

Study Session Topic:	End Result (ER) 3: Interdisciplinary Skills and Attributes	
Strategic Goal Focus:	<input checked="" type="checkbox"/>	1. Ensure academic success for every student
	<input type="checkbox"/>	2. Provide safe and innovative learning environments
	<input type="checkbox"/>	3. Recruit, hire, and retain highly effective personnel
	<input type="checkbox"/>	4. Use resources effectively and be fiscally responsible
	<input type="checkbox"/>	5. Engage our communities
Relevant to Board Role:	<input checked="" type="checkbox"/>	Policy
	<input checked="" type="checkbox"/>	System accountability
	<input type="checkbox"/>	Fiscal oversight
	<input type="checkbox"/>	Communication
	<input type="checkbox"/>	Advocacy
Synopsis:	<p>This study session includes:</p> <ul style="list-style-type: none"> Review of ER 3 discussion from March 2017 Extended Study Session Review of data associated with potential key indicators Discussion regarding different or additional key indicators and targets for student achievement 	
Study Session Policy Considerations/Key Questions	<p>For End Result 3:</p> <ol style="list-style-type: none"> Reasonable interpretation <ol style="list-style-type: none"> <i>What is the Board specifically monitoring?</i> Established indicators <ol style="list-style-type: none"> What is the Board's agreed upon evidence? Targets for student achievement <ol style="list-style-type: none"> <i>What are the Board's stated expectations for outcomes?</i> Data clearly presented and analyzed <ol style="list-style-type: none"> <i>What data, in what format, does the Board need to understand progress and performance?</i> Assertion of progress and exceptions <ol style="list-style-type: none"> <i>How does the Board decide if reasonable progress is being made? How does the Board develop consensus and communicate areas for celebration and concern so the CEO has direction for focus/prioritization?</i> 	
Next Steps	<ul style="list-style-type: none"> Pursue data sources for agreed upon key indicators Update Board agreements and policy language 	
Study Session Possible Action	<input checked="" type="checkbox"/>	Review Information
	<input checked="" type="checkbox"/>	Hold discussion
	<input checked="" type="checkbox"/>	Provide direction
	<input type="checkbox"/>	Make decision
Study Session Outcome		
Future Formal Board Action Required	<input checked="" type="checkbox"/>	<i>Yes – Board action on updated ER policy language</i>
	<input type="checkbox"/>	