

Study Session Topic:	Boundary Recommendation	
Strategic Goal Focus:	<input type="checkbox"/>	1. Ensure academic success for every student
	<input checked="" type="checkbox"/>	2. Provide safe and innovative learning environments
	<input type="checkbox"/>	3. Recruit, hire, and retain highly effective personnel
	<input checked="" type="checkbox"/>	4. Use resources effectively and be fiscally responsible
	<input checked="" type="checkbox"/>	5. Engage our communities
Relevant to Board Role:	<input checked="" type="checkbox"/>	Policy
	<input type="checkbox"/>	System accountability
	<input type="checkbox"/>	Fiscal oversight
	<input checked="" type="checkbox"/>	Communication
	<input type="checkbox"/>	Advocacy
Synopsis:	<ul style="list-style-type: none"> • Capacity and Enrollment • Community Input • Recommendation <ul style="list-style-type: none"> ▪ Elementary ▪ Middle School ▪ High School • Implementation Timeline • Grandfathering • Variance Considerations • Communication & Transition Planning 	
Study Session Policy Considerations/Key Questions	<ul style="list-style-type: none"> • What changes have been made based on feedback and committee analysis to develop the boundary recommendation? • Does the Board have the information they need regarding the boundary recommendation? 	
Next Steps	<ul style="list-style-type: none"> • Present recommendation at November 6 board meeting. • Board takes formal action at the November 20 board meeting. 	
Study Session Possible Action	<input checked="" type="checkbox"/>	Review Information
	<input checked="" type="checkbox"/>	Hold discussion
	<input checked="" type="checkbox"/>	Provide direction
	<input type="checkbox"/>	Make decision
Study Session Outcome		
Future Formal Board Action Required	<input checked="" type="checkbox"/>	<i>Formal board action on November 20, 2017 based on the Superintendent's recommendation regarding changes to school attendance areas.</i>
	<input type="checkbox"/>	