

BOUNDARY RECOMMENDATION REDMOND AREA SCHOOLS

Leading with Equity

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Lake Washington School District is committed to providing high quality education to all students. As a public school system, we serve a diverse student body. We value diversity of race/ethnicity, gender, ability, and socio-economic status. **State law and district policy specifies that attendance boundaries must not cause imbalance in diversity of student population. The committee will use criteria to evaluate boundary options.**

Prioritized Criteria

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1. Maintain neighborhoods to the extent possible
2. Minimize the number of students and families affected
3. Redistribute enrollment to match school capacity and accommodate growth
4. Minimize transportation impacts
5. Use natural boundaries to the extent possible
6. Provide proximity of special programs to the extent possible

Boundary Committee Task and Goal

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Task

- The task of the boundary committee is to analyze the attendance areas of the schools possibly affected by new schools and current/potential overcrowding.

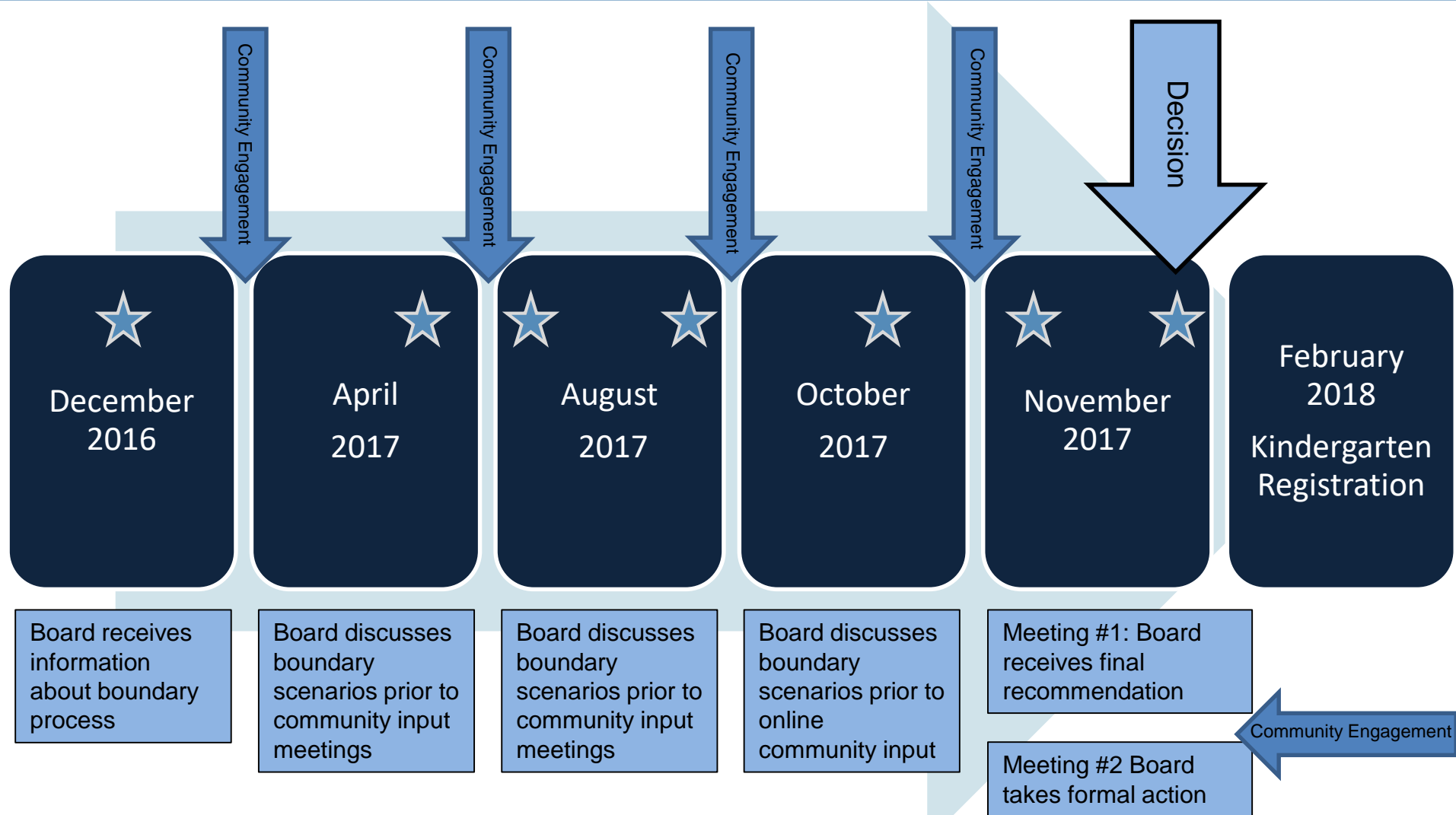
Goal

- Develop a final recommendation that provides necessary changes to school attendance areas in order to:
 - ▣ Redistribute students to existing schools
 - ▣ Draw attendance boundaries for new schools
 - ▣ Place district programs and choice schools

Redmond Area Schools

Elementary	Middle School
Alcott Elementary	Redmond Middle School
Dickinson Elementary	Evergreen Middle School
Einstein Elementary	New Middle School – Redmond Ridge
Mann Elementary	
Redmond Elementary	High School
Rockwell Elementary	Eastlake High School
Rosa Parks Elementary	Redmond High School
Wilder Elementary	
New Elementary – North Redmond	
New Elementary – Redmond Ridge East	

Boundary Timeline



Community Input Opportunities

Date:	Format	Method for gathering input
May 4 – RMS May 9 - EMS	Open House	<ul style="list-style-type: none">• Verbal discussion• Written feedback• Rank order preference
May 4 - 19	Online Open House	<ul style="list-style-type: none">• Written feedback• Rank order preference
September 26 – RMS September 28 - EMS	Open House	<ul style="list-style-type: none">• Verbal discussion• Written feedback• Rank order preference
