

Every Student  
Future Ready:

*Prepared for  
College*

*Prepared for the  
Global Workplace*

*Prepared for  
Personal Success*



## Preschool

*EL-7: Academic Program*

*ER 2: Content Knowledge*

*ER 3: Interdisciplinary Skills and Attributes*

# Connecting Ends (ERs) and Means (ELs)

- **End Results** specify the results that we want for our students and what we expect them to know and be able to do

- **Executive Limitations** specify the strategies and methods that we use to achieve End Results

ER 1: Mission and Vision	ER 2: Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<p><b>Mission</b> Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.</p> <p><b>Vision</b> Every Student Future Ready:</p> <ul style="list-style-type: none"> <li>• <i>Prepared for College</i></li> <li>• <i>Prepared for the Global Workplace</i></li> <li>• <i>Prepared for Personal Success</i></li> </ul>	<ul style="list-style-type: none"> <li>• Literacy &amp; Language</li> <li>• Mathematical &amp; Scientific Reasoning</li> <li>• Social Studies</li> <li>• Information &amp; Communication Technology</li> <li>• Culture &amp; the Arts</li> <li>• Career Planning &amp; Life Management</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Thinking Skills &amp; Strategies</li> <li>• Communication &amp; Collaboration Skills</li> <li>• Local &amp; Global Citizenship Skills</li> <li>• Personal Attributes</li> </ul>

1. Global Executive Constraint
2. Emergency CEO Succession
3. Communication and Counsel to the Board
4. Annual Report and District Calendar
5. Parents and Community
6. **Student Learning Environment**
7. **Academic Program**
8. Instructional Materials Selection
9. District Staff
10. Budgeting/Financial Planning
11. Financial Administration
12. Asset Protection
13. Facilities
14. Technology

# Preschool

**End Results** specify what students are expected to know and be able to do

<b>ER 2: Content Knowledge</b>	<b>ER 3: Interdisciplinary Skills and Attributes</b>
<ul style="list-style-type: none"><li>• Literacy &amp; Language</li><li>• Mathematical &amp; Scientific Reasoning</li><li>• Social Studies</li><li>• Information &amp; Communication Technology</li><li>• Culture &amp; the Arts</li><li>• Career Planning &amp; Life Management</li></ul>	<ul style="list-style-type: none"><li>• Academic Thinking Skills &amp; Strategies</li><li>• Communication &amp; Collaboration Skills</li><li>• Local &amp; Global Citizenship Skills</li><li>• Personal Attributes</li></ul>

**Executive Limitations** specify the strategies and methods used to achieve End Results

## EL 7: Academic Program

- **7.1: Develop and implement an academic program that specifies:**
  - a. academic content and technology standards that meet or exceed state and nationally-recognized model standards
  - b. curriculum aligned with and designed to enable students to meet or exceed the established standards
  - c. assessments that will adequately measure each student’s progress toward achieving the standards; and
- **7.2: Develop and implement an instructional program that addresses the needs of all students by:**
  - b. providing an instructional program that addresses the different learning styles and needs of students of various backgrounds and abilities
- **7.4: Ensure that all instructional programs are regularly evaluated and modified as necessary to assure their continuing effectiveness**

# Head Start Preschool



Duration	Half-day (4) classes/ 4 Days	
Focus	<ul style="list-style-type: none"> <li>• Literacy program</li> <li>• Vision, hearing &amp; developmental screenings</li> <li>• Parent education opportunities</li> <li>• Health &amp; nutrition education for children &amp; families</li> </ul>	
Locations	Bell and Dickinson Elementary	
Staffing Ratio	19:2 Half-day plus 1 IA/class	
Funding source	Federally funded program	
SPED Services	Push in services for students with IEP's	
Enrollment	<b>2017-18</b>	<b>2018-19</b>
	73	58
	<b>Special Education</b>	<b>Special Education</b>
	4 (Sept. 2017)	5 (Sept. 2018)

