

Every Student
Future Ready:

*Prepared for
College*

*Prepared for the
Global Workplace*

*Prepared for
Personal Success*



Culture and the Arts

EL-7: Academic Program

ER 2: Content Knowledge

*ER 3: Interdisciplinary Skills and
Attributes*

Connecting Ends (ERs) and Means (ELs)

End Results specify the results that we want for our students and we expect them to know and be able to do

Executive Limitations specify the strategies and methods that we use to achieve End Results

ER 1: Mission and Vision	ER 2: Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<p>Mission Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.</p> <p>Vision Every Student Future Ready:</p> <ul style="list-style-type: none"> • Prepared for College • Prepared for the Global Workplace • Prepared for Personal Success 	<ul style="list-style-type: none"> • Literacy & Language • Mathematical & Scientific Reasoning • Social Studies • Information & Communication Technology • Culture & the Arts • Career Planning & Life Management 	<ul style="list-style-type: none"> • Academic Thinking Skills & Strategies • Communication & Collaboration Skills • Local & Global Citizenship Skills • Personal Attributes

1. Global Executive Constraint
2. Emergency CEO Succession
3. Communication and Counsel to the Board
4. Annual Report and District Calendar
5. Parents and Community
6. Student Learning Environment
7. **Academic Program**
8. Instructional Materials Selection
9. District Staff
10. Budgeting/Financial Planning
11. Financial Administration
12. Asset Protection
13. Facilities
14. Technology

Culture and the Arts

End Results specify what students are expected to know and be able to do

ER 2: Interdisciplinary Content Knowledge	ER 3: Interdisciplinary Skills and Attributes
<p>Culture and the Arts</p> <ul style="list-style-type: none">• Understands and applies the basic concepts of design, music, literature, art, dance and drama• Communicates artistically• Understands and evaluates the role of religion and philosophies in world events and cultures	<ul style="list-style-type: none">• Academic Thinking Skills and Strategies• Communication and Collaboration Skills• Local and Global Citizenship Skills• Personal Attributes

Executive Limitations specify the strategies and methods used to achieve End Results

EL 7: Academic Program

- 7.1 Develop and implement an academic program that specifies:
 - Academic content and technology standards that meet or exceed state and nationally-recognized model standards;
 - Curriculum aligned with and designed to enable students to meet or exceed the established standards;
 - Assessments that will adequately measure each student's progress toward achieving the standards

What is Culture and the Arts?

As defined in our student profile, students will:

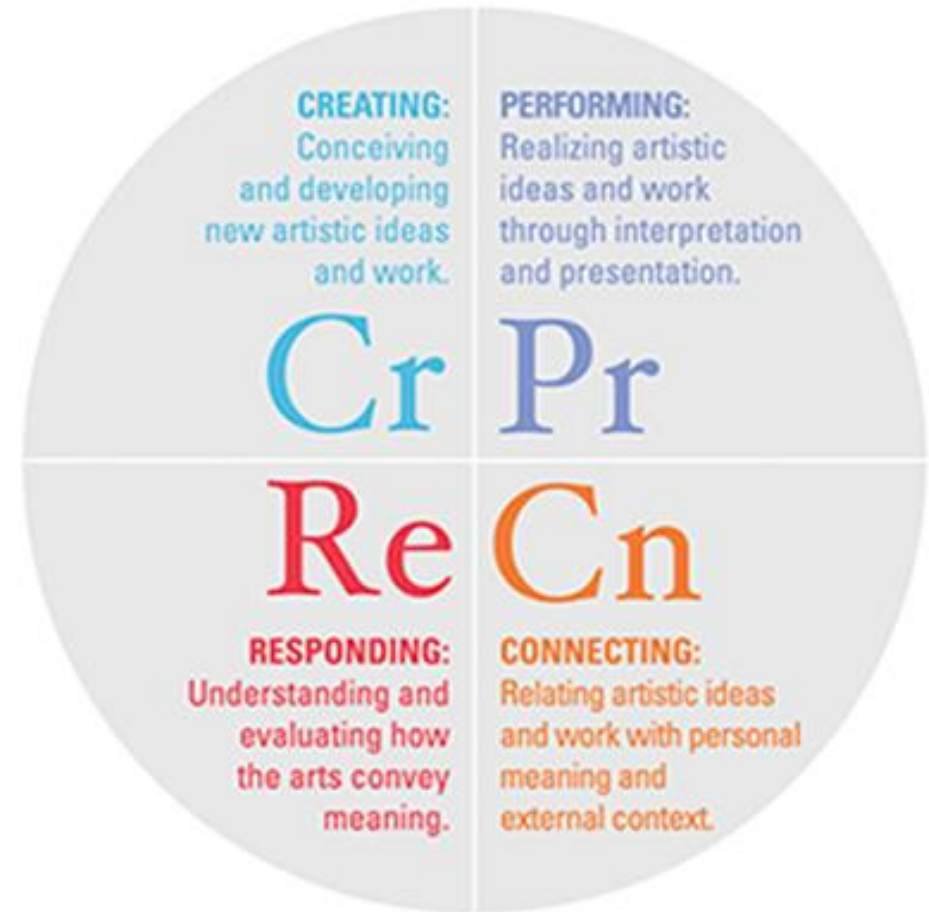
- Understand and apply the basic concepts of design, music, literature, art, dance and drama
- Communicate artistically
- Understand and evaluate the role of religion and philosophies in world events and cultures