September 26 – October 2	Online Open House	<ul style="list-style-type: none">• Written feedback• Rank order preference
October 25-30	Online Open House	<ul style="list-style-type: none">• Written feedback• Rank order preference

Presentation Outline

- ❑ Capacity and Enrollment
- ❑ Community Input
- ❑ Recommendation
 - ❑ Elementary
 - ❑ Middle School
 - ❑ High School
- ❑ Implementation Timeline
- ❑ Grandfathering
- ❑ Variance Considerations
- ❑ Communication & Transition Planning

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Capacity and Enrollment

Redmond Area Schools – Current Situation

- Student enrollment is continuing to grow in the Redmond area
- All elementary schools in the Redmond area are projected to be over capacity
- Both middle schools in the Redmond area are projected to be over capacity
- Redmond High School and Eastlake High School are projected to be over capacity

Redmond Area Schools – Solution

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2016 Bond

- Two new elementary schools are being built and will open in Fall 2018
- One new middle school is being built and will open in Fall 2019

2018 Bond

- Choice High in Sammamish to draw enrollment from Eastlake and Redmond High Schools

Current Situation: Elementary Capacity Summary

Elementary Capacity Summary								
2017-18								
Elementary School	Total Classrooms Available			Current Program Use		K-5 Classrooms Available	K-5 Classroom Use	Available Classrooms
	Permanent	Portables	Total	Quest	LC/IC			
Alcott	21	12	33	7		26	29	(3)
Dickinson	17	4	21		2	19	25	(6)
Einstein	20	1	21	1		20	19	1
Mann	17	4	21		2	19	22	(3)
Redmond El	24	8	32	10	2	20	24	(4)
Rockwell	20	5	25			25	27	(2)
Rosa Parks	21	10	31	1	1	29	27	2
Wilder	18	8	26			26	27	(1)
North Redmond	-	-	-	-	-	-	-	-
Redmond Ridge East	-	-	-	-	-	-	-	-
TOTAL	158	52	210	19	7	184	200	(16)

Current Situation: Middle School Capacity Summary

Middle School Current Capacity Summary								
2017-18								
Middle School	Total Capacity Available			Current Program Use		6-8 Capacity Available	Total Students	Remaining Capacity
	Permanent	Portables	Total	Quest	LC/IC			
Evergreen	771	12	1,095	45*	24	1,050	1,193	(98)
Redmond	884	6	1,058	45**	12	1,013	1,037	21
TOTAL	1,655	18	2,153	90	36	2,063	2,230	(77)

***Current Program Use** includes current Evergreen Quest students and approximately 45 students from the Eastlake Learning Community attending Evergreen.