# Ready Start Preschool



Duration	Half-day classes/4 Days	
Focus	<ul style="list-style-type: none"> <li>• School Readiness</li> <li>• Social Emotional Skills</li> <li>• Communication and Motor Skills</li> <li>• Pre-Academics</li> </ul>	
Locations	Bell, Carson*, Dickinson*, Juanita, Muir, Rush, and Sandburg Elementary	
Staffing Ratio	18:3 (General Ed & Special Ed Teacher with one para)	
Funding source	Local, Federal/State IDEA, and fee-based funded program	
SPED Services	Co-Teaching	
Enrollment	<b>2017-18</b>	<b>2018-19</b>
	240	260
	<b>Special Education</b>	<b>Special Education</b>
	<i>121 (Sept. 2017)</i>	<i>159 (Sept. 2018)</i>

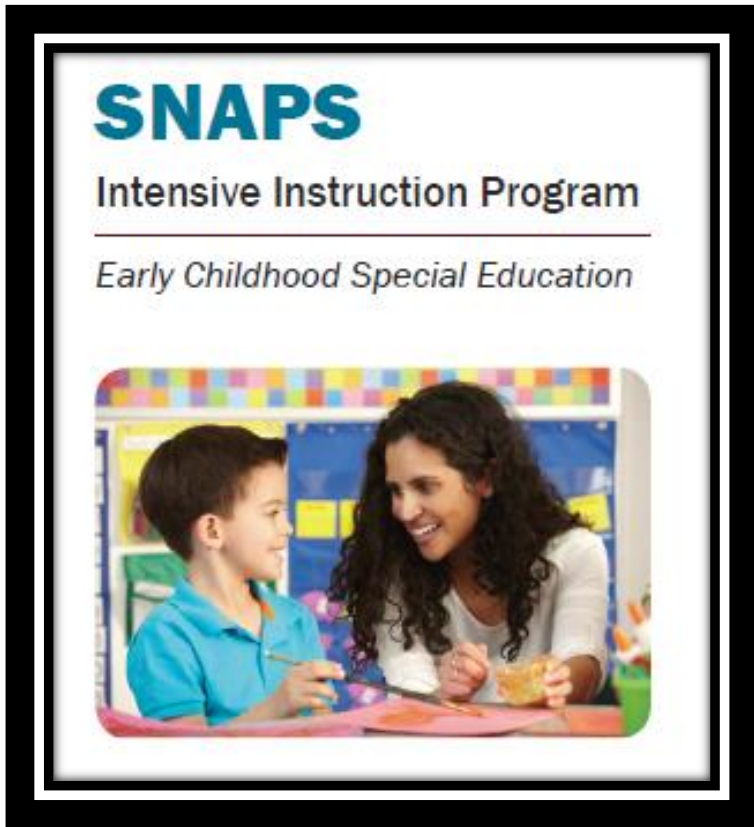
\*Pilots at Dickinson and Carson to determine model for 50/50 full inclusion preschool program.

# Ready Start Preschool Learning Center



Duration	Half-day classes/4 Days	
Focus	<ul style="list-style-type: none"> <li>• Individual Student IEP Goals</li> <li>• School readiness skills                             <ul style="list-style-type: none"> <li>• Being in a group</li> <li>• Following one-step directions</li> <li>• Transitioning between activities</li> </ul> </li> </ul>	
Locations	Dickinson, Juanita	
Staffing Ratio	6:1 Certificated Special Education, 6:2 Paraeducator	
Funding source	Local, state and federal	
SPED Services	Direct services	
Enrollment	<b>2017-18</b>	<b>2018-19</b>
	46 (Sept. 2017)	22 (Sept. 2018)