3rd grade composition project from Audubon Elementary

New Washington State K-12 Arts Learning Standards

- Washington adopted the National Core Arts Standards (March 2017)
- Replaces the 2014 state standards
- Includes media arts, in addition to the previous four disciplines (dance, music, theatre, and visual arts)
- Organized around the four artistic processes: creating, performing, responding, and connecting
- LWSD K-12 Arts Refinement Committee



Examples of Culture and the Arts in our Standards

Core Idea from Student Profile: Understand and apply the basic concepts of design, music, literature, art, dance and drama

Arts Discipline (Level)	Core Ideas from State Standards (adopted 2017)
Music (Elementary)	Select, analyze, and interpret artistic work for presentation
Visual Arts (Middle School)	Synthesize and relate knowledge and personal experiences to make art
Dance (Middle School)	Generate and conceptualize artistic ideas and work
Theatre (High school)	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
Media Arts (High School)	Perceive and analyze artistic work

Examples of Culture and the Arts in our Standards

Core Idea from Student Profile: Communicate artistically

Arts Discipline (Level)	Core Ideas from State Standards (adopted 2017)
Music (Elementary)	Develop and refine artistic techniques and work for presentation
Visual Arts (Middle School)	Convey meaning through the presentation of artistic work
Dance (Middle School)	Organize and develop artistic ideas and work
Theatre (High school)	Refine and complete artistic work
Media Arts (High School)	Interpret intent and meaning in artistic work

Examples of Culture and the Arts in our Standards

Understand the role of religion and philosophy in world events and cultures

□ The Arts

- *Visual Arts (middle school):* Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding

□ Social Studies

- *History (high school):* Understands how cultures and cultural groups have shaped world history
Grades 4-12 Include the study of religions in the context of cultures and civilizations throughout history
- *Civics (middle school):* Understands key ideals and principles outlined in the:
 - Declaration of Independence, including life, liberty, and the pursuit of happiness
 - U.S. Constitution, including the rule of law, separation of powers, and representative government
 - Bill of Rights, including due process and freedom of expression



Culture and the Arts in our Schools

Culture and the Arts: Elementary School



2nd Grade Art Projects at Rush Elementary

Content Areas

- Study of Culture and the Arts is integrated into our Music, Visual Arts, Social Studies, and English Language Arts Curriculum
- 1,919 4th & 5th grade students participate in band or orchestra

Core Materials

- McGraw Hill Spotlight on Music
- Deep Space Sparkle: Art School for Kids (adopted Spring 2017)
- Teachers Curriculum Institute (TCI) – Social Studies Alive! and Storypath
- Wonders Literature
- Wonders Reading and Writing Workshop
- LWSD Writing Units (under development)