****Current Program Use** includes current Redmond Quest students approximately 45 students from the Eastlake Learning Community attending Redmond.

Current Situation: High School Capacity Summary

High School Current Capacity Summary						
	2017-18					
	Total Capacity Available			Total Students	Remaining Capacity	
High School	Permanent	Portables	Total			
Eastlake	1,940	0	1,940	1,774	166	
Redmond	1,869	8	2,081	1,759	322	
TOTAL	3,809	8	4,021	3,533	488	

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Community Input

Communication & Community Engagement

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□ Communication

- Press Release
- Website
- Direct email communication
- Let's Talk
- School newsletters

□ Engagement Strategies

- Survey regarding criteria (January)
- In-person discussion and feedback about proposed boundary scenarios (May)
- In-person discussion and feedback about proposed boundary scenarios (September)
- Online feedback about proposed boundary scenarios (October)

Number of scenarios available for comment

	May 2017 Community Meeting	September 2017 Community Meeting	October 2017 Online Open House	November 2017 (recommendation)
Elementary Scenarios	3	4	2	1
Middle School Scenarios	3	4	2	1
High School Scenarios	0	4	2	1

October 25-30 Online Open House Feedback

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Summary of Quantitative Feedback

- ❑ Overall support for both revised Scenarios A & B
- ❑ East side of the Redmond area preferred revised Scenario B for elementary and middle school
- ❑ West side of the Redmond area primarily preferred revised Scenario A for elementary and middle school

Summary of Narrative Feedback

- ❑ Consider distribution of Quest classrooms across the learning community
- ❑ Consider natural and man-made barriers when developing scenarios
- ❑ Consider transportation impacts for students
- ❑ Consider continuity for students

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Elementary Recommendation

Elementary Recommendation: Capacity Summary

Recommendation: CAPACITY SUMMARY								
	2021-22							
	Total Classrooms Available			K-5 Classrooms Needed	Proposed Program Use			Remaining Classrooms
	Permanent	Portable	Total		Quest	LC/IC	Choice	
Elementary School								
Alcott	21	12	33	26	4			3
Dickinson	17	4	21	18		2		1
Einstein	20	1	21	16	2		3	0
Mann	17	4	21	18		2		1
Redmond El	24	8	32	26	3	2		1
Rockwell	20	5	25	24				1
Rosa Parks	21	10	31	20	5	2		4
Wilder	18	8	26	19	3			4
North Redmond	30		30	25	2		3	0
Redmond Ridge East	30		30	19	7			4
TOTAL	218	52	270	211	26	8	6	19

Elementary Recommendation: Enrollment Projection

Recommendation: Enrollment Projection							
Elementary School	Approximate Capacity		Enrollment				
	17-18	18-19	17-18	18-19	19-20	20-21	21-22
Alcott	759	759	801	694	698	711	716
Dickinson	461	461	551	389	415	431	436
Einstein	483	483	444	424	439	450	458
Mann	461	461	458	369	383	380	383
Redmond	714	714	750	621	675	680	683
Rockwell	575	575	626	560	564	568	569
Rosa Parks	713	713	637	666	645	628	626
Wilder	598	598	613	415	405	421	423
North Redmond	0	690	0	656	683	696	703
Redmond Ridge East	0	690	0	569	570	577	577
Total	4,764	6,144	4,880	5,363	5,477	5,442	5,574

