLINARY  
CONTENT KNOWLEDGE &  
ER-3, INTERDISCIPLINARY  
SKILLS AND ATTRIBUTE  
HIGH SCHOOL

Traci Pierce noted that state lawmakers returned to Olympia to begin a 60-day legislative session, which began today and ends March 10. Education will be a key issue for this legislative session, given the \$100,000-a-day sanctions imposed by the state

SUPERINTENDENT  
REPORT

Supreme Court since August over lawmakers' lack of progress on fixing the way the state pays for public education. A bipartisan work group released a bill Friday that sets up a task force to gather data on how each school district spends its local levy dollars and what are each district's need in terms of new classrooms and schools. It vows that by the end of the 2017 session, lawmakers will act to relieve districts of their reliance on local levies to pay salaries.

Washington is facing a statewide teacher shortage, compounded by the fact that districts across the state will need to hire more teachers in order to implement all-day kindergarten and reduced class size at grades K-3. Prior to the start of the session Gov. Jay Inslee unveiled a plan to give teachers a raise, including increasing the state's portion of a teacher's starting pay by nearly \$5,000 next fall to help retention rates across the state.

Dr. Pierce continued and discussed the levy cliff issue. Lawmakers have yet to resolve the state's unconstitutional reliance on local property tax levies to pay for teacher and other school employee salaries. The court has said those basic education costs are a state responsibility and shouldn't be paid through local school district levies.

Local school districts are worried that if the legislature does not take action this session, they are not going to have finished their next session by the time school districts need to start developing budgets for the following year. So districts will be planning for cuts in case this issue is not resolved.

Dr. Pierce related that school board members have been meeting with our legislators and shared the board's legislative priorities and concerns.

Siri Bliesner indicated that she prepared a summary of the key points discussed with our legislators. Information was shared on what items are covered with levy monies. School districts should have local control over how these monies are spent.

LEGISLATIVE UPDATE

Siri Bliesner asked for additional information contained in the Healthy Youth Survey and how that information is being used by the district and the schools.

BOARD FOLLOW-UP

LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
Board of Directors' Meeting  
January 11, 2016

Chris Carlson moved to adjourn. Seconded by Siri Bliesner.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 9:05 p.m.

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Nancy Bernard, President

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Traci Pierce, Superintendent

Diane Jenkins  
Recording Secretary

# INSTRUCTIONAL MATERIALS ADOPTION

January 25, 2016

## SITUATION

RCW 28A.320.230 and the SPI Bulletin No. 191-67 establish that each school district shall maintain an Instructional Materials Committee to assist in recommending instructional materials to be used in the respective schools of the district and that the final approval of such material is the responsibility of the Board of Directors.

The following books have been recommended by the Instructional Materials Committee for districtwide adoption. The items recommended for adoption are:

**Title:** Creative Confidence: Unleashing the Creative Potential within Us All  
**Author:** Tom and David Kelley  
**Publisher:** Crown Business  
**Copyright:** 2013  
**No. of Copies:** 64  
**Price:** \$29.00 per book  
**School Requesting:** Eastlake High School  
**Classification:** Grade 12

**Title:** Fighting for America: Nisei Soldiers  
**Author:** Lawrence Matsuda and Matt Sasaki  
**Publisher:** NVC Foundation  
**Copyright:** 2015  
**No. of Copies:** 40  
**Price:** \$31.95 per book  
**School Requesting:** Rose Hill Middle School  
**Classification:** Grade 8

**Title:** MinecraftEDU  
**Author:** Mojang  
**Publisher:**  
**Copyright:** Release 15w39c  
**No. of Copies:** 3  
**Price:** \$18.00  
**School Requesting:** Tesla STEM  
**Classification:** Grade 9

**Title:** The Namesake  
**Author:** Jumpa Lahiri  
**Publisher:** Mariner Books  
**Copyright:** 2003  
**No. of Copies:** 75  
**Price:** \$15.95 per book  
**School Requesting:** Juanita High School  
**Classification:** Grade 11

**Title:** Land of Promise  
**Author:** Joan Lowery Nixon  
**Publisher:** Penguin Random House  
**Copyright:** 1993  
**No. of Copies:** 30  
**Price:** \$4.65 per book  
**School Requesting:** Kamiakin Middle School  
**Classification:** Grade 5

## RECOMMENDATION

The district's Instructional Materials Committee has reviewed a series of instructional materials as to their instructional purpose, readability level, and treatment of minorities and women. The above instructional materials satisfy the selection criteria as cited in the local administrative policy IIAA-R and it is recommended that the instructional materials be adopted for use in the Lake Washington schools.

