



Lake Washington School District  
Study Session of the Board of Directors

Date: October 16, 2017

Topic: Boundary Process Update

**Purpose**

The Board receives information on the boundary process. The boundary committee is in the process of developing scenarios for elementary, middle school, and high school. Parents and community members will have additional opportunities to provide feedback and input on scenarios during the online open house which will be available from October 25-30.

**Background**

During the 2014-15 school year the district went through the process of changing attendance boundaries at the elementary level in all learning communities as part of a short-term plan to accommodate continuing growth. A Long-term Facility Planning Task Force spent 14 months developing recommendations in a variety of areas. Part of the recommendation was to build more schools and to replace/expand schools that no longer met the district's educational specifications. LWSD Board of Directors placed a bond measure on the April 2016 ballot which proposed the following projects that would require school attendance boundaries to be updated:

- New elementary school in North Redmond – New Elementary – North Redmond
- New elementary school in Redmond Ridge – New Elementary – Redmond Ridge East
- New middle school in Redmond Ridge – New Middle School – Redmond Ridge

**LWSD Policy:**

*LWSD Administrative Policy: JC*

**School Attendance Areas**

*File: JC*

The superintendent shall recommend attendance area configurations to the Board of Directors. Such configurations shall include but not be limited to a socio-economic impact statement relating to the area under consideration. Attendance variances may be approved by the superintendent or designee.

**Communication & Counsel to the Board**

**Policy Type: Executive Limitations**

**Policy Code: EL-3**

With respect to providing information and counsel to the Board, the CEO shall give the Board as much information as necessary to allow Board members to be adequately informed.

Accordingly, the CEO shall:

13. Recommend for Board approval school attendance boundaries that consider the impacts on families' continuity with their school and community, and are appropriate to the effective and efficient operation of the district.

**2017 Boundary Information:**

New schools draw enrollment from other existing schools and may impact students feeding into the next level. In January 2017, a boundary committee will begin the process to determine the attendance boundaries for the following schools:

Elementary	Middle School
Alcott Elementary	Redmond Middle School
Dickinson Elementary	Evergreen Middle School
Einstein Elementary	New Middle School – Redmond Ridge
Mann Elementary	
Redmond Elementary	High School
Rockwell Elementary	Eastlake High School
Rosa Parks Elementary	Redmond High School
Wilder Elementary	
New Elementary – North Redmond	
New Elementary – Redmond Ridge East	

**Boundary Committee Task:**

The task of the boundary committee is to analyze the attendance areas of the schools possibly affected by new schools and current/potential overcrowding.

**Boundary Committee Goal:**

Develop a final recommendation that provides necessary changes to school attendance areas in order to:

- Redistribute students to existing schools
- Draw attendance boundaries for new schools
- Place district programs and choice schools

**Leading with Equity:**

Lake Washington School District is committed to providing high quality education to all students. As a public school system, we serve a diverse student body. We value diversity of race/ethnicity, gender, ability, and socio-economic status. State law and district policy specifies that attendance boundaries must not

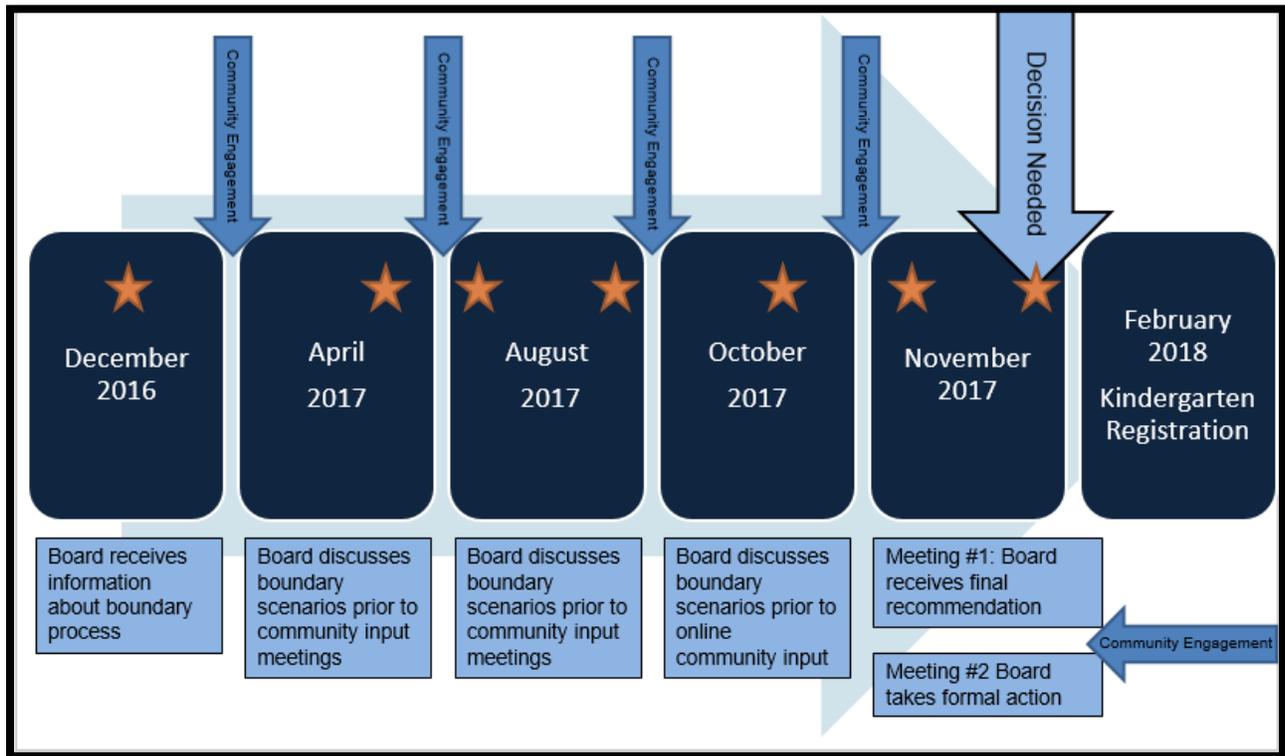
cause imbalance in diversity of student population. The committee will use criteria to evaluate boundary options.