Elementary Recommendation: Neighborhood

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To Redmond Ridge East

- Alcott area: NE 80th and Redmond Ridge Rd to Union Hill
- Dickinson area: 232nd North of Union Hill Rd. and neighborhood
- Rosa Parks area: Deveron
- Wilder area: Redmond Ridge East and Trilogy

Approximate number of current students affected: 396

Approximate number from future developments: 7

To North Redmond

- Dickinson area: Colony Apartments
- Einstein areas: North & South sides of NE 122nd, East of North Redmond Elementary; South of NE 124th along 172nd Ave NE and North of NE 120th Way; Woodlands West & Parkridge at the Woodlands; Summerwood & Verano; Hopelink; and Northeast corner of NE 116th and 172nd NE
- Rockwell areas: Northstar Ranch Sunny Hill Farm off 116th; and West side of Redmond Woodinville Rd. North of NE 90th
- Wilder area: Wyndom Knoll & 164th North of NE 124th Way

Approximate number of current students affected: 470

Approximate number from future developments: 70

To Einstein

- Dickinson areas: Avondale Greens South of NE 95th; and East of Avondale, North of NE 95th
- Redmond area: Eagle Rim Briarwoods off Avondale
- Rockwell area: Brighton Place

Approximate number of current students affected: 85

To Rockwell

- Mann area: West of 166th

Approximate number of current students affected: 85

To Wilder

- Dickinson areas: North of Novelty Hill Rd.; and Westchester

Approximate number of current students affected: 41

Elementary Recommendation: Program

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- Maintain Quest programs at Alcott, Einstein, Redmond and Rosa Parks Elementary Schools
- Locate Quest programs at Wilder, North Redmond, and Redmond Ridge East Elementary Schools
- Maintain Special Education programs at all current locations
- Locate new choice school/program at Einstein and North Redmond Elementary Schools

Impact of Elementary Recommendation

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- Develops neighborhood attendance areas for the new elementary schools at North Redmond and Redmond Ridge East
- Develops neighborhood attendance areas for existing schools in order to distribute enrollment
- Ensures all elementary schools in the Redmond area are projected to be at or under total capacity for the 2021-22 school year
- Requires all elementary schools in the Redmond area to have some change
- Maintains Learning/Intervention Center classrooms at Mann, Dickinson, Rosa Parks, and Redmond El
- Distributes Quest classrooms to seven of ten elementary schools in the Redmond area
- Keeps current walking students as walkers
- Increases choice school/program availability for elementary students

Elementary Recommendation Alignment to Criteria

<i>Prioritized Criteria</i>	<i>Type of Data</i>	<i>Recommendation</i>
Maintain neighborhoods to the extent possible	Description	Neighborhoods are maintained to the greatest extent possible
Minimize the number of students and families affected	Baseline: 1,200	Elementary: 1,353
Redistribute enrollment to match school capacity and accommodate growth	Range of available classrooms for Elementary schools	Elementary: 0-4 classrooms available
Minimize transportation impacts	Description	Keeps current walking students as walkers
Use natural boundaries to the extent possible	Description	Considers barriers such as main roads, cliffs, and other natural boundaries
Provide proximity of special programs to the extent possible	Description	Special programs located throughout the Redmond area

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Middle School Recommendation

Middle School Recommendation: Capacity Summary

Recommendation: MIDDLE SCHOOL CAPACITY SUMMARY							
	2021-22						
	Total Capacity Available	6-8 Capacity Needed	Proposed Program Use			Total Students	Remaining Capacity
Middle School			Quest	TC/IC	Choice		
Evergreen	1,095	618	*90	24	150	858	237
Redmond	1,058	1,196	*	12	(125)	1,071	(13)
Redmond Ridge	896	730	*	12	90	820	76
TOTAL	3,049	2,544	90	48	115	2,749	300

*Quest students from Evergreen, Redmond, and Redmond Ridge Middle Schools will attend Quest at their neighborhood school