# Students Needing Additional Support (SNAPS)

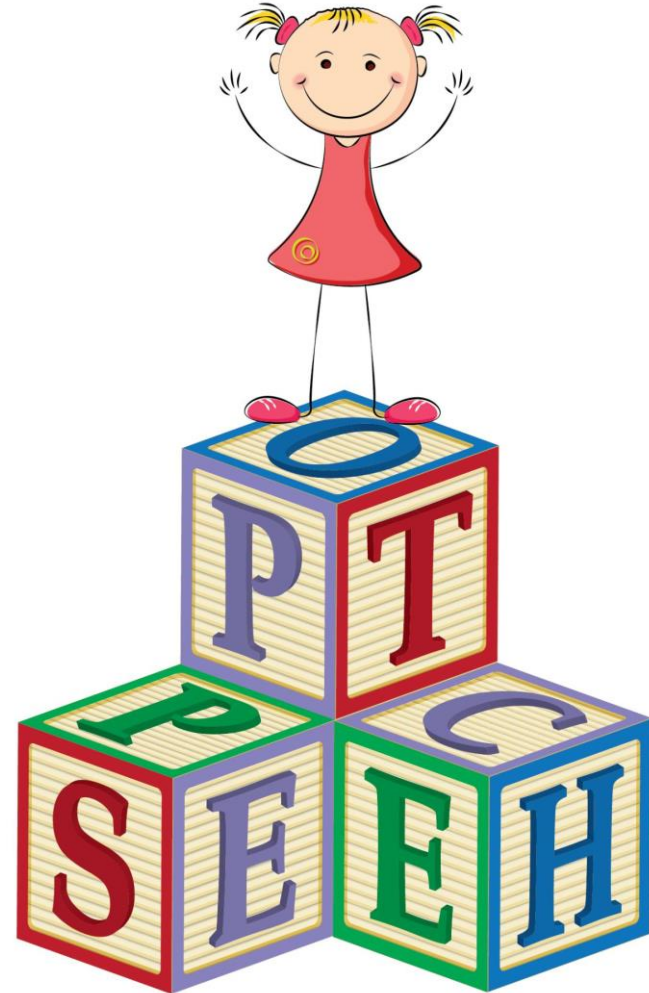


Duration	3.5 Hours/3 Days or Social Skills Group/1 Day	
Focus	<ul style="list-style-type: none"> <li>• Individualized learning objectives emphasizing                             <ul style="list-style-type: none"> <li>• Functional Communication</li> <li>• Social interactions</li> <li>• Self-management</li> <li>• Play skills</li> <li>• Imitation</li> <li>• Engagement</li> <li>• School Readiness Skills</li> </ul> </li> </ul>	
Locations	Bell, Carson, Dickinson	
Staffing Ratio	2:1	
Funding source	Local, state and federal	
SPED Services	All students with Autism. Direct IEP services	
Enrollment	<b>2017-18</b>	<b>2018-19</b>
	50 (Sept. 2017)	62 (Sept. 2018)

# Preschool Services for Students with IEP's

8

- Speech Language Pathology
- Occupational Therapy
- Physical Therapy
- All students qualified for IEP services
- Push-in, Pull-out, or itinerate services





# Early Learning

9

## **Social and Emotional Development**

- Social skills practice in a variety of settings
- Awareness of feelings, and those of others
- Skills helpful for regulating behavior in the face of strong emotions
- Opportunities to experience success, both through individual effort and through guided practice

## **Physical Development**

- Large motor skills through free outdoor play and movement activities
- Fine motor skills through hands-on activities across the content areas

## **Language and Early Literacy**

- Alphabet knowledge, early writing, and phonemic awareness
- Vocabulary development and strengthening conversation skills

## **Mathematics/Numeracy**

- Foundation for later mathematical competence, including concepts of number, basic computation, geometry, and measurement

## **Science and Social Studies**

- Science and social studies content in the context of language and literacy and hands-on exploration

## **The Arts**

- Art, music, literature, movement
- Exploration, discovery, and imaginative play

# Preschool Curriculum

10

*New curriculum being used in all preschool classes starting this year*

## **Creative Curriculum for Preschool, 6<sup>th</sup> Edition**

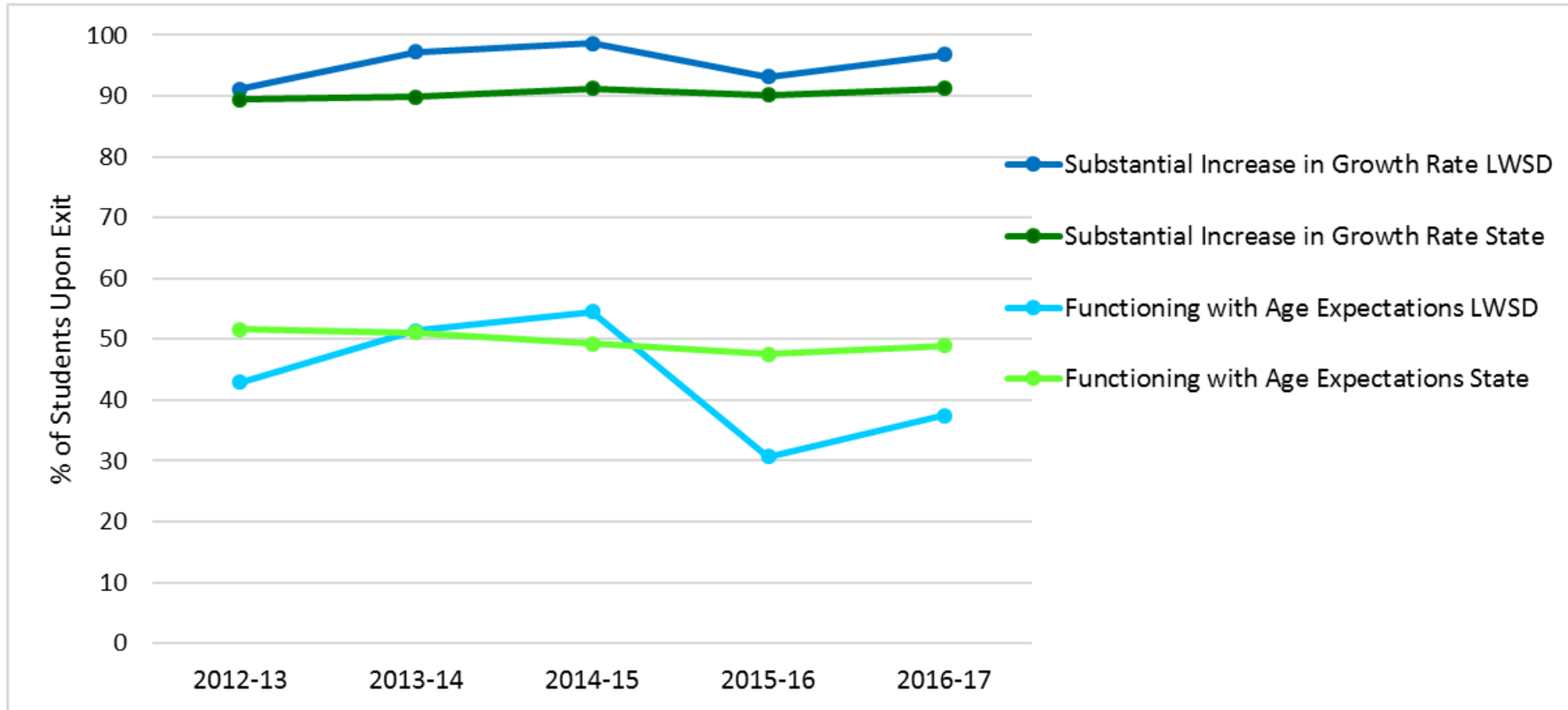
- Developmentally appropriate general education curriculum covering pre-academic skills, including:
  - Social-emotional
  - Physical
  - Language
  - Literacy, math, science, and social studies
- Differentiated lessons and activities for all students
- Hands-on, project based and discovery based instruction
- Training, consultation and coaching provided by the University of Washington



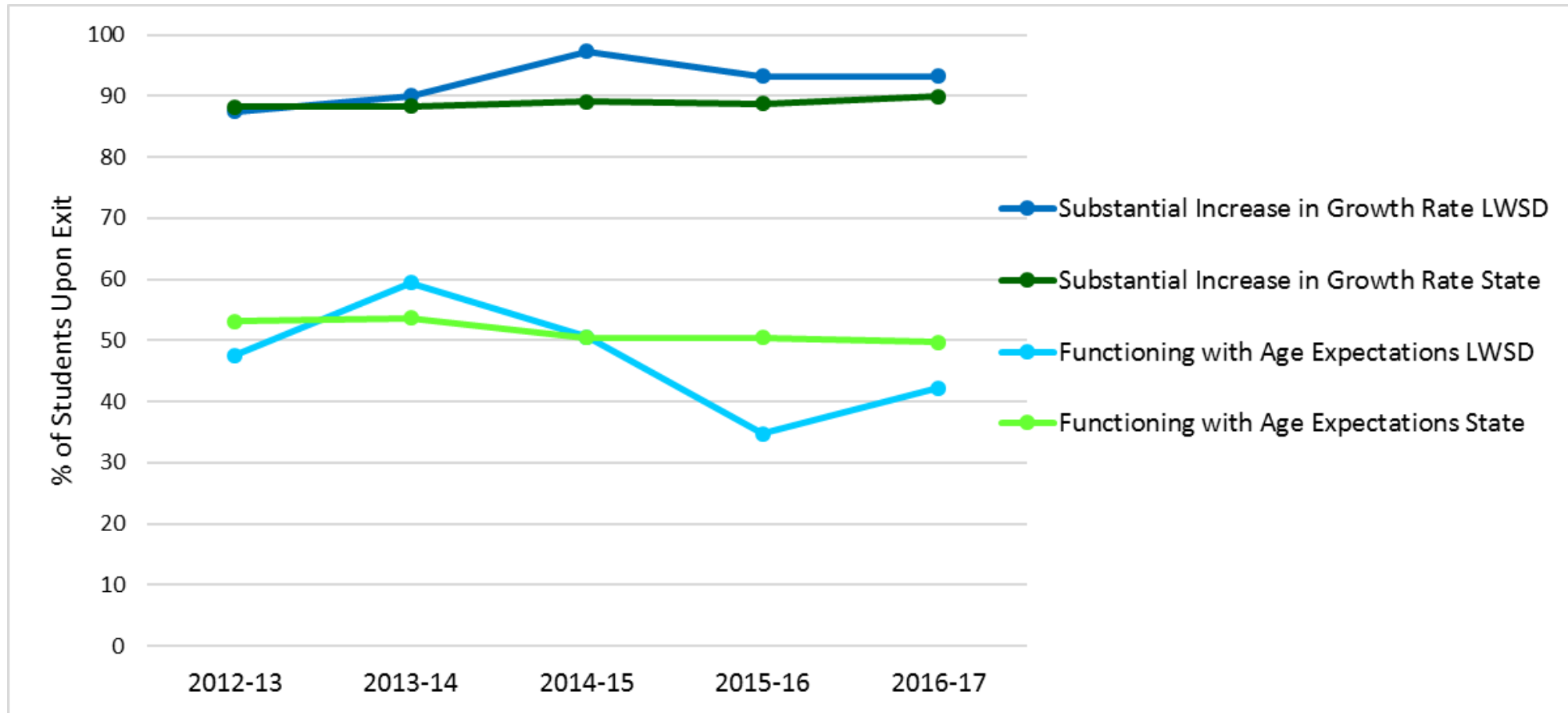
# Monitoring Preschool Outcomes

<b>Teaching Strategies Gold Assessment Head Start</b> <i>(data not currently available)</i>	<b>LWSD Preschool Progress Form</b> <i>(data not aggregated)</i>	<b>Child Outcome Summary (COS)</b> <b>For students with an IEP</b>
<ul style="list-style-type: none"><li>• Social Emotional</li><li>• Physical</li><li>• Cognitive</li><li>• Literacy</li><li>• Mathematics</li><li>• Science and Technology</li><li>• The Arts</li></ul>	<ul style="list-style-type: none"><li>• Social/Emotional</li><li>• School Readiness</li><li>• Pre-Literacy</li><li>• Pre-Math</li><li>• Fine Motor</li><li>• Fine Arts</li></ul>	<ul style="list-style-type: none"><li>• Positive social-emotional skills (including social relationships)</li><li>• Use of knowledge and skills, including early language/communication &amp; early literacy</li><li>• Use of appropriate behaviors</li></ul>

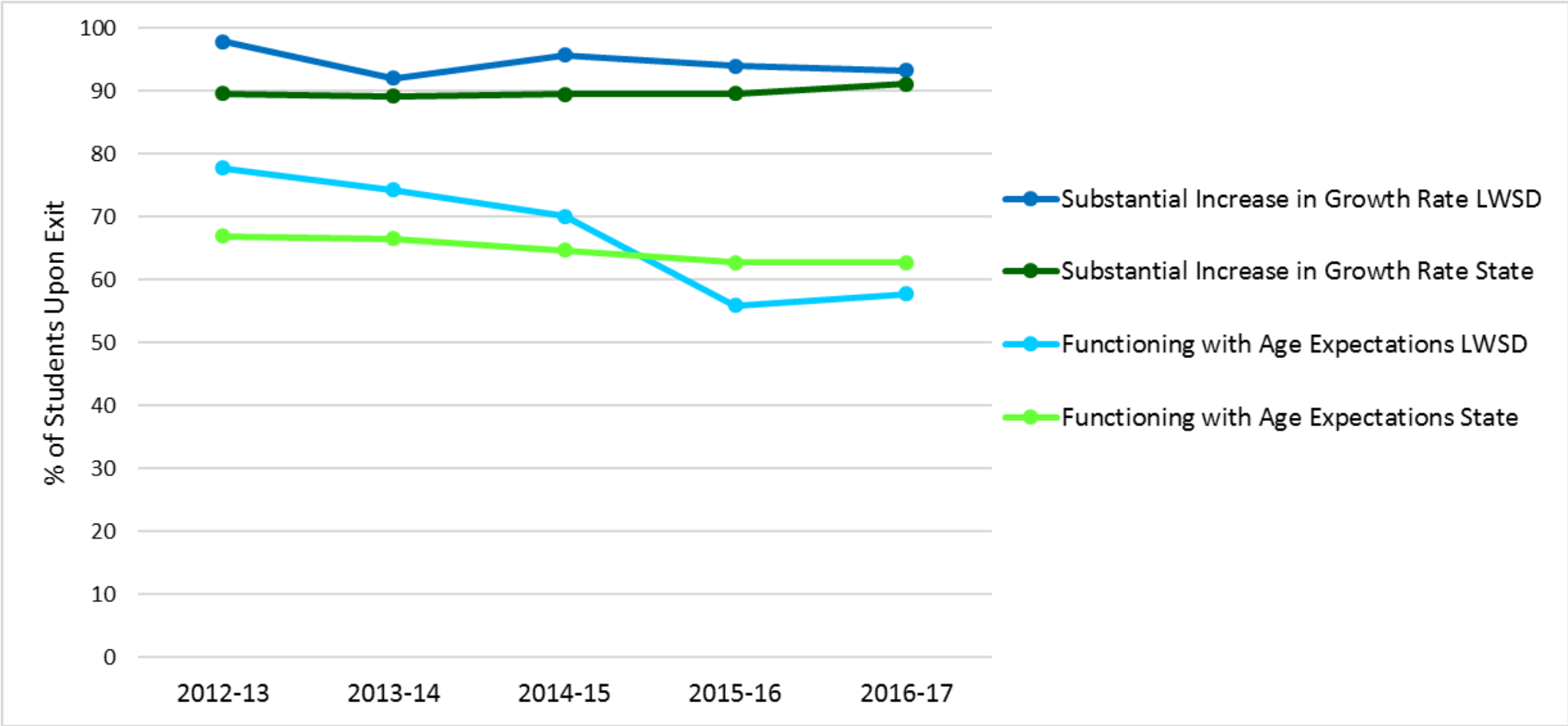
# Child Outcome Summary: Positive Social-Emotional Skills



# Child Outcome Summary: Acquisition & Use of Knowledge & Skills



# Child Outcome Summary: Use of Appropriate Behavior



Source: District Profiles, "Special Education Data and Reporting." *Special Education Home*, Office of Superintendent of Public Instruction, <http://www.k12.wa.us/SpecialEd/Data/default.aspx>.

# Preschool Parent Engagement

15



- Parents participate in twice yearly parent-teacher conferences
- All parents of children with IEPs meet at least annually to develop the child's IEP
- SNAPS provides parent education nights on select topics of importance to families
- Head Start has parent education programs monthly
- Parents can volunteer in preschool classrooms or with their school's PTA

# New Preschool Center Program

16

- Preschool planning team has been researching best practices, conducting site visits, collecting and reviewing research, and studying inclusive program models since 2017
- Planning team also collaborating with the University of Washington to develop inclusive practices for preschool programs
- Preschool staff members providing input to facilities planning team
- Center-based program at Old Redmond Schoolhouse to launch in 2019-20
  - ▣ 10 preschool classrooms, gymnasium, cafeteria/commons

