



Lake Washington School District  
Study Session of the Board of Directors

Date: January 22, 2018

Topic: End Result (ER) 3 – Interdisciplinary Skills and Attributes

During the March 2017 Extended Study Session, the Board discussed the components of an effective results monitoring system, reviewed and discussed current policy, and came to consensus agreement regarding changes to the End Results monitoring report system to take effect in the 2017-18 school year. While the Board had in-depth discussion and came to consensus agreement on ER 2-3 Literacy, Math, and Science, less time was available to discuss ER-3 Interdisciplinary Skills and Attributes. Therefore, draft/potential key indicators were drafted, with the understanding that further discussion was required with respect to monitoring ER-3.

Components of an effective results monitoring system are below. This study session provides time for the Board to discuss and develop consensus with respect to these components as applied to ER 3.

Components of an effective results monitoring system:

1. Reasonable interpretation
  - a. *What is the Board specifically monitoring?*
2. Established indicators
  - a. What is the Board's agreed upon evidence?
3. Targets for student achievement
  - a. *What are the Board's stated expectations for outcomes?*
4. Data clearly presented and analyzed
  - a. *What data, in what format, does the Board need to understand progress and performance?*
5. Assertion of progress and exceptions
  - a. *How does the Board decide if reasonable progress is being made? How does the Board develop consensus and communicate areas for celebration and concern so the CEO has direction for focus/prioritization?*