90 Quest students from Inglewood attend Evergreen

Middle School Recommendation: Enrollment Projection

Recommendation: MIDDLE SCHOOL ENROLLMENT PROJECTION							
Middle School	Approximate Capacity		Enrollment				
	17-18	19-20	17-18	18-19	19-20	20-21	21-22
Evergreen	1,095	1,095	1,193	1,231	673	852	858
Redmond	1,058	1,058	1,037	1,097	1,124	1,057	1,071
Redmond Ridge	0	896	0	0	741	838	820
Total	2,153	3,049	2,230	2,328	2,538	2,747	2,749

Middle School Recommendation: Neighborhood

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Redmond Middle School

- ❑ Redmond Elementary
- ❑ Mann Elementary
- ❑ Rockwell Elementary
- ❑ New Elementary at North Redmond
- ❑ Parts of Einstein (West of Avondale excluding neighborhoods located on Avondale and between NE 85th PL and 180th AVE NE)

Evergreen Middle School

- ❑ Alcott Elementary
- ❑ Dickinson Elementary
- ❑ Parts of Einstein (East of Avondale and areas West of Avondale including neighborhoods located on Avondale and between NE 85th PL and 180th AVE NE)

New Middle School at Redmond Ridge

- ❑ Wilder Elementary
- ❑ Rosa Parks Elementary
- ❑ New Elementary at Redmond Ridge East

Middle School Recommendation: Program

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- Maintain Quest programs at each Redmond area middle school
- Locate all Inglewood Middle School Quest students at Evergreen Middle School
- Maintain Special Education programs at all current locations
- Develop new Special Education Transition Center program at the new middle school at Redmond Ridge
- Place new choice school/program at Evergreen Middle School and at the new middle school at Redmond Ridge

Impact of Middle School Recommendation

- Develops neighborhood attendance areas for the new middle school at Redmond Ridge
- Develops neighborhood attendance areas for existing schools in order to distribute enrollment
- Ensures all middle schools in the Redmond area are projected to be at or close to total capacity by the 2021-22 school year
- Requires all middle schools in the Redmond area to have some changes
- Maintains Transition/Intervention Center classrooms at Redmond and Evergreen Middle Schools
- Provides capacity for the new middle school at Redmond Ridge to house Transition Center Program for neighborhood students
- Allows Evergreen, Redmond, and Redmond Ridge Middle to provide Quest services for neighborhood students
- Keeps current walking students as walkers
- Increases choice school/program availability for middle school students

Middle School Recommendation alignment to Criteria

<i>Prioritized Criteria</i>	<i>Type of Data</i>	<i>Recommendation</i>
Maintain neighborhoods to the extent possible	Description	Neighborhoods are maintained to the greatest extent possible
Minimize the number of students and families affected	900	Middle School: 1,046
Redistribute enrollment to match school capacity and accommodate growth	Range of available student capacity	From 237 students under capacity to 13 students over capacity
Minimize transportation impacts	Description	Keeps current walking students as walkers
Use natural boundaries to the extent possible	Description	Considered barriers such as main roads, cliffs, and other natural boundaries
Provide proximity of special programs to the extent possible	Description	Special programs located throughout the Redmond area

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High School Recommendation

High School Recommendation Capacity Summary

Recommendation: HIGH SCHOOL CAPACITY SUMMARY						
	2022-23					
	Total Capacity Available	9-12 Capacity Needed	Current Boundary Change	Proposed Program Use	Total Students	Remaining Capacity
High School				Choice		
Eastlake	1,940	2,459	(50)	(400)	2,009	(69)
Redmond	2,081	2,161	50	(100)	2,111	(30)
New Choice High School (2018 Bond)	600	600	0	600	600	0
TOTAL	4,621	5,220	0	100	4,720	(99)

High School Recommendation: Neighborhood

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To Redmond High School

- Eastlake High School areas:
 - ▣ 232nd North of Union Hill Rd. and neighborhood
 - ▣ NE 80th and Redmond Ridge Rd to Union Hill