## CONTINUOUS IMPROVEMENT PROCESS (CIP) PLAN APPROVAL, 2015-16

January 25, 2016

### SITUATION

Pursuant to WAC 180-16-220, "Each school in the district shall be approved annually by the school district board of directors under an approval process determined by the district board of directors. At a minimum, the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan."

Each school has completed its Continuous Improvement Process (CIP) Plans for the 2015-16 school year. The plans are reviewed by Directors of School Support in order to ensure they met the criteria defined in the WAC and in Policy AFE-R, Evaluation of Instructional Program.

Plan modifications were made to address any areas of concern identified in this review. All of the plans have been found to meet the criteria established by the WAC and by the district.

As part of the CIP planning process, each school has set goals consistent with State requirements in Literacy, math, and science.

### RECOMMENDATION

The Board of Directors approves the 2015-16 Continuous Improvement Process (CIP) Plans for all schools as presented.



DONATIONS  
January 25, 2016

SITUATION

Individuals and/or groups periodically desire to make monetary donations to the school district. Monetary donations which exceed \$1,000 are submitted for board approval. Following is a list of those requests for the time period including the individual or group making the request, the amount of donation and the purpose for which the funds are to be used.

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Ben Rush PTSA to Rush Elementary	\$12,669.00	To support field trips (\$6,000.00), assemblies (\$603.00), and young author's day (\$3,000.00); purchase IXL (online math program) license (\$3,066.00).
Robert Frost PTSA to Frost Elementary	\$3,489.00	To provide stipends for choir and student council.
Helen Keller PTSA to Keller Elementary	\$1,203.00	To purchase library books.
Laura Ingalls Wilder PTSA to Wilder Elementary	\$2,493.50	To support academic enrichment.
Environmental & Adventure School PTO to EAS	\$17,150.00	To support adventure education, Wednesday electives, community stewardship and standard core curriculum programs.
International Community School PTSA to ICS	\$5,884.00	To purchase yearbooks.
Kirkland Middle School PTSA to Kirkland Middle	\$1,900.00	To purchase PE equipment.
Redmond Middle School PTSA to Redmond Middle	\$3,088.91	To support leadership and PE.
Tesla STEM PTSA to Tesla STEM	\$13,000.00	To support professional development.
<b>TOTAL</b>	<b>\$60,877.41</b>	

RECOMMENDATION

It is recommended that the Board of Directors accepts the donations/grants as identified at the January 25, 2016 board meeting.

BONDS TO REDUCE OVERCROWDING AND  
ENHANCE STUDENT LEARNING ENVIRONMENTS  
RESOLUTION NO. 2205

January 25, 2016

SITUATION

The Long-Term Facility Planning Task Force has completed their recommendations with respect to the district's two main facilities challenges: 1) lack of classroom capacity, and 2) aging facilities. The Task Force developed a set of draft recommendations for the district to address these two main challenges. The Task Force's overall recommendation is to build new schools.

In addition, the Task Force has developed specific recommendations for when we plan, when we build, if we can't build enough or fast enough, if we can't build at all, and for ongoing community engagement and coordination. The Task Force conducted a series of community engagement processes throughout the development of their final recommendations, which were presented to the Board on November 9. The Board took formal action on the recommendations at the November 23 Board meeting.

The district has begun development of a specific plan and timeline for addressing each of the Task Force's recommendations. An overall recommendation of the Task Force was to build more schools. In order to accomplish this recommendation, the district is working to develop a short- and long-term funding strategy through 2029 - 2030 that aligns with the Task Force recommendations for projects to address lack of classroom capacity and to address aging facilities.

A Bond Advisory Committee was convened to provide feedback and advice on a draft short- and long-term funding strategy and project timing plan aligned with the Long Term Facilities Planning Task Force Recommendations. The Bond Advisory Committee included parent and community representatives including members of the Task Force, business and city government representatives. The group met three times. At the December 11 board meeting, a summary of a draft short- and long-term funding strategy was presented to the board.

A survey of parents and community members was being conducted to gather additional feedback on a proposed bond measure as part of the short- and long-term funding strategy. A report on the feedback was shared at the January 11 board meeting along with a draft resolutions as well as additional details.

RECOMMENDATION

The Board of Directors adopts Resolution No. 2205, Bonds to Reduce Overcrowding and Enhance Student Learning Environments, in order to properly provide for the financial obligations and educational needs of the district and its students.

LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
KING COUNTY, WASHINGTON

BONDS TO REDUCE OVERCROWDING AND  
ENHANCE STUDENT LEARNING ENVIRONMENTS

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RESOLUTION NO. 2205

A RESOLUTION of the Board of Directors of Lake Washington School District No. 414, King County, Washington, providing for the form of the ballot proposition and specifying certain other details concerning submission to the qualified electors of the district at a special election to be held therein on April 26, 2016, of a proposition for the issuance of its general obligation bonds in the aggregate principal amount of \$398,000,000, or so much thereof as may be issued under the laws governing the indebtedness of school districts for the purpose of providing funds for the remodeling, renovation, upgrade, rebuilding and enlarging of existing facilities and the acquisition, construction and equipping of new school facilities, and authorizing the Deputy Superintendent and/or Director, Business Services to submit a request for eligibility for the Washington State School District Credit Enhancement Program.

ADOPTED JANUARY 25, 2016

PREPARED BY:

K&L GATES LLP  
Seattle, Washington

LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
RESOLUTION NO. 2205

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\* This table of contents and the cover page are not a part of this resolution; they are included for convenience of the reader only.

RESOLUTION NO. 2205

A RESOLUTION of the Board of Directors of Lake Washington School District No. 414, King County, Washington, providing for the form of the ballot proposition and specifying certain other details concerning submission to the qualified electors of the district at a special election to be held therein on April 26, 2016, of a proposition for the issuance of its general obligation bonds in the aggregate principal amount of \$398,000,000, or so much thereof as may be issued under the laws governing the indebtedness of school districts for the purpose of providing funds for the remodeling, renovation, upgrade, rebuilding and enlarging of existing facilities and the acquisition, construction and equipping of new school facilities, and authorizing the Deputy Superintendent and/or Director, Business Services to submit a request for eligibility for the Washington State School District Credit Enhancement Program.

WHEREAS, improved facilities are needed in Lake Washington School District No. 414, King County, Washington (the "District") in order to provide the students of the District with safe, adequate and efficient educational facilities; and

WHEREAS, in order to provide all or a part of the funds to enable the District to acquire, construct and equip new facilities and to undertake renovations, remodeling, enlarging and upgrades to extend the life of the District's existing facilities, including elementary, middle and high school buildings, and undertake other capital projects described more fully in this resolution it is deemed necessary and advisable that the District issue and sell its unlimited tax general obligation bonds (the "Bonds") to provide funds for such purposes; and

WHEREAS, the Constitution and laws of the State of Washington provide that the question of whether or not the Bonds may be issued and sold for such purposes must be submitted to the qualified electors of the District for their ratification or rejection; and

WHEREAS, in RCW ch. 39.98 (the "Credit Enhancement Act"), the State Legislature established a credit enhancement program (the "Program") for voter-approved school district general obligation bonds; and

WHEREAS, Section 39.98.040 of the Credit Enhancement Act authorizes the state treasurer to make a determination that a school district is eligible for participation in the Program if the state treasurer determines that the District is eligible under rules adopted by the state finance committee; and

WHEREAS, the District may elect to participate in the Program upon an administrative determination that it is cost-effective;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE LAKE WASHINGTON SCHOOL DISTRICT NO. 414, KING COUNTY, WASHINGTON, as follows:

Section 1.     Findings. This Board of Directors (the “Board”) hereby finds and declares that the best interest of the students and other inhabitants of the District require the District to carry out the plans hereinafter provided at the time or times and in the order deemed most necessary and advisable by the Board.

Section 2.     Capital Improvements. The District shall make the following capital improvements (the “Improvements”):

- Acquire, construct and equip two new elementary schools;
- Acquire, construct and equip a new middle school or equivalent space;
- Rebuild and enlarge (including equipping) Juanita High School;
- Rebuild and enlarge (including equipping) Kirk Elementary School;
- Rebuild and enlarge (including equipping) Mead Elementary School;
- Remodel, upgrade and equip Old Redmond Schoolhouse for preschool;
- Replace and equip portables/modular classrooms for Explorer Elementary School; and

- Other capital projects to provide spaces for special education programs and modifications to educational facilities to comply with Title IX of the United States Education Amendments of 1972 (relating to equal educational opportunities) and/or the Americans with Disabilities Act of 1990 (ADA).

In connection with the foregoing Improvements, the District may also acquire sites as needed in order to accomplish the Improvements and the cost of acquisition shall be considered part of the Improvements. The cost of all necessary planning, architectural, engineering, and other consulting services, inspection and testing, administrative and relocation expenses, demolition, site work, on and off-site utilities, related improvements, including but not limited to parking, driveways, entry ways, landscaping and related athletic facilities and other costs incurred in connection with the making of the foregoing capital improvements shall be deemed a part of the costs of the Improvements. Such Improvements shall include all necessary furniture, equipment and appurtenances.

If available funds are sufficient from the proceeds of Bonds authorized for the above purposes, the District may use such funds to acquire sites for facilities of the District or to pay the principal of or interest on the Bonds. In the alternative, if available funds are sufficient from the proceeds of Bonds authorized for the above purposes and/or state and local circumstances require, the District may use such funds to acquire, construct, equip, modernize and make other capital improvements to the facilities of the District, all as the Board of Directors may determine, after holding a public hearing thereon pursuant to RCW 28A.530.020.

The District shall determine the application of available moneys as between the various Improvements set forth above so as to accomplish, as nearly as may be, all of the Improvements

described or provided for in this section. The District shall determine the exact extent and specifications for construction of structures or other improvements.

If the Board shall determine that it has become impractical to accomplish any of such Improvements or portions thereof by reason of state or local circumstances, including changed conditions, incompatible development or costs substantially in excess of those estimated, the District shall not be required to accomplish such Improvements and may apply the Bond proceeds or any portion thereof to other portions of the Improvements, to other capital improvements, or to payment of principal of or interest on the Bonds, as the Board may determine after holding a public hearing thereon pursuant to RCW 28A.530.020.

In the event that the proceeds of sale of the Bonds, plus any other moneys of the District legally available, are insufficient to accomplish all of the Improvements provided by this section, the District shall use the available funds for paying the cost of those Improvements for which the Bonds were approved deemed by the Board most necessary and in the best interest of the District.

It is anticipated that the District will receive approximately \$21,000,000 from state construction assistance program funding from the State of Washington pursuant to Chapter 28A.525 RCW. The District intends to apply such funds to the completion of the Improvements described in Section 2 and if not required for those purposes, then to pay principal of and/or interest on the Bonds. Such funds may also be used to make other capital improvements to the facilities of the District, but only after holding a public hearing thereon pursuant to RCW 28A.530.020.

Section 3.     Authorization of Bonds. For the purpose of providing all or a part of the funds necessary to pay the cost of the Improvements, together with incidental costs and costs related to the sale and issuance of the Bonds, the District shall issue and sell its unlimited tax



general obligation bonds in the principal amount of not to exceed \$398,000,000. The balance of the cost of the Improvements shall be paid out of any money which the District now has or may later have on hand which are legally available for such purposes. None of the Bond proceeds shall be used for the replacement of equipment or for any other than a capital purpose. Such bonds shall be issued in an amount not exceeding the amount approved by the qualified electors of the District as required by the Constitution and laws of the State of Washington or exceeding the amount permitted by the Constitution and laws of the State of Washington.

Section 4.     Details of Bonds. The bonds provided for in Section 3 hereof shall be sold in such amounts and at such time or times as deemed necessary and advisable by this Board and as permitted by law, shall bear interest at a rate or rates not to exceed the maximum rate permitted by law at the time the bonds are sold, and shall mature in such amounts and at such times within a maximum term of twenty (20) years from date of issue, but may mature at an earlier date or dates, as authorized by this Board and as provided by law. Said bonds shall be general obligations of the District and, unless paid from other sources, both principal thereof and interest thereon (including original issue discount) shall be payable out of annual tax levies to be made upon all the taxable property within the District without limitation as to rate or amount and in excess of any constitutional or statutory tax limitations. The exact date, form, terms and maturities of said bonds shall be as hereafter fixed by resolution of the Board. After voter approval of the bond proposition and in anticipation of the issuance of such bonds, the District may issue short term obligations as authorized and provided by Chapter 39.50 RCW.

Section 5.     Election. It is hereby found and declared that the best interests of the District requires the submission to the qualified electors of the District of the proposition of whether the District shall issue the Bonds at a special election to be held on April 26, 2016. King

County Elections, as *ex officio* supervisor of elections, is hereby requested also to call and conduct the special election to be held within the District and to submit to the qualified electors of the District the proposition set forth below. The Secretary of the Board is hereby authorized and directed to certify the proposition to said officials in the following form:

**PROPOSITION NO. 1  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414**

**BONDS TO REDUCE OVERCROWDING AND ENHANCE  
STUDENT LEARNING ENVIRONMENTS - \$398,000,000**

The Board of Directors of Lake Washington School District No. 414 adopted Resolution No. 2205 concerning a proposition to reduce overcrowding and enhance student learning environments. This proposition would authorize the District to construct and equip new schools (two elementary and one middle); rebuild Juanita High School and Kirk and Mead Elementary schools; remodel Old Redmond Schoolhouse; and make other capital improvements; to issue \$398,000,000 of general obligation bonds maturing within a maximum term of 20 years, and to levy excess property taxes annually to repay the bonds, as provided in Resolution No. 2205. Should this proposition be:

APPROVED?.....

REJECTED?.....

The Secretary of the Board of Directors is hereby authorized to deliver a certified copy of this resolution to King County Elections.

Section 6. Notices relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates the (a) Deputy Superintendent (Janene Fogard), telephone 425.936.1229; fax: 425.936.1213; email: JFogard@lwsd.org, and (b) bond counsel, K&L Gates LLP (Cynthia Weed), telephone: 206.370.7801; fax: 206.623.7022; email: cynthia.weed@klgates.com, as the individuals to whom King County Elections shall provide such notice. The Secretary of the Board is authorized to

approve changes to the ballot title, if any, deemed necessary by King County Elections or the Office of the King County Prosecuting Attorney.

Section 7. Voters' Pamphlet. Pursuant to authority granted by RCW 29A.32.220, the Board of Directors hereby authorizes the District's participation in the local voters' pamphlet for the April 26, 2016 election and requests that King County Elections prepare and publish a voters' pamphlet for this proposition. The District understands and agrees that it will be required to pay its proportionate share of the expenses of the voters' pamphlet.

Section 8. Request for Eligibility for the Credit Enhancement Program. In preparation for the issuance and sale of the Bonds after approval by the voters, the Board of Directors hereby requests that the State Treasurer issue a certificate of eligibility in favor of the District for participation by the District in the Program with respect to the Bonds. The Deputy Superintendent and/or Director, Business Services is hereby authorized (following voter approval) to submit such applications, resolutions and certifications as shall be required by the State Treasurer in reviewing the District's request for participation.

Section 9. Severability. In the event that any provision of this resolution shall be held to be invalid, such invalidity shall not affect or invalidate any other provision of this resolution or the Bonds, but they shall be construed and enforced as if such invalid provision had not been contained herein; provided, however, that any provision which shall for any reason be held by reason of its extent to be invalid shall be deemed to be in effect to the extent permitted by law.

Section 10. Effective Date. This resolution shall become effective immediately upon its adoption.

ADOPTED by the Board of Directors of Lake Washington School District No. 414, King County, Washington, at a regular meeting held this 25th day of January, 2016.

LAKE WASHINGTON SCHOOL DISTRICT  
NO. 414, KING COUNTY, WASHINGTON

\_\_\_\_\_  
President and Director

\_\_\_\_\_  
Director

\_\_\_\_\_  
Director

\_\_\_\_\_  
Director

\_\_\_\_\_  
Director

ATTEST:

\_\_\_\_\_  
Secretary of the Board of Directors

CERTIFICATE

I, the undersigned, Secretary of the Board of Directors of Lake Washington School District No. 414, King County, Washington (the "District"), and keeper of the records of the Board of Directors (the "Board"), DO HEREBY CERTIFY:

1. That the attached resolution is a true and correct copy of Resolution No. 2205 of the Board (herein called the "Resolution"), duly adopted at a regular meeting thereof held on the 25th day of January, 2016.

2. That said meeting was duly convened and held in all respects in accordance with law, and to the extent required by law, due and proper notice of such meeting was given; that a legal quorum was present throughout the meeting and a legally sufficient number of members of the Board voted in the proper manner for the adoption of said Resolution; that all other requirements and proceedings incident to the proper adoption of said Resolution have been duly fulfilled, carried out and otherwise observed; and that I am authorized to execute this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand this 25th day of January, 2016.

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Secretary of the Board of Directors

OFFICIAL BALLOT

LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
KING COUNTY, WASHINGTON

April 26, 2016

INSTRUCTIONS TO VOTERS: To vote in favor of the following proposition, place a cross (X) in the square opposite the word "APPROVED"; to vote against the following proposition, place a cross (X) in the square opposite the word "REJECTED."

PROPOSITION NO. 1  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

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STUDENT LEARNING ENVIRONMENTS - \$398,000,000

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APPROVED?.....

REJECTED?.....

NOTICE OF SPECIAL ELECTION

LAKE WASHINGTON SCHOOL DISTRICT NO. 414  
KING COUNTY, WASHINGTON

April 26, 2016

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NOTICE IS HEREBY GIVEN that on Tuesday, April 26, 2016, a special election will be held in the above-named school district for the submission to the qualified electors of said School district of the following proposition:

PROPOSITION NO. 1  
LAKE WASHINGTON SCHOOL DISTRICT NO. 414

BONDS TO REDUCE OVERCROWDING AND ENHANCE  
STUDENT LEARNING ENVIRONMENTS - \$398,000,000

The Board of Directors of Lake Washington School District No. 414 adopted Resolution No. 2205 concerning a proposition to reduce overcrowding and enhance student learning environments. This proposition would authorize the District to construct and equip new schools (two elementary and one middle); rebuild Juanita High School and Kirk and Mead Elementary schools; remodel Old Redmond Schoolhouse; and make other capital improvements; to issue \$398,000,000 of general obligation bonds maturing within a maximum term of 20 years, and to levy excess property taxes annually to repay the bonds, as provided in Resolution No. 2205. Should this proposition be:

APPROVED?.....

REJECTED?.....

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King County Elections

SOLICITATION OF COMMUNITY MEMBERS,  
STATEMENT FOR  
APRIL 2016 KING COUNTY ELECTIONS VOTERS' PAMPHLET

January 25, 2016

SITUATION

As part of the process to be included in the voters' pamphlet, the Board must solicit Pro and Con committees (maximum of three members each) to prepare statements in favor or and in opposition to the ballot measure (pro and con statements). Members are to be appointed from persons known to favor or oppose the measure. If such persons are not immediately known, the district must notify the public that members of the proponent or opponent committee are being sought.

Since the district has an established promotional committee, Lake Washington Citizens Levy Committee, they have been asked to provide names of three members to write the promotional statement. Since no formal ongoing opposition committee is known to exist, the district must employ some formal means of notifying the public that it is seeking interested community members to participate in writing an opposition statement.

The district plans to solicit interest from those who may wish to write opposition statements as part of the voter's pamphlet. On February 1, 2016, a notice will be posted on the district's website seeking interested persons and asking them to notify the district of their interest by February 15, 2016. Interested persons should submit their name, address, phone number and e-mail (or fax number).

Final action on pro and con committee appointments will be made by the board on February 22, 2016. After Board appointment of the committee members, the district must provide them with the rules, procedures and deadlines for submitting statements for the local voters' pamphlet.

SITUATION

The Board of Directors announces its plan and timeline for soliciting nominations for committees to prepare a statement in support (pro) and in opposition (con) of Resolution No. 2205, Bonds to Reduce Overcrowding and Enhance Student Learning Environments.