

Executive Limitations Monitoring Form

Executive Limitation	Monitoring Status	Board Feedback	Request for Superintendent Action	Request for Board Action
<ul style="list-style-type: none"> • EL-2: Emergency CEO Succession 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved	None	None	None
<ul style="list-style-type: none"> • EL-4: Annual Report and District Calendar 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved	<ol style="list-style-type: none"> 1. Reasonable Interpretation needs to be documented. 2. Include equity in the interpretation 3. Ensure that diversity of school community is incorporated into the dates on the school calendar. 4. Access to information for a diverse community for the Annual Report. 5. Define terms that are being used in the policies. 6. Public Access: currently in compliance as it is provided and evidence shows that it is used. However, community concerns that limited space for extracurricular activities, before/after school care, partnerships with other organizations, cities or the like imply that this is not as effective as it should be. 	Work with Board to finalize Reasonable Interpretation	Review policy to determine revision or further clarifications. Work with Superintendent to finalize Reasonable Interpretation

Executive Limitations Monitoring Form

Executive Limitation	Monitoring Status	Board Feedback	Request for Superintendent Action	Request for Board Action
<ul style="list-style-type: none"> • EL-13: Facilities 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved	<ol style="list-style-type: none"> 1. Enrollment projections - need evidence that shows that assumptions for projections are accurate and how far out they are accurate. Need to consider addition of new techniques as systems advance (i.e. mapping; geo-coding) 2. Student Generation factor - consider if current model is accurate to determine if changes should occur. 3. Policy - Security needs to be incorporated into these measures - this is not currently clearly stated anywhere. 4. Educational Specifications needs to be reviewed in regard to changing community environment, Growth Management Act and the like. 	<p>Work with Board to develop Reasonable interpretation.</p>	<p>Review policy in regard to school safety and security (may be another EL)</p> <p>Work with Superintendent to develop Reasonable interpretation - incorporate concerns from above.</p>

Executive Limitations Monitoring Form

Executive Limitation	Monitoring Status	Board Feedback	Request for Superintendent Action	Request for Board Action
<ul style="list-style-type: none"> EL-3: Communication and Counsel to the Board 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved	<p>Criteria 3.2: Advise the Board in a timely manner of trends, facts, and information relevant to the Board’s work and implementation of Board policies.</p> <p>Request by one Board member to consider additional clarification of policy:</p> <ol style="list-style-type: none"> 1. Advise the Board <u>before</u> Cabinet/Executive Staff adds to or revises District policies that affect LWSD students, families and/or the public image of the District. 2. Notify the Board of complaints/legal actions filed by or against the District including but not limited to OCR, an OSPI Special Education Citizen Complaint (SECC), and Due Process. 3. Notify the Board of Corrective Actions mandated by government agencies and/or official(s) in particular those actions necessitated by procedural errors. Examples: the FERPA transcript issue and OSPI retraining (Carollo/OSPI complaint outcome). 4. Notify the Board compensatory education awards – mandated or negotiated. 5. Notify the Board of pending/potential legal exposure. Example: Current Risk Pool investigation. 	<p>Work with Board to finalize Reasonable Interpretation</p>	<p>Potential clarification of policy to be discussed during review of the EL in 2018.</p> <p>Work with Superintendent to finalize Reasonable Interpretation</p>

Executive Limitations Monitoring Form

Executive Limitation	Monitoring Status	Board Feedback	Request for Superintendent Action	Request for Board Action
<ul style="list-style-type: none"> EL- 12: Asset Protection 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved	<p>Criteria 12.4: Protect from legal liability.</p> <ol style="list-style-type: none"> Concern by one Board member that not addressing SPED issues adequately in regard to "Asset Protection". Too narrowly defining training for para-educators - need to include LRE and Reasonable Restraint. Need to flush out further the para-educator to be more explicit. Request by one Board member to have more information about specific legal actions with the District. <p>Criteria 12.5: Under the "Protect Intellectual Property" need to look at overall Data Security and if policies are sufficient today. Issues of Cyberbullying are not addressed, may go elsewhere. Need to look at that from a liability side</p>	<p>Work with Board to finalize Reasonable Interpretation.</p>	<p>Review policy to determine if any additional clarification is needed.</p> <p>Work with Superintendent to finalize Reasonable Interpretation.</p>

Executive Limitations Monitoring Form

Executive Limitation	Monitoring Status	Board Feedback	Request for Superintendent Action	Request for Board Action
<ul style="list-style-type: none"> • EL-7: Academic Program 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action (4 Y; 1N) <input type="checkbox"/> Not Approved	Criteria 7.2 (b): Concern of one board member specifically under Special Education - Assistive Technology, Professional Development, Teacher training, Dyslexia were not in compliance. Discussion followed.	Provide update on Special Education in regard to items of concern <i>(completed June 6, 2018)</i>	Ensure Equity is built into the entire policy - in regard to opportunity and access to these programs. 7.4 - Review the policy criteria. Develop reasonable interpretation in regard to policy - what is "regular" Need to update this to ensure that the evaluation and monitoring is clear.
<ul style="list-style-type: none"> • EL-14: Technology 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved	One Board member raised questions/concerns regarding connectivity issues in schools	Review connectivity issues at schools to determine if there are issues. Provide update to Board. Work with Board to develop Reasonable Interpretation	Work with Superintendent to develop Reasonable Interpretation
<ul style="list-style-type: none"> • EL-5: Parents and Community 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved			
<ul style="list-style-type: none"> • EL-6: Student Learning Environment 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved			

Executive Limitations Monitoring Form

Executive Limitation	Monitoring Status	Board Feedback	Request for Superintendent Action	Request for Board Action
<ul style="list-style-type: none"> • EL-8: Instructional Materials Selection 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved			
<ul style="list-style-type: none"> • EL-9: District Staff 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved			
<ul style="list-style-type: none"> • EL-10: Budgeting and Financial Planning 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved			
<ul style="list-style-type: none"> • EL-11: Financial Administration 	<input type="checkbox"/> Approved <input type="checkbox"/> Approved with Request for Action <input type="checkbox"/> Not Approved			