Approximate number of future high school students affected: 50

Impact of High School Recommendation

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- Redistributes some enrollment from Eastlake to Redmond High School
- Maintains neighborhoods in alignment with elementary and middle school boundary changes
- Takes into account short and long-term facility plan:
 - ▣ Choice High School on 2018 bond measure
 - ▣ Shorter term needs for Eastlake addressed through short-term plan currently in development

High School Recommendation alignment to Criteria

<i>Prioritized Criteria</i>	<i>Type of Data</i>	<i>Recommendation</i>
Maintain neighborhoods to the extent possible	Description	Neighborhoods are maintained to the greatest extent possible
Minimize the number of students and families affected	Number of future students affected	50 future students affected, based on assumption of new choice high school
Redistribute enrollment to match school capacity and accommodate growth	Range of available student capacity	Balances enrollment by 2022 – planned opening of new choice high school
Minimize transportation impacts	Description	Does not increase transportation impact
Use natural boundaries to the extent possible	Description	Considered barriers such as main roads, cliffs, and other natural boundaries
Provide proximity of special programs to the extent possible	Description	No implications for programs

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Implementation Timeline

Implementation Timelines

Elementary:

- Elementary boundary change will go into effect for the 2018-19 school year
- Students will transition to their new schools for 2018-19

Middle School:

- Middle School boundary change will go into effect for the 2019-20 school year
- Students will transition to their new schools for 2019-20

High School:

- High School boundary change will go into effect for the 2019-20 school year
- Incoming freshman will transition to their new school in September 2019
- No students attending high school in the 2018-19 school year will change high school placements

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Grandfathering

Grandfathering Definition

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- Grandfathered students are given the option to remain at their current school for a set period of time.

Elementary Grandfathering

- Current 2017-18 4th grade students attending their neighborhood school will be able to stay at their neighborhood school for 5th grade and will be considered grandfathered students for the 2018-19 school year
 - ▣ Grandfathering does not apply to programs
- Siblings of grandfathered students will be able to concurrently attend the same elementary school for the 2018-19 school year only
- Siblings of grandfathered students entering Kindergarten will be able to concurrently attend the same elementary school for the 2018-19 school year only
- After the 2018-19 school year, all grandfathered students and siblings will attend their assigned neighborhood school
- Transportation **will not** be provided for grandfathered students or their siblings

Middle School Grandfathering

- In the 2018-19 school year, 7th grade (current 6th grade) students will be able to stay at their current neighborhood school for 8th grade and will be considered grandfathered students for the 2019-2020 school year
 - ▣ Grandfathering does not apply to programs
- Siblings of grandfathered students will be able to concurrently attend the same middle school in the 2019-20 school year only
- After the 2019-20 school year, all grandfathered students and their siblings will attend their assigned neighborhood school
- Transportation **will not** be provided for grandfathered students or their siblings

High School Grandfathering

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- No current high school students will be affected by the boundary change so grandfathering will not be available to high school students

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Variance Considerations

Elementary School Variance Considerations

- All elementary schools in the Redmond area will be closed to variance for the 2018-19 school year
- Exceptions may be granted by the Director, School Support in charge of variances under the following conditions:
 - ▣ The student was in Kindergarten during the 2014-15 school year and changed schools for 1st grade due to the 2014-15 LWSD boundary process
 - ▣ Variance will only be granted if there is space available

Middle School Variance Consideration

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- All middle schools in the Redmond area will be closed to variance for the 2019-20 school year
- Exceptions may be granted by the Director, School Support in charge of variance in accordance with LWSD administrative policy

High School Variance Consideration

- High schools will continue to open to limited variances
- A variance may be granted by the Director, School Support in charge of variance in accordance with LWSD administrative policy, which states, *“First priority is given to students with a concurrently enrolled sibling at the requested school.”*

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Communication & Transition Planning

Communication and Transition Planning

Following final action by the Board:

- On November 21, district-level communication will be sent informing families that boundary decision has been made
- On November 28, a follow-up building-level communication will be sent to current families
- Communication to eligible families regarding grandfathering will occur prior to winter break
- Student and family transition activities will occur during the spring