Supporting Resources

- Curriculum Alignment Guides
- Proficiency Scales

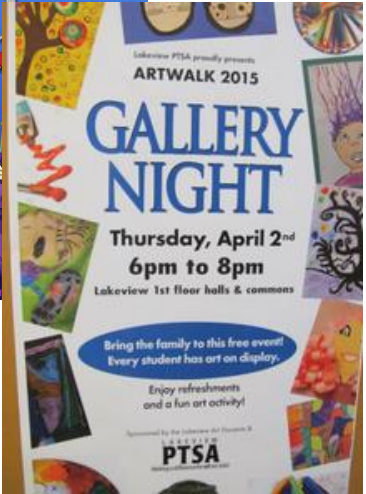
Elementary Arts After School Programs

Performing Arts

- School plays
- Drama club
- Musical productions
- Guitar
- Piano
- Choir

Visual Arts

- Art Club
- Drawing
- Cartooning
- Origami
- Clay
- 3D sculpture



Flyers for drama and art at Lakeview

Elementary Visual Arts Community Partnerships

Visual arts community partnerships during the school day:

- ❑ PTSA Art Docent Programs: LWSF-funded LWSD Art Docent Program
- ❑ Artists in Residence
- ❑ Art volunteers: Assist teachers with Deep Space Sparkle prep and clean-up

Second Grade Art Docent Lessons



Color

[Analogous Color Hearts](#)

[Additional Resources](#)



Line

[Automatic Drawing](#)

[Additional Resources](#)



Shape

[Still Life Drawings](#)

[Additional Resources](#)



Texture

[Zentangle Hand](#)

[Additional Resources](#)



Value

[Snowmen at Night](#)

[Additional Resources](#)



Space

[Community Collage](#)

[Additional Resources](#)



Form

[Gestures](#)

[Additional Resources](#)



Second Grade

[Elements of Art](#)

[Color Theory](#)

[Second Grade Artists](#)

Culture and the Arts: Middle School



Band at Kamiakin Middle School

Required Courses	<ul style="list-style-type: none">• One semester in the arts• Social Studies 6-8• English Language Arts 6-8
Core Materials	<ul style="list-style-type: none">• Basic Drama Projects• Theatre 10th Edition• Experiencing Music• The Annotated Mona Lisa 2nd Edition• Explorations in Art: A Global Pursuit• History Alive! The Ancient World 6th• American History: Beginnings through Reconstruction (7th)• American History: Reconstruction Through Present (8th)• The Washington Journey (8th)• Prentice Hall Literature and Writing Coach
Supporting Resources	<ul style="list-style-type: none">• Curriculum Alignment Guides• Proficiency Scales

Middle School Electives



Drama production at Renaissance School of Art and Reasoning

Visual Arts

- Digital Media
- Cartooning
- Ceramics/Pottery
- Drawing and Painting
- Digital Photography
- World Art

Performing Arts

- Band
- Orchestra
- Wind Ensemble
- Choir
- Guitar
- Drama

Culture and the Arts: High School



Redmond High School Drama Fest

Required Courses	<ul style="list-style-type: none">• Two credits Arts (class of 2019)• Three credits Social Studies• Four credits English Language Arts
Core Materials	<ul style="list-style-type: none">• Experiencing Choral Music• Basic Drama Projects• Theatre 10th Edition• The Visual Experience• World History: Patterns of Interaction• United States History Discovery Edition• American Government: Citizenship and Power• Literature & the Language Arts & The College Writer• Prentice Hall Literature & The College Writer• Literature & the Language Arts
Supporting Resources	<ul style="list-style-type: none">• Power Standards• Select novels by grade level

High School Electives

Visual Arts	Performing Arts	Social Studies and English Language Arts
<ul style="list-style-type: none">• 3D Design• 2D Art• AP Photography• Applied Photography• AP Studio Art• Ceramics/Pottery• Drawing and Painting• Printing and Design• Photography• Studio Art	<ul style="list-style-type: none">• AP Music Theory• Choir• Drama• Guitar• Jazz Ensemble• Musical Theater• Orchestra• Piano• Symphonic Band• Symphony• Wind Ensemble	<ul style="list-style-type: none">• Law and Justice• World Religions• Current World Issues• Literature and Composition• Film as Literature• Poetry• Short Fiction• Mystery and Detective Fiction• Creative Writing• Journalism