*Prioritized Criteria:*

1. Maintain neighborhoods to the extent possible
2. Minimize the number of students and families affected
3. Redistribute enrollment to match school capacity and accommodate growth
4. Minimize transportation impacts
5. Use natural boundaries to the extent possible
6. Provide proximity of special programs to the extent possible

*Boundary Process Timeline:*

The timeline for the boundary committee process and parent engagement opportunities:



**Community Engagement:**

<b>Date:</b>	<b>Format</b>	<b>Method for gathering input</b>
May 4 – RMS May 9 - EMS	Open House and Online	<ul style="list-style-type: none"> <li>• Verbal discussion</li> <li>• Written feedback</li> <li>• Rank order preference</li> </ul>
May 4 - 19	Online Open House	<ul style="list-style-type: none"> <li>• Written feedback</li> <li>• Rank order preference</li> </ul>
September 26 – RMS September 28 - EMS	Open House	<ul style="list-style-type: none"> <li>• Verbal discussion</li> <li>• Written feedback</li> <li>• Rank order preference</li> </ul>
September 26 – October 2	Online Open House	<ul style="list-style-type: none"> <li>• Written feedback</li> <li>• Rank order preference</li> </ul>
October 25-30	Online Open House	<ul style="list-style-type: none"> <li>• Written feedback</li> <li>• Rank order preference</li> </ul>

**Scenario Analysis:**

<b>Scenario Implications</b>	
Equity/Balance	FRL Range
<i>Prioritized Criteria</i>	
Maintain neighborhoods to the extent possible	Description
Minimize the number of students and families affected	Baseline: 1200 (EL) 900 (MS)
Redistribute enrollment to match school capacity and accommodate growth	Range of available classrooms (EL) and student capacity (MS)
Minimize transportation impacts	Description
Use natural boundaries to the extent possible	Description
Provide proximity of special programs to the extent possible	Description

**Implementation and Planning Timelines:**

***Elementary:***

- Elementary boundary change will go into effect for the 2018-19 school year
- Students will transition to their new schools for 2018-19 (unless grandfathered, should grandfathering be part of the recommended/adopted boundary)

***Middle School:***

- Middle School boundary change will go into effect for the 2019-20 school year
- Students will transition to their new schools for 2019-20 (unless grandfathered, should grandfathering be part of the recommended/adopted boundary)

**High School:**

- High School boundary change will go into effect for the 2019-20 school year
- Incoming freshman will transition to their new school in September 2019
- No students attending high school in the 2018-19 school year will change high school placements

**Community feedback on Draft Scenarios**

*Rank Order Data for Scenarios*

	Elementary		Middle School		High School	
	Rank 1	Rank 1+2	Rank 1	Rank 1+2	Rank 1	Rank 1+2
Scenario A	47%	56%	49%	57%	51%	58%
Scenario B	40%	53%	35%	53%	36%	51%
Scenario C	8%	44%	9%	41%	7%	42%
Scenario D	5%	49%	7%	49%	7%	49%

*Themes from Narrative Feedback*

- Consider greater distribution of Quest classrooms across the learning community
- Consider natural and man-made barriers when developing scenarios
- Consider transportation impacts for students
- Consider continuity for students

**Data Analysis Process**

- Read and review all narrative and rank-order data
- Identify specific neighborhoods, communities, or areas that expressed concerns
- Evaluate feedback to determine alignment with criteria and task
- Consider and identify best options for areas the committee agrees need to be addressed
- Identify recommended scenarios

**Boundary Timeline:**

- October 16: Board Study Session
- October 25-30 Online Open House (community feedback)
- November 6: Board Study Session & Recommendation/Presentation
- November 20: Board Action on Boundary

**Boundary Next Steps:**

- Committee will meet to finalize boundary scenarios for the community feedback meetings
- Boundary scenarios will be posted on website prior to community feedback meetings

**Future Board Action:**

The superintendent will bring forward a recommendation for consideration to the Board of Directors in November, 2017.