

REVIEWER INPUT FORM

Lake Washington School District Instructional Materials Committee

Reviewer Name:

Please fill out one form for each of the instructional materials you have been asked to review

Title:

Grade Level:

Check:

Text

Novel

**Curriculum
Materials**

-Music

Video

Software

**Website
Subscription**

Other

GUIDELINES FOR EVALUATION:

Check the number that best reflects this material's rating in each of the following areas:

- 5 represents a high match
- 1 represents a low match
- NA means the descriptor is not applicable to this instructional title

QUALITY:

- Supports district goals and the LWSD Student Profile and Curriculum Framework
- Presents problems which are useful in stimulating critical thinking (i.e., problem solving situations)
- Stimulates student literary appreciation, aesthetic values and development of ethical standards
- Portrays differing viewpoints of controversial issues
- Promotes student understanding of ethnic, cultural, and occupational diversity of American life
- Presents the concerns and builds upon contributions, current and historical, of both sexes and members of various religious, ethnic and cultural groups
- Economically Sound
- Format and illustrations enhance the text
- Appropriate to grade level (vocabulary, readability, content)

High

Low

5 4 3 2 1 NA

5 4 3 2 1 NA

5 4 3 2 1 NA

5 4 3 2 1 NA

5 4 3 2 1 NA

5 4 3 2 1 NA

5 4 3 2 1 NA

5 4 3 2 1 NA

5 4 3 2 1 NA

FORMS OF BIAS: Check any forms of bias found in the submission

Invisibility

Stereotyping

Imbalance

Unrealistic

Unrealistic

Fragmentation/Isolation

Other: Comment

BIAS TOWARD INDIVIDUALS OR GROUPS: Check any individual or group of bias found in the submission based on:

Sex

Race

Creed

Religion

Sexual orientation

Gender expression or identity

Color

National origin

honorably discharged veteran or military status

Use of a trained dog guide or service animal

The presence of any sensory, mental or physical disability

Other

COMMENTS:

LANGUAGE:

- Does the material contain language, theme, or tone that might be objectionable to some students?

YES NO

PLEASE EXPLAIN:

OVERALL ASSESSMENT:

- This material should be recommended for adoption

YES NO

REASON: