

LAKE WASHINGTON SCHOOL DISTRICT NO. 414

BOARD OF DIRECTORS' MEETING

September 22, 2014

Individuals with disabilities who may need a modification to participate in a board meeting should contact the superintendent's office as soon as possible in advance of a meeting so that special arrangements may be made.

CONSENT AGENDA

A consent agenda has been established by the board in order to eliminate the time-consuming task of acting on routine and repetitive business items. These items are now placed in a consent agenda package and will be voted on at one time. If you see an item on the consent agenda that you would like to have publicly discussed, please discuss your concern with a board member prior to action on the consent agenda.

Lake Washington School District Acronyms

AMO: Annual Measurable Objectives

AMAO: Annual Measurable Achievement Objective in English Language Proficiency

AP: Advanced Placement

AVID: Advancement Via Individual Determination

B/CR: Board/CEO Relationship

CAA: Certificate of Academic Achievement

CADR: College Academic Distribution Requirements

CBA: Classroom-Based Assessments

CDSA: Common District Summative Assessments

CEDARS: Comprehensive Education Data and Research System (CEDARS)

CIP: Continuous Improvement Plan

CLT: Central Leadership Team

COE: Collection of Evidence

CTE: Career & Technical Education

DIBELS: Dynamic Indicators of Basic Early Literacy Skills

DLT: District Leadership Team (manager level and above, includes both certified and classified)

EL: Executive Limitations (See Policy Governance)

ELL: English Language Learners

EOC: End of Course

ER: End Results (formerly known as ENDS). Goals set forth by the board, including the mission of the district.

ESEA: Elementary and Secondary Education Act

GLE: Grade Level Expectations (state)

GP: Governance Process (Board)

HCP: Highly Capable Program

HSPE: High School Proficiency Exam

KISN: Kindergarten Intensive Safety Net

KPI: Key Performance Indicators

LC: Learning Community - The district is divided into four learning communities. Each one is made up of a high school and the elementary schools and junior highs that feed into it. The four learning

communities are: Eastlake, Juanita, Lake Washington, and Redmond.

LEAP: Learning Enhancement & Academic Planning

MSP: Measurement of Student Progress

NEVAC: Northeast Vocational Area Cooperative (25 high schools north and east of Lake Washington, King & South Snohomish Counties)

NSBA - National School Board Association

OSPI: Office of Superintendent of Public Instruction

PLC: Professional Learning Community

Policy Governance: A governance process used by the school board. Sets forth "End Results" (goals) that the superintendent must reach, while abiding by "Executive Limitations." End Results include the district's mission. Executive Limitations provide the boundaries for how the superintendent and staff can get to the goals. See the board policy section on web site for more information.

Quest: Highly Capable program for students in gr. 2-8

RCW: Revised Codes of Washington

RTI: Response to Intervention

SALT: Strategic Advisory Leadership Team

sMAS: Secondary Mobile Access for Students

STEM: Science, Technology, Engineering, and Mathematics

TEALS: Technology Education and Literacy in Schools is a grassroots employee driven Microsoft program that recruits, mentors, and places high tech professionals as part-time teachers in a team teaching model.

WAC: Washington Administrative Codes

WaNIC: Washington Network for Innovative Careers

WELPA: Washington English Language Proficiency Assessment

WLPT: Washington Language Proficiency Test

WSSDA: Washington State School Directors Association

5QL: 5 Stars for Quality Learning (staff development program on integrating technology into the classroom)

WASHINGTON SCHOOL DISTRICT

Board of Directors' Meeting

L.E. Scarr Resource Center Board Room

September 22, 2014

<u>Time</u>	<u>Action</u>	<u>Policy</u>	<u>Tab</u>	<u>Page</u>
5:30 p.m.	Convene, Roll Call			
5:35	Approve Agenda			
5:37	Consent Agenda	GP-8 (Annual Agenda Planning)		
	▪ Minutes - September 8 study session and board meeting		1	1
	▪ Human Resources Report		2	7
	▪ Policy Revisions - Second Reading/ Approval		3	9
	✓ GP-2-E3, Board Meetings/Special Board Meetings/			
	✓ Executive Sessions/ Work Study Sessions			
	✓ ER-1, Mission and Vision of Lake Washington			
	School District			
	✓ ER-1, 2, 3-E1, Measures for End Results			
	▪ Donations		4	10
5:38	Non-Consent Agenda			
5:39	Board Member Comments			
5:45	Adjourn			

5:30 p.m. **Study Session**
Topic: Quest, Capital Planning/Comprehensive Community Engagement
Location: Robert Hughes Room

Next Board Meeting: **October, 6, 2014**
5:30 p.m. **Study Session**
Topic: Boundary Process
Location: Robert Hughes Room
7:00 p.m. **Board Meeting**
Location: Board Room

L.E. Scarr Resource Center
16250 NE 74th Street
Redmond, WA 98052

September 18, 2014

Jackie Pendergrass
President, Board of Directors
Lake Washington School District No. 414
Redmond, WA 98052

Dear Mrs. Pendergrass:

I am transmitting herewith the agenda for the Board of Directors' regular meeting of September 22, 2014 beginning at 5:30 p.m. in the Board Room of the Resource Center, 16250 NE 74th Street, Redmond, WA.

Order of Business

1. Convene, Roll Call
2. Approve Agenda
3. Consent Agenda
4. Non-Consent Agenda
5. Board Member Comments
6. Adjourn

Sincerely,



Traci Pierce
Superintendent

WASHINGTON SCHOOL DISTRICT

Board of Directors' Meeting

L.E. Scarr Resource Center Board Room

September 22, 2014

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16250 NE 74th Street
Redmond, WA 98052

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Study Session
September 8, 2014

The study session was called to order by President Jackie Pendergrass at 5:30 p.m.

CALL TO ORDER

Members present: Jackie Pendergrass, Nancy Bernard, Siri Bliesner, and Mark Stuart.

ROLL CALL

Present: Superintendent Traci Pierce.

The topics discussed were:

TOPIC

- *Enrollment and Capacity*

The meeting was adjourned at 7:00 p.m.

ADJOURNMENT

Jackie Pendergrass, President

Traci Pierce, Superintendent

Diane Jenkins
Recording Secretary

OFFICIAL MINUTES
LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
September 8, 2014

The board meeting was called to order by President Jackie Pendergrass at 7:10 p.m.

CALL TO ORDER

Members present: Jackie Pendergrass, Nancy Bernard, Siri Bliesner, and Mark Stuart.

ROLL CALL

Excused: Chris Carlson

Present: Superintendent Traci Pierce.

Nancy Bernard moved to approve the agenda. Seconded by Siri Bliesner.

APPROVAL OF AGENDA

Motion carried.

Kristina Williams, Executive Director, Lake Washington Schools Foundation conveyed that the Foundation is celebrating their 10th anniversary. Since their inception, the Foundation has invested nearly \$2 million in our students' future. She thanked the founding board members, the advisory council, community partners, PTSA, private foundations, local businesses along with the numerous volunteers for their hard work and efforts to connect resources with identified needs. In addition, she thanked the School Board and Dr. Pierce for their leadership, support, and partnership.

RECOGNITION –
LAKE WASHINGTON
SCHOOLS FOUNDATION

She highlighted the three funding priorities of the Foundation: equal access to educational opportunities, future ready skills, and quality teaching and leadership. This year, the Foundation will provide the following 2014-15 grant awards:

\$10,000	Access Fund
\$72,500	LINKS Volunteer and Mentor Program
\$25,000	STEM-based Signature Programs
\$10,000	Safe Schools Ambassador Program
\$18,000	New Teacher Support Program for 2 nd Year Teachers
\$82,000	Classroom and School Grants, "Reaching for Success"

This year, the Foundation's annual Legacy Luncheon will be held on April 29.

Jackie Pendergrass thanked her and the Foundation for their continued support of district programs.

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
Board of Directors' Meeting
September 8, 2014

Directors of School Support – Matt Livingston, Eastlake Learning Community; Sue Anne Sullivan, Redmond Learning Community; David Larson, Lake Washington Learning Community; and Dale Cote, Juanita Learning Community, provided an opening school report for the schools in their specific learning community, highlighted new administrative staff, and shared enrollment information.

HOST SCHOOL

Jim McDonald, a substitute teacher, asked where keyboarding and software applications are taught in our schools; where is it integrated into the district curriculum. Students need these skills, both in school and in the workplace.

PUBLIC COMMENT

Nancy Bernard moved to approve the consent agenda. Seconded by Mark Stuart.

CONSENT AGENDA

Jackie Pendergrass, yes; Nancy Bernard, yes; Siri Bliesner, yes; and Mark Stuart, yes.

Motion carried.

The following August 2014 vouchers were approved:

APPROVAL OF
VOUCHERS

General Fund

346273-346470 \$3,714,117.93

Payroll

2288-2308 \$25,552.01

Accounts Payable Direct Deposit \$ 661,062.27

Acquisition Card 1,021,112.77

Deferred Comp 78,443.00

Department of Revenue 17,795.38

Dept. of Retirement Systems 1,48,148.37

Dept. of Retirement Systems 684,496.48

Flex Spending 48,992.51

Payroll Direct Deposit 8,555,614.85

Payroll Tax Withdrawal 3,183,475.14

Sodexo 62,192.25

TSA Envoy 267,325.47

VEBA 397,844.69

Vision/(NBN) 65,537.65

Key Bank Processing Fees 1,031.21

\$16,463,072.04

LAKE WASHINGTON SCHOOL DISTRICT NO. 414
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Capital Projects

35072-35142 \$3,151,513.82

ASB

57577-57604 \$66,163.15

Transportation Vehicle Fund \$0.00

Private Purpose Trust Fund \$0.00

Approves August 4 regular board meeting and work session minutes.

APPROVAL OF MINUTES

Approves September 8, 2014 Human Resources.

APPROVAL OF HUMAN RESOURCES REPORT

Approves submittal of the 2014-15 renewal applications for the State Highly Capable Student Program, the Federal 5-Year Perkins Application Plan – District Package, the Federal 5-Year Perkins Application Plan – Skills Center Package, and State Transitional Bilingual Plan as presented.

FEDERAL AND STATE REMEDIATION PROGRAMS ANNUAL RENEWAL, 2014-15

Authorizes the superintendent to enter into an Interlocal Agreement between the City of Seattle and the Lake Washington School District for the purchase of filters.

CITY OF SEATTLE INTERLOCAL AGREEMENT – HVAC/FILTERS

Approves Resolution No. 2193 and the Trail Access Agreement with Union Hill Water Association as presented.

TRAIL ACCESS AGREEMENT TESLA STEM HIGH SCHOOL AND UNION HILL WATER ASSOCIATION RESOLUTION NO. 2913

Accepts the donations/grants as identified -

DONATIONS

Acceptance from Lake Washington Schools Foundation to Lake Washington School District in the amount of \$18,125.00 to support LINKS (Looking into the Needs of Kids and Schools) program.

Acceptance from Lake Washington Schools Foundation to Evergreen Middle in the amount of \$3,000.00 to purchase subscription for IXL math site license.

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Board of Directors' Meeting

September 8, 2014

Acceptance from Lake Washington Schools Foundation to Rose Hill Middle in the amount of \$1,576.78 to purchase equipment for Robotics Club.

Acceptance from Mark Twain PTSA to Twain Elementary in the amount of \$1,610.40 to purchase monitor used for indoor reader board.

Acceptance from H.D. Thoreau Elementary PTSA to Thoreau Elementary \$1,800.00 To purchase two surface pro tables and warranty for the library.

Acceptance from Environmental & Adventure School (EAS) PTO to EAS \$5,000.00 To provide curriculum enhancement.

Acceptance from Stella Schola PTO to Stella Schola \$18,797.40 To provide stipends for Latin III (\$9,398.70), and Latin IV (\$9,398.70).

Acceptance from Redmond High School PTSA to Redmond High School \$1,997.28 To purchase supplemental learning materials for AP world history.

TOTAL \$51,906.86

NON-CONSENT AGENDA

Dr. Pierce related that the 2014-15 budget had its first reading at the June 23 school board meeting. The district posted information on its website regarding the budget, the public hearing, and the budget adoption process. Three local newspapers, Kirkland Reporter, Redmond Reporter, and Sammamish Review, published articles discussing the August 4 board meeting on the district budget and the public hearing. On August 4, the Board of Directors held a public hearing and adopted Resolution No. 2192 which adopted the 2014-15 budget.

RATIFICATION OF THE
2014-15 BUDGET
PUBLIC HEARING
RESOLUTION NO. 2194

She stated that after the August 4 board meeting, it came to the district's attention that due to a clerical oversight, a formal notice of the public hearing had not been published as required by state law. The district published a notice for a second hearing on September 8. She highlighted that there has been improvements in the budget documents to align the budget to the district's strategic plan and goals.

Jackie Pendergrass conveyed that it was difficult to find online the legal notice in the Seattle Times. Dr. Pierce conveyed that the district will also start to publish the notices in local newspapers.

Jackie Pendergrass opened the public hearing. No one came forward. She then closed the public hearing.

Nancy Bernard moved to adopt Resolution No. 2194 ratifying the adoption of the 2014-15 Budget. Seconded by Siri Bliesner.

Motion carried.

Dr. Pierce stated that revisions were being submitted for the following policies:

- ✓ GP-2-E3 Board Meetings/Special Board Meetings/Executive Sessions/~~Work~~ Study Sessions
- ✓ ER-1, Mission and Vision of Lake Washington School District
- ✓ ER-1, 2, 3-E1, Measures for End Results

She reviewed the changes being proposed.

The board reviewed the proposed revisions to the policies as listed above. These policies will be presented for approval at the September 22 board meeting.

Jon Holmen, Associate Superintendent of Student and School Support Services, and Matt Manobianco, Associate Superintendent of Student & Professional Learning Services, presented ER-2, Interdisciplinary Content Knowledge, and ER-3, Interdisciplinary Skills and Attributes, for the primary level. They responded to board members questions.

Dr. Pierce reported that the district enrollment is 26,615. This is 716 more students than last year; 25 students less than budgeted. The trend is showing larger kindergarten classes with smaller classes graduating. There will be approximately 1,600 seniors graduating compared to 2,000 incoming kindergarten students.

POLICY REVISIONS
FIRST READING

GP-2-E3
ER-1
ER-1, 2, 3-E1

MONITORING REPORT -
PRIMARY

ER-2 INTERDISCIPLINARY
CONTENT KNOWLEDGE

ER-3, INTERDISCIPLINARY
SKILLS AND ATTRIBUTES

SUPERINTENDENT
REPORT

Dr. Pierce continued and related that in light of the last two bond measures not passing, a short term plan is being developed to house students since the district is unable to build new schools. She reviewed the plan.

Jackie Pendergrass pointed out there were some criticisms that the district's enrollment numbers were not accurate. The district has a long history of being accurate and close to projections.

Dr. Pierce also noted that a new tab for the school board is being placed on the district's web site to provide more transparency and access on the work of the school board. In additions, there will be an e-mail listed for people who may have questions.

Siri Bliesner related that the Supreme Court has reported that the legislature has not complied with the court order. The legislature must show the Court the progress that has been made by the end of the 2015 Legislative session or they will sanctioned.

LEGISLATIVE UPDATE

Siri Bliesner will be attending the upcoming WSSDA Legislative Assembly in Yakima. It will be important to review and update the board's legislative priorities. Jackie Pendergrass related that a plan will be developed to meet with area legislative representatives in late fall, after the elections.

The board took a 10 minute break at 9:10 p.m. and convened into executive session to discuss property issues at 9:20 p.m. and reconvened at 9:30 p.m.

EXECUTIVE SESSION

Nancy Bernard moved to adjourn. Seconded by Mark Stuart.

ADJOURNMENT

Motion carried.

The meeting was adjourned at 9:30 p.m.

Jackie Pendergrass, President

Traci Pierce, Superintendent

Diane Jenkins
Recording Secretary

Human Resources Board Report

September 22, 2014



NEW PERSONNEL

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary/Rate</u>	<u>Start Date</u>	<u>Reason</u>
Allen, Margo	Accounting Manager/Controller	Resource Center	\$104,280.00	09/09/14	Repl. J. Siegrist
Feeney, Margot NC	.5 Teacher	Dickinson Elem	A-0	08/25/14	Leave Replacement
Harel, Helly NC	Teacher	Inglewood MS	C-0	08/29/14	Leave Replacement
Hoover, Susan NC	Teacher	Eastlake HS	C-0	09/03/14	Leave Replacement
Miyauchi, Charlynn NC	.5 Teacher	Lakeview Elem	A-0	09/08/14	Leave Replacement
Moncada, Sharon NC	Teacher	Rose Hill Elem	C-0	09/03/14	Leave Replacement
Nirula Jaycox, Jarucia NC	.8 Teacher	Keller Elem	C-0	09/16/14	Leave Replacement
Nishiwaki, Kimiko NC	Teacher	Eastlake HS	C-0	09/15/14	Leave Replacement
Redeker, Lori	Benefits & Leave Coordinator	Resource Center	\$30.96	06/23/14	Repl. R. Clark
Tutch, Joseph NC	.5 Teacher	Rush/Bell Elem	C-10	08/25/14	Leave Replacement
Zarshenas, Andrea NC	.5 Teacher	Rush Elem	C-0	08/25/14	Leave Replacement

RETIREMENTS/RESIGNATIONS/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Start</u>	<u>Effective Date</u>	<u>Reason</u>
Anderson, Kevin	Special Ed Para Ed	Dickinson Elem	01/22/13	06/19/14	Resignation
Bettis, Tiffani	Special Ed Para Ed	McAuliffe Elem	12/09/09	06/19/14	Resignation
Carmona, Anne	Teacher	Juanita HS	08/27/12	08/29/14	Resignation
Connors, Gretchen	Instructional Assist	Intl Community	10/02/13	09/12/14	Resignation
Cox-Wilcox, Shawn	Special Ed Para Ed	Juanita HS	12/09/98	09/01/14	Retirement
Fennell, Marla	Special Ed Para Ed	Redmond MS	10/01/81	08/28/14	Resignation
Lively, Tamalyn	Special Ed Para Ed	Mann Elem	10/01/02	07/31/14	Resignation
Martinez, Kristi	Teacher	Eastlake HS	08/29/07	06/18/14	Resignation
Rasler, Karen	School Secretary	Redmond HS	11/16/06	08/29/14	Resignation
Stanish-Walls, Michelle	Special Ed Para Ed	Eastlake HS	11/21/11	07/14/14	Resignation
Thornton, Julie	Special Ed Para Ed	Dickinson Elem	04/22/13	06/18/14	Resignation
Winkel, Doreen	Special Ed Para Ed	Keller Elem	10/02/84	06/18/14	Retirement

Human Resources Board Report September 22, 2014



CHANGE OF CONTRACTUAL STATUS

<u>Name</u>	<u>Location</u>	<u>Change</u>	<u>Effective Date</u>
Felts, Mitzi	Juanita HS	.7 C/.1 NC to .7 C/.3 NC	08/25/14
Gregory, Alexandra	Einstein Elem	.5 NC to 1.0 NC	08/25/14
Hale, Kari	Juanita HS	.8 NC to .8 NC/.2 NC	08/25/14
Harrison, Landon	Juanita HS	.8 Prov 2 to .8 Prov 2/.2 NC	08/25/14
Heide, Eric	Finn Hill MS	.8 Prov 1 to .8 Prov 1/.2 NC	08/25/14
Kornegay, Kristofer	Redmond MS	.8 NC to 1.0 NC	08/25/14
Maurer, Dawn	Juanita HS	.6 C to .6 C/.1 NC	08/27/14
Minerich, Michael	Finn Hill MS	.6 NC to 1.0 NC	08/25/14
Sharma, Madhu	Intl Community	.4 Prov 2 to .4 Prov 2/.6 NC	08/29/14
Taggart, Karyn	Kamiakin MS	.6 NC to .8 NC	08/25/14
Walford, Andy	Finn Hill MS	.4 NC to .6 NC	08/25/14

BOARD POLICY
SECOND READING/APPROVAL

September 22, 2014

SITUATION

At September 8 board meeting, proposed revisions to Board Policies listed below were presented.

- ✓ GP-2-E3, Board Meetings/Special Board Meetings/
Executive Sessions/~~Work Study~~ Sessions
- ✓ ER-1, Mission and Vision of Lake Washington
School District
- ✓ ER-1, 2, 3-E1, Measures for End Results

RECOMMENDATION

The Board of Directors hears the second reading and approves the proposed modifications to the following board policies: GP-2-E3, Board Meetings/Special Board Meetings/Executive Sessions/~~Work Study~~ Sessions; ER-1, Mission and Vision of Lake Washington School District; and ER-1, 2, 3-E1, Measures for End Results.

Policy Type: Governance Process

**Regular Board Meetings/Special Board
Meetings/Executive Sessions/Work Study Sessions**

1. Regular

The Board of Directors shall meet in the Board Room of the district's administration center as determined by the Board-approved annual calendar.

Any schedule changes will be announced on the district web site and through notification of local media.

Exceptions:

- (a) an emergency exists and it is unsafe to meet in the place designated; or
- (b) it is to be held at another location: notice of such change of location shall be made according to law and policy pertaining to special meetings. Regular meetings are open to the public; or
- (c) board quorum cannot be met.

2. Special

A majority of the Board of Directors or its presiding officer may call a special meeting for any time and at any place by following legal requirements for notice. Final disposition shall be limited to the business stated in the notice. Notices of a special meeting may be dispensed with if it has been called to deal with an emergency involving injury or damage to persons or property or the likelihood of such injury or damage, when time requirements of such notice would make notice impractical and increase the likelihood of such injury or damage. Special meetings are open to the public.

3. Adjourned

The Board of Directors may adjourn any regular, adjourned regular, special, or adjourned special meeting to a time and place specified in the order of adjournment or at the time and place of regular meetings, with notice given as required by law. An adjourned meeting shall become a regular or special meeting depending upon its original purpose. Adjourned regular and adjourned special meetings are open to the public.

4. Executive Sessions

The Board of Directors may hold executive sessions during a regular or special meeting for any of the following reasons:

- (a) National security;
- (b) Selection of a site or the acquisition of real estate by lease or purchase or minimum price at which real estate would be offered for sale or lease, when the board determines publicity regarding such consideration would cause a likelihood of increased/decreased price;
- (c) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;
- (d) Hearing complaints or charges brought against such officer or employee by another public officer, person, or employee unless such officer or employee requests a public hearing;
- (e) Conferring with legal counsel to discuss pending or contemplated litigation, settlement offers, or matters of a similarly sensitive nature;
- (f) Planning or adopting the strategy or position to be taken during the course of collective bargaining negotiations, grievance or mediation proceedings, or reviewing the proposals made in such negotiations or proceedings while in progress.
- (g) Other reasons as allowed by law.

These meetings are closed to the public. Any minutes or notes taken at these sessions may be withheld from the public.

5. ~~Work Sessions~~ Study Sessions

The board will meet in ~~work sessions~~ study sessions as determined by the Board approved annual calendar. No board vote will be taken at these meetings. Any schedule changes will be announced on the district web site and through notification of local media.

~~Work sessions~~ Study sessions provide the board an opportunity to study topics in-depth.

~~Work sessions~~ Study sessions may also be used as an opportunity to meet with selected groups and persons whose insights and opinions will be helpful to the Board. These meetings will be called linkage sessions.

6. Hearings

Quasi-judicial hearings required by statute or Washington Administrative Code to be held by the board to consider such matters as the discharge or non-renewal of an employee or expulsion or suspension of a student are not special or regular meetings within the meaning of this policy. All such hearings shall be conducted in the manner and upon such notice as provided by statute or rule and may be closed to the public if requested by the affected employee or student.

Adopted: 07.07.03

Revised: 05.04.09

05/16/11

09/22/14

Policy Type: End Results

Mission and Vision of Lake Washington School District

As a result of our efforts:

Mission: Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Vision: Every student will be Future Ready:

- Prepared for College
- Prepared for the Global Workplace
- Prepared for Personal Success

Accordingly, the CEO shall:

1. Establish and monitor board-approved performance targets aligned with the Student Learning Milestone: High School Students Graduating Future Ready.
2. Monitor and assure that current year student performance exceeds average student performance in Washington state and is comparable to student performance in other high performing, neighboring districts.
3. Monitor and assure that current year student performance shows progress relative to progress shown in comparable districts.
4. Monitor and assure that achievement/opportunity gaps are closing between non-low income and low-income students.
5. Monitor and assure that achievement/opportunity gaps are closing between students receiving Special Education services or 504 accommodations and non-Special Education and 504 students.
6. Monitor and assure that the district's instructional program focus supports the accomplishment of performance targets for the indicators associated with the Student Learning Milestone: High School Students Graduating Future Ready.
7. Monitor and assure that each school's Continuous Improvement Process Plan supports the accomplishment of the performance targets for the indicators associated with the Student Learning Milestone: High School Students Graduating Future Ready.

Adopted: 07.07.03

Revised: 05.18.09

09.22.14

Monitoring Method: Internal report

Monitoring Frequency: Annually

Lake Washington School District Board of Directors

Policy Type: End Results

Measures for End Results

Calendar

1. End Results 1 (ER-1) will be monitored annually in January.
2. End Results 2 and 3 (ER-2 and ER-3) will be monitored annually as follows:
 - a. Primary September
 - b. Intermediate October
 - c. ~~Junior High~~ Middle School November
 - d. Senior High December

Accordingly, the CEO shall:

1. Establish and monitor board-approved performance targets aligned with the Student Learning Milestones:
 - a. Early Literacy and Reading Skill Development;
 - b. 3rd Graders on Track for Success;
 - c. 5th Graders' Overall Readiness for Middle School;
 - d. 8th Graders' Overall Readiness for High School; and,
 - e. High School Students on Track for Graduation.
2. Monitor and assure that current year student performance exceeds average student performance in Washington State and is comparable to student performance in other high performing, neighboring districts.
3. Monitor and assure that current year student performance shows progress relative to progress shown in comparable districts.
4. Monitor and assure that achievement/opportunity gaps are closing between non-low income and low-income students.
5. Monitor and assure the progress of students participating in special district programs.
6. Monitor and assure that student growth exceeds average student growth in Washington State and is comparable to student growth in other high performing, neighboring districts.
7. Monitor and assure that the district's instructional program focus enables student to learn the skills attributes, and content knowledge specified within the district's *Student Profile* and supports the accomplishment of performance targets for the indicators associated with the Student Learning Milestones.
8. Monitor and assure that each school's Continuous Improvement Process Plan supports the accomplishment of the performance targets for the indicators associated with the Student Learning Milestones.

Monitoring data

Data will :

- a. be disaggregated by groups (ethnic, free and reduced lunch, gender, program);
- b. include the length of time the measure has been reported;
- c. be reported district wide, built upon actual individual student performance data; and,
- d. where appropriate show a progression of class performance over time and show a progression of cohort growth cohort data over time.

Specific Data

Specific Data for End Results-1(ER-1) includes:

- a. On-time student graduation rate; all students graduation rate; number of non grads with reasons and dropout rate as measured by district data;
- b. Entrance exam test data measured by ACT and SAT by content area;
- c. AP pass rate measured by data from the College Board;
- d. College credit earned prior to graduation as measured by district data;
- e. State High School Assessment pass rates by class measured by OSPI data;
- f. ~~Culminating Project pass rate measured by district rubric~~
- g. Remediation rates in college measured by Washington State Follow Along Study when available;
- h. Wages measured by Washington State Follow Along Study when available;
- i. Student attendance by college type.(two year, four year, public, private) measured by National Student Clearinghouse Data; and,
- j. Multi-year College graduation rates measured by National Student Clearinghouse Data.

Specific Data for End Results 2 (ER-2) and End Results 3 (ER-3) used as leading indicators of performance includes:

- a. Multi-year report card score data for each interdisciplinary content presented as percent of students at standard (elementary 3 and above and secondary C) available through the data dashboard;
- b. Multi-year report card score data for each interdisciplinary skill and attribute available through the data dashboard;
- c. Multi-year by class data on large scale measures which measure the content area;
- d. Dynamic Indicators of Basic Early Literacy Skills (DIBELS);
- e. ~~State Technology Assessment for 8th grade;~~
- f. District assessment;
- g. Multi-year agreement data between ~~report card~~ district and large scale measures as those become available;
- h. Percent of class in Advanced Placement (AP) in each area;
- i. Percent of class in Running Start; and,
- j. Progress toward meeting credit-based graduation requirements.
- k. ~~Progress toward graduation measured by percent of students who are on track to graduate on time with credits, performance graduation, culminating project and high school and beyond benchmarks~~

Adopted: 05.18.09

Revised: 09.22.14

Monitoring Method: Internal report

Monitoring Frequency: Annually

Lake Washington School District Board of Directors

DONATIONS

September 22, 2014

SITUATION

Individuals and/or groups periodically desire to make monetary donations to the school district. Monetary donations which exceed \$1,000 are submitted for board approval. Following is a list of those requests for the time period including the individual or group making the request, the amount of donation and the purpose for which the funds are to be used.

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Lake Washington Schools Foundation to Thoreau Elementary	\$2,710.13	To purchase xylophones.
Juanita Schools Foundation to Juanita Elementary	\$8,928.50	To provide stipends for music (\$2,384.00) and tech support (\$1,044.50) and support volunteer program (\$5,550.00).
Rachel Carson PTSA to Carson Elementary	\$21,770.16	To purchase and install outdoor reader board (\$10,000.00) and climbing wall (\$11,770.16).
Ben Franklin PTSA to Franklin Elementary	\$1,185.00	To provide stipend for outdoor education.
Christa McAuliffe PTSA to McAuliffe Elementary	\$8,200.00	To provide stipends for outdoor education (\$4,100.00) and ASB (\$4,100.00).
Explorer Parent Association to Explorer Elementary	\$11,707.00	To purchase 20 laptops and two storage carts.
John Muir Elementary PTSA to Muir Elementary	\$3,500.00	To purchase a laptop (\$3,000.00) and support choir (\$500.00).
Northstar Advisory Community to Northstar Middle	\$10,074.78	To support math curriculum and purchase lab (\$6,681.78) and classroom supplies (\$3,398.00).
Inglewood Middle School PTSA to Inglewood Middle	\$7,038.60	To provide stipends for tutoring program (\$2,088.60); reimbursement for office supplies (\$50.00); and support for library (\$500.00), special needs (\$400.00), and YES counselors (\$4,000.00).
Eastlake High School Softball Booster Club to Eastlake High School	\$9,542.50	To provide final payment associated with batting cage and installation purchased May 2014 (\$9,542.50).
TOTAL	\$84,656.67	

RECOMMENDATION

The Board of Directors accepts the donations as identified at the September 22, 2014 board meeting.